CARNETA
1987

CONTENTS:

Introduction 1
Life 6
Breaking Traditions . 32
People 48B
Faculty 48C
Seniors 58
Juniors 80
Sophomores 96

Jill B. Dunaway

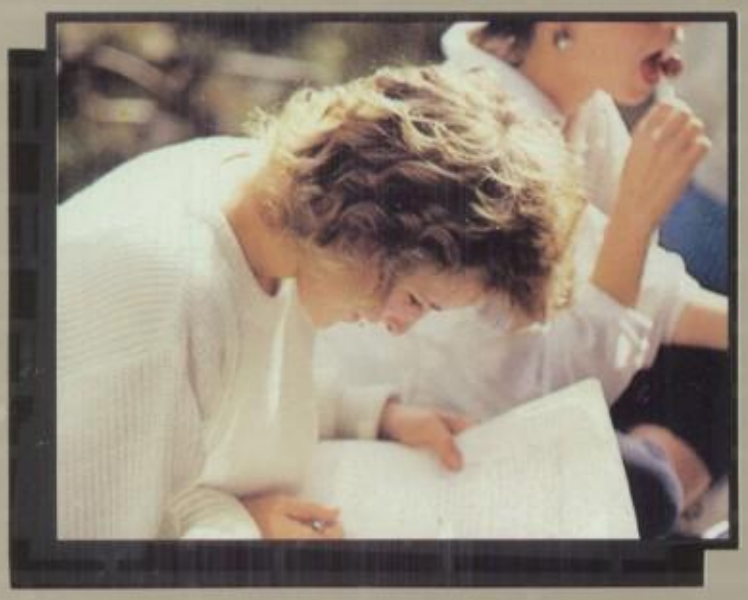
Sports 112B
Fall Into First 112D
Spring Into Action . 146
Clubs &
Academics . . . 160B
Ads & Index . . 192B
Closing 232

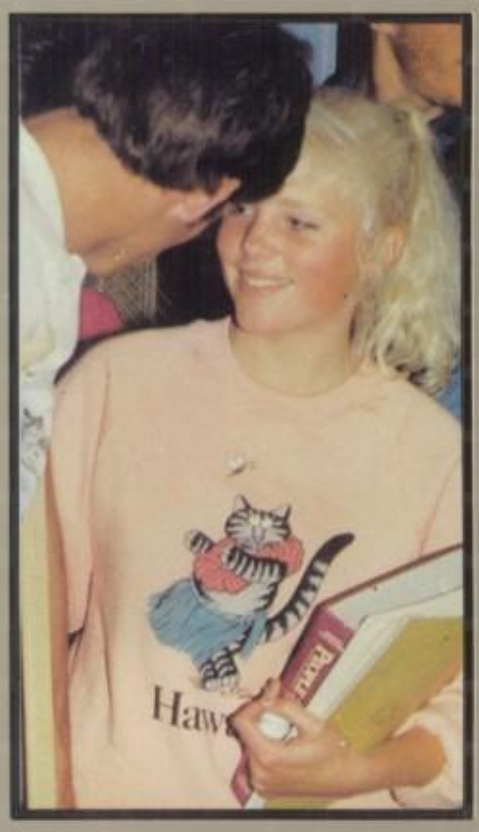
Here's to '87. Students Sydney Dull, Eric Hartman, Deanna Zimbrick, Natalie Norton, Romaine Wood, Scott Gentry, and Bob Winder know how to have fun. As classmates they, along with the rest of the student body, worked together to represent a year that was definitely off the wall.

Carson High School
1111 N. Saliman
Carson City, NV 89701
65th Edition

Homework at lunch? Senior Kim Johnson uses her lunch to finish an assignment.

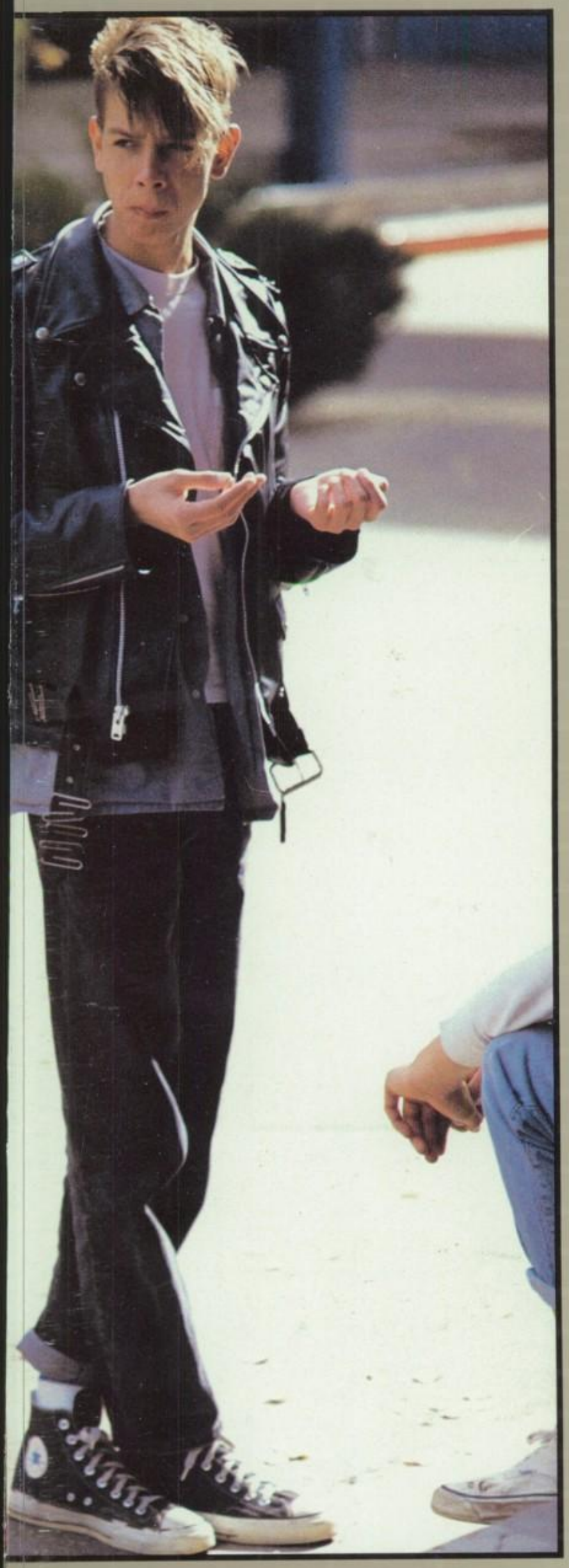
Between classes, Junior Sarah Ward blushes at Senior Ty Croghan's comment.





What are friends for? Warmth and companionship according to Seniors Scot Hudson, Kelly Frawley and Angie Andrade.

Junior school lunch supporters Robert Niehart, Paul Longshore, Matt Bowers, Sean Stewart and Max Robertson leave no room for conversation while eating.



OFF THE WALL

1987 . . . Oh, what a year!

What a sizzling summer . . . what an eccentric fall . . .
What a whimsical winter, topped off with that
sassy spring . . .
Definitely a year of style!
You dressed in those upbeat colors beyond just blue
and white . . .
Colors used to define that particular mood of ex-
citement that only you dared to radiate.
What classic taste! What pizzaz! . . .
Positively a year of change.
You grew, you learned, you had some fun.
You took those steps to success and came out
number one.
What a high! . . . What a hoot! . . .
Exuberantly a year of firsts: first car, first date,
First restriction because you were late.
You got your license and the right to vote.
Those first tardies, those first parties . . .
What memories! . . . What fun! . . .
Absolutely a year of decision: whether to stay out
late or to study for that test . . .
Whether to strive for the best or just coast along.
What movie to see . . . what college to pick . . .
It was all up to you.
What choices! . . . What demands! . . .
You made it the year it was . . . a little zany,
a little wild . . .
And maybe just a little off the wall.
What a year!

by Tracy Hicks

Self-expression. With his jaw set in first gear, Junior Mike Carlisle states his personality through his own particular sense of style.

Yeah . . . That's the ticket!

Well, we thought it was anyway. The yearbook staff had great difficulty choosing a theme, but after many discussions, our final decision based on popular vote was "That's the ticket!"

We were excited to get started; we couldn't have been happier . . . but something was wrong. It was you, the student body. Somehow, the theme didn't fit.

Your expressions of individuality through style, intellect and potential proved to us "That's the Ticket" was simply an understatement.

It classified you as typical and trendy; it put you in a family of "I'd rather be's" and "I wanna be's." It limited and labeled and pushed you into a stereotype. It described only a small percentage who were passing through a phase at that moment.

You deserved better. The yearbook staff had another discussion and took a closer look at what we wanted to capture.

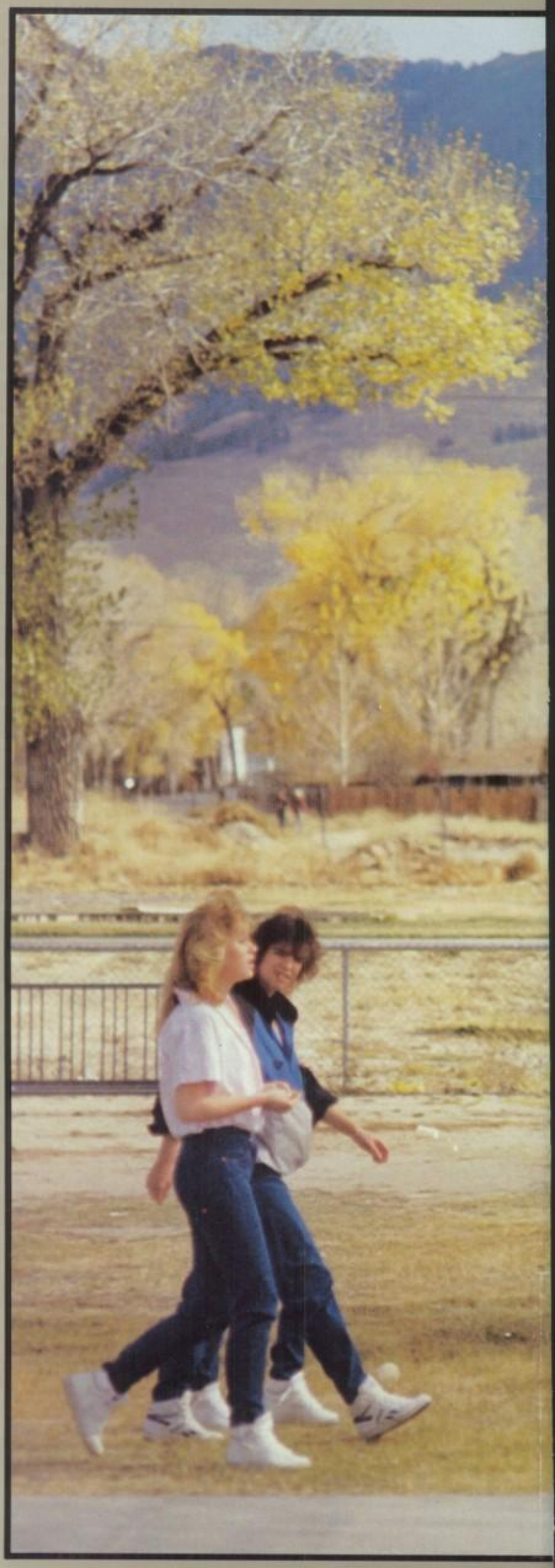
We decided it was not only high school life but also student life. It was not only classes that were provided but also the people who taught those classes. It was not only sports but the dedication and support you gave to those sports. It was not only the environment but also the participation and involvement of our community.

We knew whatever we chose, it had to be just a little bit more, and so we made it bigger.

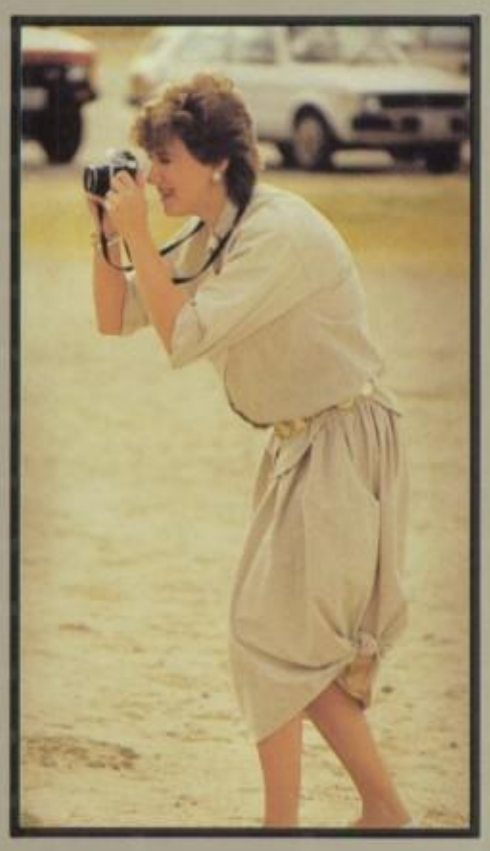
We knew it had to be '87, and so we graduated from blue and white to bright colors.

We knew it had to be you, and so we made it just a little bit . . .

OFF THE WALL



Surrounded by the beautiful fall scenery, Jennifer Epley and Janet Eger trek to class.

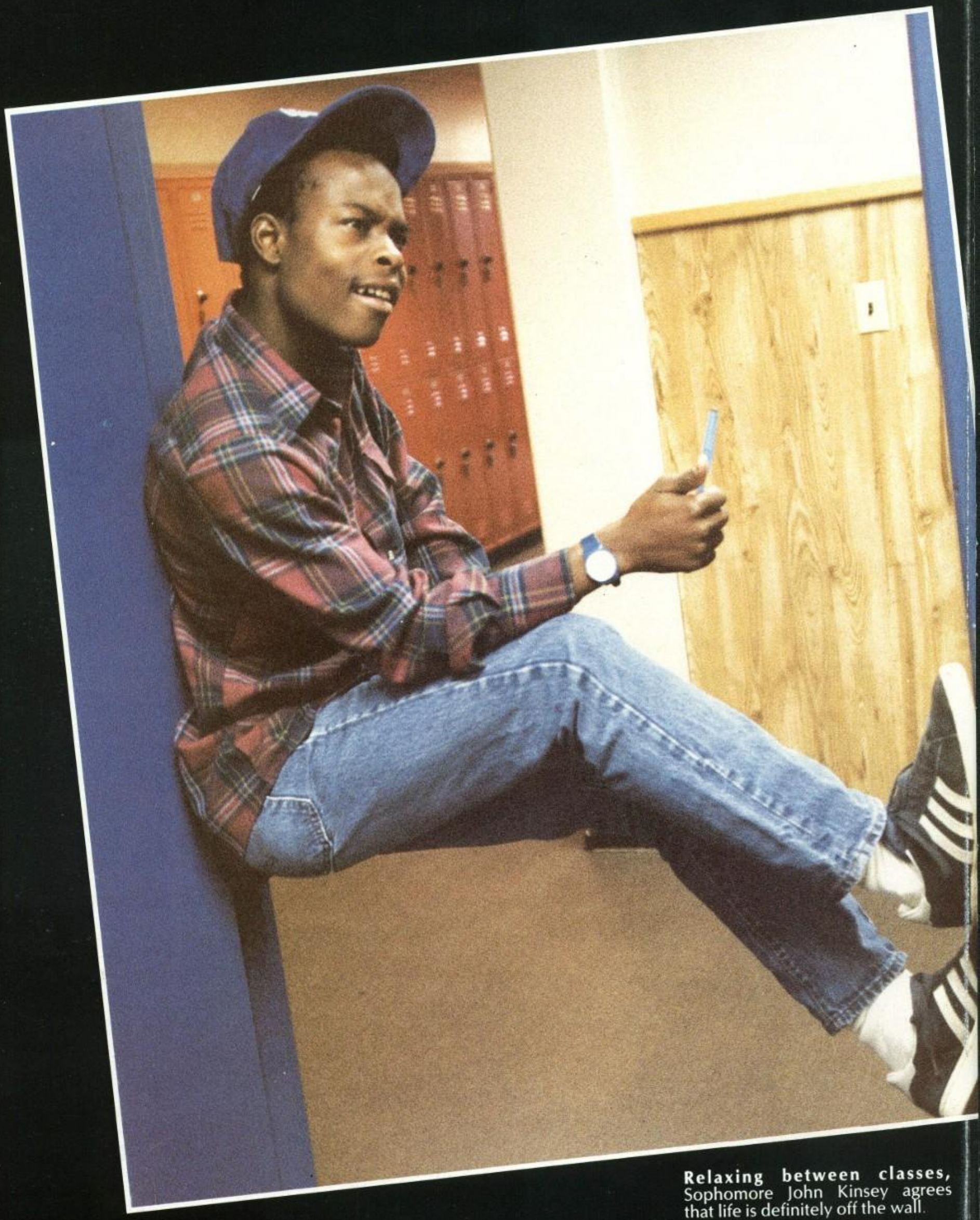


Crouching for the perfect shot, Sophomore Crista Olson focuses on a few students.

Mr. Neighbors explains the answer to an equation to Junior Dee Elliot.

Sharing a quiet lunch, Seniors Chuck Johnson and Vickie Ives enjoy a few moments of togetherness.

Karen Collins, Tracey Patterson, Jenifer Garnet, Trudy Patterson, Laura Meeden and Rich King all are faced with indecision as they look to satisfy their sweet tooths.



Relaxing between classes, Sophomore John Kinsey agrees that life is definitely off the wall.

Life

Life was never so tough.
You overslept; your car broke down.
You had to ride the bus.
Your research paper still wasn't done.
You got a B?
Oh . . . Life was never so tough.

Life was never so unfair.
You were transferred out of your favorite class.
You didn't make the team. You got homework over the weekend.
Your dog really did eat your assignment!
Pop quizzes on Monday?
Oh . . . Life was never so unfair.

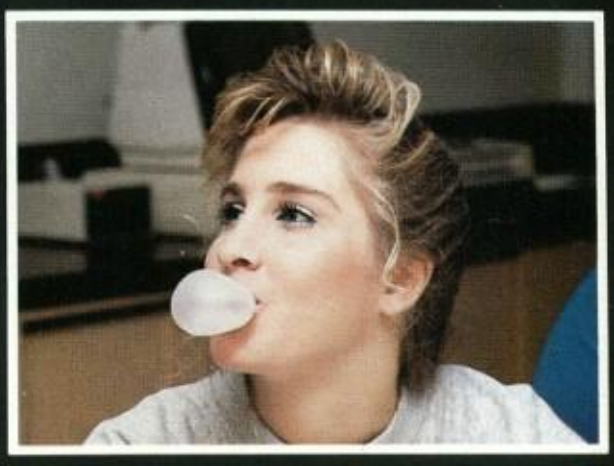
Life was never so fun.
You shouted at the concerts. You danced at the dances.
You laughed with your friends.
You made **what** last Friday night?
Oh . . . Life was never so fun.

Life was never so off the wall.
You chugged that liter of root beer and held potatoes between your knees.
You were part of the lollipop generation.
You ate the school lunch.
You even graduated?
Oh . . . Life was never so off the wall.

by Tracy Hicks

A peanut butter and jelly sandwich and three cartons of milk keep Senior Tony Smiderle occupied for a while.

Senior Lynda Cullen presses Junior Daryl Delaney's face onto ice at an assembly.



Senior Kami Styles expresses her senior individuality through her talent to blow bubbles.

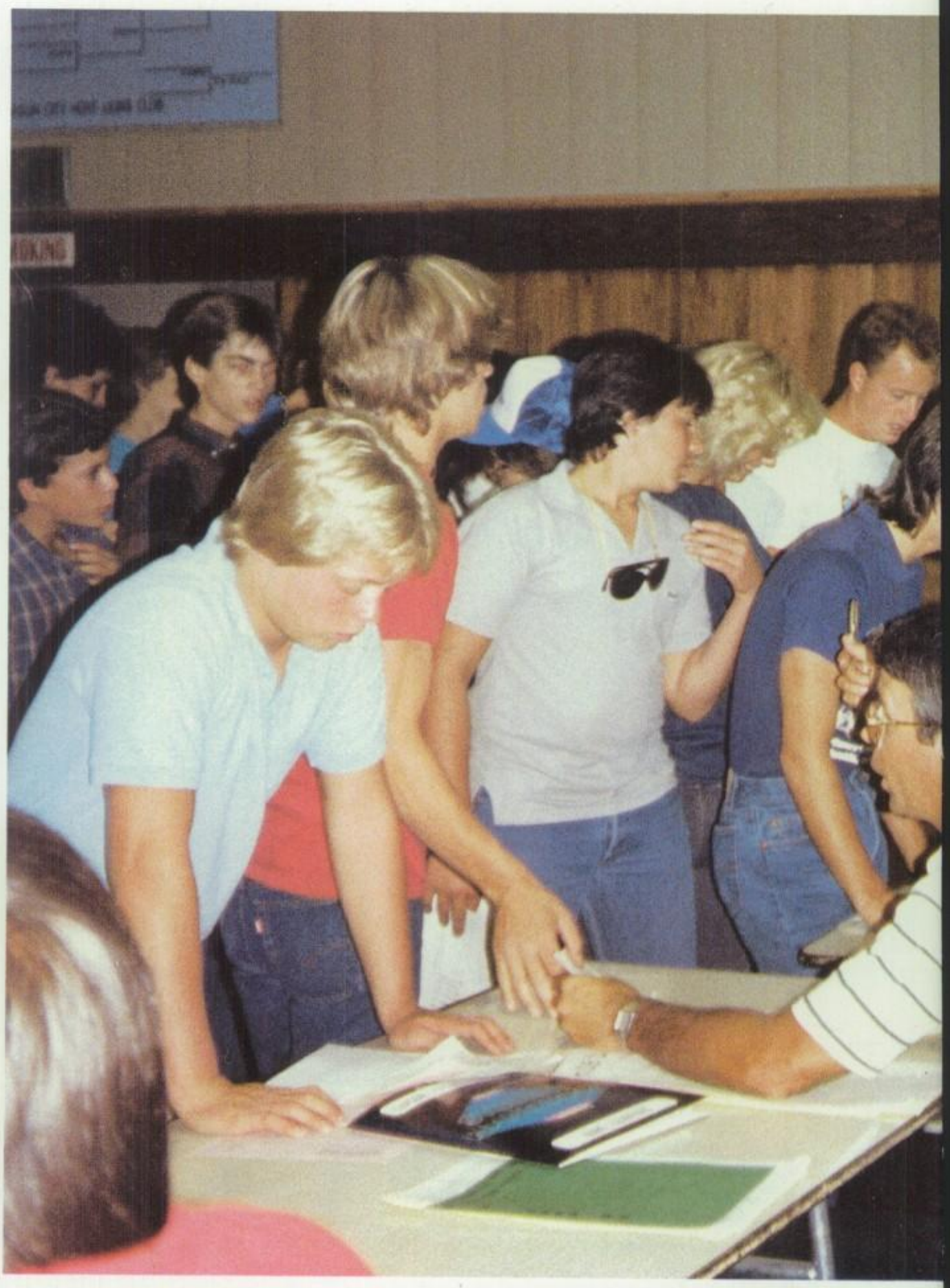
Arguing that Coke is it, Junior Becky Brooks defends her choice as one that Max Headroom would be pa-pa proud of.

Contents:

Summer	*. . . 8*
Powder Puff	*. . . 10*
Homecoming Events	*. . . 12*
Assemblies	*. . . 20*
Blood Drive	*. . . 28*
Mini-Mag	*. . . 33*

Juniors register for their U.S. History classes at registration. Only juniors and seniors were allowed to choose their teachers for the school year. Sophomores were registered by computer.

While on her summer camping trip to Bowman's Lake in California, Susie Royce keeps the comforts of home close at hand as she applies styling gel to her hair.



John Cassinelli, Pat Casey, Scott Hall, and Rich King gather at the senior parking lot paint party.

Sitting in German III class, Juniors Erin Sheehan and Stephanie Owen compare stories about their vacations.

Suddenly

Hallways become home away from home

Summer was fading. Yes, everyone could sense it — school was soon to start.

Registration made most every Carson High School student realize that summer was slipping away.

"I can tell I'm not ready for this," said Senior Greg Mason when he walked into the gym to begin his search for the perfect class schedule.

At her part-time job at Honey Treat Yogurt Shoppe, Kelly Goodwin serves a customer.

With summer leaving and school approaching, students as well as teachers found themselves preparing for the upcoming school year.

"I cut down my hours at my job," said Senior Andrea Riseden.

"I went shopping to prepare for school," said Junior Pam Wright.

Teachers had additional preparations which they were busy with.

"I got my files in order, I ran off dittos, and I got myself mentally organized," said German teacher Mr. Martinovich.

To many people summer seemed to streak by like a flash of lightning. Others thought differently.

"Summer was just the right length. It didn't pass by too fast," said Andrea Riseden.

In either case there were things that everyone wished they could have done or could have done more of this summer.

by Michelle Struthers

Mark Lepire, Todd Martin, John Cassinelli, Andy Sharp, and Pete Rossiter watch as Gary Pulsipher paints "BINROPN" on his parking space.

Seniors carry on the tradition of toilet papering the Avenue for the first day of school.

Junior Kim Smith fiercely roots for her Powder Puff team.

As her Powder Puff teammates play an intense game, Laura Wilhite watches with concern.

Senior Shannon Shaughnessy sprints for a touchdown.

Dressed like a man to carry out the traditional role reversals of Powder Puff, Michelle Brown had the honor of crowning Kings Todd Martin and Terry Trease.

Intense Rivals

But it was only supposed to be a game

What began as a tradition of fun and senior victory ended in physical injuries and junior victory. The annual Powder Puff game was scheduled for Wednesday, Sept. 24, but it was postponed a day due to unseasonably bad weather.

The players began roughly; girls got hurt as early as the first quarter. This became more than a battle between classes. Senior Julie Navarro thought the referees gave juniors the advantage. " . . . they said we were doing some things wrong that we were doing right," she said.

Tracey Grose disagreed. "I think the refereeing was done fairly. We were surprised to win," she said.

Tracey wasn't expecting the injuries that took place, but she realized early in the game that the flags didn't mean a thing.

"I think the game has been considered nasty. Everyone should have expected roughness," she said.

Although it has been considered tradition for seniors to win, could it be that this year's play was a fair match?

"There was no way the seniors could have won. The juniors' line was bigger," said Amy Smith, Senior Manager.

She continued, "Everyone took it too seriously, and it got out of hand. It's only a game."

Despite the rumors, cancelling the Powder Puff game was not considered.

by Amy Lynn

JUNIOR POWDER PUFF CHEERLEADERS: Front Row: Danny Johnson. **Second Row:** Todd Glanzmann, Clendon Snipes. **Third Row:** Jim Elliott, Bill Barreire, Derrick Sharkey. **Back Row:** Daryl Delaney, Matt Allison.

Mr. Croghan tries to ignore Matt Allison's humorous attempt to get his attention in the Student Store on the day before the Powder Puff game.

SENIOR POWDER PUFF CHEERLEADERS: Front Row: Marc Lepire. **Second Row:** Ty Croghan, T.J. Scarlett, Pat Casey, Casey Smith, Brett Borshell.

The senior class makes a comeback after their Powder Puff loss.

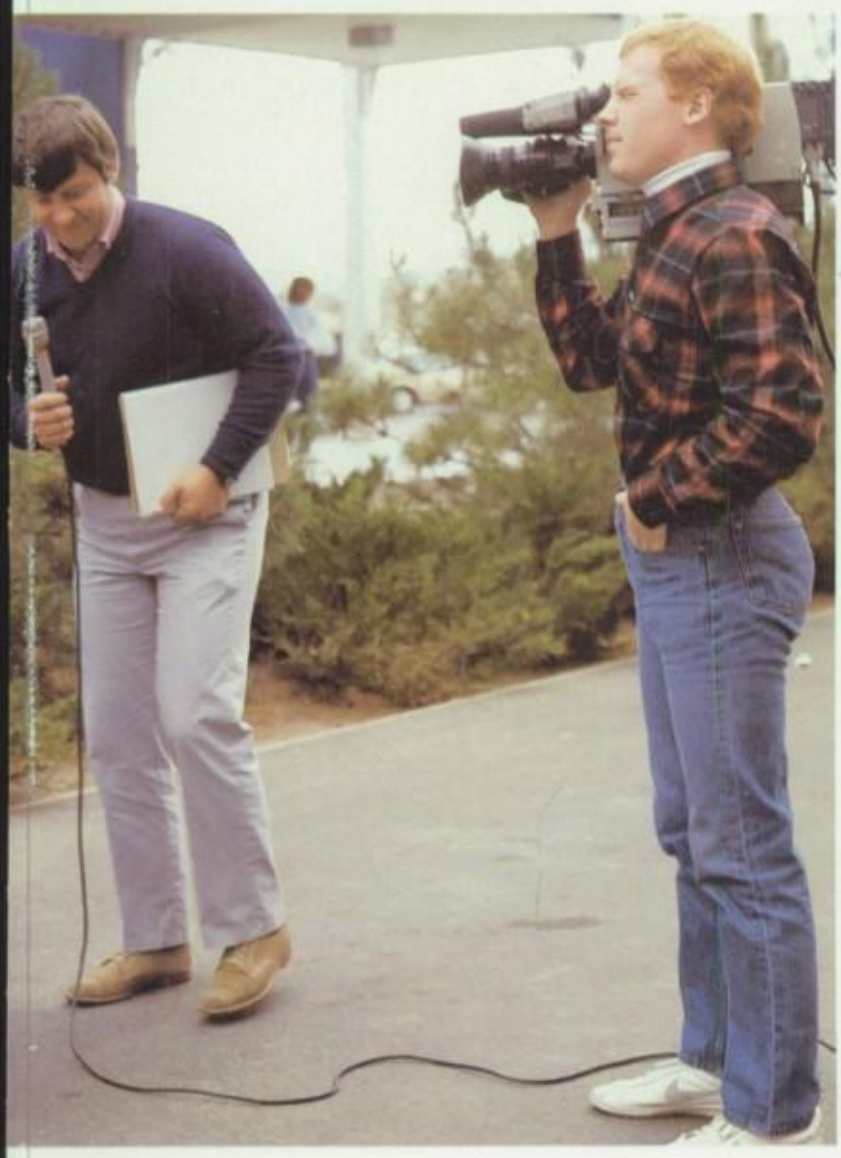
Seniors Kathy Heath, Kerstine Johnson, Heather Crossley, Betty Swirczek, Michelle Heun and Greg Mason "Twist and Shout" on the winning senior float, "87 Steps to Success."

Juniors Dave Hewlett, Danny Johnson and Rene Martinez "Whip Them Colts" on the junior float.

Hulk Hogan dominates the Wooster Colts in Mr. Granier's decorated room, complete with miniature football field and stands.

With mittens on her hands to ward off the unseasonably cold weather in September, Betty Swirczek masters using the staple gun while decorating the senior float.

The sophomores shake it up on their second place float, "89 is Heavenly."



R a.i.n.i.n.g

On our parade

What? Homecoming week? Yes, there was homecoming, but where was the tradition?

"Last year we had backwards day. This year we had hat day. Yippie! Yai, yea!" said Senior Kristy Grisemer.

On the flip side, said Student Body President Michelle Brown, "We chose 'low risk' days to get more people to participate."

To raise spirit, "The Sound" blasted the top 40 in the Avenue.

On Friday the homecoming assembly started with the classes divided from Powder Puff. But soon "Beat Wooster!" replaced all the segregated cheers.

Weeks before this, a handful of students worked to get their floats put together. Yet even that event had dissension. Some people believed the sophomores should have won instead of the seniors.

"The senior float displayed more homecoming spirit," said Mr. Kidder, one of the three judges.

Perhaps the only homecoming activity that was not cluttered with controversy was the traditional room decorating contest . . . there wasn't one, but that didn't stop Mr. Granier, whose classroom displayed spirit from wall to wall.

by Michelle Heun

Channel Two news reporters discuss football strategies for the homecoming game with Captain Frank Granier.

"I couldn't believe it. I was so surprised and shocked and really happy," said Katie McCulloch, escorted by her brother, David McCulloch.

"I was really excited when I found out. I feel it was an honor to be nominated," said Holly Kauffman, escorted by her brother, Jamey Rathmann.

"It was great having my brother there to keep me warm and laughing through the whole thing," said Alyssa Davis, escorted by her brother, Matt Davis.

Anticipation

Oh, what a wet and wild night

"Rain Drops Keep Falling on My Head" seemed to be the most appropriate song for the Homecoming football game. Rain continually swept over the night and the Queen candidates.

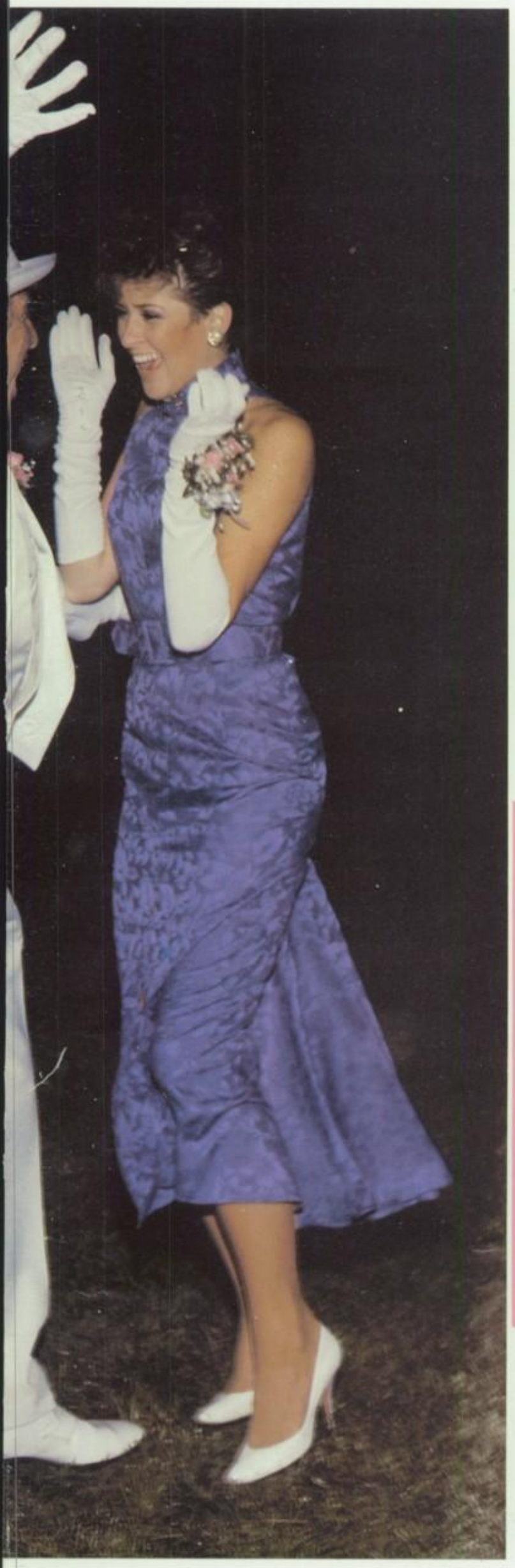
The five nominees were Holly Kauffman, Katie McCulloch, Tayna Neuschwander, Shannon Moreland and Alyssa Davis.

The candidates expressed excitement and honor at being nominated. Shannon Moreland described what Homecoming meant to her: "Homecoming means students showing lots of school spirit by getting involved in school activities throughout the week. To sum it all up, it meant an exciting, fun-filled, action-packed week for all of us to enjoy."

The intensity and excitement for the Queen candidates came to a climax when the second buzzer went off indicating halftime. The shiny antique cars followed after the floats. Each car carried a nominee for Queen.

The nominees were introduced and escorted onto the field. The candidates clinched their escorts' hands as freezing rain and hail stormed over the field. The sound of Mr. Henry's voice echoed, "And the winner is . . . Tayna Neuschwander!"

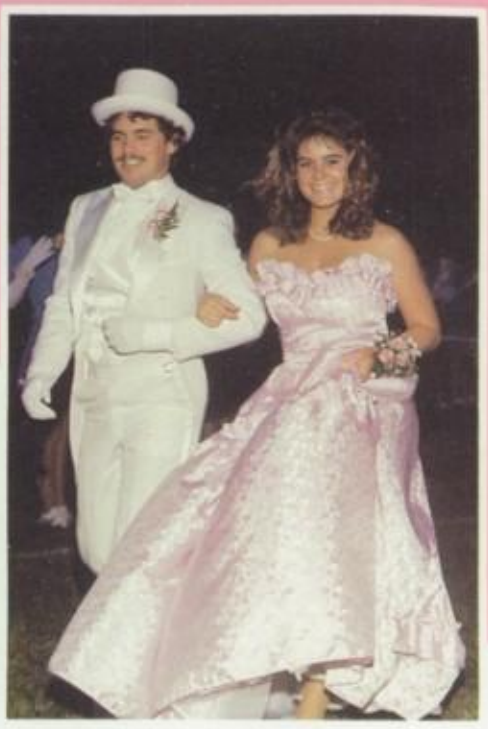
"I was so surprised. I was in a daze. It didn't hit me until three o'clock the next morning. I feel so honored to be the 1986 Homecoming Queen for Carson High School," said Tayna.



"I felt so honored just being nominated. Being chosen from a school of about 1500 is a thrill of a lifetime. I will always remember this and will be able to look back with happy memories," said Homecoming Queen Tayna Neuschwander, escorted by her boyfriend, Ari Borshell.

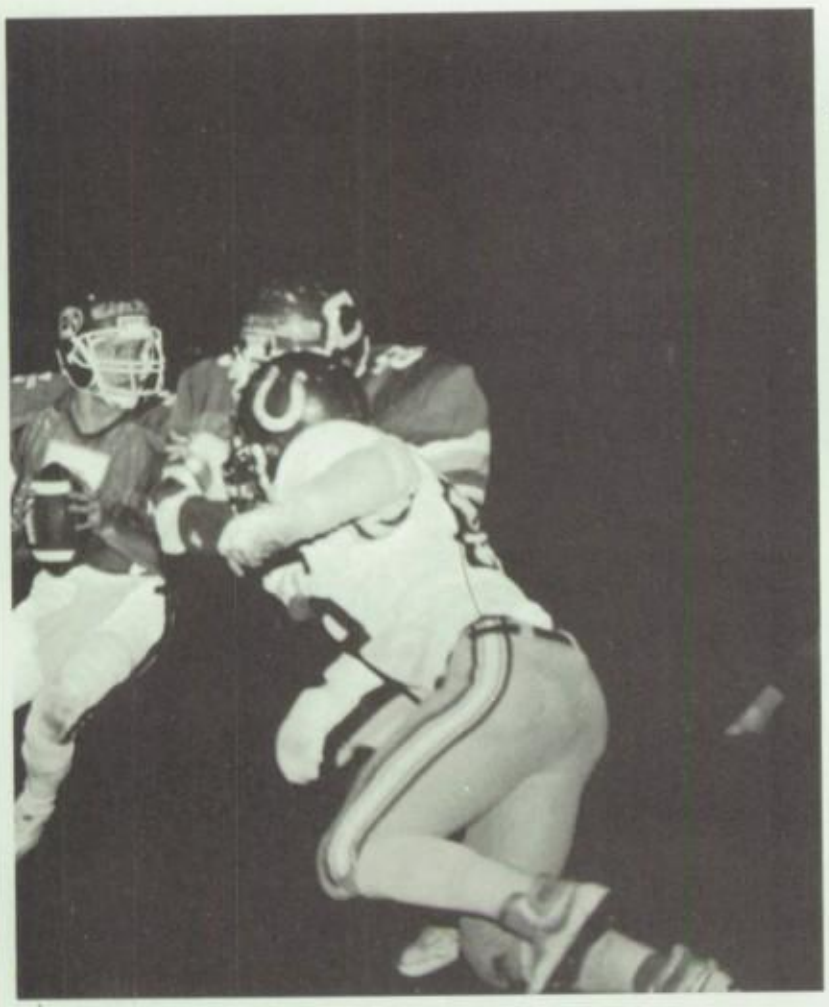
Shelley Long, Kelli Bliss, Mike Croghan, and Kristy Kesler show excitement when the homecoming queen is announced.

"I was extremely excited and honored to be one of the five nominees," said Shannon Moreland, escorted by her friend, Lorin Graves.



Blocked by Frank Garcia, Quarterback Toby Eck looks for an open receiver.

Student participation shows as Seniors Sara Bierman and Tammy Soong decorate for the dance.



Celebrate

No matter what the score

"Touchdown — Senators!" These words were first heard well into the third quarter of the homecoming game, finally giving soaked fans a reason to cheer.

Despite the cold rainy weather, many people filled the stands, bundled in blankets, to watch the Senators take on the Wooster Colts.

Unfortunately there were only two touchdowns scored for the blue and white: one in the third quarter and one in the fourth. The game ended with a score of 59-12.

Halftime was the peak of excitement. The floats were judged with the senior float winning first, sophomores second, and the juniors taking third. Tayna Neuschwander was crowned homecoming queen.

Although the Senators suffered a loss, the fun still went on at the homecoming dance held the following Saturday night.

"Twist and Shout!" described the actions of the approximate 950 students who attended the homecoming dance. Students expecting to walk into the usual gym were surprised by the colorful decorations.

"I felt the decorations looked like they had a lot of hard work put into them and they made the homecoming dance the best I've ever been to," said Senior Christopher Arteaga.

A committee of about 13 students were responsible for the decorations.

"I was really shocked at how much the people worked together to put up the decorations. Everyone had a job that was equally important. I was so surprised that no one goofed off. They wanted to help," said Senior Sara Bierman.

Students danced to a mixture of fast and slow songs provided by the Sound.

The dance also removed students from their typical weekend.

"School dances give students something to do, and they keep us out of trouble," said Junior Kelly Ibsen.

Huddled in blankets, chilled fans watch anxiously as the Senators struggle to score against the Colts during the homecoming game.

Rachel Aldridge "shakes it up" at the homecoming dance.

F A·L·L

the fun just started

Fall was certainly an eventful and exciting part of the year. Many festivities occurred such as Halloween, Nevada Day and the Sadie Hawkins dance.

Goblins and ghosts, witches and bats, and supernatural heroes were seen at school the day before Halloween vacation.

The dressing up was something that everyone could look forward to. Even those who didn't participate in this event wished they had because of the creativity many put into their costumes.

Halloween night was also a part of the fun. Those who did not leave for an out-of-town trip usually spent the evening with their friends, watching movies, trick or treating, or partying with a whole group of friends.

To add to all of this fall celebration, Nevada Day was celebrated by attending the Nevada Day Parade. The semi-good weather assisted the parade in making the day memorable.

The Sadie Hawkins dance also occurred during this period. Tables were turned as girls asked guys to go with them and footed the bill for the evening, paying for the evening's fun. Students who attended dressed in old west garb with everything from levis and plaid shirts to barmaids and Indians. Todd Martin dressed as a hillbilly, the traditional dress for such a dance.

Couples often matched their costumes to each other's.

A perfect match, Sophomores Dan Madsen and Teresa DiLoreto get ready to dance at the Sadie Hawkins dance where the music was provided by the Noise Busters from Reno.

Senior Steve Pruneau and Sophomore Kam Colgan enjoy dinner at El Charo before the Sadie Hawkins dance.

Junior Kevin Kranz prepares for surgery at Happy Steak on Halloween.

Duck presents! Seniors Nicki Martin and Stephanie Meyers display their quacky Halloween spirit.

Lew Dutchy and Senior Julie Maldonado display a bit of their heritage during the Nevada Day Parade.

A s·s·e·m·b·l·i·n·g

the classes together

As many people piled into the gym, more seemed to pile into their cars as the assembly bell rang.

For those who stayed and watched there were games, yelling contests and various tactics of entertainment made by the student body.

According to some, a good assembly consisted of:

"lots of entertainment . . . the kind that really grabs your attention," said Junior Bill Lloyd.

"A good assembly is one where everyone participates," said Foreign Exchange Student Malin Ekwall.

For some, assemblies created an incredibly long lunch hour. For everyone, assemblies made the day seem to go by quicker.

There was a great amount of thought and planning that went into each assembly to get students involved in participating. Many actually enjoyed themselves.

"I felt pretty good after I was out there. It is a chance to have all the focus on you," said Junior Derrik Sharkey.

by Michelle Heun

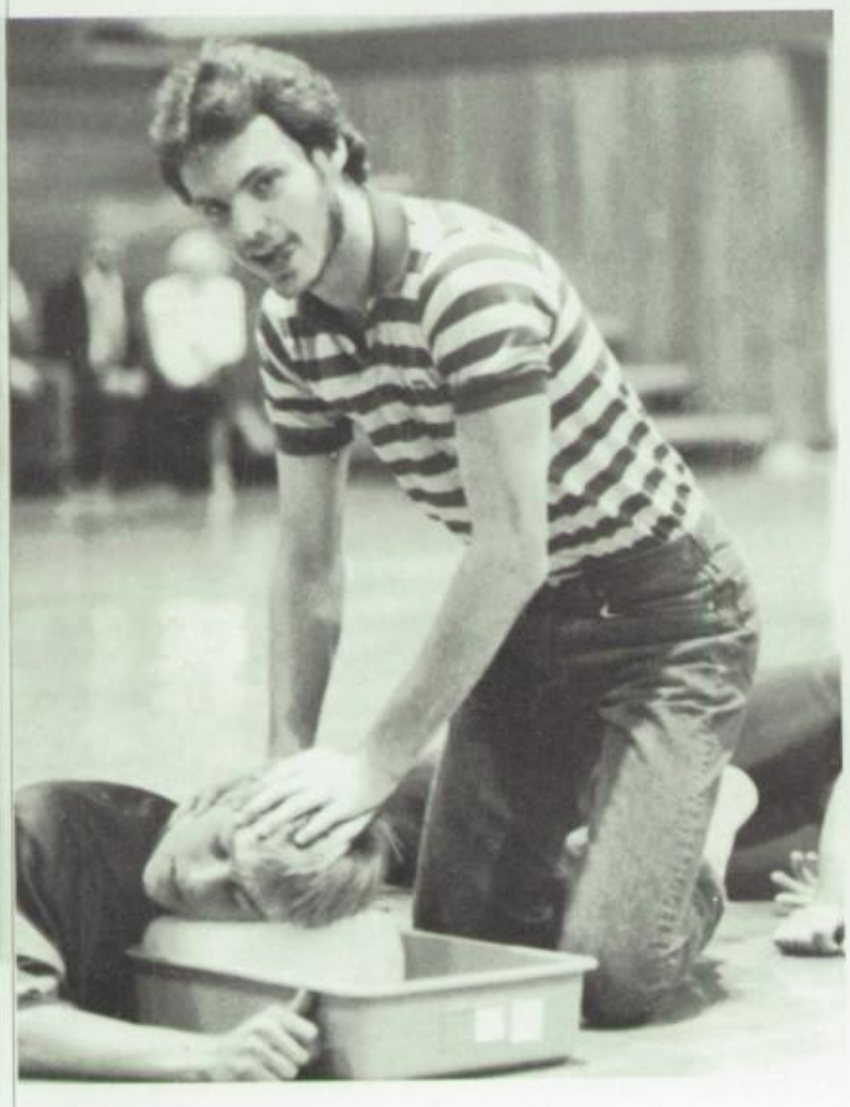
Mr. Hunter wasn't rooting for himself in the root beer chugging contest.

Sundaes are better than others. Senior Alyssa Davis, had the experience of having sundaes built on her face in the anything goes assembly.

After Conan Mathson sang the theme of St. Elmo's Fire in the talent show assembly, he watches the remaining acts and calms his nerves.

Stop in the name of talent! Seniors Stephanie Myers, Shari MacDonald, and Nicki Martin discovered the supreme route in the talent assembly.

Mr. Farnworth and Miss Williams may have thought it was a real lifesaver.



Junior Kathy Amster plays the piano in the talent assembly and Junior Kaky Erven turns the pages for her.

Senior Rod Fox cooled Sophomore Dean Madsen off in the Anything Goes Assembly.

Joey A'Anna, Lynda Cullen, Ramona Sgambelluri, Regina Whitmore, Tayna Neuschwander, Theresa David, Kathy Heath, Ronell Funk and Kerstine Johnson "Didn't Mean To Turn You On" in the talent assembly.

H a·v·i·n·g a B·a·l·l

During the Christmas Season

Dashing through the snow. Snow? What snow? The lack of snow upset quite a few students because a lack of snow meant that they would have some rocky skiing.

A small handful of students and faculty showed their jolly spirit by dressing in the traditional colors. The bah humbugs dressed in their casual 501 manner.

That changed for many students at the beginning of Christmas vacation. Lace and satin won over the stonewashed blues at the Christmas Ball.

Yes, the Christmas Ball put a little beat into many students' vacation. Some complained that the beat became a dent — a big dent in the old savings account.

"I spent about $145 on the Christmas Ball, but it wasn't too much because it was fun," said Junior Pam Wright.

"I liked it. For once everyone looked nice because they were all dressed up instead of just wearing jeans," said Junior David Navarro.

After the ball many found themselves doing Christmas related activities.

"I went shopping the week before Christmas," said Junior Kati Hansel.

The procrastinators tended to put it off.

"Christmas Eve I went out and bought all my presents," said Senior Bruce Duffy.

Still other students chose to do more unique things.

"I went to California to see the Rose Bowl and the Rose Parade where Arizona beat Michigan," said David Navarro.

by Michelle Heun

Is that edible or is it garnish? John Milby and Jason Overholser help themselves to the appetizing Christmas Ball buffet.

Chris Weddell and Dawn Ramer share a tender moment.

Just what I've always wanted! A dead chicken keychain. Betty Taylor showed her Christmas spirit by dressing up.

Oh, let me see! Seniors Le Ann Mankins, Ty Croghan and Betty Swirczek look at their Christmas Ball pictures at lunch.

Bonnie Hoffman and Maureen Herget get ready for pictures and share a little gossip in the restroom during the Christmas Ball.

Ho! Ho! Ho! Chuck Johnson prepares to go to his second period class while staying in the Christmas spirit.

ANTI-WINTER WEEK

Nerd day for Sophomore Diane Medeiros is the perfect excuse to be late for class. Several students invaded the local Salvation Army or their parents' closets to prepare for the dress-up day.

Millie Sprague, Jeff Lerud, and Micheline Tobey, who represent Ms. Caldwell's first period English class, show off their entry in the door-decorating contest that ended Anti-Winter Week. The entry, which came complete with Beach Boys tunes, a palm tree, and a lighted sun, took the first place prize in the contest — a pizza party.

A bomb threat, which turned out to be a false alarm, left Heidi Hammack, Kerstine Johnson, Shelly Gagnier, and Diane Vo in the cold for about 15 minutes. The evacuation was especially uncomfortable because many students who were participating in the Anti-Winter Week festivities were forced to stand in 20 degree weather wearing no more than shorts, Hawaiian shirts, and thongs.

Warm Winter Wishes

As Anti-Winter Week drew to a close, both school spirit and the temperature rose. Volunteer effort was put into premoting the dress-up days, which included Cowboy Day, Bahamas Day, Tiny Tots Day, Nerd Day, and the traditional Blue and White Day.

It was evident by the rowdy crowd at Friday's spirit assembly that all efforts paid off. Students were ready to support their basketball teams through their important homecoming games against the challenging Hug Hawks on Friday evening.

At half time of the varsity game, with the Senators leading, the King and Queen candidates were escorted onto the gym floor. Everyone was curious who the Homecoming King and Queen would be.

Heather Crossley, who was chosen as Homecoming Queen, said, "I was so excited to see who would win. I had no clue it would be me though!"

Homecoming King, Tony Smiderle, had his mind on an entirely different subject, however.

"Before they called my name, I couldn't help thinking about the little red blinking light on the home video camera that was filming our every move all evening long. But after I realized what had happened, I was happy!"

Candidates Wendy Brown, Tony Smiderle, Heather Crossley, Tim Davies, Michele Brown, Joel Willhalm, Michelle Tierney, Conan Mathson, Aeryn Donnelly, and Scott Callister wait anxiously for the announcement of the 1987 Winter Homecoming King and Queen.

Winter Homecoming King Tony Smiderle is congratulated by Queen Candidate Wendy Brown during half time.

A surprised Heather Crossley, Winter Homecoming Queen, recalls, "When they announced my name, I stood there for what seemed like ten minutes because I wasn't sure it was really my name!"

D o.n.a.t.i.n.g

a little of ourselves

Needles may not have been many people's style. That didn't stop many students from donating blood in the December and April blood drives. CHS remained the school with the best participation per capita in Northern Nevada in the December drive, in which 148 units of blood were donated. Eighty of those were given to Mr. Frank, and the rest was given to others in the Carson area.

The fear of donating did stop some students from joining the Red Cross' cause.

"It's not even as bad as it seems. More people should donate because blood is hard to find and somebody always needs it," said Senior Virda Alloway.

That's right! There was a shortage of blood. Only a small percentage of people who could donate did. The donated blood was broken down into four parts, so one unit of blood benefited four people.

There were several steps involved in giving blood.

First the person signed up with the school nurse, a time was scheduled, and other identifying questions were asked.

On the day of donation, the donor went to the small gym to check in and wait to be called.

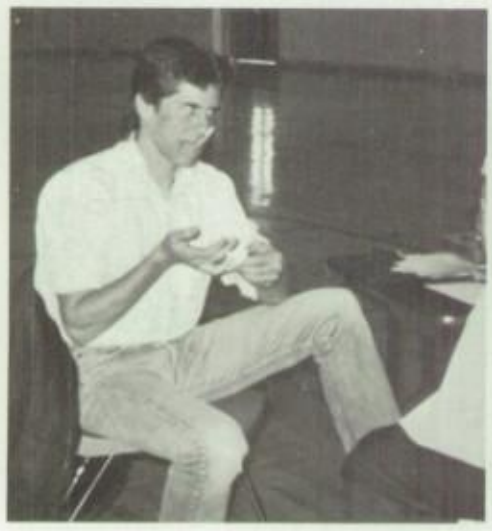
The donor was then screened, and a blood test was taken to check the iron level of the blood. The donor then found himself donating blood, a process which took about ten minutes.

The juice and cookies must not be forgotten. These restored the volume of blood removed.

For many the rest of the day continued as normal. Not many students found that the absence of one pint of blood caused gravity to get the better of them.

by Michelle Heun.

Bonnie Hoffman exaggerates the pain that everyone expects.



Pat Casey rolls back his eyes while he gets his temperature taken.

Sundae Cloe watches intently as the volunteer takes a sample of her blood.

Clay Brust overdramatizes the fact that he gave blood.

Clay Brust, John Hess, Ken Zimmerman, Eric Mehringer and Leslie Bittleston replenish themselves with complimentary juice and cookies.

Cindy Rockwood relaxes as she donates.

S A.D.D

Saving lives

"I would hate to see Carson High School lose any students to a drinking and driving related accident as other schools have seen," said Mrs. Elges, adviser of the Carson City High School S.A.D.D. chapter.

It took the death of local teenager, Cerita Uhart, for students and adults to realize that a serious drinking and driving problem existed in this area. The problem needed special attention, a S.A.D.D. beginning.

S.A.D.D. members, or Students Against Driving Drunk, understood that it would be difficult to teach their peers the consequences of drinking and driving, yet hoped a program promoting positive peer pressure would be successful.

The Carson City High School chapter was introduced to the student body in March 1987, and within a month's time, the chapter had grown to nearly 35 active members.

Hanging posters which displayed startling slogans and pictures throughout the main hallways was one of the group's first tasks.

A "contract for life" was also encouraged upon students and their parents. In this contract, student and parent alike pledged to call the other for advice or transportation at any hour, from any place, if in a situation where he had too much to drink or the person driving him had too much to drink. The latter in turn agreed to provide transportation home with no questions asked until a later time.

Mrs. Elges said, "S.A.D.D. is not a prohibition league. At the high school level, discouraging students from drinking is very difficult. S.A.D.D. just encourages students not to mix drinking with driving."

One main concern of the chapter was to generate money that could be used to distribute a reminder not to drink and drive to students, especially around prom and graduation times.

A related idea was to distribute suckers with notes that said, "Don't be a sucker! Don't drink and drive!" with all corsages and boutonnieres ordered through local florists for prom.

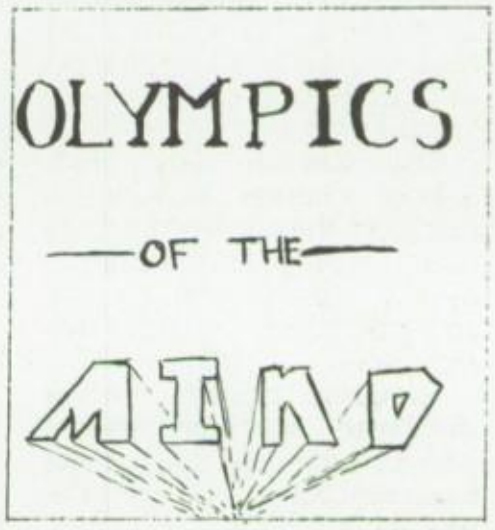
S.A.D.D. Adviser Mrs. Elges shares her ideas about fund raising activities with members Sheila Locklear and Lynda Cullen.

NOT EVERYONE
WHO DRIVES DRUNK
DIES.
Before you drive drunk or get into a car with someone who's been drinking, remember this. You could live to regret it.

Senior Marla Wilson, vice-president for S.A.D.D., hangs one of a series of posters stressing the dangers of driving drunk.

Brad Seely, Rhonda Diskin, Kevin Knecht, Joey D'Anna, Bret Bellard, and Bret Borshell work together to answer their team question in an Academic Olympics competition against Fallon.

In a match against Whittell High School, Jeff Weinert, Mike Vance, Jay Hanses, Jason King, and Ken Ozawa work to compute a math problem.



MIND GAMES PLAYED

What country has the tallest waterfall? What is the capital of Afghanistan? If you knew the answers to questions like these, you might have been material for the Academic Olympics.

The Academic Olympics was an academic competition program organized two weeks before the first match in February. Schools in the area got together and competed in tournaments.

Carson's teams, coached by English teacher Mrs. Cooper and *Senator* adviser Ms. Staheli, included Ken Ozawa, Jeff Weinert, Jason King, Mike Vance, Jay Hanses, Jennifer Comstock, Bret Bellard, Kevin Knecht, Joey D'Anna, Travis Tresnit, Brad Seely, Bret Borshell, Jimmy Breeden, Melanie Fox, Diana Hall, and Rhonda Diskin.

Asked why he was in the Olympics, Ken Ozawa said, "For school spirit and for the thrill of mental competition."

To join the Academic Olympics,the students signed up and auditioned by playing a sort of computerized trivia game. The contestants were then placed on teams according to the number of questions they answered correctly.

The actual matches were played similarly to the game *Jeopardy*. The two competing teams took turns selecting a category, and whichever team answered the presented question correctly received the number of points that question was worth. The team with the highest score at the end of the match won.

Carson was also able to compete on television in the High School Bowl, a game show operated much the same as the Academic Olympics.

By Amy Lynn

Style

Setting the mode

Who were they? Some were trend-setters, some remained rather laid back and wore — whatever! And others kicked off with an off-beat style.

No matter what anyone dressed like, how they wore their hair, nor how they acted . . . one way or another, they fit in."

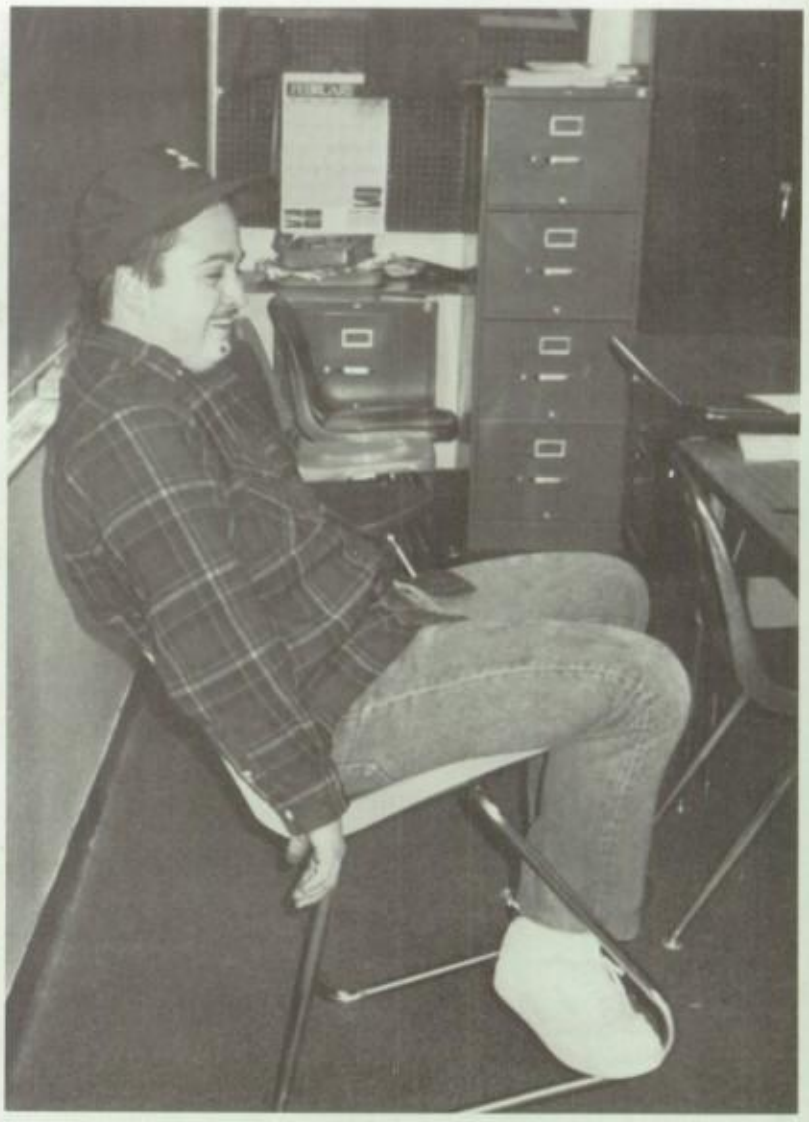
This year brought about a new style and change of mode. In general, everyone was themselves and could care less what others thought.

Sophomore Traci Guzman said, "I dress to satisfy my day, in other words . . . comfortable — a pair of thrashed jeans, a ragged T-shirt, and an old pair of tennis shoes and I feel that my wardrobe is complete.

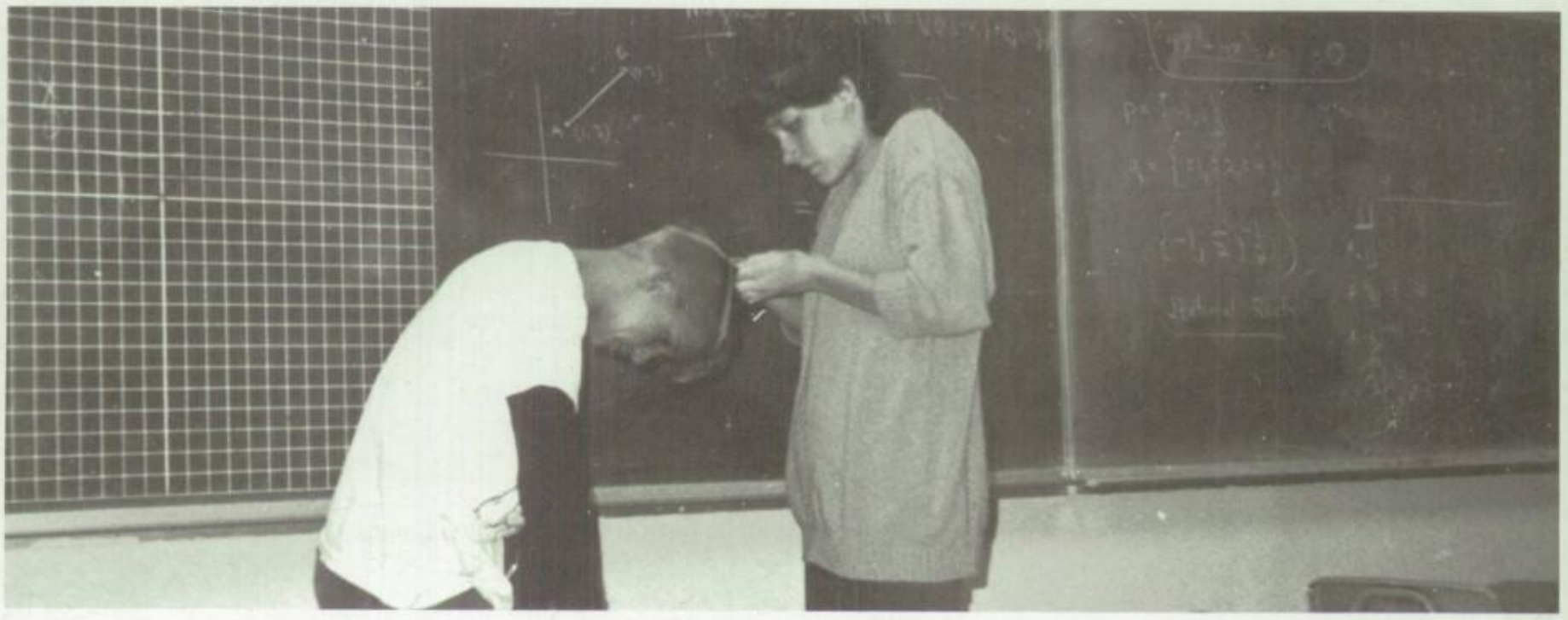
A poll that was taken as to what students preferred to wear during the average school day, showed that a wide majority agreed that jeans, a T-shirt, and a pair of tennis shoes were their "survival kit."

Other students such as Senior Tarah Holt said, "I'm really not that much into jeans; in fact I have my own unique style, a style of dressing different and being myself — that's what I like. All it takes is a little creativity and imagination. Then again, if I'm in a hurry, I just throw anything on and don't care."

by Kayti Knight



Senior Bruce Duffy, kicking back in Mr. Wood's room at lunch, laughs at one of his fellow companions.



Senior Kristy Newton takes time out of Mr. Glanzmann's Algebra II class to French braid Junior Chris Faehling's mohawk.

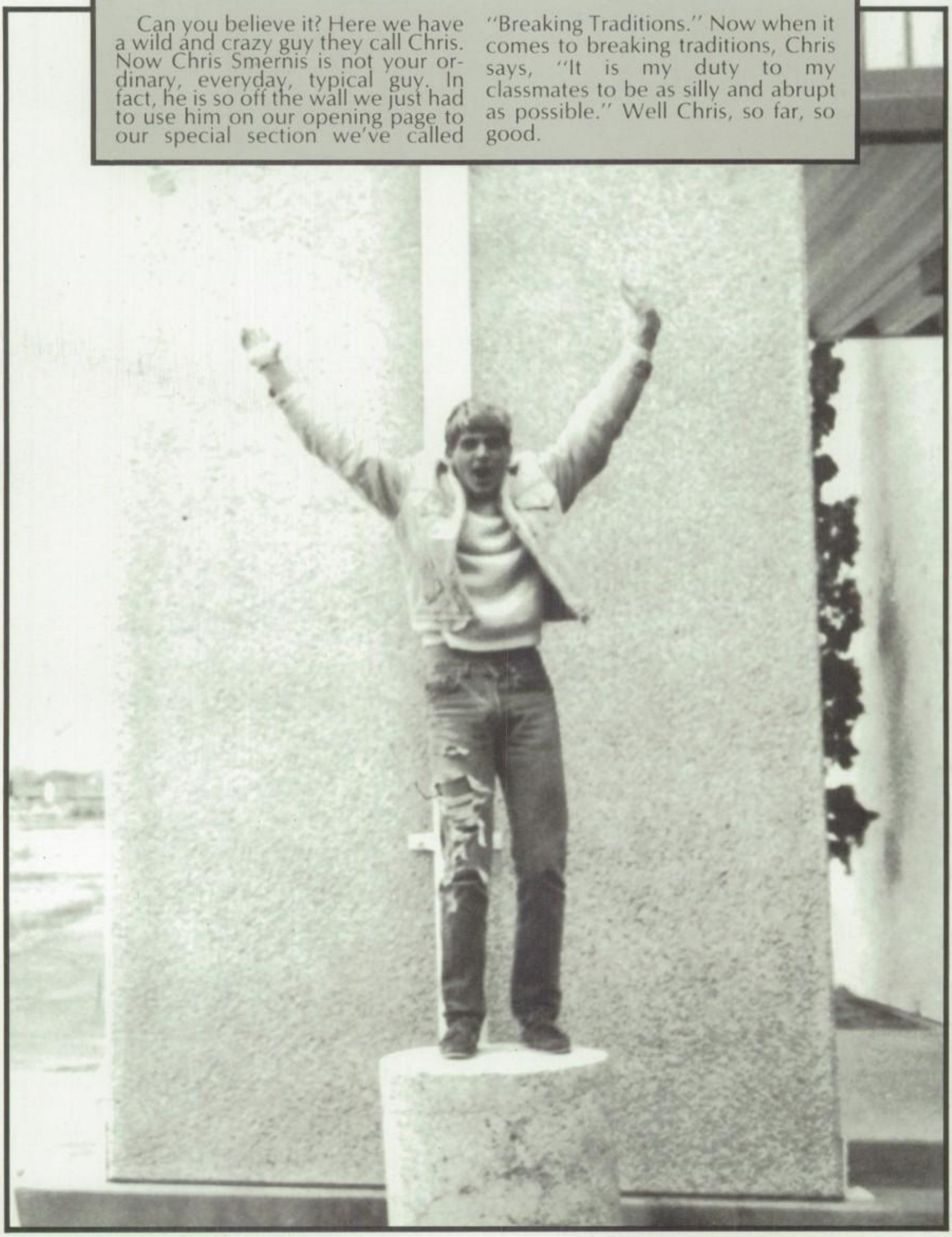
Seniors Eric Ferguson and Doug Butterworth work together on finishing a health assignment in Mr. Farnsworth's 4th period class.

Just one more ...

King Todd Martin gives his escort Lisa Santa Cruz a squeeze as the Powder Puff game rivals on.

1987 CARNETA WALL OF FAME

Can you believe it? Here we have a wild and crazy guy they call Chris. Now Chris Smernis is not your ordinary, everyday, typical guy. In fact, he is so off the wall we just had to use him on our opening page to our special section we've called "Breaking Traditions." Now when it comes to breaking traditions, Chris says, "It is my duty to my classmates to be as silly and abrupt as possible." Well Chris, so far, so good.



Breaking Traditions

Deadlines. Essays. Government projects. Trig assignments. Research papers. College applications. Finals. G.P.A. Sometimes it seems just a little bit . . .

Too Crazy!

Things are getting pretty wild. You're exhausted, you're overwhelmed, you feel like you're losing your mind. There is an answer, and it's not suicide.

"Relax!" says Senior John Dekoekkoek.

That's the ticket, John. It's about time to relax. And what better place than right here, right now in our second annual mini-mag. This year we're not 'In the Blues'; we're 'Breaking Traditions.' The examples of traditions being broken are endless. For the first time in a long time the juniors beat the seniors in the annual powder puff game, the class of '87 finally won a class competition — the homecoming float, and the sophomores outnumbered both the junior and the senior classes put together.

That's right, even Kristi Douglas agrees that this year has been off the wall. In fact, we have made the mini-mag quite distinctive just to prove that. Usually mini-mags in yearbooks are like comic reliefs in Shakespearean plays; however, we've decided to look at the serious side of life as well as the lighter side. In doing so, we have captured the issues that face teenagers on a day to day basis. So, let's take John's advice and relax. How?

"How does anyone relax? I guess I just sit and think — that is if I have something to think about." said Courtney Mooney.

Well, Courtney, you just sit right there, and we'll give you plenty to think about!

By Tracy Hicks

Dear Class of '87,

Congrats to you all for surviving your senior year! While you were all battling with government class, I was repeating eleventh grade in Hannover, West Germany. In some ways life there is a lot different from in Carson City, but not too different; the kids there also love to party, hate to do homework, and always want better grades than they get. Social life during and after school isn't anything like we've seen at CHS. There's no lunch hour, just lots of long recesses when everyone hangs around, drinks tea or coffee, and talks. On Saturday nights they all go to discos or private parties. Yes, they are allowed to drink at the age of 16, but they can't drive until they are 18! Even though the language is hard, it wasn't that bad trying to learn it. The slang was the most fun, as slang always is. For those of you who know something about German, guess what this means, "Ich bin aus geflippt." You got it "I'm flipped out." All in all, it was a terrific year. The only disadvantage was missing out on graduation with my class, but that doesn't change the fact that I'm very proud of you! All the best!

Pam Huntzinger

GETTING INTO the student body

She ran for a student body office because she wanted to give something back to her school. She gave her speech and tried to convince people to vote for her. Her competition was tough, but she didn't give up. She wanted the job, she wanted to prove herself, and she wanted to take on the challenge.

Sixth period all of the candidates gathered in a small room to learn the results. There was tension in the air, self-conscious tension.

And the winners were . . . but she wasn't one of them. Disappointment rushed over her. It was as if the whole school said that they didn't accept her. She had given her best, and she had been rejected.

Losing was a lonely world, a world where the winners shouted for joy, and she wondered why she had even bothered.

Running for a student body office or class office wasn't all fun and games. It involved a great amount of work and time.

"I spend anywhere from eight to twenty hours a week performing my job," said Student Body President Michelle Brown. "You have to be willing to work, work, work, and not give up. You have to want to do it for the school and not just your transcript." The responsibilities of these positions varied from simple tasks like working in the Student Store to more complicated ones like planning the prom.

They handled assemblies, dances, and taking inventory. They created scrapbooks, dress-up days and contests. The list, of course, went on and on.

by Michelle Hewn

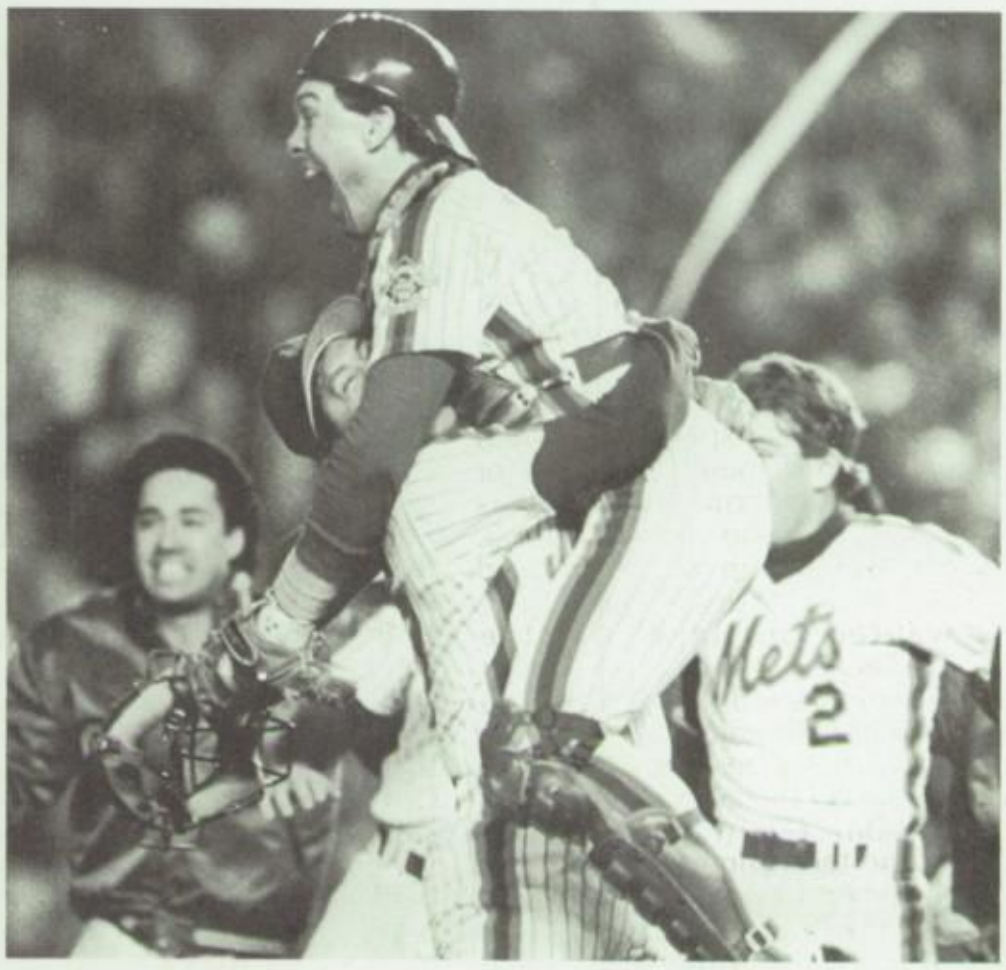
It is not all fun and games. Student Body Treasurer Bret Borshell cleans up the gym floor after the pie eating contest.

Although Joey D'Anna didn't win the Senior Class President's office, he continues to support the school.

Breaking Traditions

The Statue of Liberty was honored for her first 100 years on the Fourth of July.

The **New York Mets** celebrated their victory over the Red Sox.



WHAT'S ALL THE Excitement About?

Politics

Reagan denies knowing about the sale of weapons to Iran.

Bryan reelected as governor for second term.

"Rappin Ronnie" came to speak at Lawlor.

Arms talks began in Iceland between Reagan and Gorbachev.

People

Cary Grant died at age 82.

Philippine President Corazon Aquino voted **Time's** Woman of the Year.

Sports

In the World Series the Mets won against the Red Sox.

The Giants defeated the Broncos in the Superbowl.

The U. S. regained the World Cup from Australia.

Miscellaneous

"Top Gun" was top movie.

The Voyager flew around the world without refueling.

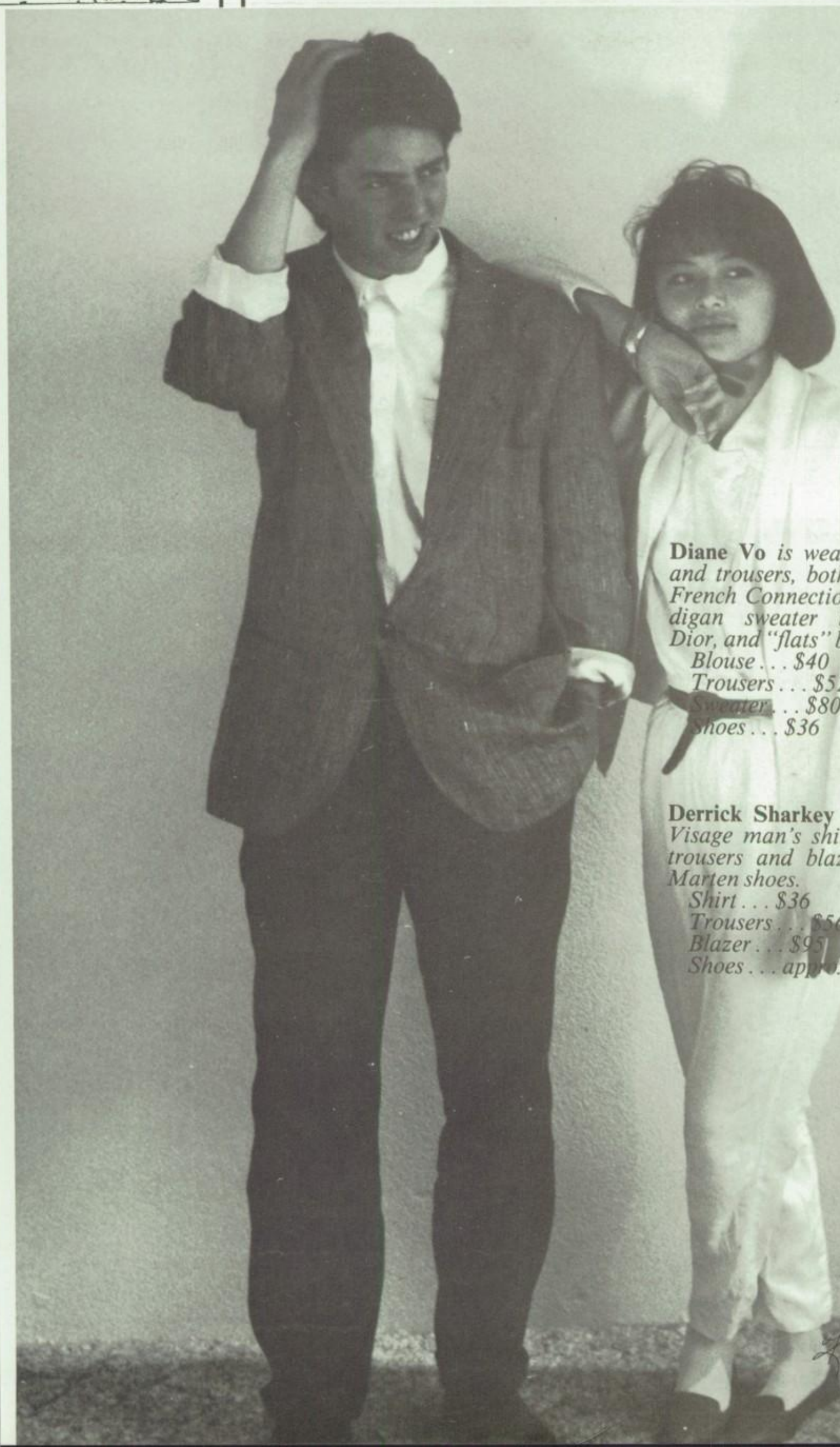
Skiing was on the rocks this year in the Sierras.

President Ronald Reagan and Soviet leader Mikhail Gorbachev met in Reykjavik, Iceland for a two day summit in October.

Kayti Knight *is wearing a cotton khaki-green jersey and pants, black Esprit T-shirt and "creepers" by Sling.*
Shirt . . . $28
Pants . . . $35
T-shirt . . . $18
Shoes . . . $55

Tina Greeley *is wearing a Hanes T-shirt, La Sal sweatshirt, black Cherokee pants and Ciao shoes.*
T-shirt . . . $10
Sweatshirt . . . $36
Pants . . . $32
Shoes . . . $49

Breaking Traditions



Diane Vo *is wearing a blouse and trousers, both designed by French Connection, a knit cardigan sweater by Christian Dior, and "flats" by Baskins.*

Blouse . . . $40
Trousers . . . $52
Sweater . . . $80
Shoes . . . $36

Derrick Sharkey *is wearing a Visage man's shirt, Matinique trousers and blazer, and Doc Marten shoes.*

Shirt . . . $36
Trousers . . . $56
Blazer . . . $95
Shoes . . . approx. $85

SEX ED:

Its subject was one of the most common and controversial. Sex education — should it be part of the curriculum of America's students?

Yes, because sex was a part of human life and young people needed to be informed. No, because sex education was the responsibility of the parents.

In a telephone poll of 1015 people, ages 18 and over, conducted by Yankelovich, Clancy, Shulman, 69% of the people agreed that parents weren't educating as much as they should.

Maria Rajs worked at the Public Health Clinic and served on the Family Life Education Curriculum Committee in Carson City. She felt strongly that sex education should be a part of what was learned in school from kindergarten through the twelfth grades."

She said that the courses should deal with decision-making in all aspects of life in the early years and move to relationships and contraception in junior high and high school.

Ruth Glick, Ph.D., from West End Women's Medical Group of Reno, also supported sex education in the schools, but she predicted that it would not cause a decrease in teenage pregnancies.

She felt that parents were ultimately responsible for the education of their children because that education began at the moment of birth.

One of the largest questions surrounding sex education in the schools lay with the values and morals that were taught.

According to Harvey Fineberg, dean of Harvard School of Public Health, "We are at a point where sex education is no longer a matter of morals — it's a matter of life and death."

On the other hand, there were people who felt that sex education was the sole responsibility of the parents. A study of 3600 students in Indiana, Texas, and Mississippi found that sex education taught in schools had no effect on students' actions and values; it only helped them to be more tolerant of others' actions.

Phyllis Schlafly strongly opposed sex education in the schools. She said, "The way sex education is taught in the schools encourages experimentation."

Many religious leaders preached that the only way of teaching sex education was teaching abstinence. Dr. James Dobson, psychologist and president of Focus on the Family, a Christian organization, wrote, "Teach sexual abstinence to teenagers . . . irresponsible sex leads to disease, unwanted pregnancy, rejection, etc. In many cases today, no one is sharing this truth with teenagers."

In fact, a survey done at Atlanta's Grady Memorial Hospital found that out of 1000 girls under the age of 16, 87% wanted to have a painless way of saying no to sex.

Because of the separate views of people in this country, the debate of requiring sex education, let alone having it in the schools at all, may never be settled. No matter how this issue ends up, the decision to abstain, to be conscious of protection, or to remain apathetic lay ultimately with the individual.

by Amy Lynn

Senior Debbie Marshall hits the books in Mrs. Maestretti's health class.

Breaking Traditions

the controversy

Do you think sex education should be taught earlier in the schools? If so, how early?

Out of 64 responses, the majority (55) favored teaching sex education earlier. Out of those, most suggested it be taught in about fourth grade, and others said it should be introduced in junior high. Of those who said no, a common response was, "It is irrelevant to young kids, but it should be taught before twelfth — by then it's too late."

Should sex education be required?

Out of 76 responses, 52 said yes and 23 said no. One did not have an opinion.

"It is up to the government and parents."

"I don't think it should be required, but it should be recommended and offered at schools."

"Yes, but only to a certain point . . . don't demand or push. The final decision is the student's."

How uninformed (or informed) do you think students are about sex?

Out of 71 responses, 30 said that students were uninformed. "Uninformed badly. If we were informed, would there be so many teenage pregnancies and abortions?"

Twenty-four said students were informed. "Fairly well informed. Most know about protection, although they may not be prepared."

Nine said students were informed about some things but not other things." High school students understand sex physically, but I don't believe that they understand the emotions involved."

Eight said some students were informed and some weren't. "Some are very informed, yet there are some students who hardly know anything."

Do you think sex ed is the responsibility of the schools or of the parents?

Of 77 responses, 51 said the responsibility of sex ed lies with both the schools and the parents; 23 said parents alone were responsible; and only 3 said the schools alone were responsible. Answers varied, including the following:

"Many parents may feel uncomfortable in educating their kids, but . . . they should inform their children themselves."

" . . . the schools may throw the concept of sex out of proportion."

"Both, but parents can't be relied on."

"Both. The parents should begin talking to their kids . . . and the schools should . . . carry the learning process along."

Health teacher Mrs. Maestretti believes that sex education should be required in schools.

Senior Jeff Loflin points out an interesting subject to Senior Todd Martin in Mr. Grange's sixth period health class.

PARENTS
and their ridiculous games

About 95% of teenagers know and have experienced being grounded. Those who haven't either live a boring, innocent life or have the most wonderful parents in the world. If the latter applies, a definition of the term "grounded" may be needed.

"Grounded" was also referred to as being "restricted" or "campused". It did not mean that due to bad weather conditions someone had to stay home. It usually meant that a teen was forced to stay home for long periods of time due to conflicting beliefs with his/her parents.

The reason for being grounded ranged anywhere from not doing something when told to committing a federal offense.

The range of time could run anywhere from one evening to "the rest of your life" or "until you are 18 years old and can move out on your own," whichever came first. God forbid while doing time that it included staying home on a weekend! Although if such a case happened, definite measures had to be taken to ensure benefits on both parties' terms.

Parents had already received their benefits from the experience:

1. They were doing it "for your own good."
2. They could share the experience with other parents "whose kids would never do this to them."
3. So "the teenager could catch up on the chores he hasn't done in ages."

The only benefit for teenagers was laying a big guilt trip on the parents.

The one thing that got parents the most was the one where friends called to inquire what you were planning for the weekend. Explain within earshot of the parent, punishment was being received because you were being taught a valuable lesson by your parents, and it was because of their love for you that you were accepting the punishment.

Even though you had a chance to go out with the person of your dreams . . . (be sure to turn up the patriotic music in the background because it brought tears to parents' eyes).

Also be sure to loudly tell your friend that you understand that this could mean your social reputation for the rest of the year.

If none of these worked, you either had done something really bad, or you had some pretty "hard" parents.

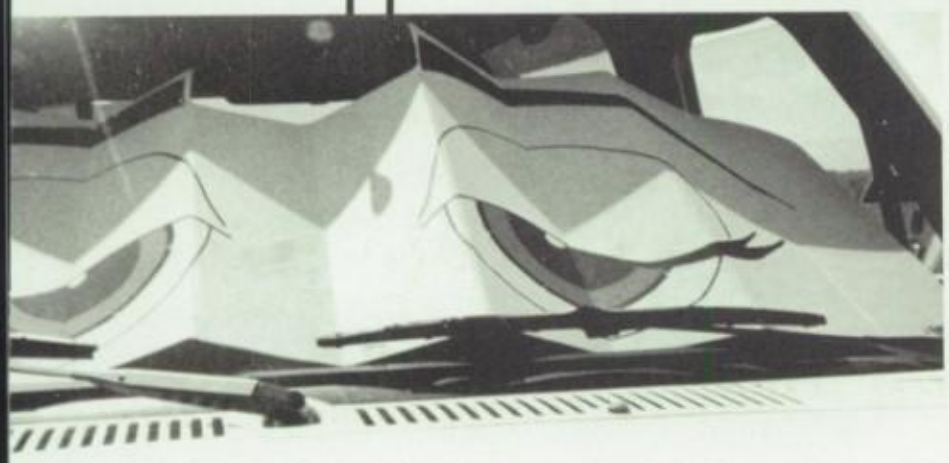
by Kristin Douglas

ANNOUNCEMENT

ALL STUDENTS: With its shame, drudgery, and broken dreams, it is still a beautiful world. Strive to be happy, work toward universal peace and read Desiderata. It's full of wisdom for a fruitful existence.
by Travis Tresnit, 12

Eyes can deceive you! Is Stephanie Owen sticking out her tongue at Suzanne Gullett and Kerri Woods, or is Becky Crambes sticking her nose into Stephanie's business???

Breaking Traditions



A car sleepily waits the end of the day when its driver will wait his turn to get past the crews working to expand Saliman to four lanes.

Worth the Wait?

The squealing of brakes and the dull roar of automobiles weren't exactly the first sounds to come to one's mind when asked about the sounds of summer.

However, the residents near North Saliman Street heard these sounds more often than they would have liked.

It was at the end of the last school year that the widening of Saliman Street on the west side of Carson High began. The two lane street, which was almost always backed up with traffic before and after school hours, was torn apart, and the fence that restricted the cattle was moved back to make room for two new lanes.

Everyone looked forward to the new, widened street, but few foresaw the inconveniences that the summer reconstruction would bring.

Senior Lynda Cullen who lived off Saliman said, "The widening of Saliman created many problems for me. I had problems with my car's alignment when the street was unlevel and rocky. There were also times when our water and electricty were temporarily shut off."

The hampering of lifestyles caused by the street's widening wasn't only restricted to Saliman residents though. Junior Margie Freeman said, "I was twenty minutes late to registration because of the work being done on Saliman. I couldn't get through to the school, and because I was late, I missed some classes I was really looking forward to."

Sophomore LeeAnn Vo said, "I was lucky because the sophomores were preregistered, but the street was an inconvenience at the times when I wanted to go to Port of Subs or to work as it always slowed me down."

by Michelle Struthers

HA! HA! HA! SUCKER!

What slurred hundreds of students' speech, was allowed on campus and even sold in the Student Store? No, not a six pack, but a student could buy six of them for sixty cents.

Lollipops! Yes, those wonderful little guys that were stuck on cardboard sticks. They were brilliantly colored in red, green, orange, yellow, purple and many other colors.

Not only did one get the expected hard candy that suckers were famous for, but one could also get gum or a tootsie center in their ten cent investment.

If adventure was a must, one could try the clearance basket which offered lollies for only five cents apiece, but these were "as is." If one felt the need to get a little spicy, he could try a sweet and sour lollie that came with its own plastic stick, which meant no more cardboard particles on the old lips.

As with anything around, taste in lollies even got a little expensive. The lollie connoisseurs appreciated the Young Investor's efforts to bring class into the lollipop business by selling See's suckers.

A lollie occasion! Ken Ozawa, Jeff Loflin and Bruce Duffy congregate in the Avenue.

Candy and the Christmas spirit seem to go hand in hand for Natalie Norton.

Just lolling around, Sandy Arnett observed the lunchtime scene during Homecoming.

Breaking Traditions

Little things lead to
Big trouble

She looked around to see if anybody was watching her. She turned the earring display once around. After the display came to a dizzy halt, she looked around once more to check if she was being watched. No, the coast was clear. She reached out and took a pair off the display. Once more she took a quick look around, quickly because time was everything.

Safe . . . She smoothly dropped the pair into her coat pocket. She took one more look around. An electric shock pounded at her body as she saw a salesclerk staring at her in disbelief.

She turned over the options quickly in her mind. She could act as if she hadn't done anything. Maybe then the salesclerk would either think she was imagining the whole thing or maybe she would even try to ignore it. The girl could turn and run out of the store, or she could put them back.

Too late, the clerk picked up the phone and without taking her eyes off the girl proceeded with the rules of the store and called security.

What happened to shoplifters when they were caught? Well that all depended on the store's policy. Most stores carried it out to the full extent of the law. The security officer made a citizen's arrest.

If the shoplifter was under eighteen, he probably received a citation or was sent to Juvenile Hall. There the case was reviewed by a probation officer who also went over the person's legal rights.

The offender might have performed work detail or attended informal meetings with his probation officer.

If it happened to be that person's second offense, then it was more than likely that he had to do both work detail (with increased hours) and attend regular meetings with his probation officer. If the person shoplifted again, there was a real possibility he would be sent to an institution.

Although most believed that Carson was a small area, and not many bad things happened here, in 1986 there were 102 cases of juvenile arrests alone for shoplifting and petty theft. That was a high number considering that this only represented the people who got caught.

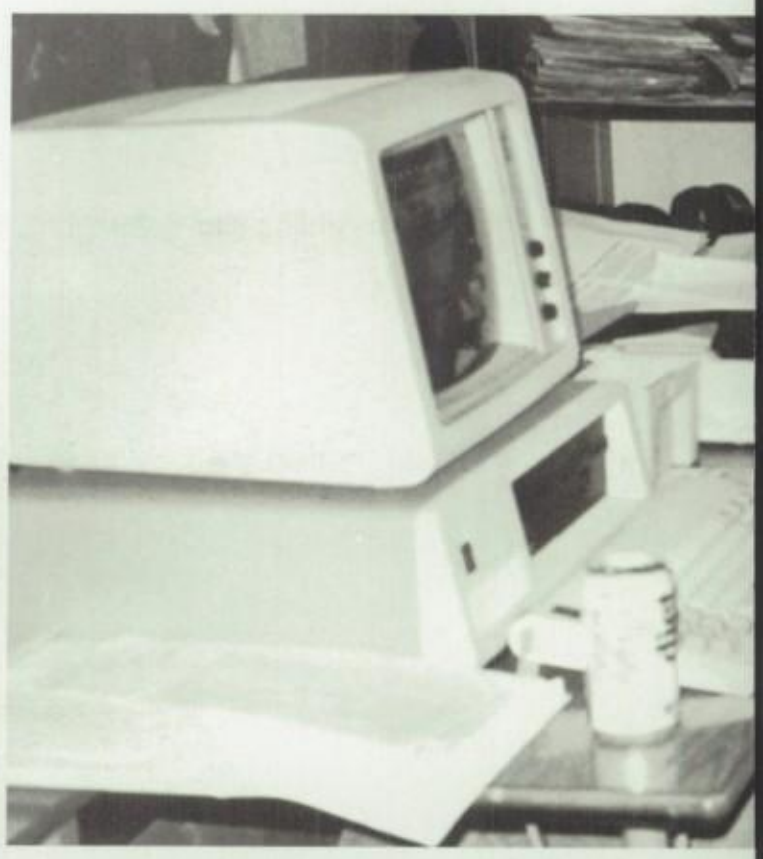
These were young people who knew what was right from what was wrong. Stealing wasn't cheaper in the long run; the people who did it weren't just teenagers out to have a good time anymore; they were criminals.

by Michelle Heun

There are many methods of shoplifting in stores today.

Sometime or another the law will catch up; the results of shoplifting can be disastrous.

Heidi Cooper enters yearbook data into the computer.



"My most prized item is . . ."

" . . . my car." — Melanie Fox, 12

" . . . my ZZ Top tapes." — Tony Bullentini, 11

" . . . my Lynn Dickey autograph." — Jason King, 12

" . . . my bottle of NoDoze." — Taat-shing Hui, 12

" . . . my family." — Tami Dell'Ergo, 11

" . . . my record collection." — Sean Sullivan, 10

" . . . my stereo." — Leslie Bittleston, 12

" . . . life." — Dee Elliot, 11

" . . . my diamond ring." — Jennifer Goldman, 10

" . . . my truck." — Todd Richards, 11

" . . . my boyfriend." — Shammy Neihardt, 11

Let's . . .

A x ('aks) — the act of being excluded. "The adviser gave her the ax from the team."

B low (blo) — to leave, "Let's blow this class."

C as' ('kazh) — something informal or comfortable. "That outfit is cas'."

D ude (Dud) — a name guys call their friends. "DUDE! Guess what?!"

E h ('a) — used to get someone's attention. "Eh! Kim."

F lake (flak) — a strange person. "He is such a flake. Did you see his pants?"

G reen card (gren kard) — name used to refer to the new hall passes. "Do you have a green card to go to the office?"

H ung (hung) — to make plans and not go through with them. "We had plans to go to the game, but she hung me."

I rate (i rat) — overreacting to something that isn't that bad. "Don't get all irate because you didn't score in the game."

J oke (jok) — stupid or simple. "That class is so easy, it's a joke."

K ? (ka) — a way of asking if something is OK. "I'll meet you at your locker at lunch, K?"

L axative (lak se tiv) — to relax when you are stressed. "You are too upset. You need to take a laxative."

M ash (mash) — excessive kissing. "They were totally mashing in the hall."

Breaking Traditions

Computers help out

Computers have worked their way into several areas of life through shopping, learning and recording. This year the computer helped out in a different way — yearbook production.

The yearbook staff decided to break some traditions of their own by becoming a test school, one of fourteen schools in the western United States which published their book through Taylor Publishing Company using a computer.

Like anything new that is supposed to simplify an already complex process, the staff was faced with more hassle and pressure than they had anticipated. The staff had a total of two computers and only a few people who were trained to operate them.

In return for being a test school, the staff received a bit of added help from the publishing company in getting their book through the plant.

Jay Puddington and Brenda Boucher talk together at lunch.

. . . talk

N ifty (nif te) — a sarcastic remark meaning not so great. "That's a real nifty score I got on my trig test."

O af (of) — the king of nerds. "That girl wearing polyester pedal-pushers is a first class oaf."

P syche (si ke) — a way of saying that you were just joking. "Psyche! The assignment isn't really due today."

Q uality (kwal ete) — of the best caliber. "He is definitely quality material."

R ebel (reb l) — said when someone does something out of the ordinary. "She was an hour late; she's such a rebel."

S lam (slam) — to guzzle a drink. "Hey bud, let's go slam a six'er."

T ight (tit) — something really mean. "What you said about that guy's hair was really tight."

Uh (auh) — used when you don't know what to say. "Uh, I don't know."

V acate (va kat) — to leave. "This is a boring party; let's vacate."

W hat? (Hwut) — used when someone tells you something unbelievable. "He asked her to the ball! What?!"

X (eks) — to let something go. "If she treated me like that I would just x her out."

Y eah (ye h) — an affirmative response. "Yeah, yeah, that's the ticket."

Z onin (zon in) — a state of being oblivious. "Stop zonin and listen to me!"

Bulimia

The following story is the result of an interview with a Carson High School student.

I'm sure you've heard. Several people have bulimia. But no one you know, right? Well, maybe, but I doubt it. Several students right here in your own high school are bulimic. They pass you in the hallways everyday, and yet you probably aren't even aware of their problem.

Well, I am one of them. Bulimia, an eating disorder that involves eating a large quantity of food and then purging, became a problem for me when I was 13 years old.

All the girls dieted then. I started by trying many fad diets, from eating two small meals a day to eating a salad when I couldn't possibly go without food any longer.

That starvation soon turned into anorexia. I was thin, but not thin enough; an obsession with controlling my body soon took over my life.

I'm not sure how or why, but from anorexia, I turned to bulimia. Binging and purging were all just a game to me then. I could eat whatever I wanted and how much I wanted and get rid of it whenever I felt I had eaten too much.

I didn't realize it, but I was setting my own trap. In striving to be thin, I would starve myself to such an extent that losing control of my eating habits was inevitable.

To make up for all the food not eaten during the day, I would eat everything in sight, even if I was no longer hungry. Extreme guilt and fear of gaining a single ounce of weight were the results of my impulsive behavior. And vomiting was my quick and easy solution to the problem.

As with most disorders, side effects accompanied bulimia. My greatest sufferings were depression, low self esteem, insomnia, and the need for isolation.

With these side effects came an unrealistic attitude. School work and daily responsibilities were no longer important to me. Trying to please everybody became a game for attention and acceptance. Yet in turn I neglected what I really wanted for myself.

It's been four terrible years of this lifestyle, but I'm happy to say that I'm on my way to recovery.

First, I have recognized and confronted my problem.

Second, I have scheduled activities during the most tempting hours of the evening.

Third, I have talked to others about my problem. Friends and a self-help group in Reno have motivated me, taught me to never stop trying.

They have also showed me that with bulimia, I lost more than a couple of pounds. I lost my grip on life.

The Good News

you finally managed to get up by 6 am . . .

your boss finally gave you an entire weekend off . . .

you finally got your car to run . . .

you finally finished your homework . . .

you finally earned enough money to buy that certain stereo . . .

you were finally invited to the prom . . .

you finally got tickets to the sold-out concert you really wanted to go to . . .

The Bad News

it's a weekend . . .

your mom scheduled you to have all four wisdom teeth pulled on Friday afternoon.

it has a flat tire.

it's two weeks late and can no longer receive credit.

it's taken so long to earn the money that the store no longer carries that stereo.

you're a sophomore in college.

the man sitting in front of you is 7 feet tall and wears a cowboy hat.

Breaking Traditions

Q Is eating breakfast a part of your daily schedule, and , if so, what do you usually eat?

A

"Almost every morning I eat four eggs, two sausages, and cheese between two English muffins."
Scott Callister, 12

"I never eat breakfast in the mornings because I'm always rushed for time, or I forget."
Heidi Lynsky, 11

"I don't usually have time for breakfast. I usually grab an apple or banana on the way out the door."
Niki Pelfrey, 12

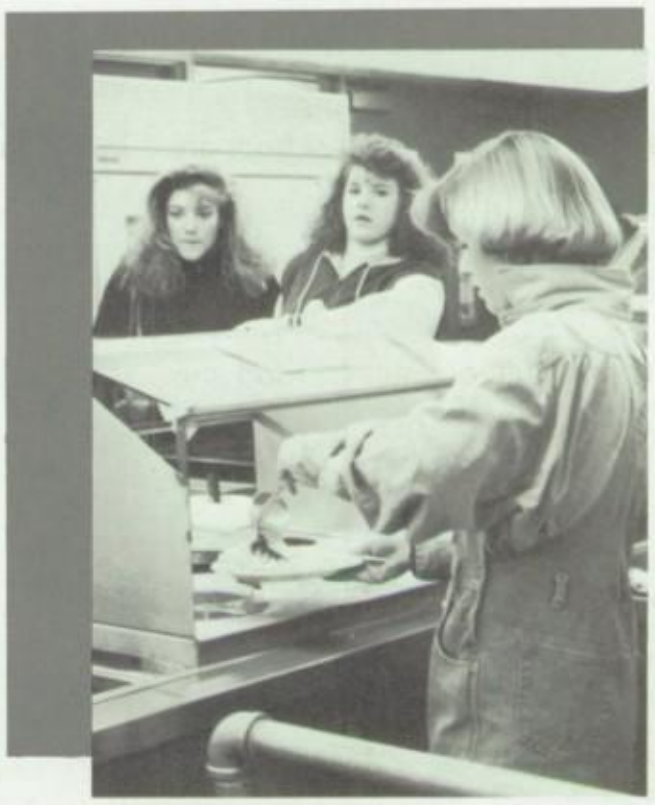
"Definitely! Breakfast is the most important meal of the day. I alternate between eggs and toast and fruit breakfast and cereal breakfast."
Mr. Grange, faculty

"No, breakfast is not part of my daily schedule. There's no time!!!"
Sherry Rader, 12

"No, breakfast isn't a major part of my day, but chocolate chip cookies start it off grrreat!"
Chris Santos, 12

"If I wake up late, I eat nothing. If I wake up at a decent time, then I eat cereal, usually Trix."
Jeff Lawson, 10

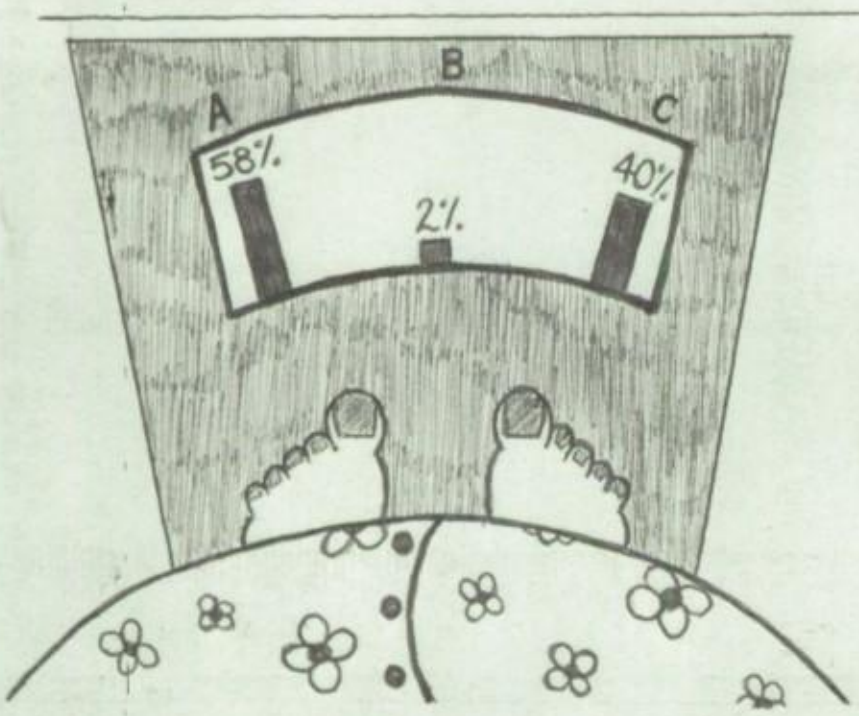
"No, because if I did, I'd have to wake up even earlier. The crazy things they make that float around in milk aren't too appetizing anyway."
Ms. Taylor, faculty



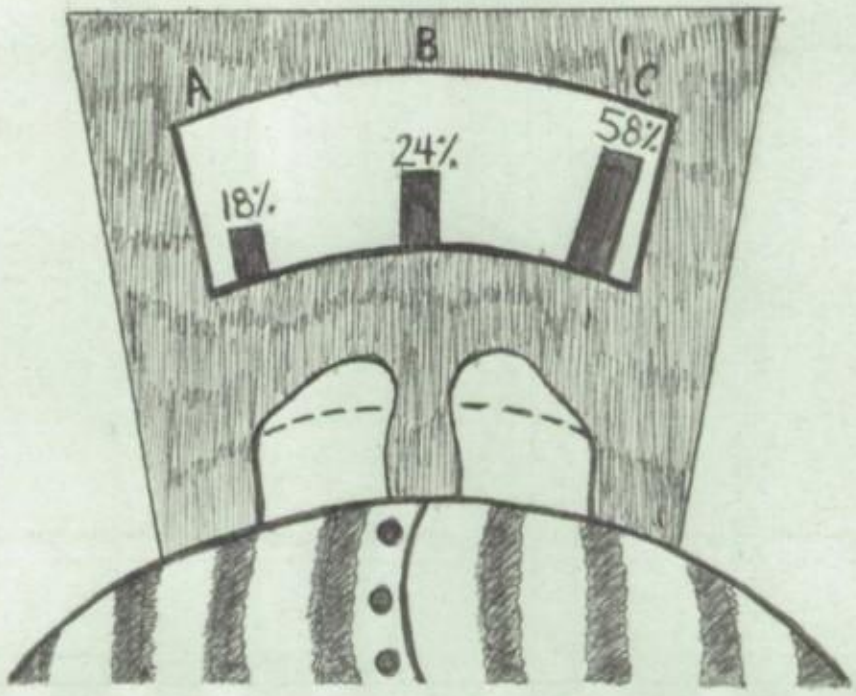
The salad bar is one option for students like Sophomore Carrie Alcorn who prefer a nutritious lunch.

WEIGHT FOR ME!

Do you catagorize yourself as
A) overweight
B) underweight
C) just right



50 female students



50 male students

QUESTION AND ANSWER:

Q: What Do You Think You'll Be Doing in Ten Years:

"In ten years, I hope to be frolicking in the outback of Australia." — Catherine Cuccaro, 12

"In ten years, I think I will be out of college, and I will have a good job. I hope to be making lots and lots of money, and I will have my red Chevy 4x4!" — Jessica Graeber, 12

"In ten years, I will be practicing law in a small town somewhere working to own my own firm." — Shelley Grissom, 12

"Time." — Ken Ozawa, 12

"I will be driving expensive cars and making money in the seven digits." — Pat Rondolph

"I'll be finishing some sort of school and waiting for my certified check for ten million dollars from Publisher's Clearing House." — Julie Rooker

"Living in my condo in Hawaii or eating out of garbage cans in the Bronx." — Jeffery Weinert, 12

"I will be a retired millionaire living in the forests of Colorado as an eccentric and solitary hermit, heliskiing for excitement whenever I want." — Amy Smith, 12

Q: What Makes a Good Teacher?

"A good sense of humor. They know what they're talking about and can get the point across in an exciting way. They care personally about each student." — Amber Andreasen, 10

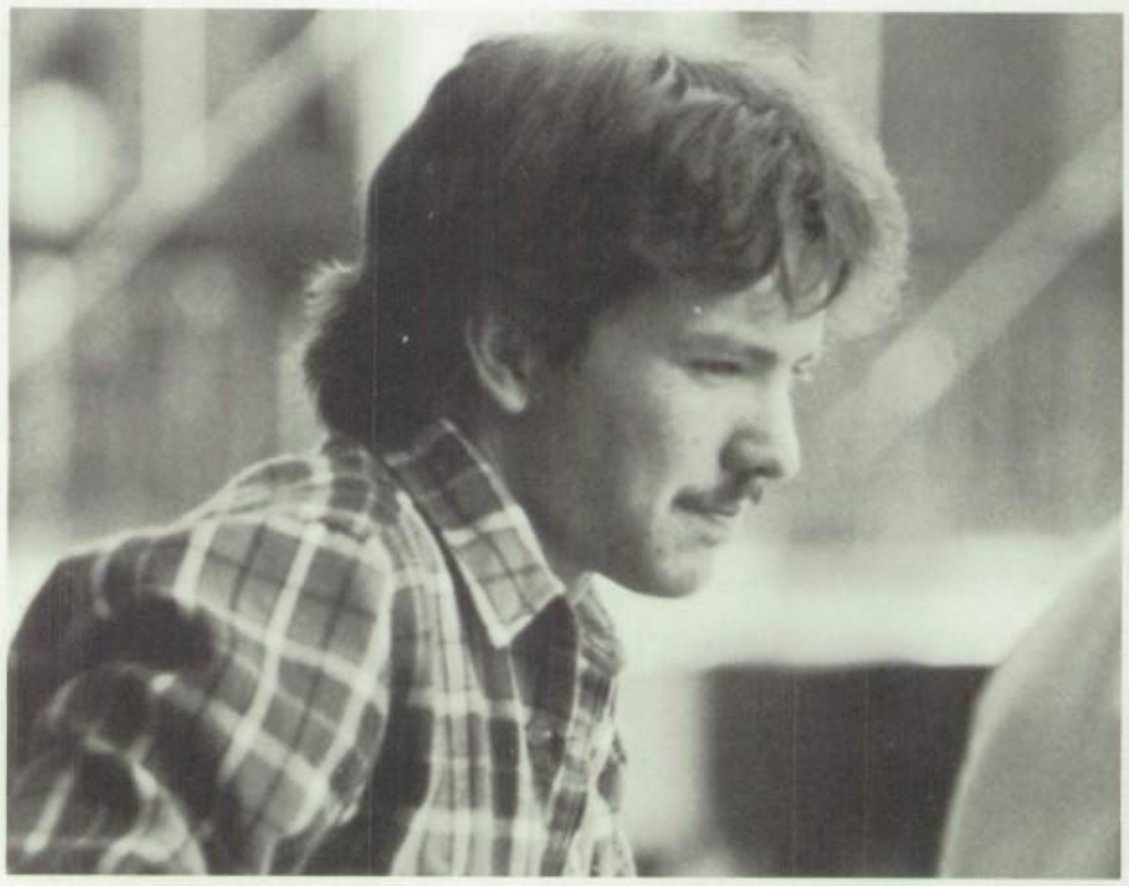
"A good teacher cares about his students' education and future." — Julene Boardman, 10

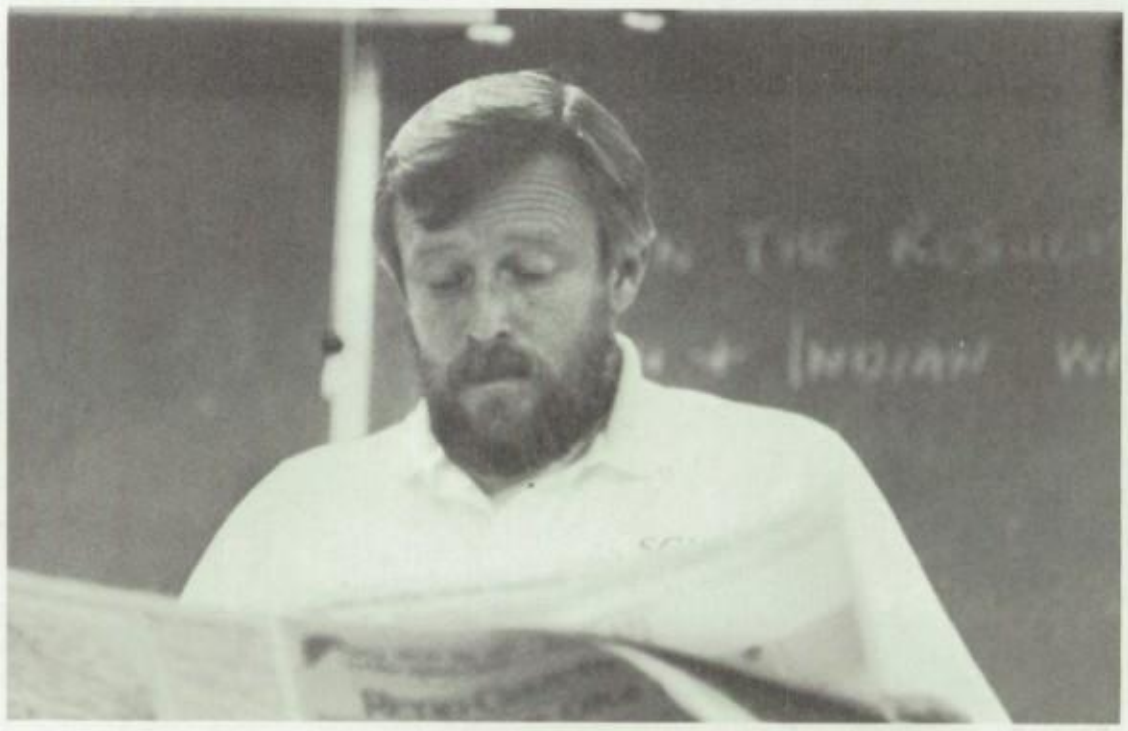
"A good teacher cares about students more than their paychecks. They are willing to come early and stay late to help students." — Chris Freeman, 12

"A good teacher is one who treats the students with respect so they may treat him with respect too." — Kristy Matsumura, 12

"A good teacher will challenge a student until he has expressed his full potential." — Mike Vance, 12

"One who takes pride in teaching the kids and not in their salary." — Diane Vo, 12





Ron Crawford looks as though he is in deep thought while gazing over the crowded avenue at lunchtime.

Mr. Coyle reads to his government class a story that pertains to their lesson from the **Reno Gazette Journal** .

What's your view?

Q: What was your most embarrassing moment?

"The time I went to the store for some milk with only my bathrobe on, since I forgot to change into some clothes." — Bret Bellard, 12

"When I took a friend out to learn how to drive and he ended up wiping out someone's garbage can because he had to avoid an oncoming car that was coming down the one way street. We were going the wrong way!" — Ted Getschman, 12

"When Diane Vo understood a joke and had to explain it to me." — Trena Keating, 12

"In a basketball game, I thought I was fouled, so I went to the free throw line. The referee never gave me the ball; Wooster was on its way down the court, and I was on the free throw line wondering why they had the ball." — Jason King, 12

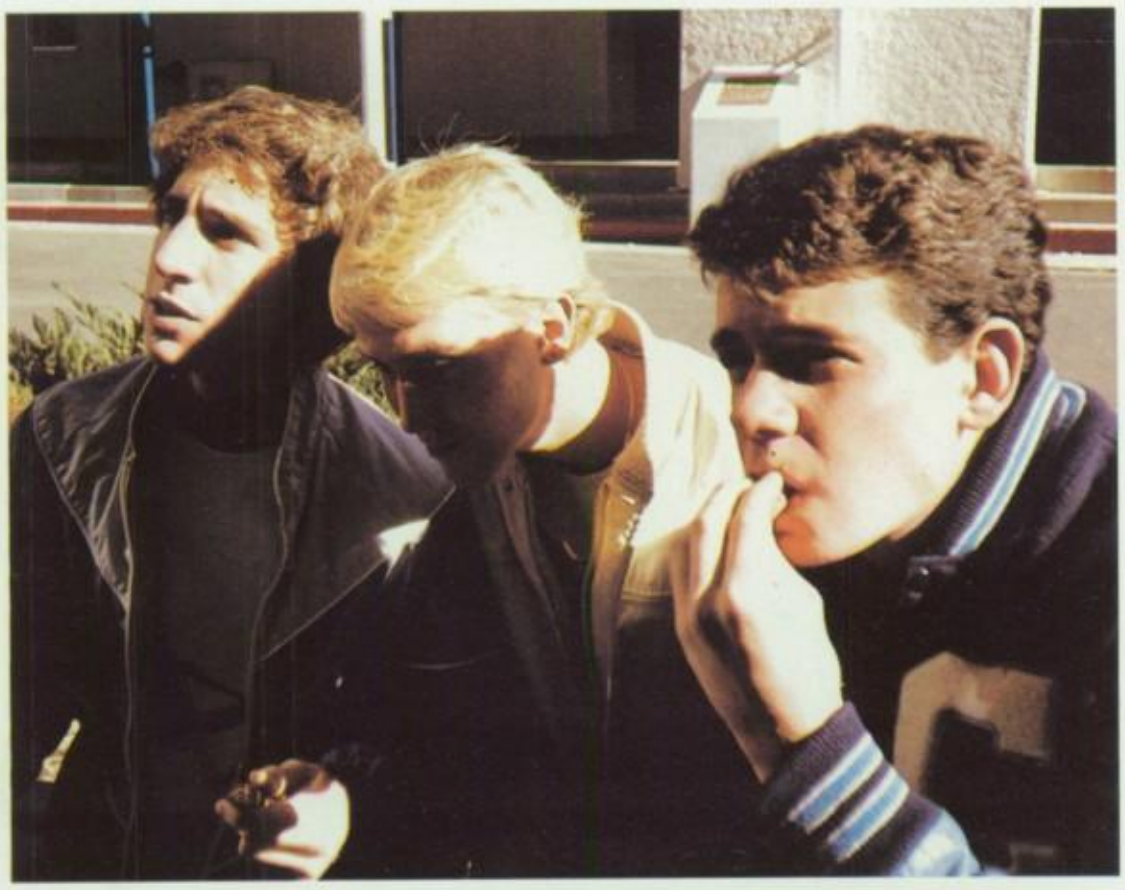
"I was at a tennis tournament in Reno. I went out on the court to play, and as I started to take off, my sweatpants, my shorts came with them." — Jeff Loflin, 12

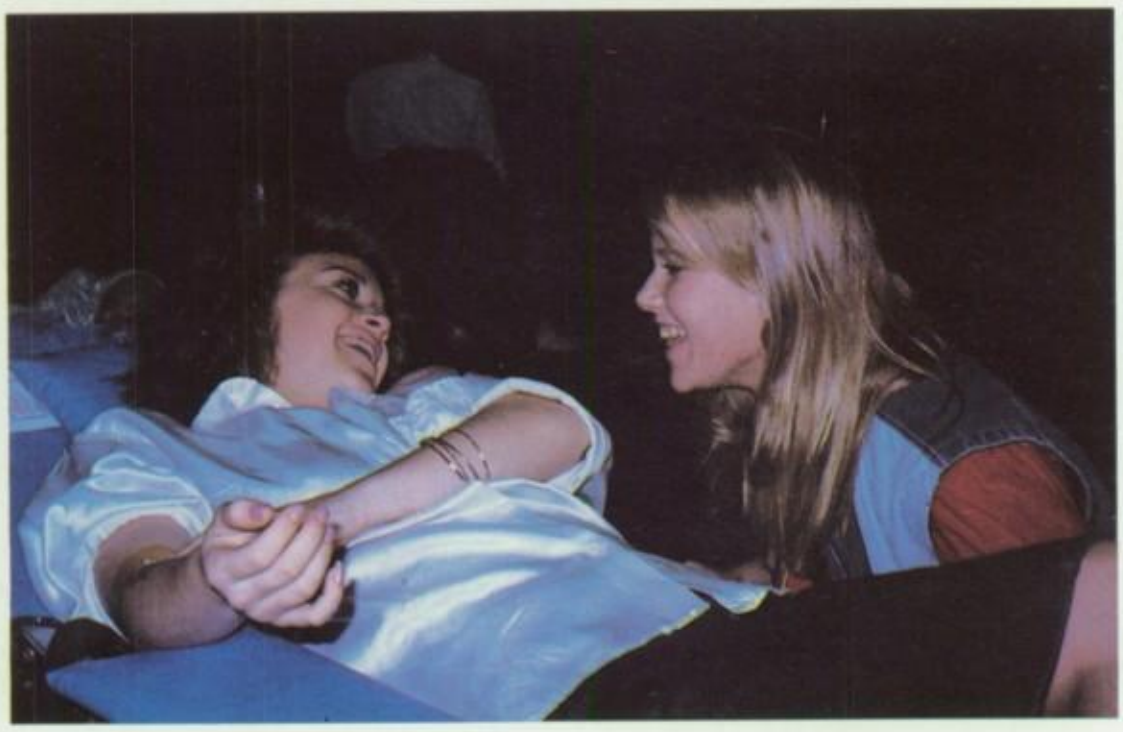
"When my dad caught me streaking at a third grade birthday party." — Micheline Tobey, 10

"When I was on a date and I dropped food all over my lap and my boyfriend spilled my glass of coke all over me." — Shelly Travis, 10

"When I'm seen with Bret and Marc." — Clay Brust, 12

Q: What makes a best friend?





"Someone who is there for you always! She doesn't need to make herself look better than you by putting you down." — Dana Bouncristiani, 10

"Best friends share similar morals and outlooks on life, yet are different enough so that the friendship never gets boring." — Rhonda Diskin, 12

"A look, a smile, a touch of the heart." — Ralph Hicks, 10

"Someone who accepts you for what you are and doesn't pressure you into being someone you aren't." — Jennifer LaGier, 10

"Someone you can talk, laugh, and cry with." — Michelle Lemley, 10

"A best friend is someone who knows you and likes you anyway." — Cris Santos, 12

"Someone who buys me chewy SweeTarts and warms them up so they won't hurt my teeth." — Tammy Soong, 12

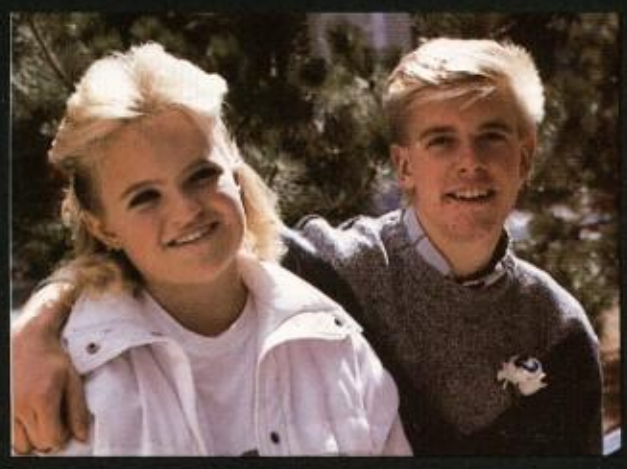
These three best friends, Bret Borshell, Mark Lepire, and Clay Brust, share each other's company at lunchtime in the Avenue of Knowledge.

Rhonda Anderson gives moral support to her friend, Tanya Rueles, after she donated blood at the school blood drive.

People are people . . . you were the people who made Carson High. Students socialize in the Avenue at lunch.

PEOPLE

Who was it who was late to class?
Who was it who gave out those tardies?
Who played the sports; who watched the games?
Who was it who donated blood?
Who spent endless hours in trig class?
Who went to the dances even with the new restriction?
Who sold the donuts; who bought the donuts?
Who waited until the morning before to write that English essay?
Who was it who made burritos for the school lunch?
Who was it who made 1987 so off the wall?
You, the people, that's who!
Without you the school would have just been another building.
1987 would have been just another year!



Friends ... those people you can really count on. Together Katie Dall and David Lyons smile while sharing a few moments at lunch before their next class begins.

Sophomore Steve Alexander waves a friendly hello in the Avenue.

Exchange students Anne Ducoulombier and Silvia Heshiki participate in homecoming by decorating the window.

Student body president Michelle Brown takes her job with a smile at a homecoming assembly as she announces the next event on the schedule.

Contents

Faculty 49
Seniors 58
Juniors 80
Sophomores 96

Give a little, take a lot

"I'm learning all sorts of things in this class," said teacher Mr. Wood.

Each year the students took knowledge from the teachers, and in return, they gave some of their own.

The teachers learned a little about the students' lives, and the students learned about the courses they took.

On a scale from one to ten, how did some rate their teaching abilities in general?

"I give them a 7 1/2 because they make sure the students get the information that they need," said Junior Sydney Dull.

"I give them an 8 because they make sure the students understand any work they assign," said Junior Eric Mager.

This may have been a reflection of the teachers' attitude.

"They really want you to learn," said Foreign Exchange Student Malin Ekwall.

This desire to teach created a particular atmosphere, one like no other. It was competitive, tough, yet enjoyable.

"The atmosphere that they create is kind of tense because teachers seem to be cracking down on the students," said Junior Bryce Ganes.

"They try to bring everyone together," said Senior Cathy Moore.

Their ability to bring everyone together was affected by their ability to relate to the students themselves.

"Sometimes they are like friends, instead of just teachers," said Sydney Dull.

by Michelle Heun

Ms. Haley shows Sophomore Ken Belcher construction in geometry.

Mr. Hunter looks up from correcting papers while substituting in Mr. Wood's fifth period class.

Mr. Adams, Mr. Padgett, Mr. Vinci, and Mr. Mariani spend lunch together on the catwalk.

Mr. Gilbert "Gilbo" imitates John Travolta in fourth period AP History.

Mr. Gilbert displays one of his favorite dance moves of John Travolta.

Mr. Vinci skips to his next class.

Ms. Downie explains a writing assignment to Seniors John Visoky and Rhett Neighbors.

Ms. Chiapperro is in shock because her students in second period AP Spanish studied.

Adams, Cathy: Special Education
Adams, Dick: Social Studies

Alcorn, Susan: Counselor
Alpers, Fred: Science

Anderson, Jan: Language Arts
Andreasen, Tom: Math, Athletic Director

Baker, Christine: Teacher's Aide
Bateman, Robert: Social Studies

Beaton, Kenneth: Business
Benson, Jan: Voc-Tech.

Berger, Elinor: Business
Bierman, Douglas: Social Studies
Black, Clair: Social Studies
Blinn, James: Voc. Auto Body
Bowman, Karen: Assistant Administrative Secretary

Brooks, Douglas: Physical Education
Brooks, Tom: Voc/Tech
Broyles, Kay: Print Shop
Caldwell, Nancy: Language Arts
Candow, Barbara: Hall Monitor

Grading teachers
What do you think?

"Mrs. Adams has a good way with the kids. She is very calm and patient." — John Dekoekkoek, 12

"Mr. Adams is funny. He explains it well and makes it more interesting." — Ryan Brust, 10

"If you want to learn, Mr. Alpers teaches really well." — Donna Crossman, 12

"Mrs. Anderson doesn't mind if we work together, and that helps a lot." — Audra Price, 10

"I think that Mr. Andreason has a real ability to capture the class' attention, and that makes learning easier." — Erin Sheehan, 11

"Mr. Bateman tells stories, and he makes the class interesting." — LeeAnn Mankins, 12

"Mr. Beaton likes to get involved in conversations, and we learn a lot from those." — Holly Gibbons, 11

"Mr. Benson takes time for his students. I also like the way he makes a student come to his own conclusion on his own." — Greg Mason, 12

"Mrs. Berger is a very intelligent lady with a great personality." — Julie Thoreson, 12

"Mr. Black is knowledgeable and informative." — Jim Breeden, 11

"Mr. Blinn? Can't find a better body man around." — David Duke, 11

"Mr. Bierman has a great dry sense of humor. He's a real activist in 'the real world'." — Courtney Mooney, 11

School Board: Front Row: Stephanie Miles, Muriel Gamble, Kay Brown, Kathleen Greene. **Back Row:** Carl Swain, Richard Hanson, Bill Furlong, Robey Willis.

"Mr. Brooks understands what you need and what you don't need." — Shari McDonald, 12

"Mr. Brooks pushes me hard to make me learn." — Ken Barrette, 12

"Mrs. Broyles talks to me as an individual, not as just another student." — Carol Muldoon, 12

"Mrs. Caldwell is fun." — Christie Sullivan, 10

"Ms. Chiapperro is honest about everything and makes learning fun." — Jeff Loflin, 12

"Miss Clark explains things really well." — Kelly Johnson, 10

"Mrs. Cooper is an awesome teacher. She's nice to everyone, but she doesn't play favorites. She is very professional." — Trena Keating, 12

"Mr. Coyle does impersonations of famous people — jumps up and down — the whole bit." — Jeff Weinert, 12

"Mr. Croghan will take the time to explain things to you individually so you understand." — Cathy Dobyns, 11

Friend or humanitarian?

Would anyone have experienced "the real world" if it weren't for Mr. Bierman?

"The real world is being responsible, being able to face reality as it is with its ups and downs," said Mr. Bierman.

Being the "real person" or "humanitarian" that he was, he too had some story of his life to share.

Life in high school was different during his teenage years.

"The emphasis was put on graduating from high school," he said.

According to Mr. Bierman, he didn't even plan on going to college. However, on a whim, he applied for a scholarship which he got; therefore, he decided that he would go.

How was he as a high school student?

I wasn't the greatest student," he said.

How did he try to get out of homework?

"I don't ever recall taking a book home," he said.

What was the social atmosphere in his surroundings like?

"I grew up in a small mining town in Minnesota," he said.

Did they party like students today did?

"Yes, we partied, but it was different. There were no such things as drugs. The whole philosophy was different. There was more socializing. We weren't as rambunctious, where here the emphasis is just on getting wasted," he said.

Mr. Bierman at age 3

But were they rambunctious at all? What was the cruelest prank that he played on a teacher?

"Let me think of one that you can print," he said.

Just as he left his mark back in Minnesota, he has continued to make history here; thus, he left his mark in the lives of the many students he taught.

"The most unique thing about Mr. Bierman is that he can take a real life situation and translate it into history," said Junior Harley Simmons.

by Michelle Heun

Chiapperro, Jeannette: Language Arts
Clark, Terri: Science
Cooper, Esther: Language Arts
Coyle, Vincent: Social Studies
Croghan, Paul: Mathematics

Crumb, Mary Jean: Language Arts
Dahl, Paul: Math/Science
Downie, Suzanne: Language Arts
Dugger, Juli: Social Studies
Elges, Judy: Dean of Students

Farnham, Susan: Secretary
Farnworth, Ron: Science

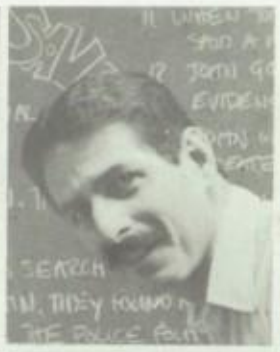
Findley, Leisa: Math/Science
Fortin, Michael: Math/Science

Frank, James: Science
Furr, Susan: Home Economics

Gilbert, Jack: Social Studies
Giurlani, Kathi: Nurse

Glanzmann, Duane: Mathematics
Grange, Kurt: Science

Granier, Louis: Social Studies
Haley, Janet: Math/Science
Harrill, Barbara: Librarian
Harrison, Dave: Social Studies
Henry, Carl: Language Arts



Hickman, Terry: Counselor
Horgan, John: Librarian
Howard, Frank: Math/Voc. Tech
Hughes-Cauley, Maureen: Secretary
Hunter, John: Math/Science

What do you think?

"Mrs. Crumb makes her students work very hard, and she has high expectations for them." — Amy Lynn, 12.

"Mr. Dahl is a very kind and considerate teacher who spends much time helping his students." — Mark Mathson, 11.

"Mrs. Downie is interested in the student as a person. She's a patient and understanding teacher." — Heather Russell, 11.

"Mrs. Dugger prepares us well for tests." — Kristy Grisemer, 12.

"Mr. Farnworth makes the class laugh and that keeps the students interested." — Betty Swirczek, 12.

"Mrs. Findley is an excellent teacher because she teaches well, and even though geometry is totally boring, her class is pretty fun." — Suzi Royce, 10.

"Mr. Fortin is easy going, and he makes computers interesting." — Rhonda Diskin, 12.

"Mrs. Furr is great. She helps you understand things." — Wendy Weintz, 12.

"Mr. Frank is supportive, and he constantly pushes you to do your best." — Vickie Ives, 12.

"Mr. Gilbert has a great sense of humor, and he makes it interesting." — Dawn Wallace, 12.

"Nobody wears chalk as well as Mr. Glanzmann." — Jay Hanses,12.

"Mr. Grange can give you a lecture and still make you laugh." — Cathy Terzyk, 11.

"Mr. Granier is a wonderful teacher, and I hope he remains at Carson High for a long time so other students can have a chance to take his class." — Chan Trusedale, 12.

Day Custodians: Ray Swensen, Dave Cody, Bob Efford, Dean Saunders.

"Mrs. Haley never gives up on her students." — Ernie Danhieux, 11.

"Mr. Harrison explains things well and makes sure the class understands what he's talking about." — Carrie Widmer, 11.

"Mr. Henry does things that are interesting enough to make people want to learn. He doesn't inflict his ideas on us, but he interests us in his ideas." — Donya Beckwith, 11.

"Mr. Howard is a pretty mellow guy. He lets us do what we want in class as long as we work on our assignments and don't get too noisy." — Charles McDonald, 12

"I enjoyed Mr. Hunter's class because he is never ever dull; it's not just a class. It's a fun class. He puts emotion into his work." — Katie McCulloch, 12

"Mrs. Jacques has a good sense of humor, and she cares for you as an individual." — Cris Santos, 12

"Mrs. Jobe is inspiring." — Jodi Joy, 12

"Mr. Keating is easy to get along with because he makes the work enjoyable; it's not too hard, but it's not too easy." — Andie Butrica, 11

It runs in the family

She came from a family of teachers, and she swore that she would never become one.

Mrs. Crumb's ambition was to major in journalism and to eventually write for a newspaper, but her father had other ideas. He talked her into getting her teaching credential for something on which to fall back.

Once she began her student teaching, she absolutely loved it. "I wondered why no one had ever told me that teaching was fun," she said.

Mrs. Crumb grew up in Hamilton, Ohio, a city of about 80,000, which she called a small town in terms of attitude.

My family was permissive, but education was very important," she said.

She remembers high school as always being heavily academic. Her schedule included four years each of language, math, science, English, history and journalism. She graduated second in her class.

Academics didn't entirely make up high school life; Mrs. Crumb remembers getting together with friends to do a variety of things.

She recalls that "partying" as it is today is entirely different from when she was in school.

She attended Miami University in Ohio to obtain her degree, and she has been teaching for twelve years.

The best part of her job was that there was always something new. "I never have to do anything the same way twice," she said. She also enjoyed all her students. Because she taught differently each year, she never got bored.

Mrs. Crumb at age 22

During her years of teaching, Mrs. Crumb has seen three major changes in the field.

She sees much more emphasis on the idea of a variety of teaching methods and the different ways in which individual students learn.

She believes that more responsibility has shifted from parents to the schools and to the teachers.

"Education occupies a lower priority, not just with students but with society in general," she said.

She believed that this is a difficult time for teenagers to grow up in, and she liked being able to help students find their way through the maze of pitfalls there were.

by Amy Lynn

Jacques, Joanne: Lanugage Arts
Jobe, Jessie: Language Arts
Joost, Carol: Attendance Secretary
Keating, Tom: Special Education
Kelly, Ray: Naval Science

Kidder, Roy: Physical Education
Kutscherousky, Leila: Hall Monitor
Loomis, John: AV/ETV
Lopez, Mary: Language Arts
Louden, Kathleen: Language Arts

Maffei, Liffian: Attendance Secretary
Mariani, Fred: Language Arts

Martinez, Dorothy: Special Education Aide
Martinovich, Paul: Language Arts

McCulley, Chris: Special Education
McGranaghan, Charles: Language Arts

McNutt, Terrie: Athletic Secretary
McNutt, Ron: Drivers Education/Physical Education

Mendoza, Mary: Career Secretary
Minton, Dena: Special Education

Myrow, Steve: Language Arts
Neighbors, Robert: Math/Physics
Padgett, Debra: Account Clerk
Padgett, Pete: Drivers Ed/Physical Education
Pardini, Louise: Registrar

Paulsen, Bryant: Voc/Tech Auto
Perdomo, Fred: Social Studies
Pickrell, Ron: Security
Pintar, Michael: Adult Education
Pulsipher, Cleo: Dean of Students

What do you think?

"Mr. Kelly is very patient. He's not a fanatical teacher. He's kind of laid back and easy to get along with." — Shane Deforest, 11

"Mr. Kidder's personality is great, and he's funny." — Cristi Dillahunty, 10

"Miss Lopez is outgoing and friendly." — Teresa DiLoreto, 10

"Miss Louden is always prepared." — Diane Vo, 12

"Mr. Mariani does what is expected as a teacher and a coach, plus 1000% extra." — Melanie Allec, 12

"Mr. Martinovich doesn't give U's in conduct." — Stephanie Owen, 11

"Mr. McCulley is really open. He cares what happens in the students' lives at home as well as at school." — Tracy Booton, 10

"Mr. McGranaghan had an easy grading scale." — Wendy Cronenberger, 12

"Mr. Myrow is a helpful teacher. He is also very understanding." — Bill Machado, 12, and Kelly Frawley, 12

"Mr. Neighbors teaches quickly." — Chris Arteaga, 12

"Mr. Padgett is funny." — Pam Horn, 10

"Mr. Paulsen knows a lot about cars." — Mike Hein, 10

"Mr. Reinhardt is a nice, wild, carefree guy." — Darrick Meadar, 10

"I like Mr. Rhea's ability to get his job done." — Dee Elliot, 11

"Mrs. Roberts really teaches you. She wants you to learn." — Maureen Stevens, 11

Night Custodians: Front row: Ray Gawronski, Romaine Johnson. **Back row:** Don White, John Ellis, John Hughes, Ed Toniatti.

"Mr. Savenelli gives very interesting lectures, and he even allows us a free pass a year." — Rhonda Anderson, 12

"Dr. Slaby is really knowledgeable, and he is a nice guy." — Diane Vo, 12

"Mrs. Smithwick is good at what she does." — Sue Bachman, 12

"Mr. Spofford teaches to you just like you are as intelligent as he is." — Muffy Burgess, 12

"If someone has a question, Mrs. Staheli helps him and makes sure he understands." — Tracy Waters, 11

"Mr. Sullivan thinks he's a comedian." — Tami Brundin, 12

"In Mrs. Taylor's class chocolate chip cookies make a definite impression." — Russ Butler, 12

"Mrs. Thormahlen is smart. She explains real well and gives plenty of time to work on assignments." — Kevin Johnson, 11

"Mr. Turpie is fun to listen to." — Shawna Daily, 12

From experience

He didn't wear strange clothes or get a mohawk haircut exactly, but he did go out of his way to be different.

While most teenagers his age went to parties to drink, he went for another reason.

"I remember I used to eat lemons just to be different," he said.

When he attended Reno High, Mr. Hunter had a habit shared by many students today. Because he didn't find his classes interesting, he didn't do his homework.

When an assignment was supposed to be handed in, "I would tell tall tales until I got caught," laughed Mr. Hunter.

That lack of interest in his high school classes probably contributed to Mr. Hunter's unique and effective methods of teaching chemistry to his classes.

Students found atoms easy to relate to because he compared them to dancing boys and girls. Jiffy Pop popcorn, which he allowed students to cook over bunsen burners, kept students attentive during his "better-than-Rambo" films.

He related the lessons to everyday situations and completed the almost impossible task of making learning fun.

Mr. Hunter hadn't always planned to become a teacher. In fact, when he was young he hoped to become a dairy farmer in Utah.

"I wanted to milk cows from morning until afternoon," he said.

Mr. Hunter at 13

In his twenty-three years of teaching, Mr. Hunter saw several changes. The most prominent change was the dress code.

"When I first began teaching, girls had to wear skirts everyday. And if a boy's haircut was below his collar, he would be expelled," he explained.

The dress code certainly came a long way as did Mr. Hunter. From a teacher with a yearly salary of $5,100, he succeeded in becoming not only the chairman of the Math and Science Department but also an appreciated teacher and friend of many students.

Students could always count on Mr. Hunter to be a good sport and participate in student assemblies.

by Michelle Struthers

Reinhardt, Jack: Math/Science
Rhea, Kennedy: Naval Science
Roberts, Linda: Language Arts
Savenelli, Tony: Business
Scoggin, Norman: Vice Principal

Seely, Dick: Special Education
Shank, Carol: Administrative Secretary
Slaby, Robert: Principal/Science
Smithwick, Shelley: Band
Spofford, Vaughn: Counselor

Staheli, Bee: Language Arts
Sullivan, John: Social Studies

Taylor, Susan: Photography
Thomas, Vicki: Nurse Aide

Thormalen, Rhonda: Mathematics/Science
Toral, Don: Counselor

Turpie, Michael: Art/Crafts
Tuttle, Dona: Secretary

Vickrey, Charles: Science
Vinci, Carl: Social Studies

Walker, Harvie: Language Arts
Wannamacher, Bill: Teacher Aide
Weaver, Sharon: Library Aid
Wessel, Brenda: Special Education
Williams, Alana: Physical Education

Wood, Chet: Mathematics
Yamashita, Molly: Homebound
Young,Julie: Business
Zaitzeff, Masha: ESL

What do you think?

"Mr. Vickrey helps us out when we are so lost that we are wondering where we are." — Angie Toulouse, 11

"Mr. Vinci is an easy teacher, and he has many good qualities, but the Mets are terrible." — Kim Ethridge, 12

"Mr. Walker tells a lot of good stories." — Doug Butterworth, 12

"Miss Williams is cool." — Chris Anderson, 10

"Mr. Wood will explain it until you understand it." — Lisa Manke, 12

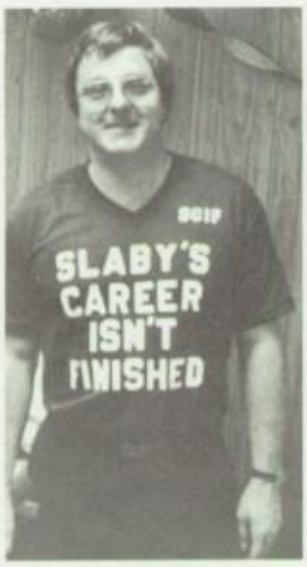
"And he doesn't get mad when you try to tie his shoes together." — Michelle Heun, 12

"Mrs. Yamashita didn't just drop off your homework; she was concerned." — Tammy Soong, 12

"Ms. Young never loads us down with work to cause us to fall behind." — Cheri Stingley, 11

"Mrs. Zaitzeff is nice and teaches very well." — Domingo Nenoz, 11

COOKS: Carol Sheeks, Karen Grundy, Pam Fields,Susan Callister, and Blair Sharp.



Dr. Slaby was honored at a reception at the high school before he left for his new job as Superintendent of Middle Town Unified School District in Northern California.

Just kidding around

What faculty member originally wanted to be a game warden? Hint: he was the outdoor type, and he taught for twenty-eight years in the Carson City School District.

Actually as a high school student, Mr. Kidder had no intentions of being a teacher.

"I became a teacher so I could coach and be more involved with kids because I enjoy watching them advance and improve," he said.

He grew up in Hawthorne and later attended UNR. In high school he participated in basketball, track and baseball for all four years, and he was on the UNR baseball team for three years.

In his spare time he fished, hunted and camped outdoors because it was his chance to "get away from it all."

He also ran around with his friends. "We dragged Main to be cool," he said.

Mr. Kidder in his twenties

He had his own way of avoiding homework. "I had a lot of friends who were smart," he said.

by Heather Crossley and Michelle Heun

A principal's principles

Welcomed to her job with both praise and upset, Dr. Pat Haller took over for Dr. Robert Slaby, CHS principal, who left the school before Christmas to continue his career in California.

Students were insulted having to carry written hall passes. Even though there were jokes about them, Dr. Haller did not give in, not because she wanted to punish students, but because her emphasis was on instruction. A student couldn't learn while he was roaming the halls tossing the wooden pass around.

"The reason I went with the hall passes was because a lot of people were taking advantage of the pass system, teachers including students," said Dr. Haller.

Despite the hassles as the temporary principal, Dr. Haller decided to apply for the permanent position of principal. She said that she taught for nine years and since then she has had experience with several administrations.

"I believe I can help the school, students, and teachers. Knowing the place helps," said Dr. Haller.

Dr. Haller did have one immediate goal that she hoped to reach.

"My short range goal is to get the school to have pride in itself. To be one of the best in the state, which we probably already are."

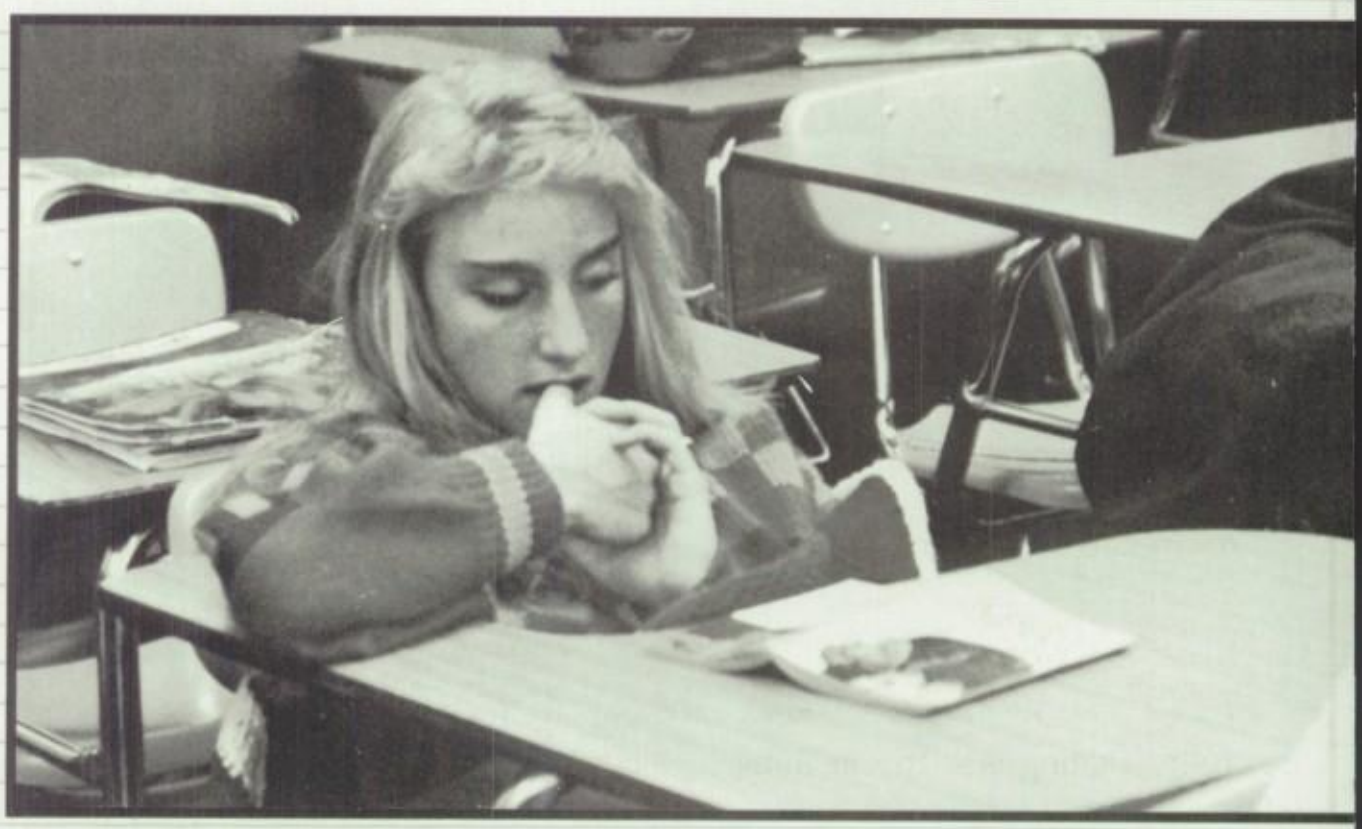
The hassle that she received from students didn't change how she viewed them.

"I think all of the students here are a great group. They are extremely helpful," said Dr. Haller.

By Michelle Heun

Wearing her Minnie Mouse watch, a gift from some friends, Dr. Haller is prepared to start her day on time.

Class of



Curled up in a colorful blanket, Jackie Maddox catches a few seconds of a nap in photography.

Todd Graves sits quietly in the sun reading a novel.

Amy Smith, Vickie Ives and Chuck Johnson display their spirit during homecoming week.

Bret Borshell, Kai Funke, and Brad Seely combine their efforts in calculus.

Senior Stuff

Even before the first day of school, activities began for the seniors. Senior pictures and registration were both among their worries.

"Getting senior pictures done was a big mess," said Ronell Funk. This was because of scheduling problems.

The year was packed with excitement: the senior parking spaces, purchasing graduation announcements and caps and gowns, shorter school days for some, and applying to colleges.

"Applying to colleges was the most important thing I've done in a long time that will involve my future," said Dawn Wallace.

Activities kept the seniors involved. Powder Puff football, the Christmas Ball, Homecoming week, assemblies, and the Prom helped seniors show their school spirit.

"The Christmas Ball pictures turned out really good," said Michelle McBride.

Do you remember when

. . . cooties was the only sexually transmitted disease?

. . . you told your mom you were going to the movies, and you did?

. . . Mr. Granier coached Powder Puff and couldn't walk for days afterwards?

. . . you raced to the lunchroom?

. . . Joey D'Anna stood on top of the desks in Mr. Glanzmann's room and sang "I'm on Top of the World"?

. . . everyone wore friendship pins on their shoes?

. . . roller skating was the in thing to do on a Friday night?

. . . everyone used to wear moon boots in the winter?

. . . everyone played Chinese jump rope at recess?

. . . toilet paper was for your fanny and not someone's house?

. . . your mom made you breakfast?

. . . you had a lunch pail with cartoon characters on it?

. . . you got pulled over for the first time?

. . . you didn't have to work for your money?

. . . you were up at the crack of dawn every Saturday to watch cartoons?

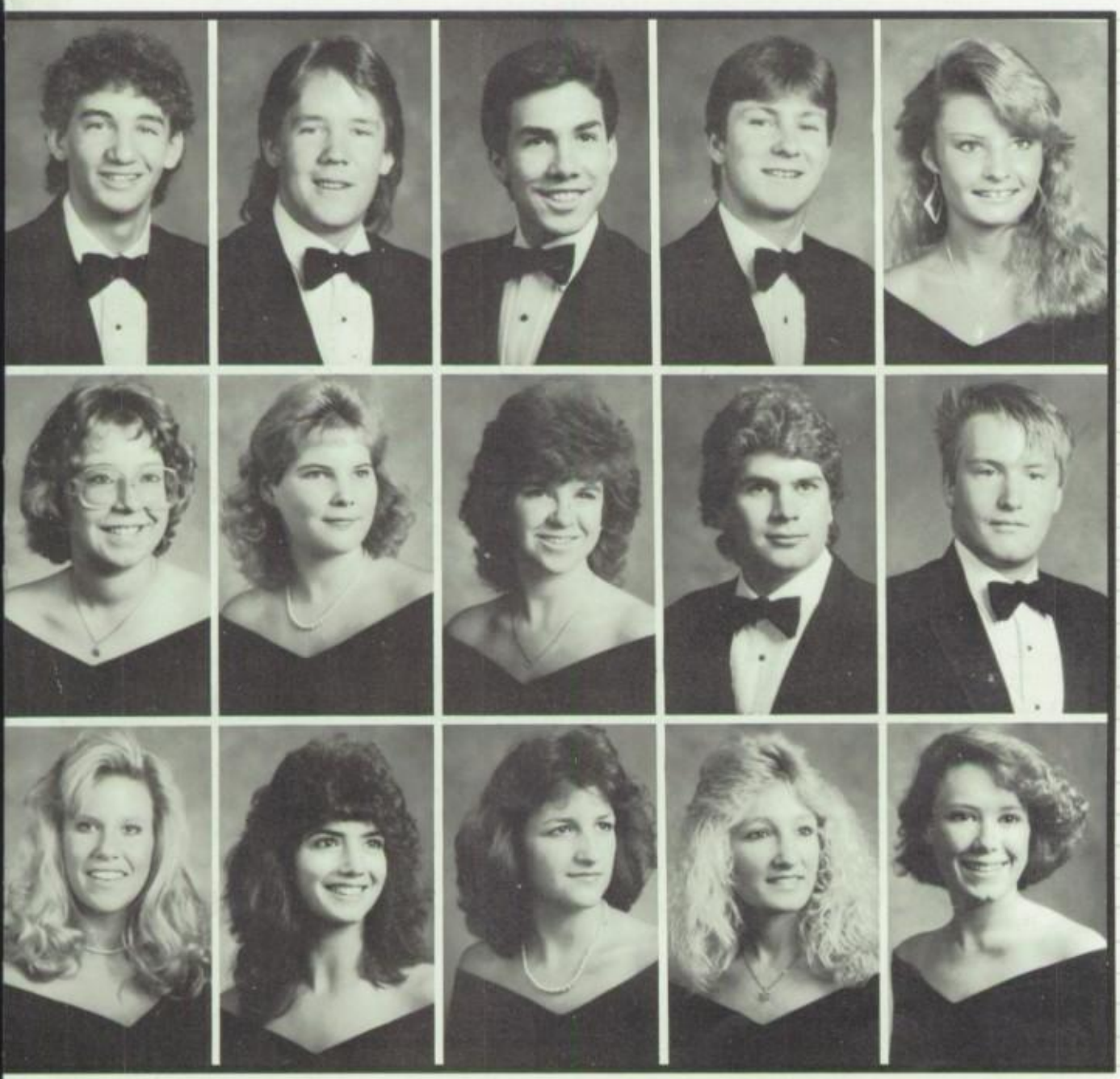
. . . you could go to the movies for $2.50?

. . . jazzercise was for girls and not for football players?

. . . boys were "ucky"?

. . . the whole senior powder puff team turned their backs on the officials and the juniors?

. . . Wendy Cronenberger rolled down the bleachers at a volleyball game?

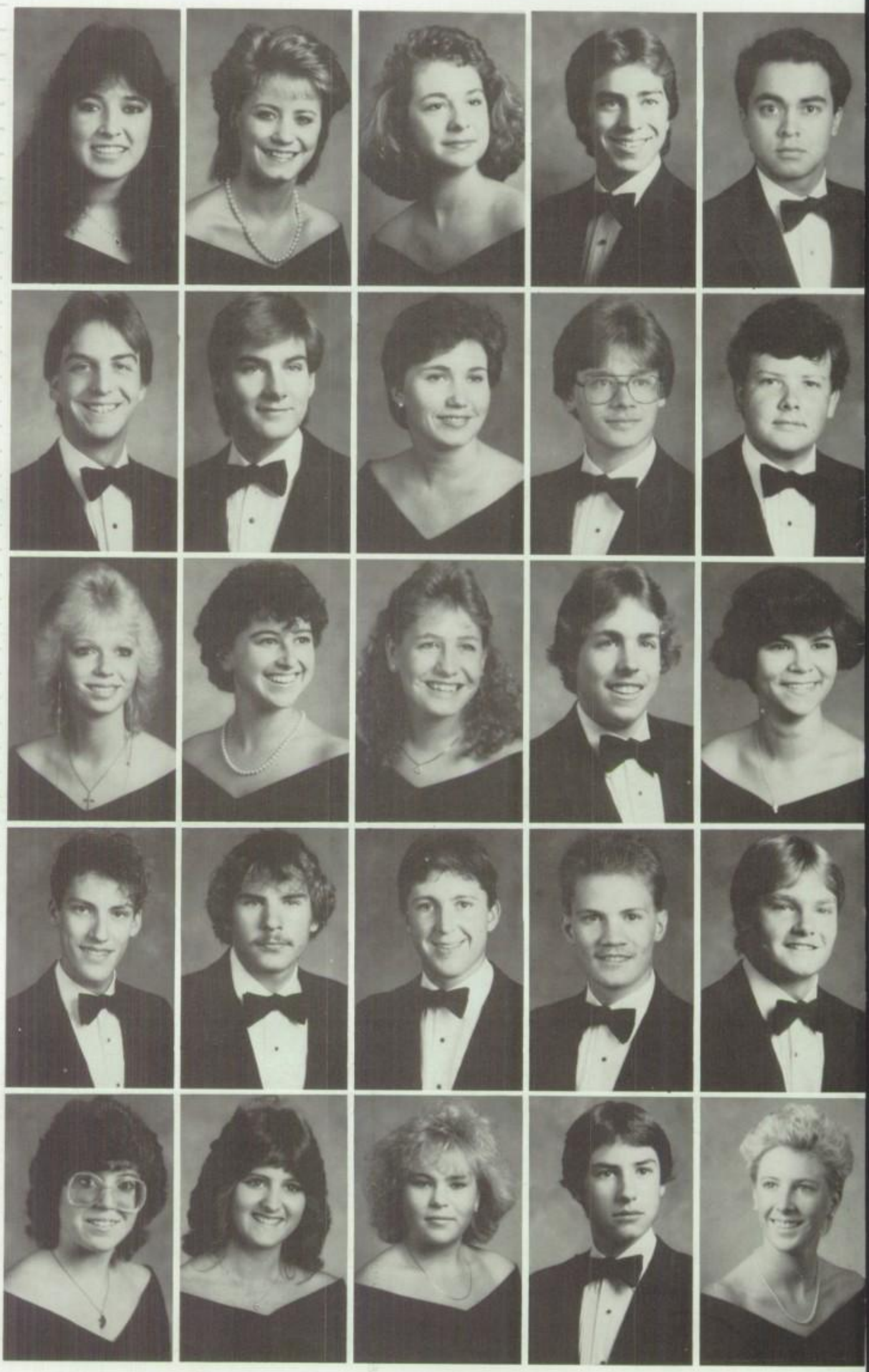


Abend, Mike
Abercrombie, Eric
Aquilera, Rich
Aldredge, Zen
Allec, Melanie Lynn

Allen, Pamela A.
Allison, Paige
Alloway, Virda
Anderson, Dave
Anderson, Mike

Anderson, Rhonda
Andrade, Angela Andrea
Angell, Diedra
Anthes, Tanya Marie
Antkowiak, Valerie

Class of '87



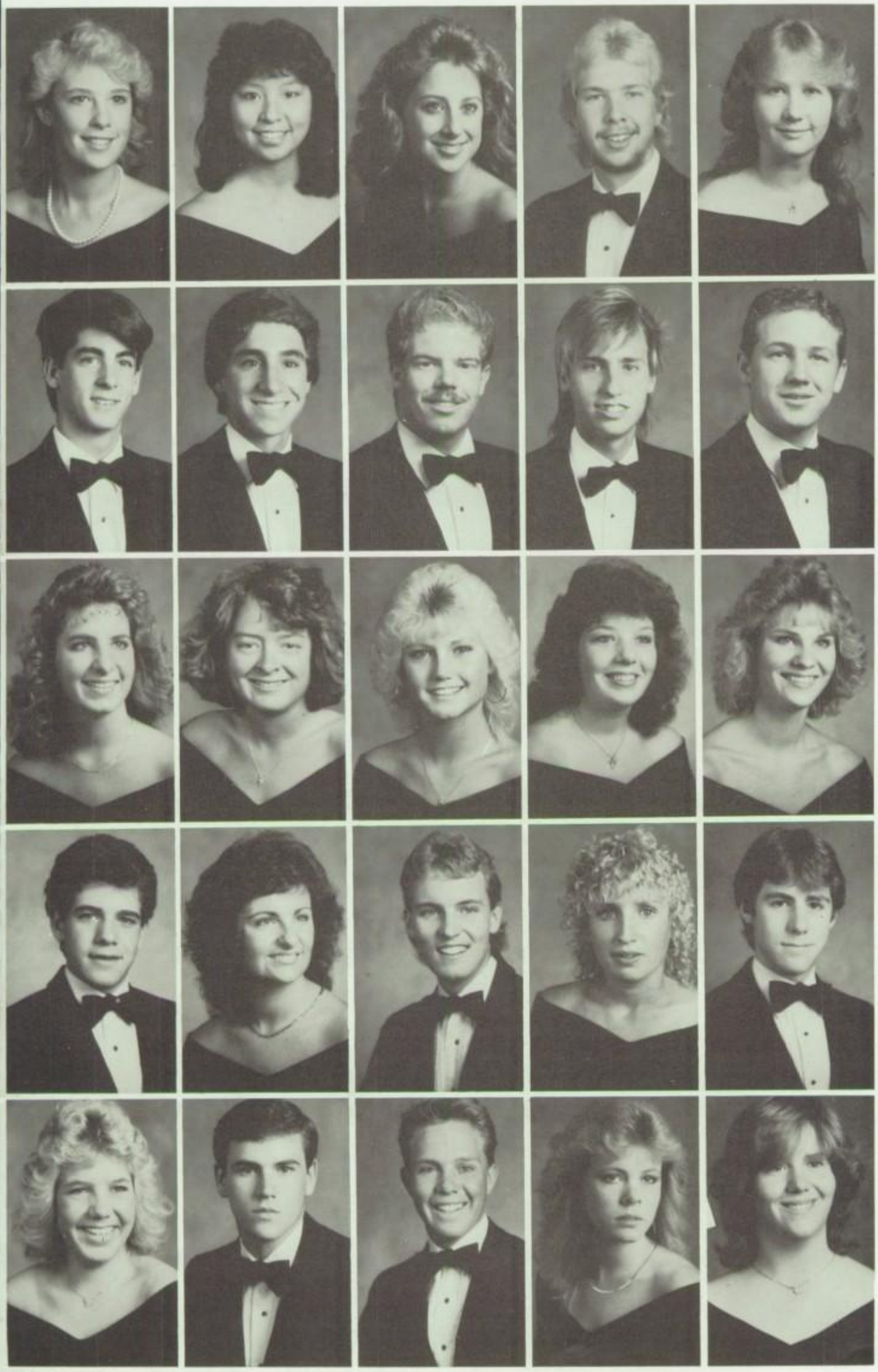
Arenas, Juliana
Arkell, Candi
Armstrong, Patricia
Arroyo, Auggie
Arteaga, Christopher

Arthur, Jon
Ashley, Brian D.
Bachman, Cynthia Sue
Baggett, Bruce
Baker, Rob

Ballam, Deborah
Bargas, Jean
Baroli, Michele
Barrette, Ken
Bauman, Heather Lee

Beard, Brandon
Bell, Mike
Bellard, Bret
Bennett, Scott Allan
Bernard, Brian T.

Betts, Susan
Bidleman, Tammie
Bierman, Sara S.
Bird, Steve
Bittleston, Leslie Michele



Blackwell, Karen
Bliss, Kelli Denise
Blood, Michelle Marie
Boardman, Michael
Bohlman, Belinda

Bookwalter, Jeff
Borshell II, Bret Howard
Bowman, Rich
Bradley, Colin
Brooks, Vern

Brown, Michelle
Brown, Pamela Ray
Brown, Wendy Michele
Brumette, Mickie M.
Brundin, Tamara

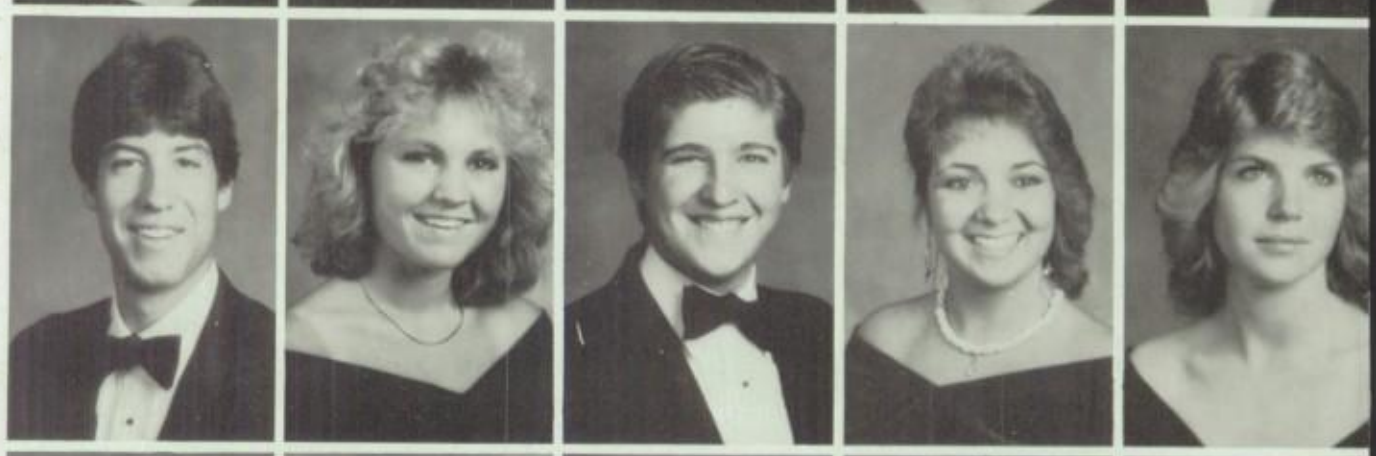
Brust, Clay
Burgess, Marta Christen
Butler, Russ
Butterfield, Christa
Butterworth, Doug

Buttner, Cathy J.
Caldwell, Brian
Callister, Scott
Campos, Carolyn
Carey, Bernadett

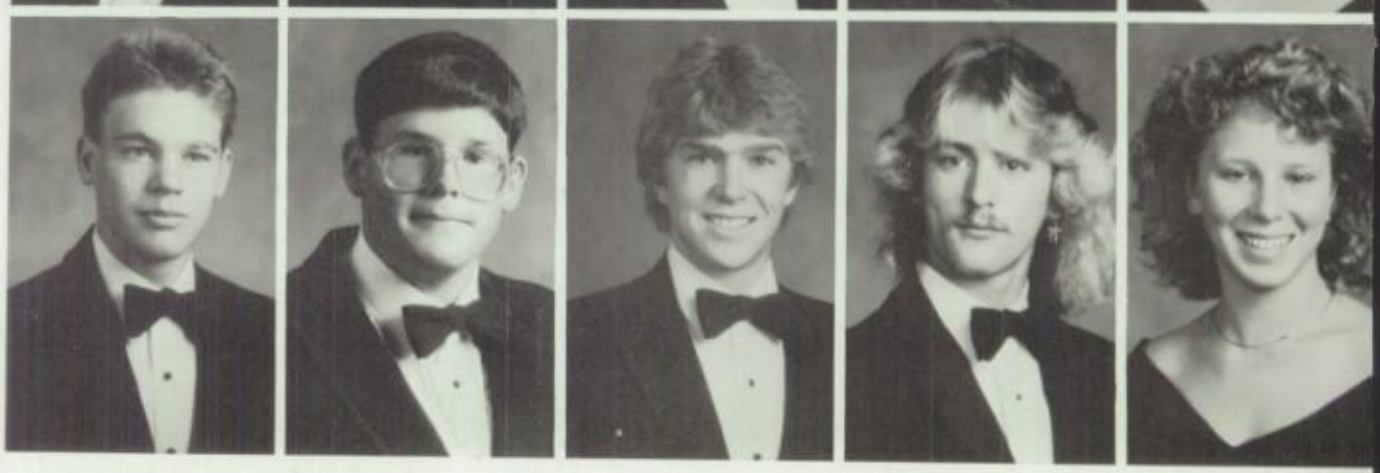
Class of '87

Carlson, Cathy C.
Carmack, Cindy
Carreiro, Catherine
Case, Bridgettte M.
Casey, Patrick Charles

Cassinelli, John S.
Castle, Corinna
Ceragioli, Jim
Chahidi, Roshann
Charlesworth, Mandy L.



Christopherson, Matthew
Clancy, Andrew
Clark, Chris
Cliford, Richard D.
Cloe, Sundae Jan



Your cure for "Senioritis"?

"Learn to forge signatures and max out your twenty days itch policy." — Russ Butler

"Graduation!" — Blake Rossiter

"Picking on lower classmen." — Shelly Grissom

"It's no fatal disease and we deserve to have fun. I hope nobody finds the cure." — Cindy Rockwood

"Rent-a-cop and Mr. Pulsipher." — Nikki Meilleur

"Realizing that you've missed 17 days out of 20 and it's only the first quarter." — Anna Stevens

"A cold shower." — Christopher Arteaga

"Penicillin." — Brian Showalter

"Dropping out of school and becoming a missionary in Paraguay." — Sandra Maeder

"A cold drink, a hot woman, and a fast jet ski." — Steve Robinson

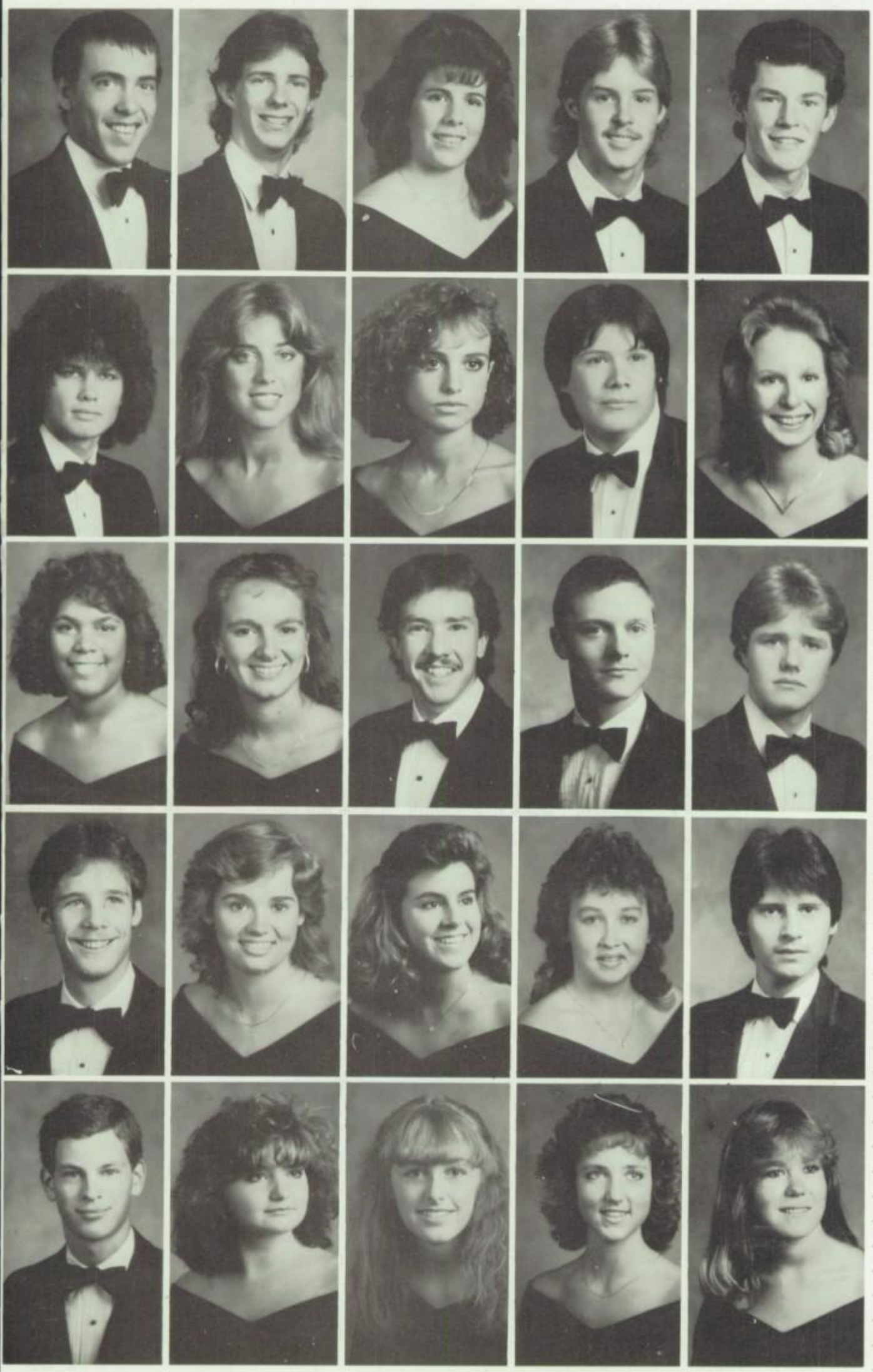
"Weekends." — Eric Abercrombie

"Chains on the desks." — John Kellogg

"Time will be its own cure next year they will be freshmen again." — Diana Hall

"Miss fourth period and take an early lunch." — Tarah Holt

"Calm yourself down and take a break from the worries on your mind." — Carol Muldoon



Clyde, Aaron
Coleman, Paul
Collins, Karen Elizabeth
Collins, Kris A.
Conour, Bill

Conrad, Don
Cooper, Buffy
Cooper, Heidi Lynn
Cooper, Richard Bently
Corkery, Michele

Cowan, Gigi L.
Cox, Lisa
Crawford, Ron
Creon, Ron
Croghan, Mike

Croghan, Ty W.
Cronenberger, Wendy K.
Crossley, Heather
Crossman, Donna Jean
Crossthwaite, Darin W.

Crowder, Jadd
Cruse, Gayle L.
Cuccaro, Catherine
Cullen, Lynda
Cummins, Tamsen

Class of '87

Cunningham, Brian V.
Cunningham, Shanon
Curtis, Jennifer Lee
Daily, Shawna M.
Danforth, Dana R.

D'Anna, Joey
David, Theresa Joy
Davies, Timothy Evan
Davis, Alyssa J.
Dekoekkoek, John

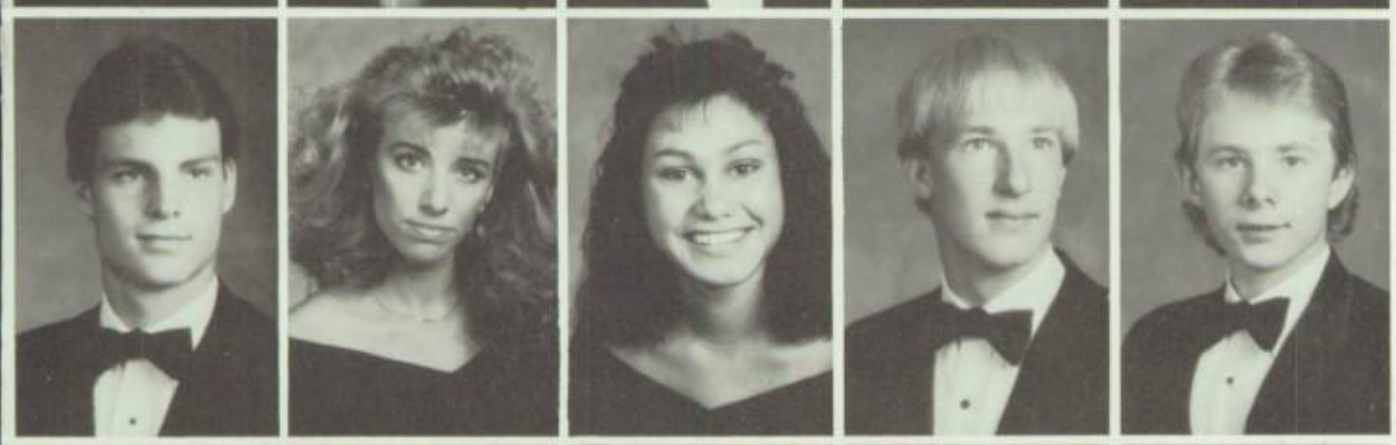
Devall, Shannon Nichole
Dill, Lonny
Diskin, Rhonda R.
Donnelly, Aeryn M.
Douglas, Kristin

Ducoulumbier, Anne
Duelks, Kyndale Annette
Duffy, Bruce M.
Dull, Cheryl
Echols, Jenny

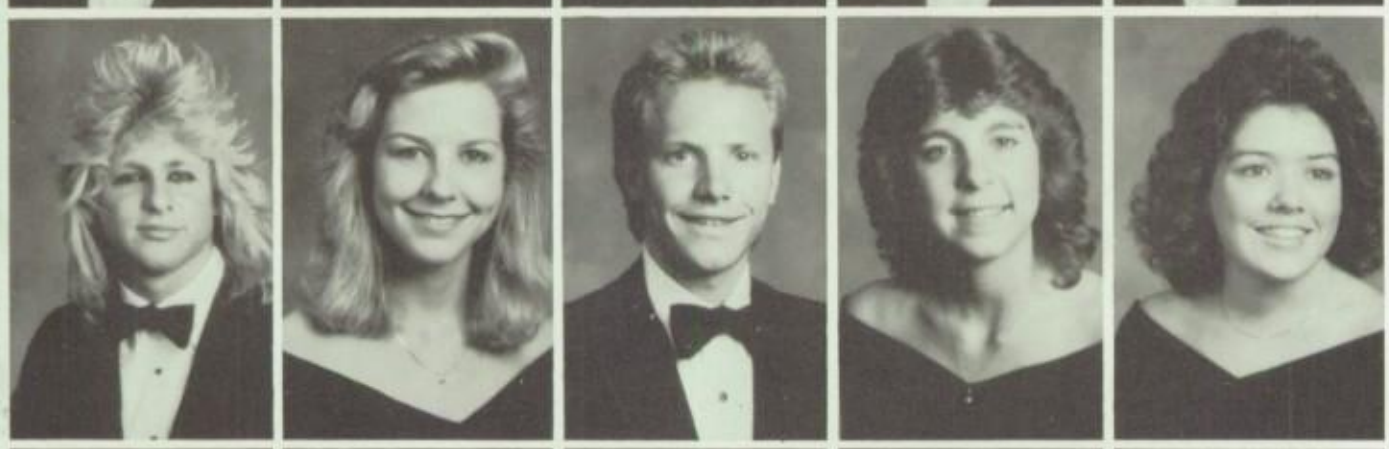
Eck, T. Michael
Ekwall, Malin
Elliott, Nancy C.
Elliott, Steven L.
Ellison, Jennifer

Esparza, Leann
Ethridge, L. Kimberly
Ethridge, Lisa
Farley, Ramona Katrina
Ferguson, Eric

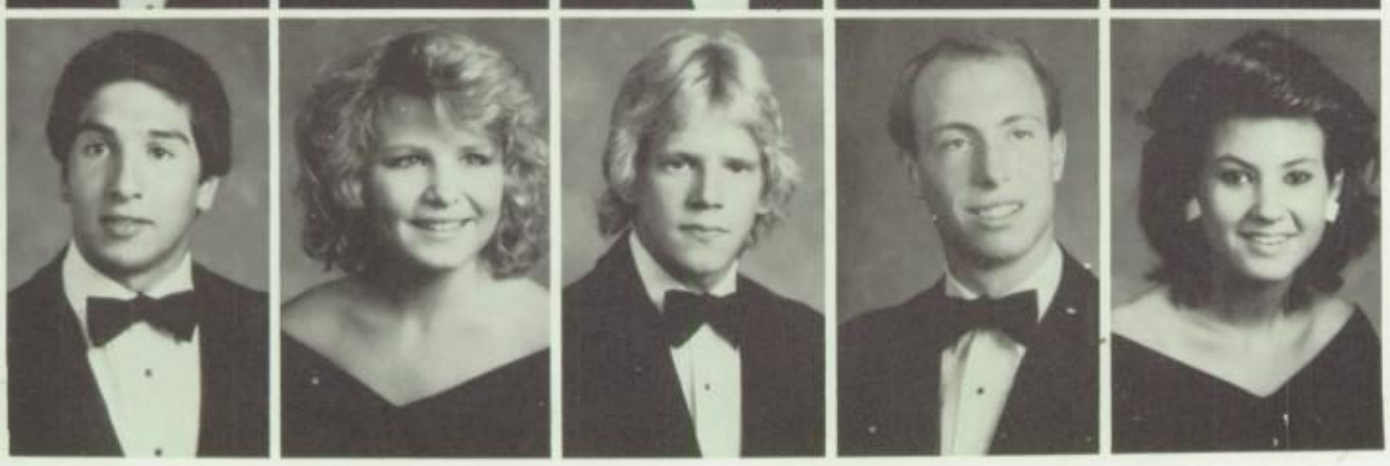
Fielder, Benita
Fischer, Peter J.
Fondi, Jonathon M.
Foster, Lisa Marie
Fox, Melanie Lyn



Fox, Rod
Frawley, Kelly D.
Fredericks, Natalie
Freeman, Christopher John
French, Adam

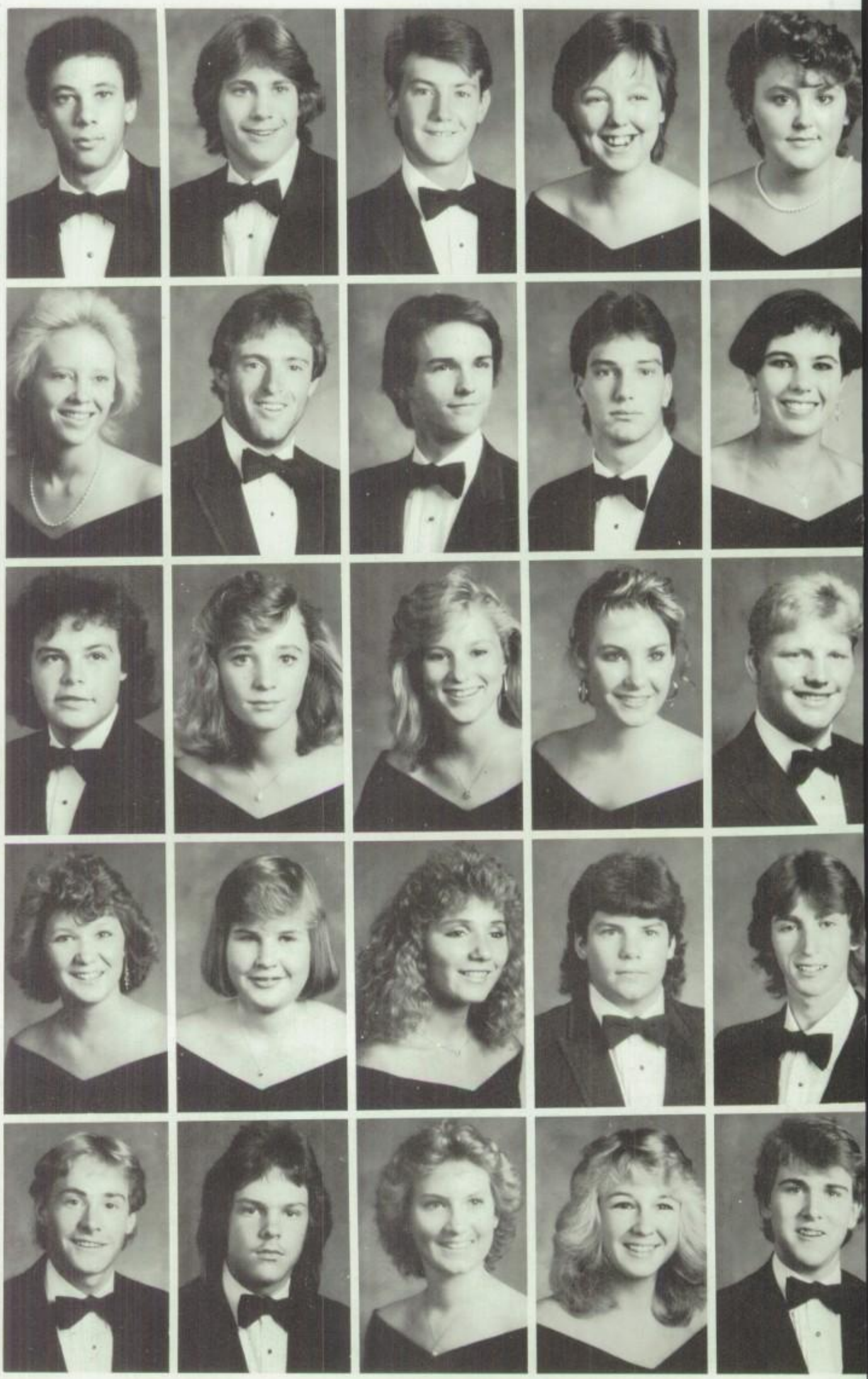


Fry, Greg
Funk, Ronell Larae
Funke, Kai
Gagnier, Michelle R.
Gammell, Lisanne Marie



Garcia, Frank
Garzanelli, Jennifer
Gentry, Michael S.
Getschman, Ted E.W.
Ginsberg, Julie

Class of '87



Glauner, Darin
Goettina, Mike
Goodale, Chad
Goodwin, Kelly
Gourley, Christi

Graeber, Jessica R.
Granier, Frank Blaise
Graves, R. Todd G.
Gray, Jeffrey H.
Greeley, Tina

Gregory, Jesse
Grisemer, Kristina Roth
Grissom, Shelly E.
Gross, Jenni
Guptill, Chuck

Hadlock, Debi Sue
Hall, Diana
Hall, Milan Elise
Hall, Scott P.
Hallett Jr., Larry B.

Hamilton, Mark
Hamilton, Matt
Hammack, Heidi
Hanks, Wendy
Hansen, Randal J.

Do you remember when . . .

. . . Science Club took a field trip to Reno to Christmas shop during school hours.

. . . girls wore "Dittoes."

. . . cowboy boots were for hicks.

. . . Granier's classes decorated his room permanently by painting on his walls.

. . . your hair only stood up if you didn't take a shower.

. . . crank was a part of a bike.

. . . getting a driver's permit was the most important thing in your life.

. . . almost everyone had braces and they were cool.

. . . Mrs. Little measured mini-skirts at EVJH.

. . . Douglas High got a personalized paint job.

. . . the guys always paid for the date.

. . . Hal Dunn was sheriff and very few parties were raided.

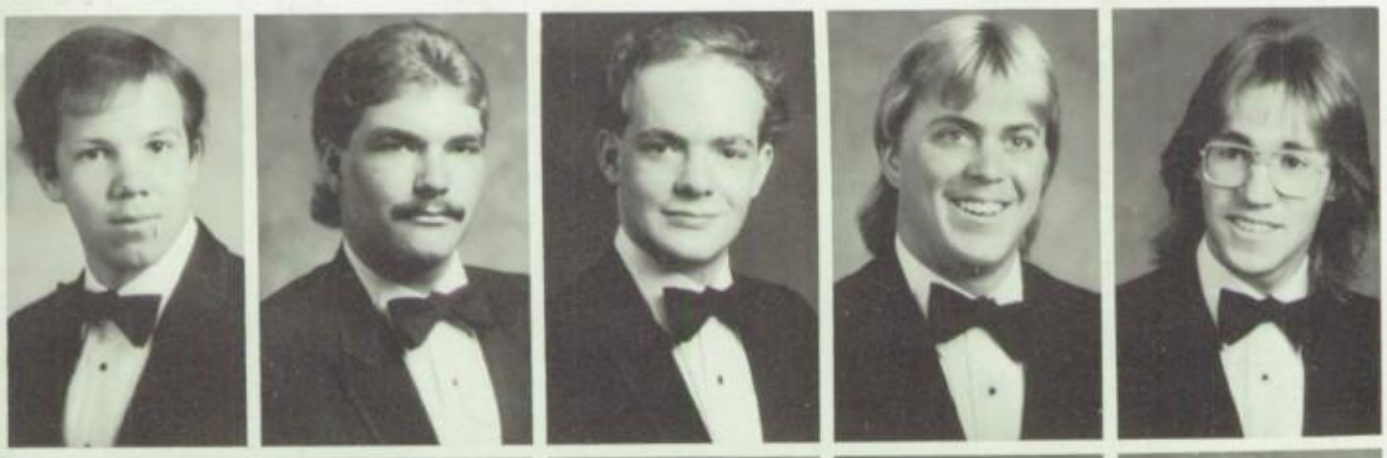
. . . police had better things to do on a weekend than search parked cars at the high school dances.

. . . Saliman Road was a two lane traffic disaster.

. . . you could talk to Smid without him asking for a ride.

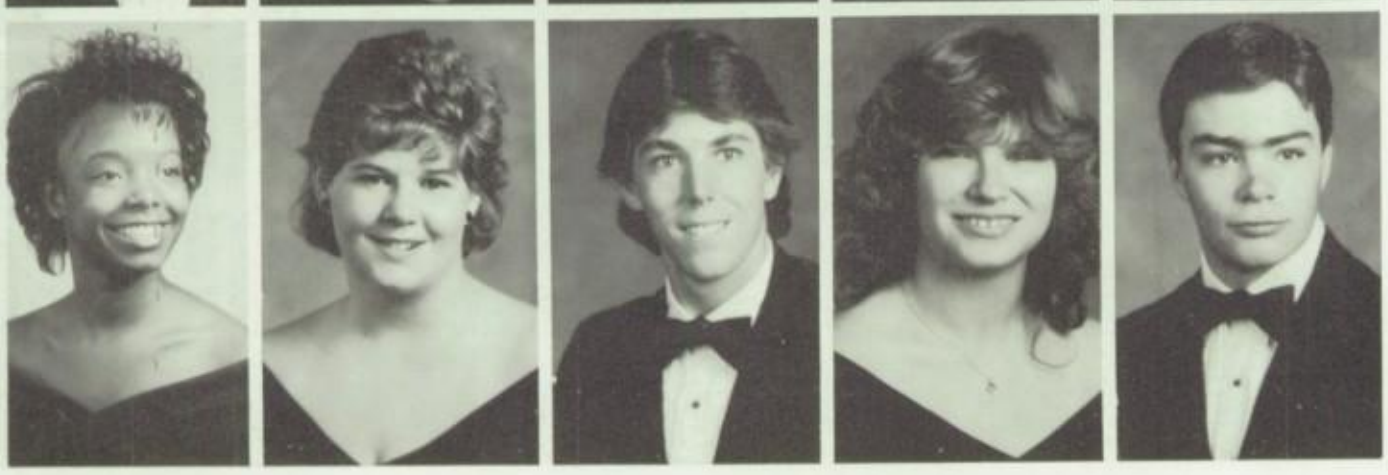
. . . S.C.U.M. published a newspaper.

. . . your parents said they couldn't buy you something cause they didn't have any money, and you said, "Write a check!"



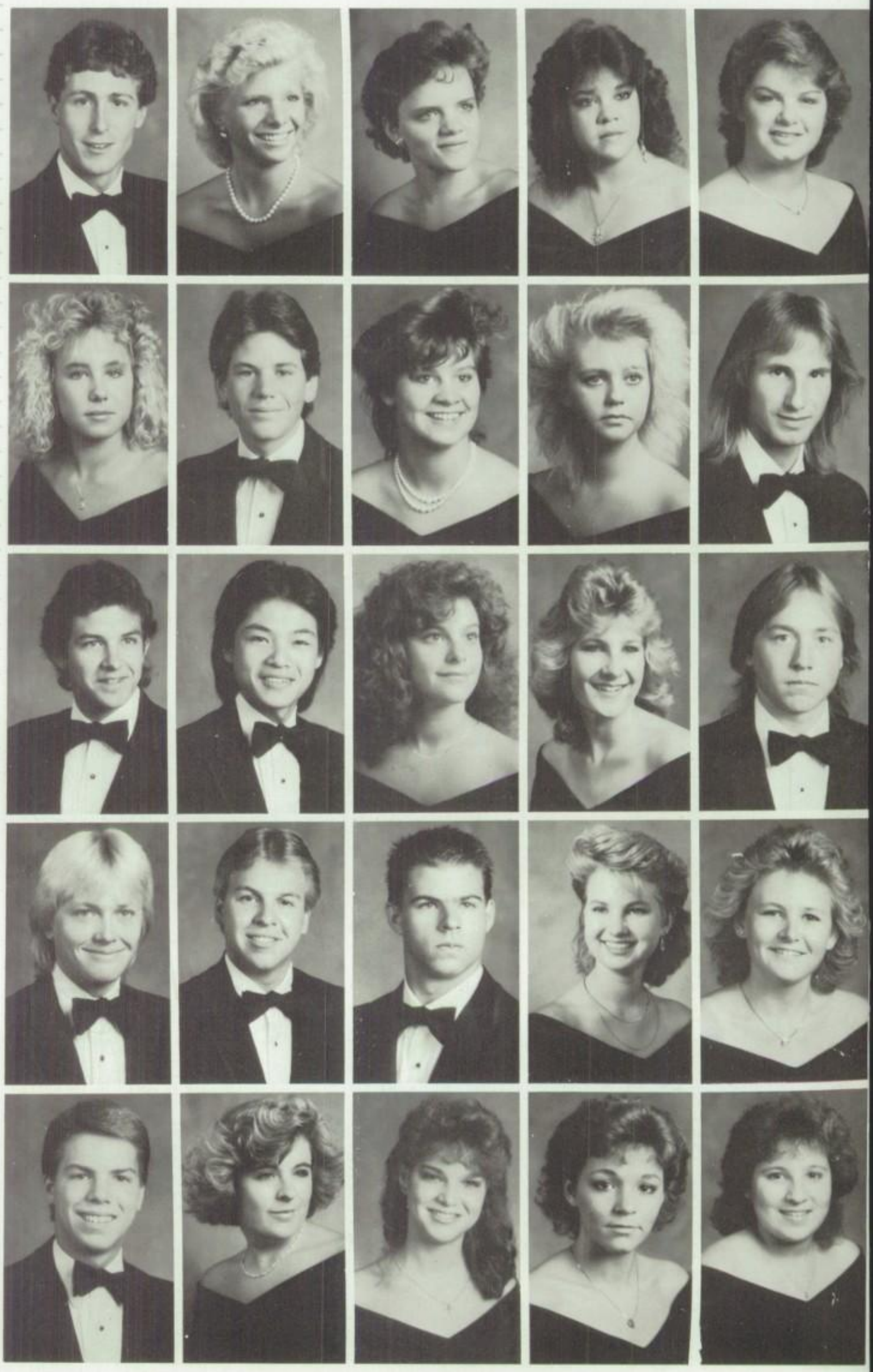
Hanses, John C.
Hardman, James
Harker, Matt
Harrill, Scott B.
Harris, Doug

Hartley, Jared
Heshiki, Silvia
Hayes, Debbie
Heath, Elizabeth
Heath, Kathleen



Henderson, Tracey
Hendricks, Julie
Hendricksen, Chris
Herget, Maureen
Hess, Bret

Class of '87



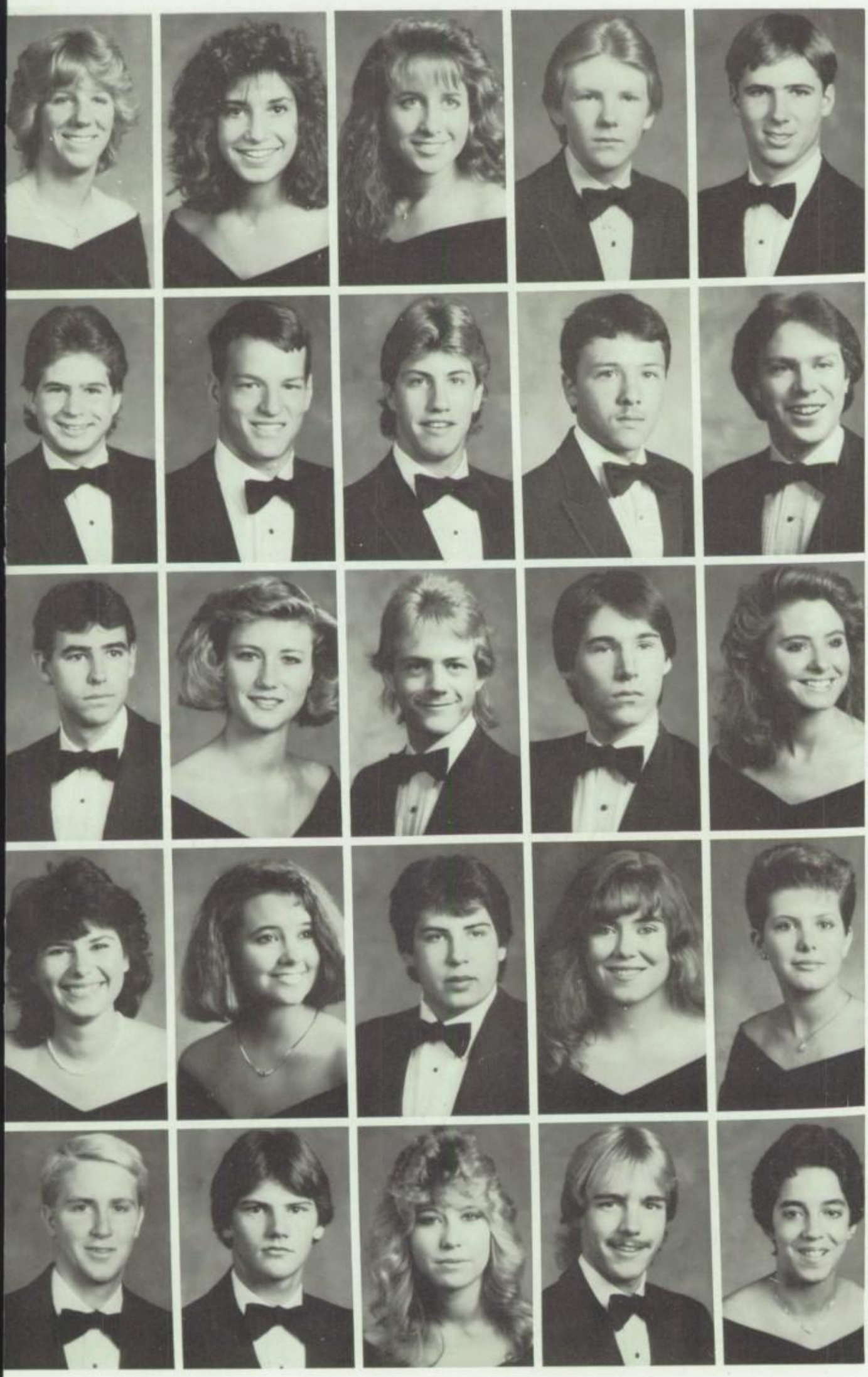
Hess, John
Heun, Michelle G.
Hicks, Tracy Rene
Hildebrant, Suzanne
Hoffman, Bonnie

Holehouse, Jennifer C.M.
Holmberg, Andy
Holt, Larea
Holt, Tarah
Howard, James

Hudson, Scot D.
Hui, Taat-Shing
Ives, Vickie
Jackson, Riki
Jaffe, Marshall

Joerg, Alan
Johnson, Charles David
Johnson, Drew
Johnson, Kerstine Marie
Johnston, Kimberly D.

Jones, Jefferey
Jones, Raye Marie Xavier
Jorgenson, Susan
Joy, Jo Donna
Kallas, Monica J.



Karagianis, Xanthy J.
Kauffmann, Holly A.
Keating, Trena
Kelley, Patrick
Kellogg, John

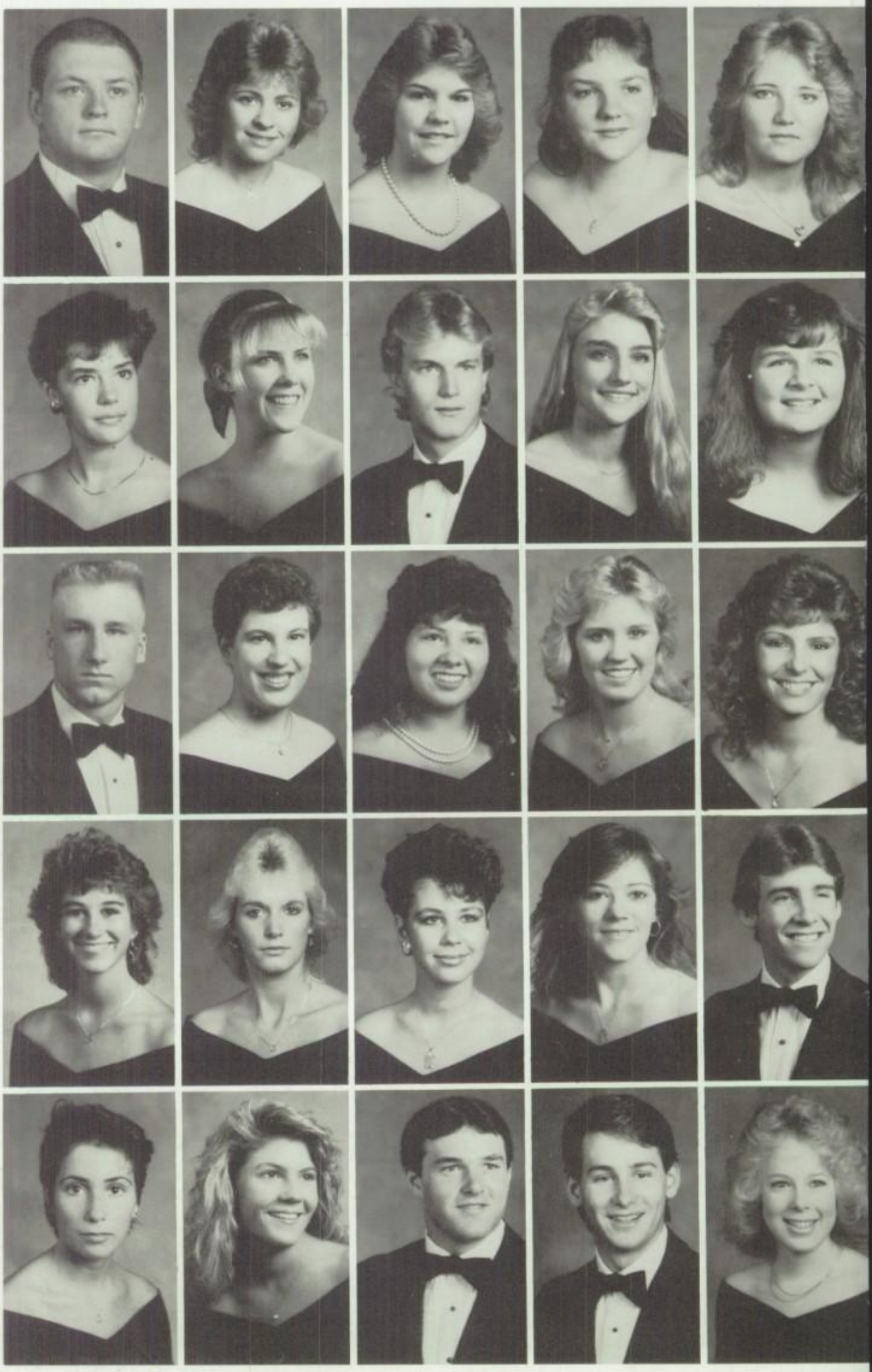
Kennison, Ron
King, Jason M.
King, Rich
Kitson, Mike
Klauck, Steven

Knecht, Kevin
Kunter, Tamara
Kwasnicki, Edward J.
LaFave, Jason
LaNave, Andrea Lee

Larson, Micki
Lauer, Candace
Leavitt, Dudley
LeBaron, Jennifer
Lehmkuhl, Christine Ann

Lepire, Marc
Lepire, Michael
Lester, Carol
Lindquist, Mark
Locklear, Sheila

Class of '87



Loflin, Jeff
Long, Shelley
Lott, Cindy
Lowe, Jennifer L.
Lunz, Laura

Lynn, Amy
MacDonald, Shari L.
Machado, Bill
Maddox, Jackie
Maddox, Tonya

Madsen, Lee
Maeder, Sandra M.
Maldonado, Julie V.
Manke, Lisa
Mankins, LeAnn M.

March, Jodi
Marshall, Dawn R.
Marshall, Debra J.
Marshall, Tammy
Martel, Dean

Martillaro, Tresa M.
Martin, Nicole
Martin, Todd C.
Mason, Gregory C.
Mathis, Alice

What was your favorite toy?

"My legos, because everytime I built somethng, it was different." — Alan Joerg

"My nanny (blanket). When I used my imagination, it could be anything I wanted it to be — a cape, elephant, etc." — Nicki Martin

"It was not really a toy, but I loved my sandbox. I would make sand cakes and sand cookies. One year my mom hid nickels and dimes in the sandbox. She invited some friends over and we all went crazy!" — Julie Thoreson

"Barbie, because I liked flushing it down the toilet and blaming it on my little sister." — Kyndale Duelks

"Swiss oven maker. I loved to make brownies in my oven." — Melanie Allec

"My favorite toy was my white bunny Fluffy. I went everywhere with it, just like Linus and his blanket." — Bruce Duffy

"Matches, for awhile anyway. They were an act of rebellion." — Randal Hansen

"My favorite toy was my bicycle because it gave me a feeling of independence to be able to ride it whenever and wherever I wanted." — Jared Hartley

"My big pink teddy bear because it scared away the boogie man." — Vahndra McConnell

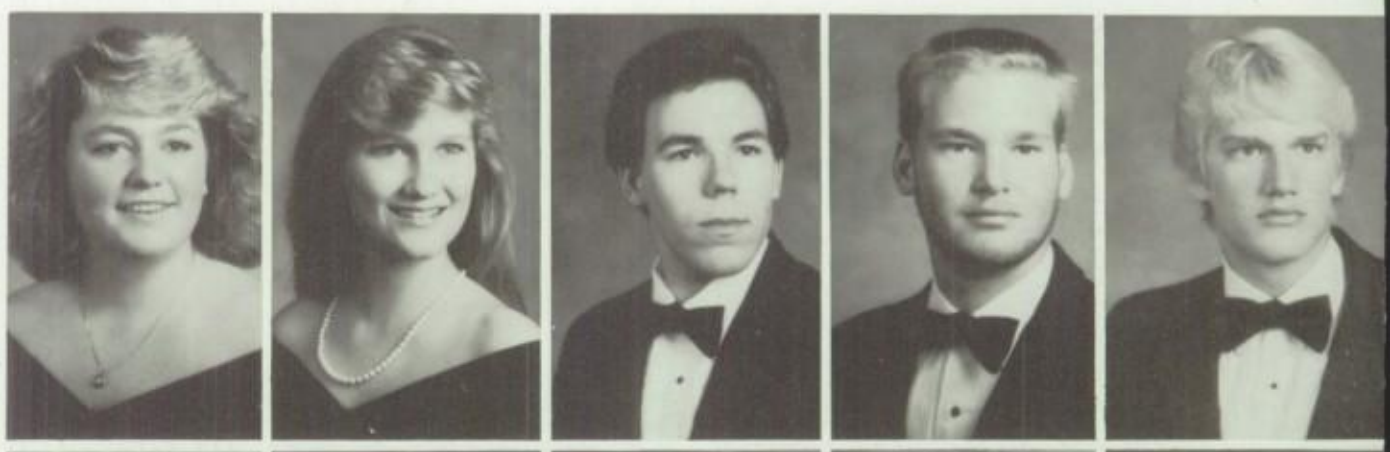
"Dolls. I could pretend they were older and had their own things. I guess that's how I wanted to be. I'd express my wishes on my dolls." — Silvia Heshiki

Mathis, Stephanie
Mathson, Conan James
Matsumura, Kristy
May, Paula
Mayer, Tony

McBride, Michelle M.
McBride, Steven
McConnell, Vahndra Michelle
McCoy, Dustin J.E.
McCulloch, Katherine

McFall, James
McGruder, Mike
McKenzie, Sheli
McNutt, R.C.
Meilleur, Nikki

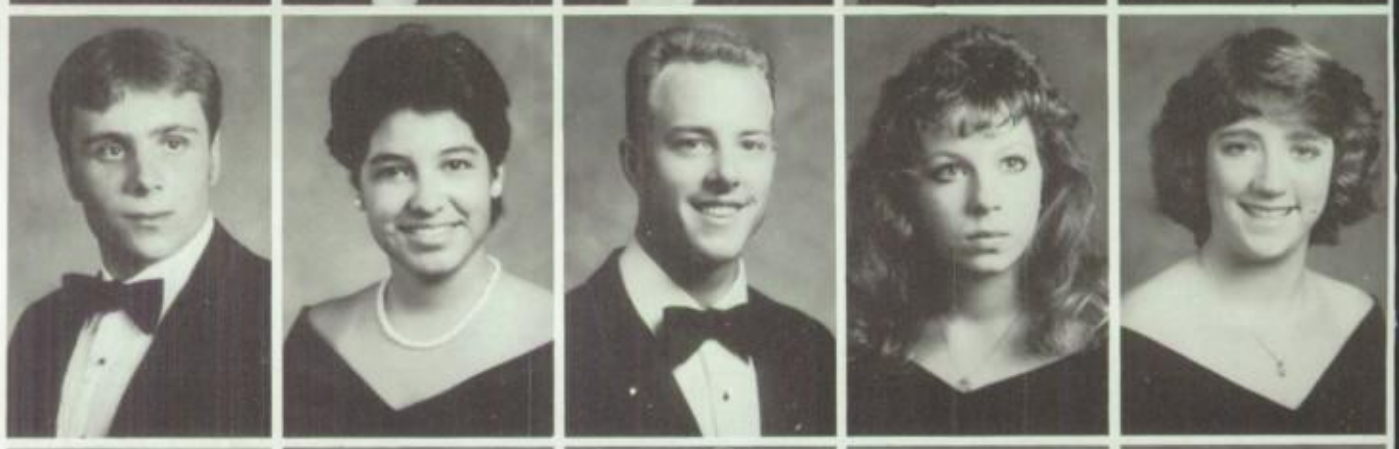
Class of '87



Mercer, Shannon Ann
Merrill, Wendy
Mewes, Mark
Milby, John
Miller, Brian

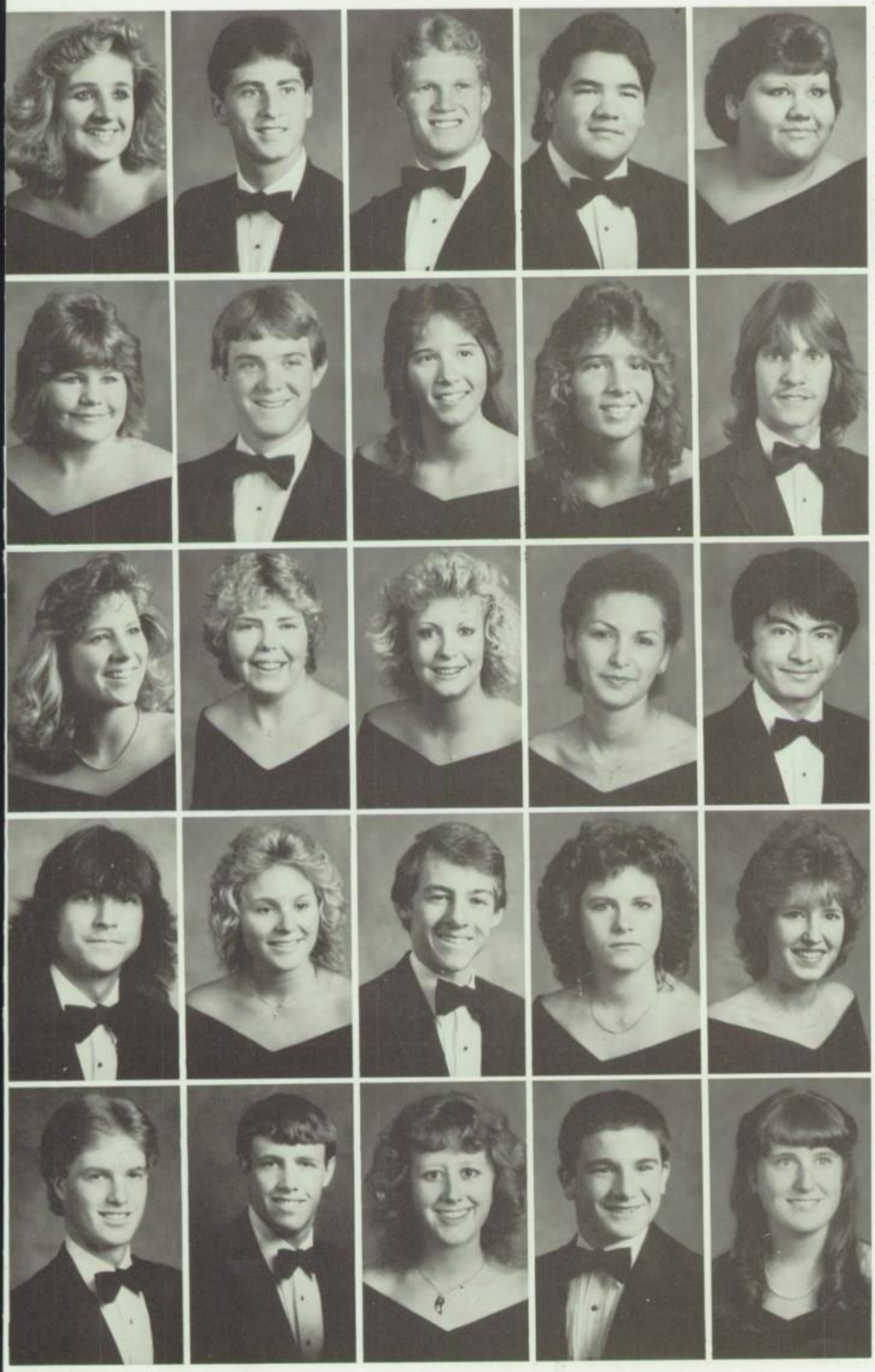
Miller, Michael
Miller, Stephanie
Moell, Lisa
Moore, Catherine L.
Moore, Jennifer

Moreland, Shannon
Morrow, James H.
Moutafidis, Willie
Muldoon, Carol
Myers, Stephanie



Nagy, Stephen
Navarro, Julie Ann
Neighbors, Rhett
Nellis, Laurie
Nelson, Sherri Leigh

Neuschwander, Tayna Lee
Newton, Kristi K.
Norton, Natalie
Nymeyer, Neal
Odom, Brandon



Olaynick, Jeanette Renee
Osborne, Donovan
Overholser, Jason C.
Ozawa, Ken
Painter, Robyn

Parady, Kimberly K.
Partee, Eddie
Patterson, Tracey D.
Patterson, Trudy
Paugh, Bob

Paydo, Alicia Nicole
Paynter, Gina
Penrod, Eileen M.
Peralta, Jaleth
Perez, Victor

Perry, Chris
Phelps, Cherie
Piles, Andree
Platt, Lisa
Proctor, Julie

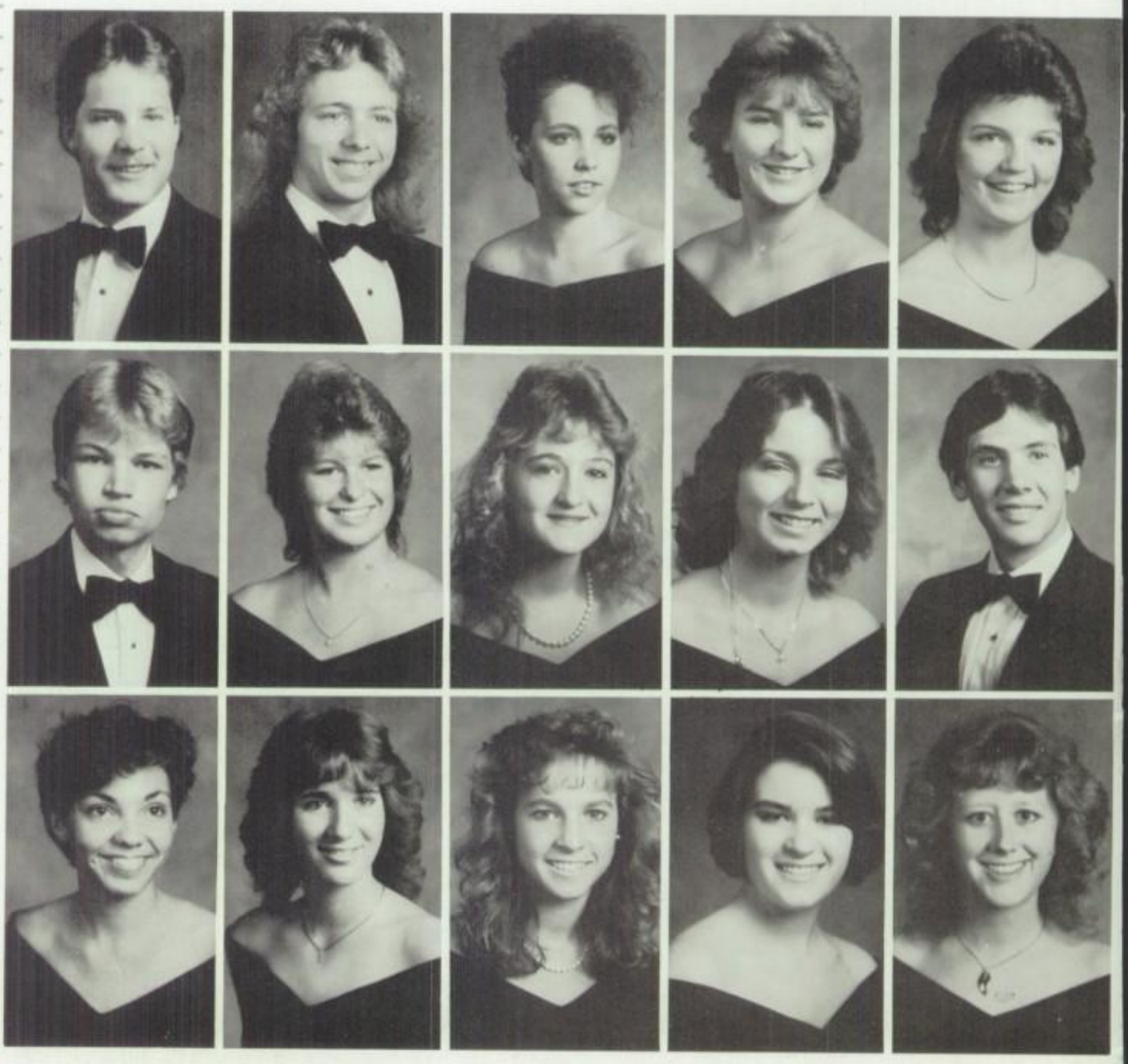
Pruneau, Steven F.
Pulsipher, Gary D.
Ryser, Patricia
Quilici, Michael E.
Rader, Sharon Marie

Class of '87

Rains, Scott
Ralph, Jack
Randall, Kim
Ruth, Tina
Rattray, Michelle Lynn

Reyburn, Richard
Riseden, Andrea Darcy
Richards, Heather
Roberts, Tia
Robinson, Steven D.

Rockwood, Cynthia Ann
Rolfe, Evelyn
Rooker, Julie
Rossiter, Blake
Ryser, Patricia



What word describes the seniors?

"Amen. It's the end of our required school life." — Xanthy Karagianis

"Trip. Everyone is so off the wall." — Jeanette Olaynick

"Fantastic. They're never anything less?" — Corinna Castle

"Mixed. There are lots of different groups of people." — Scott Callister

"Compassionate. We seemed to pull together whenever there was a crisis." — Sherry Rader

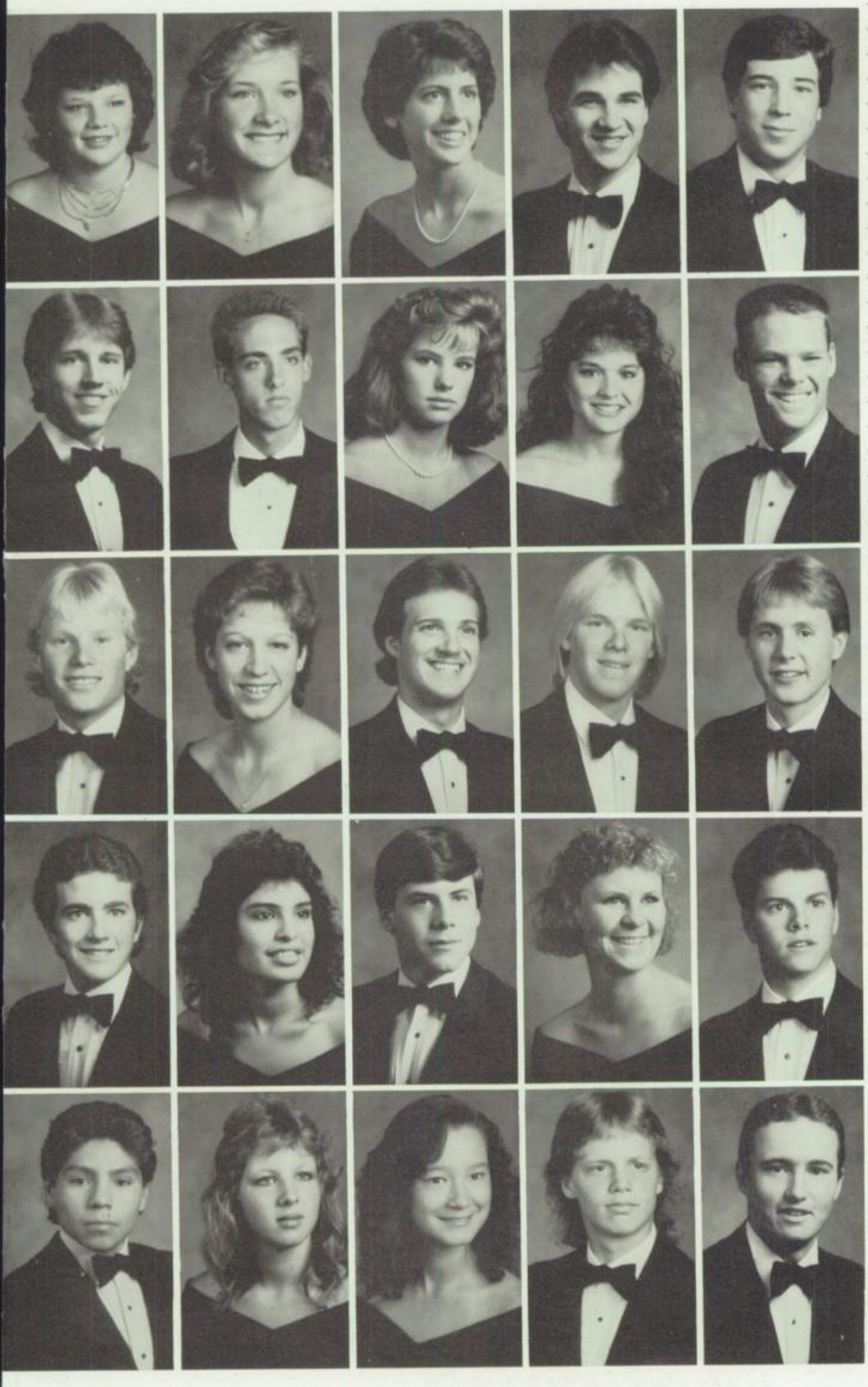
"Animalistic. It covers a variety of ways we behave at all times." — Milan Hall

"Chaotic. It's a jumbled mass of brains, jocks, airheads, and several nonhumans." — Betty Taylor

"Relaxed. The class before us was really rowdy and we're not with it as a whole." — John Cowan

"Funny. The young Americans are crazy, friendly, serious, jokers, alcoholics, punks, nerds, in fact, totally different from young Colombians, but I really enjoy it more here." — Juliana Arenas

"Unique. We're separate individuals stuck together in a big class." — Lonny Dill



Sainz, Ruth
Sanders, Christine
Santos, Cristina Carile
Scarlett, Tedd James
Schierholt, Greg

Scott, Sheldon W.
Seely, Brad A.
Seely, Michelle
Sgambelluri, Ramona K.
Sharp, Andy

Sharp, Richard D.
Shaughnessy, Shannon M.
Sheppard, Philip A.
Showalter, Brian
Shull, Chris

Sims, Dave
Singh, Shari Michele
Smiderle, Tony
Smith, Amy
Smith, Casey R.

Smith, Duane Dale
Smith, Sherry
Soong, Tamara J.
Southern, Scott
Sparks, Darren

Class of '87

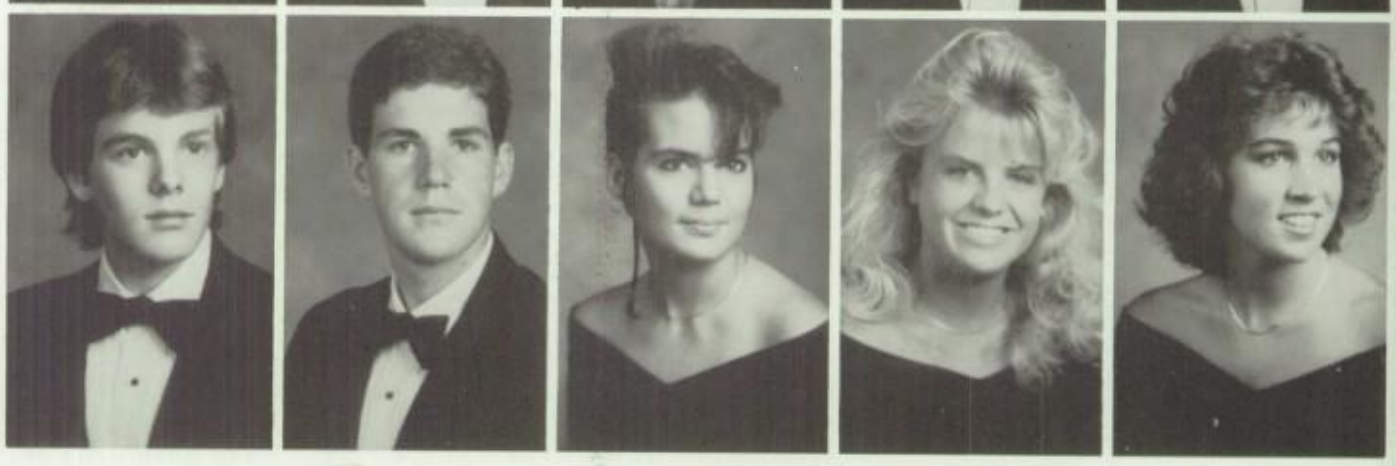
Sparks Jr., Rickey A.
Sparks, Shannon N.
Spataro, Linda Marie
Speck, Lora L.
Sperry, Robert

Stalcup, Rick
Stevens, Anna Mae
Steyn, Andy
Stiles, Kami
Stone, Grace M.

Struthers, Michelle Colleen
Strybing, Kelli A.
Sumner, Philip A.
Swirczek, Betty
Tackett, Kimberly Ann

Taylor, Betty
Tella, Timothy M.
Tenter, Darrel
Tetrault, Todd
Texeira, Michael

Thackston, Brian
Thomas, Michael W.
Thomsen, Kim
Thoreson, Julie Lynn
Tierney, Michele N.



Toogood, Natina T.
Trease, Terry
Trejo, Lisa
Tresnit, Travis N.
Truesdale, Richandra C.

Tuflija, Karen
Tuper, Carolyn Marie
Turner, Robert
Tuthill, Mark
Van Doren, Scott

Vance, Mike
Vidovich, John
Villa, William
Vo, Diane Uyen
Wagner, Paul

Wallace, Dawn M.
Walsh, Kelli M.
Walsh, Lori
Warne, Daniel
Weber, Chris

Weddell, Christopher G.
Weinert, Jeffery
Weintz, Wendy D.
Welch, Tracy Louise
Wells, Debbie

Class of '87

Wendel, Chandra Rae
Wetzel, David
Wheaton, Richard M.
Whitmore, Regina L.
Wilhite, Laura L.

Wilhoite, Brandon
Willey, John
Willhalm, Joel P.
Williams, Donald
Williams, Sandie

Wilson, Gina
Wilson, John S.
Wilson, Marla L.
Wood, Samantha C.
Works, Don

Young, Dawn
Ziesemer, Ken

It's all over . . .

"I don't believe it came so fast," said Aeryn Donnelly, and neither did a lot of the other graduating seniors. It seemed as if registration was only an instant ago and now each senior was accepting a high school diploma.

For the moment, the most serious thing on the senior's mind was "who's party should I attend," but there were other things to think about as well.

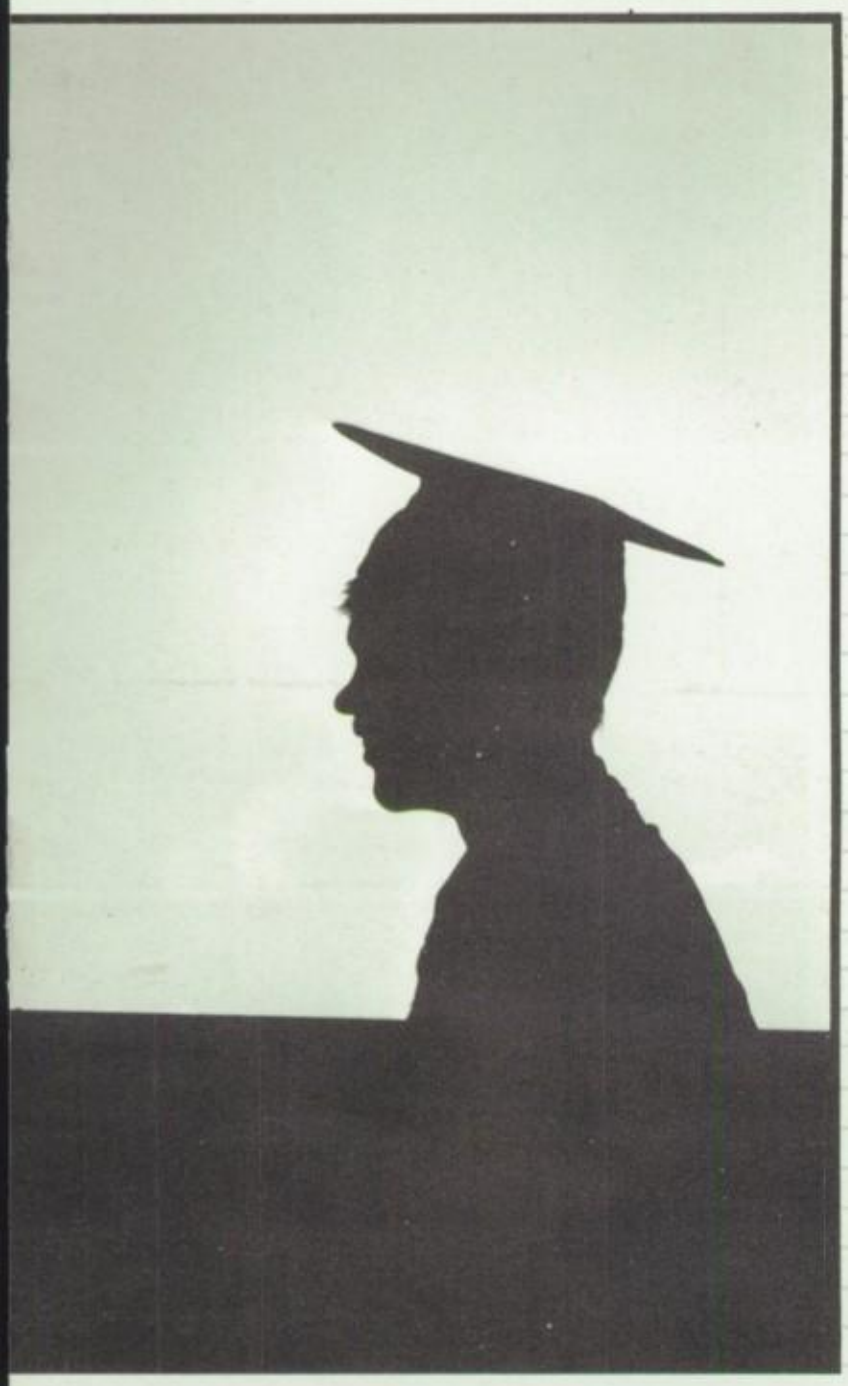
Many seniors had planned to attend one of the three trips to Mexico, Hawaii, and Disneyland.

Seniors were then faced with the decisions of how to spend the rest of the summer. "I'm going to train for track and catch some rays," said Tony Smiderle.

Along with these fun activities, many seniors worked over the summer. Whether they attended UNR or Stanford, college took money, and the hard-earned wages were saved to start at a new school in the fall.

This led to another area seniors had to deal with, the thought of leaving friends and family to start a new phase of their lives.

During the year, seniors were affected by many emotions. They felt despair at leaving friends and joy at reaching the goal of receiving a high school diploma.



Matt Christopherson stands proundly wearing his cap and gown in the early morning sunlight.

Sherri Nelson and Lisa Moell embrace, knowing it may be the last time they see each other.

Graduation was held at McElroy Field as in previous years. In this picture, Dr. Slaby prepares his speech for the 1986 graduation.

WEBER STATE

Junior individuality

What is the most unusual thing that has happened to you as a junior?

"The most unusual thing was running into a sophomore with my truck in the crosswalk in front of the school." — Scott Grange, 11

"The most unusual thing was when Suzanne Gullett went deer hunting with her car." — Kari Wood,11

"The most unusual thing was being one of the three people disqualified at the state cross country meet. It was the first time I've ever seen one man so picky about one step in a three mile race." — Kelly Dodge, 11

"The most unusual thing was when I totaled my car and didn't even get busted. Well, not too bad at least." — Scott Nowlin, 11

"The most unusual thing was the one day that I came home with books in my hand." — Shane Digman, 11

"The most unusual thing was when I was put in the garbage can over at Winner's Corner at lunch." — Racqual Webb, 11

"The most unusual thing was when I got a report card and it had a passing grade on the history line." — Dave Duke, 11

"The most unusual thing was when me and my friends stood on a ladder with socks on our hands trying to steal a street sign for almost an hour at 2 a.m. We never got it." — Carin Caroll, 11

"The most unusual thing that ever happened to me as a junior was when the drill team had a Christmas gift exchange, and I got musical underwear that played six different tunes." — Becky Crambes, 11

JUNIOR CLASS OFFICERS: Front Row: Treasurer Tracy Grose, Representative Brenda Cross, Vice President Sarah Ward. **Back Row:** President Renee Howard, Representative Amy Thatcher, Secretary Bill Barriere.

Junior Michelle Wilson laughs at Romaine Wood as he trips and falls during Mr. Croghan's first period geometry class.

Aalbers, Dan
Abercrombie, Pam
Adams, Charles
Adams, Michael
Adrian, Rosalinda
Aguilera, Marty

Aldrich, Ann
Aldridge, Rachel
Alexander, Cassie
Allec, Joe
Allen, Christi
Allen, Don

Allen, Roger
Allen, Tammy
Allison, Matthew
Alloway, Jim
Allyn, Scott

Classy bands

One important thing that many students bought during their junior year was their class ring.

Junior Sandi Arnett said," The reason I bought my class ring was probably a reason why most people buy them. It shows school spirit and pride in your school also. Although my ring is from Wooster, I plan on getting it changed to Carson because I have pride in CHS!"

Among the styles that were available were the Crestline styles, which contained more information such as a favorite sport, the school mascot, zodiac sign and a name of a student.

Junior Stephanie Owen said, "The hardest thing was choosing the style because there were so many and because this is something I'll keep forever!"

The average cost for a ring was about $135, depending on the style, stone and metal, but many students felt the money was not a problem because of the sentimental value it had.

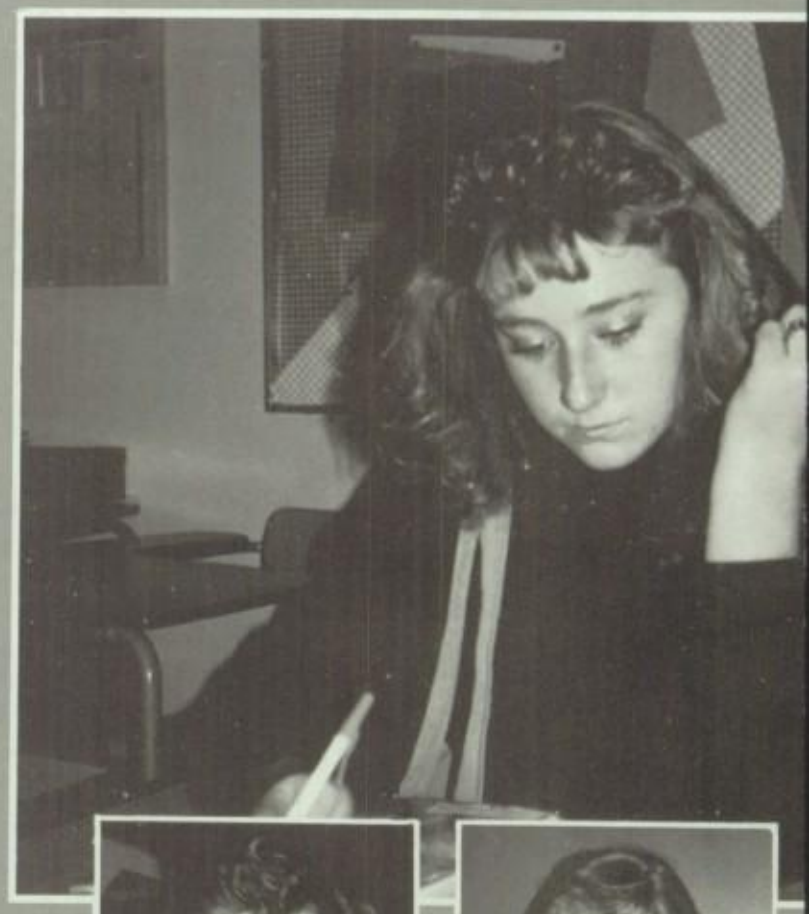
Junior Dave Hewlett said, "I bought my class ring so that I can remember my years at CHS later on in life. I also bought it because I've seen a lot of my older friends with them, and I thought it would be nice to have one."

Why did you buy your class ring?

"I bought my ring because I'm proud of my years at Carson High, and I can look back on them with good memories."
— Lori Wacker, 11

"I bought my class ring because it symbolizes my high school years. I'll also have something to remember from my glorious years at Carson High."
— Sandy Rader,11

Junior Sandi Arnett, who bought her class ring at Wooster last year, draws funny faces instead of reading her **Teen** magazine before second period.



Lori Wacker

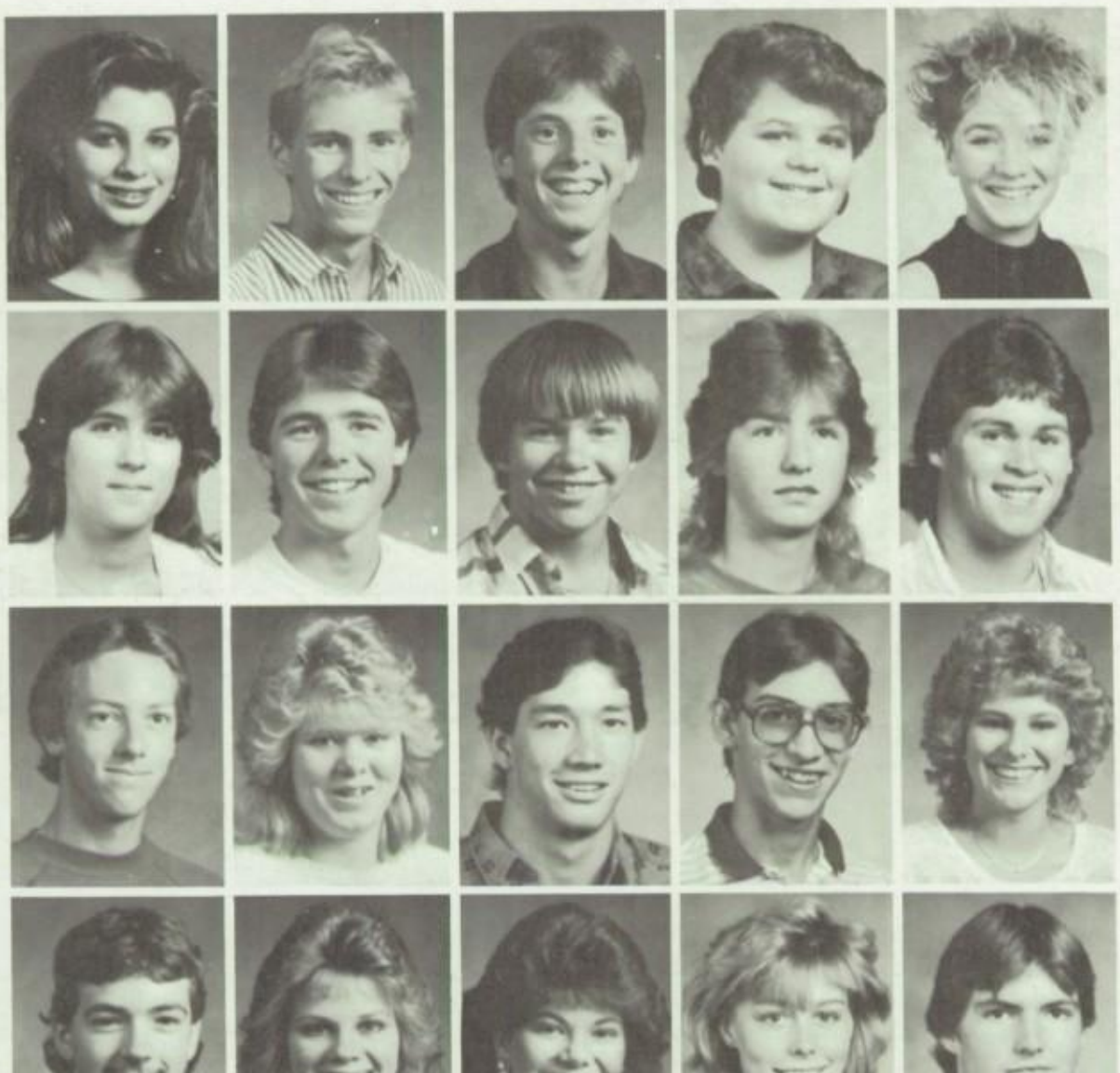
Sandy Rader

Almand, Tracy
Amster, Kathy
Amster, Rob
Anderson, Les
Arevalo, Robin
Arnett, Sandi

Arraiz, Jose
Austin, Robbie
Babb, Barbara
Baker, Jerry
Baker, John
Baker, Matt

Barreure, Bill
Barrett, Rachel
Bean, Susanna
Becker, Heather
Becker, John
Beckstead, Richard

Beckwith, Donya
Bellecy, Jenifer
Bennett, Brian
Beverage, Rochelle
Bibee, Scott
Birdsell, Floyd



Juniors

Black, Jamie
Blevins, Matt
Bloomfield, Paul
Borda, Bonnie
Borsdorf, Aubin

Boucher, Brenda
Brady, Jason
Breeden, Jim
Brewer, Kyle
Bridges, Derek

Brigham, Wyatt
Brinkerhoff, Erica
Britt, Billy
Broadway, Tim
Brown, Sara

Bruce, Robert
Brundin, Jessica
Budden, Nikki
Bullentini, Jennifer
Bullentini, Tony

Burgert, Shelly
Burke, Todd
Burrows, Kevin
Byers, Christy
Cadena, Joel
Cain, Michelle

Campos, Wayne
Candow, Keith
Carey, Kevin
Caroll, Carin
Carpenter, Don
Case, Laura

Chavez, Darren
Chinnock, Missy
Clark, Bob
Clark, Stacey
Clewell, Kim
Cline, Lorie

Clinger, Andy
Coates, Carrie
Cole, Ronald
Cody, Kerri
Coen, Ric
Connell, Chris

Conner, Stacy
Conway, Danielle
Corbett, Scott J.
Crambes, Becky
Crookshanks, Cline
Cross, Brenda

Crump, Dalton
Cuzick, Robert
Dahm, Angie
Dailey, Daisy
Danhieux, Ernest
Davis, Christy

Davis, Steve
DeCaro, Richard
DeForest, Shane
Dekoekkoek, Mike
Delaney, Daryl
Dell'Ergo, Tami

DeRosa, Michelle
Dickinson, Kristy
Digman, Shane
Disbrow, Ronny
Dobyns, Cathy
Dodge, Kelly

Doring, Petra
Dotson, Cindy
Doutre, Crista
Downs, Tiffany
Drayer, Corinna

Duke, David
Dull, Sydney
Dunning, Robert
Durfee, Kim
Dutton, Vicki

Eck, John
Eckert, Greg
Eckert, Richard
Edwards, Mark
Ehly, James

Ehmann, Martin
Ellin, Angie
Elliot, Dawn
Elliot, Jim
Ellis, Dana

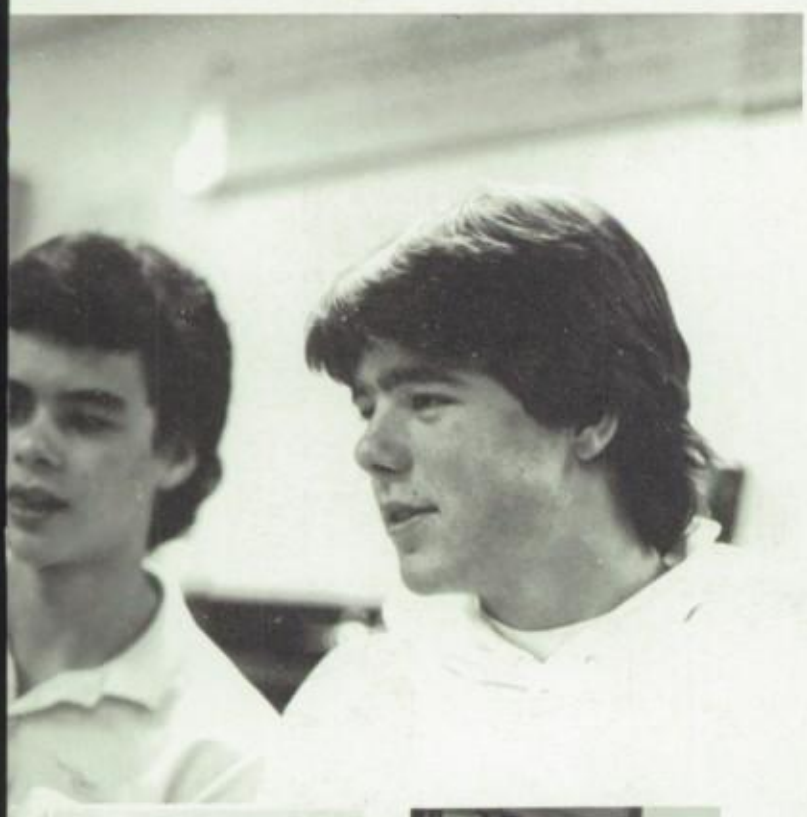
Encinas, Rick
Erven, Matt
Estep, Stephanie
Estrada, Heidi
Etchamendy, Gayle
Etchegoyhen, Josh

Faehling, Chris
Fagan, Bryan
Farris, Doug
Feliz, Julie
Fettic, Dorothea
Field, Kevin

Fischer, Butch
Fisher, Kathy
Fogliani, Traci
Forrester, Holly
Fosnaugh, Sherrie
Foster, Mike

Franch, James
Frank, Amy
Franke, Kirk
Freeman, Margie
Frew, Ken
Frye, Julianne

Guessing games?



Scott Nowlin, 11

Heather Russell, 11

"You have 35 minutes to complete the test. You may begin now."

Did this sound familiar? For most juniors the PSAT test was their first exposure to standardized testing, and their first step towards college. However, it was not their last. Many juniors then took the ACT and SAT tests.

"The PSAT was not as hard as I thought it would be. It was hard in a way, but not like in class." — Scott Nowlin, 11

"I thought that it was difficult. English was the hardest because I didn't know what half of the words meant." — Heather Russell, 11

"The English part was the toughest, but the math was easy." — Jim Breeden, 11

Juniors Aeron Williams and Jason Brady prepare for the PSAT with a little help from a computer program designed especially for the test.

Juniors found that colleges were beginning to send brochures that gave information concerning their schools. Many scholarships were opened to interested students.

How important were the tests to juniors?

"It's very important. It'll better my education," said Junior Jerry Baker.

Junior Lori Thomas said she was taking the tests "because if I get a good score on them, it may result in a scholarship to a good college."

Most juniors felt that taking practice tests were the best way to prepare for the tests. Since the ACT and SAT tests were a college requirement, juniors took the tests to get into the college of their choice.

Many juniors felt that doing nothing was another good way to prepare for the tests. As Junior Erik Skulstad said, "I want to see how good I can do on my own knowledge."

by Lynda Cullen

Freyman, John
Frost, Lyndi
Gafken, Phil
Ganes, Bryce
Gannon, Andrea

Garcia, Reuben
Gardner, Symantha
Garnett, Jennifer
Geerhart, Heidi
Geissler, Grant

Geraldo, Robert
Gibbons, Holly
Gibson, Douglas
Gjerde, Ruby
Glanzmann, Todd

Goldman, Jennifer, 10
Goldsmith, Andy
Goldsworth, Julie
Good, David
Gornik, Margie

Gotelli, Donald
Gottschalk, Suzie
Grange, Scott
Gray, Rodney
Green, Rochelle
Gregg, Susan

Grose, Tracey
Groso, Larry
Guess, Vicki
Gullet, Suzanne
Hancock, Signe
Hansen, Marty

Harlan, Jason
Harms, Samantha
Harper, Christine
Harris, Brad
Hartfield, Angel
Hartman, Eric

Harris, Melanie
Harris, Melissa
Haskins, Nicki
Hattar, Alexandra
Heddy, Ed,
McIntosh, Mike

Pauline Holzhauer

Sandra Travis

Helping others

What do you do after school or in your spare time? Play sports? Eat? Watch TV? Or do you use that time to help others?

Some people help through candy striping. This was a voluntary service at the hospital for girls from 14-18. For awhile the only benefits from this community service were self-satisfaction, experience, and community recognition. Just this year an additional benefit of 1/2 of a high school credit for every 90 hours worked was added.

Sophomore Jenny McGee who has been involved for a year and a half, said, "I like to help people, and I am interested in becoming a nurse in the future, so this gives me some experience."

The training Jenny and others like her had to go through was one night a week for two weeks. The Candy Stripers also had a "trial night" where they acted as gophers to get to know the hospital better.

Candy striping wasn't easy. Busy all the time, Sophomore Amanda Campbell said, "It's especially hard when you've had a bad day, and you don't want to be here. You've got to go into the patient's room and put on a smile, even if you don't feel like it."

Why did you choose to become a candy striper?

"I applied to be a candy striper because it sounded fun. I was interested in seeing how the hospital was run." — Pauline Holzhauer, 11

"I chose candy striping because it was something to do. I've been working at the hospital since September." — Sandra Travis, 11

JUNIOR CANDY STRIPERS: Front Row: Katie Housel, Melissa Harris, Lori Wacker. **Back Row:** Sandra Travis, Pauline Holzhauer, Melanie Harris.

Juniors

Hein, Chrissie
Helgason, Heimir
Henderson, Joelle
Herlan, Todd
Herman, Jonathan
Hewlett, Dave

Hewlett, Tammy
Hickerson, Shannon
Hill, Michelle
Hill, Sharon
Hipp, Jenny
Hobdy, Matthew

Hoefling, Aleister
Hoffman, Tiffany
Holt, Julie
Holt, Lisa
Holsclaw, Kurt
Holzhauer, Pauline

Hoole, Scott
Horgan, Tim
Housel, Katie
Houk, Dusti
Howard, Renee
Ibsen, Kelly

Ingham, Debbie
Inman, Nikki
Isaman, Gary
Jackson, K.J.
James, Carri
Javo, Robert

Johnson, Dan
Johnson, Jack
Johnson, Kevin
Johnson, Tracey
Johnston, Eric
Jones, Che

Kalleres, Andrea
Keefe, Anita
Kennedy, Kathy
Kenoyer, Joe
Kerby, Carey
Kesler, Kristy

Ketterling, Gary
Kiewicz, John
Kilanski, Brian
King, Deanna
Kingtree, Helen
Kirstein, Dianna

Trigasytosis

It starts with mind-crippling headaches, continues with repeated vomiting and an extremely pale face, followed by unconsciousness and convulsions; it ends with a big, fat "F".

These symptoms don't describe Rye Syndrome or a brain tumor; they describe something much worse — the dreaded Trigasytosis.

This rare disease left its revolting mark on several students.

Junior Kurt Holsclaw said, "I'd rather crash in the Andes and live off my fellow passengers than take this again."

One of the most common complaints of trig students was that there was just too much work.

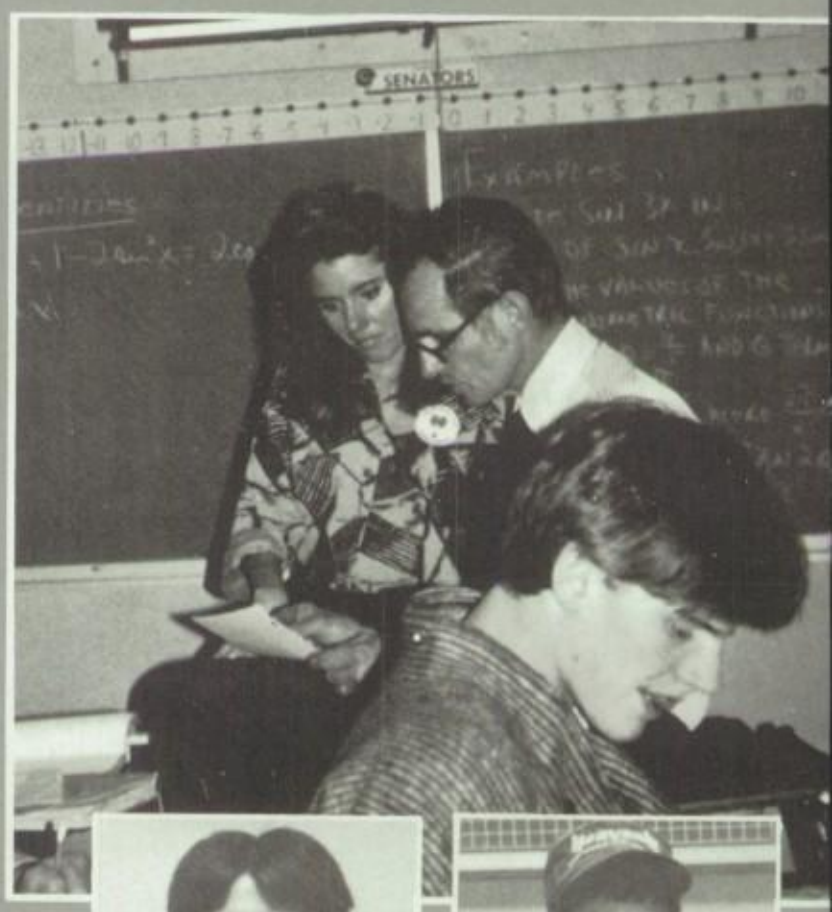
Junior Daryl Delaney said, "It's incredible. You come in at 6:30 in the morning and stay after school until 3, and you're still three assignments behind." So just how did a student catch up once he got behind in trig? One seldom successful but very common method was "Lord Jesus who art in Heaven . . ."

Another common method of catching up in trig was the old cooperate to graduate method.

Junior Jose Arraiz said, "Trig creates a very forcible argument for cheating." Cooperate to graduate didn't exactly mean cheating; it meant helping fellow students through trying times, working on assignments together by sharing the knowledge, and occasionally passing information about what to look for on big trig tests.

No one knew how to put a finger on what trig really was, but Senior Brett Hess attempted it when he said, "If I understood it, I could tell you about it."

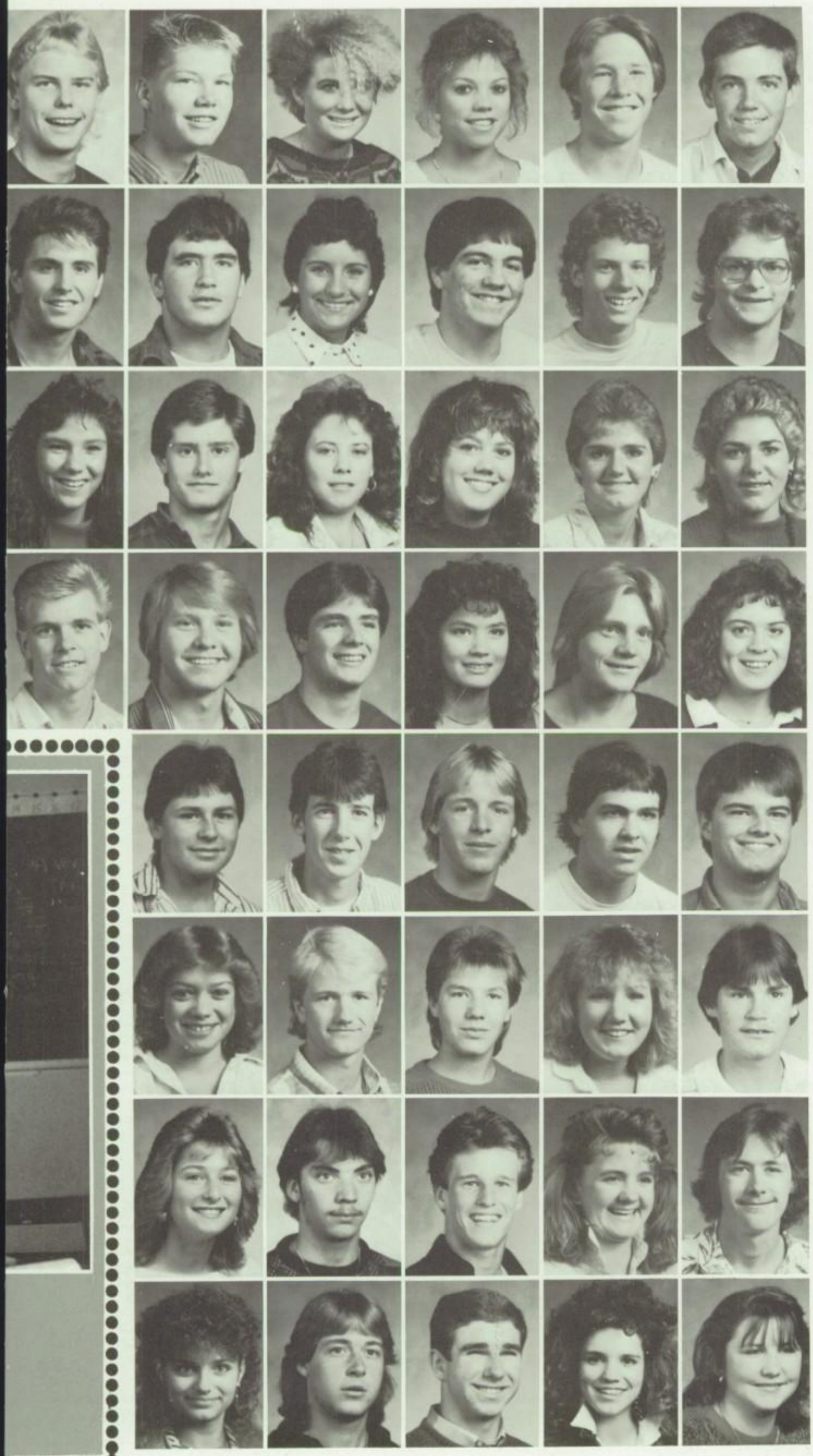
by Jay Hanses



Mr. Glanzmann aids Andrea La Nave with her reduction identities while Mike Lepire tries to find the answers with a calculator.

Jose Arraiz

Kurt Holsclaw



Juniors

Kleine, Scott
Kleinworth, Kevin
Knight, Kayti
Knopes, Trina
Kranz, Kevin
La Fleur, Larry

La Fleur, Paul
Larkin, David
Lawrence, Kristie
Leavitt, Jeff
Lilje, Jason
Lindquist, Steven

Linker, Cherie
Lloyd III, Bill
Lockhart, Katie
Loveland, Lacey
Lynskey, Heather
Lynskey, Heidi

Lyons, David
Mager, Eric
Manion, Mike
Marquardt, Sherry
Marshall, Douglas
Martinez, Rene

Martini, John
Martino, Tom
Mason, Clint
Masterson, Bill
Mathiesen, Brandon

Mathis, Brenda
Mathson, Mark
Matsler, Charles
Matthews, Jennifer
Mauppins, Jeff

Mayfield, Nancie
Mays, Donnie
Mazy, Damon
McConkie, Trisha
McCullen, Tom

McElhannon, Cynthia
McElroy, Kyle
McGee, Gregory
McGee, Teresa
McGrew, Michelle

Making history

"U.S. History is a required course . . . " was the speech most juniors heard from their counselors. Many horror stories were passed around about all the history teachers and their methods of teaching. This made choosing one for a teacher a monumental task. On registration day juniors stood in amazement looking at the assortment of U.S. History teachers, perched behind the eight foot long tables, paper and pen in hand, ready and waiting to sign juniors to either their worst nightmare or their most enlightening class.

Was the water you took a shower in somebody else's saliva? Had the water you were drinking already been used? According to Mr. Gilbert's theory of the water cycle, the answer to both of those questions was yes. Sickening, wasn't it? Well, that was just one of Mr. Gilbert's theories.

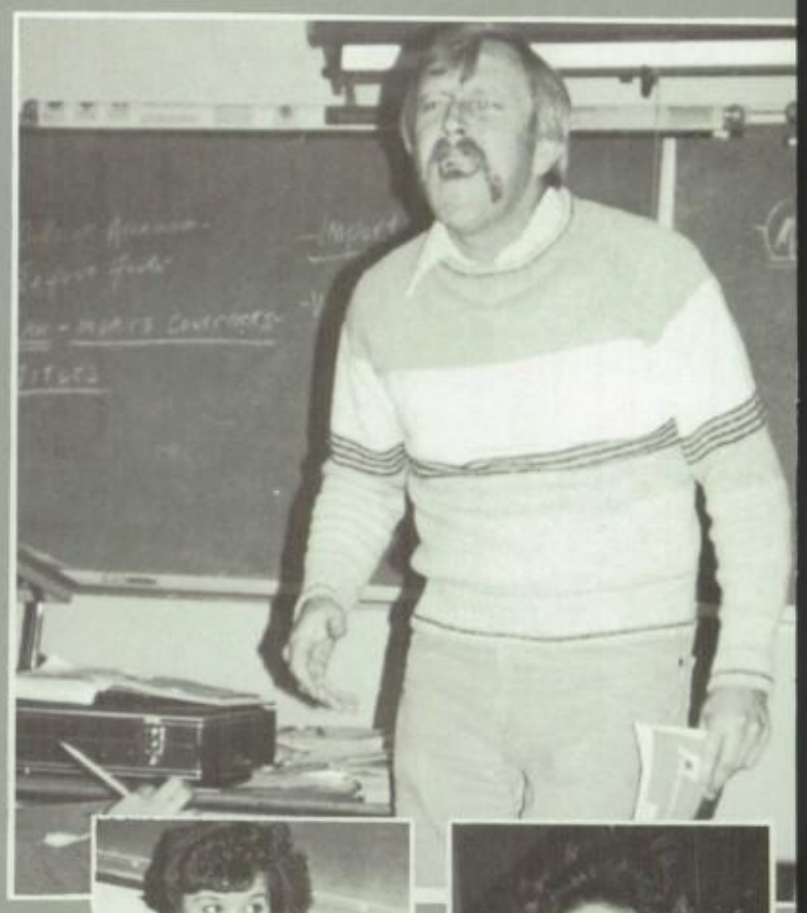
That's what life is like in the "Real World," as many juniors remember from Mr. Bierman's class. And, then tests, of course, were never tests but opportunities.

The subject U.S. History might have been boring for some, but sometimes it had its benefits. "Mr. Black is the best U.S. History teacher because he doesn't give any homework," said Tricia Smith.

Ten years in the future, what will you remember most about your U.S. History teachers or U.S. History class?

"I'll remember the way Mr. Bierman talks with his hands and the way he says frontier." — Margie Gornik, 11

"I'll remember Mr. Gilbert singing his Superman song and his rips on Mr. Vinci." — Tracy Almand, 11



History, fun? Well . . . Mr. Coyle has his unique way of teaching history.

Tracy Almand

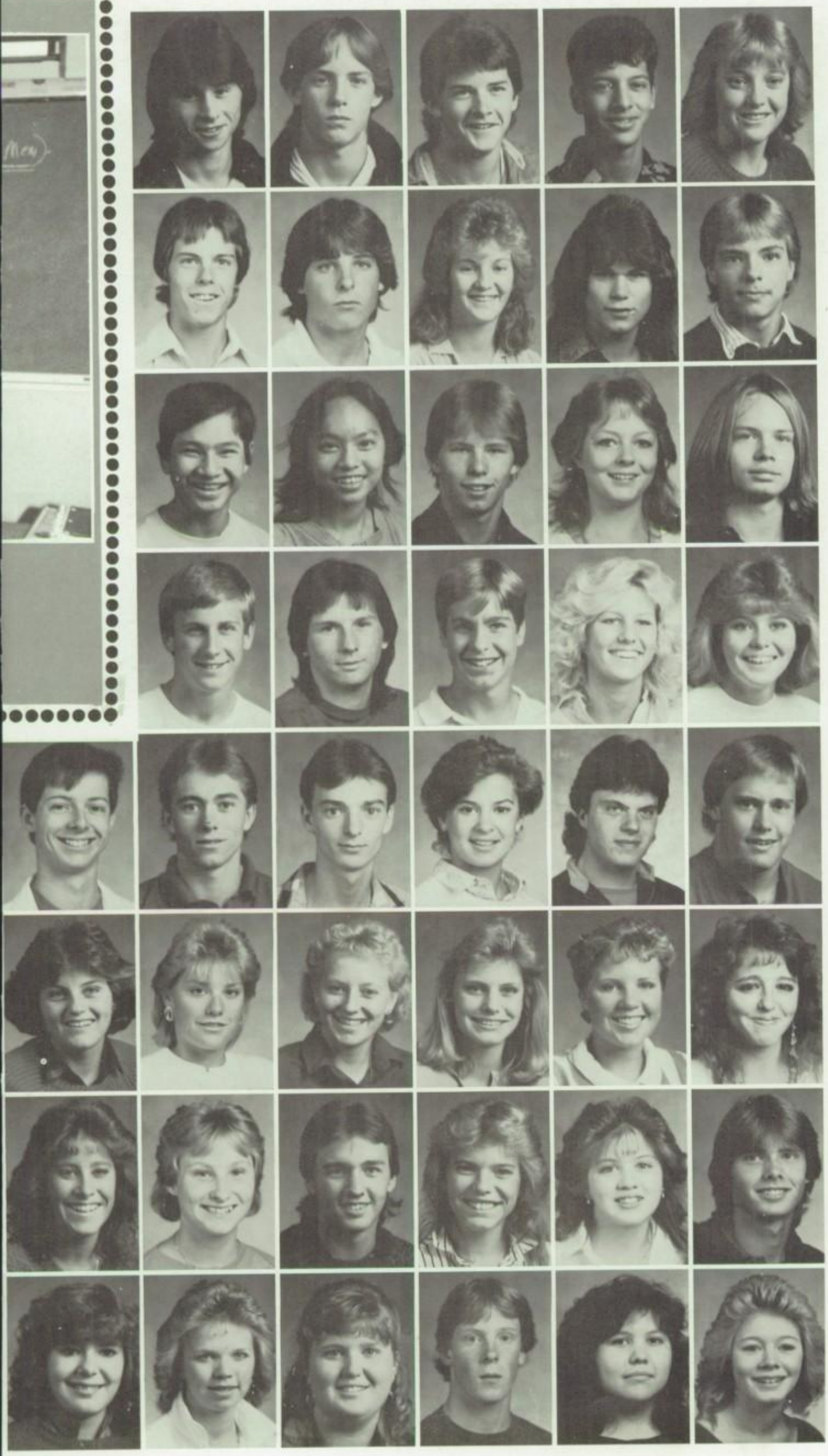
Margie Gornik

McIntosh, Mike
McLain, Nicole
McLeod, Doug
Meeden, Laura
Mehringer, Erik
Mello, Paul

Mellum, Spencer
Mendeguia, Carlos
Mendoza, Lauri
Miller, Daniel
Miller, Jodi
Miller, Marney

Mills, Michon
Mitchell, Todd
Mongelli, Jennifer
Mooney, Courtney
Moots, Mark
Morgan, David

Morrison, Molly
Morrow, Julie
Moser, Jeff
Mount, Jennifer
Muench, Kurt
Muldoon, John



Juniors

Munoz, Mitchell
Murphy, Kevin
Musgrave, Paul
Navarro, Dave
Neihardt, Shammy

Neihart, Robert
Neill, Gary
Nellis, Shari
Neuenswander, Jim
Newton, Cory

Nguyen, Nam
Nguyen, Trang
Nichols, Kelly
Nickerson, Lynette
Niemetz, Adrian

Nowlin, Scott
O'Brien, Curtis
O'Connor, Mike
O'Hara, Erin
O'Neill, Patricia

Osbern, James
Oster, Ray
Owen, Clint
Owen, Stephanie
Packwood, David
Parnell, Charley

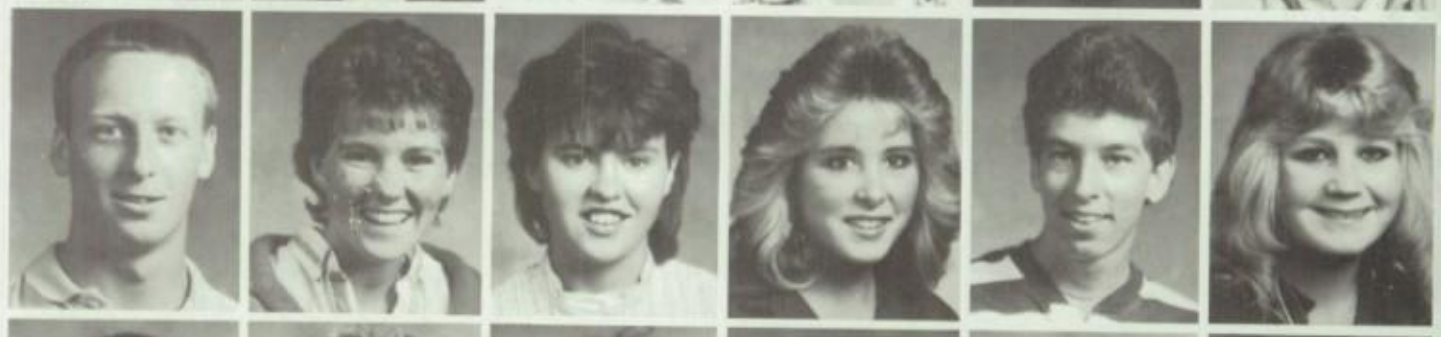
Paulidis, Paula
Pecenka, Lisa
Pelfrey, Lori
Peterson, Christine
Phelan, Linda
Piccolino, Francine

Pieretti, Kris
Pierzynski, Debbie
Primka, Jim
Probert, Shannon
Przytakoski, Sharon
Putt, Jeff

Putzer, Kristin
Pyle, Tami
Radner, Sandy
Radtke, Fred
Rakow, Michelle
Ralph, Janine

Ramer, Dawn
Ramsey, Justin
Rath, Mary
Ratzky, Kim
Reed, Jeffrey
Reel, Joel

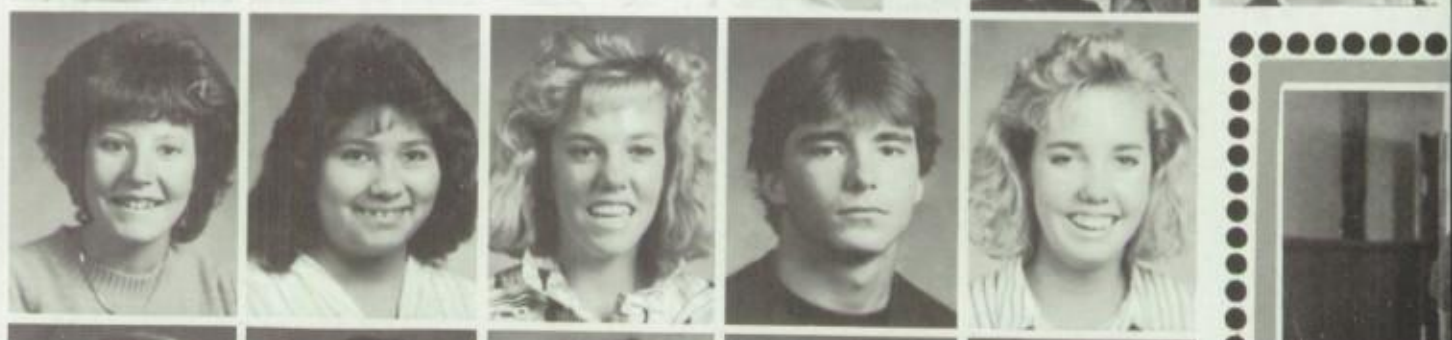
Reid, Jim
Rhea, Becky
Richards, Julie
Richards, Kelli
Richards, Todd
Rider, Lisa



Rider, Gary
Robben, Stephanie
Roberts, Heather
Robertson, Max
Rodriquez, Ana
Rogers, Tim

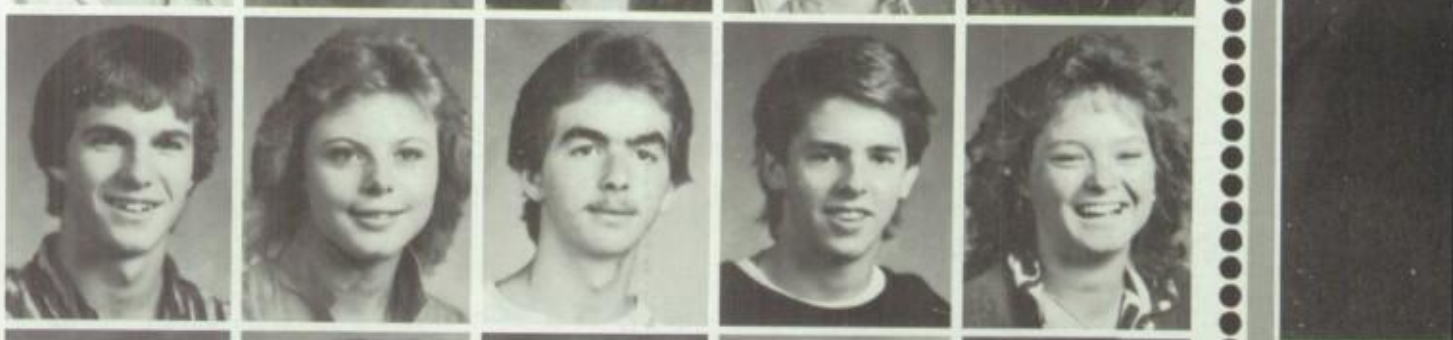
Rohe, Morgan
Rojas, Alejandro
Rojas, Lisa
Rojas, Rene
Roll, Bob
Rossiter, Pete

Rovito, Carol
Rupert, Sarina
Russell, Camille
Russell, John
Russell, Heather



Rutherfurd, Suzi
Santos, Craig
Sass, Michelle
Schmidt, Cathy
Schrempp, Margot

Schwartz, Dave
Scriver, Penny
Scurti, Dan
Sharkey, Derrick
Sharp, Kris



Sheehan, Erin
Sheerin, Kelly
Shelton, Michelle
Shoemaker, Fred
Siddall, Lynn

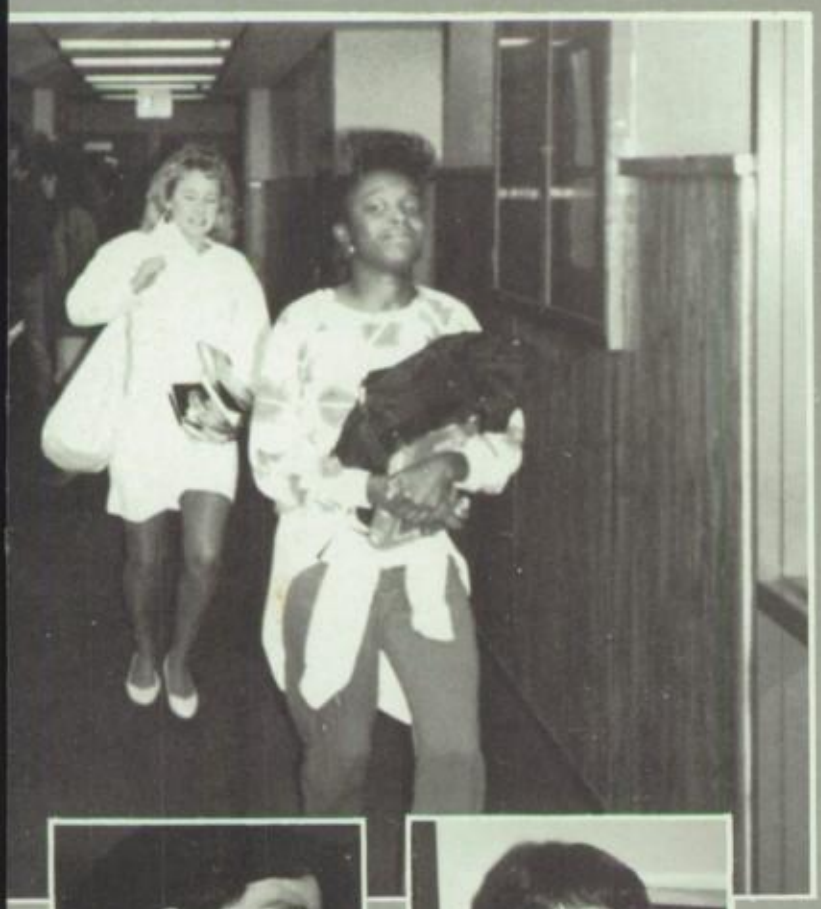
Juniors

Siddell, Lynn
Simmons, Harley
Skeem, Thomas
Skulstad, Erik
Smernis, Chris
Smith, Jennifer

Smith, Kimberly
Smith, Molly
Smith, Tricia
Smithwick, Stacy
Snipes, Clendon
Snyder, Brian

Snyder, David
Sonntag, Janet
Soong, Andy
Soumbeniotis, Sophia
Sparks, Tom
Springmeyer, Tana

Stadum, Jen
Stalcup, Brad
Curtis, Angie
Stewart, Sean
Stingley, Cheri
Suh, Chang Su



Billy Britt

Craig Santos

Hurry; you're late!

When the tardy bell rings for class and you're at the opposite end of the hall from your classroom, you had better jam as fast as you can.

Being tardy to class can carry severe consequences from zeroes added into your average to being sent to the attendance office for a truancy if you accumulate enough tardies. Some students try to avoid being caught when they are tardy. In order not to get caught,you have to be very careful. You have to wait a few seconds because the teacher often watches the door to see who is tardy.

When you think it is safe, slowly peak into the classroom and see if the teacher is watching. If not, then quietly but quickly walk to the nearest desk and act as if you have been there the whole time.

If the door is closed when you get to the classroom, it is a little more difficult. You need to slowly turn the door handle and peek in to see if it is clear. If it is, then quietly slip inside and gently close the door behind you. Then you need to get to the nearest desk and play it cool.

Arriving late to a class almost always creates a problem, especially if you do it often. However, not getting caught is an art. This art should be one of the first things you master during your high school years.

by Kristin Douglas

Why are you late to class?

"The reason why I'm late to my classes is that I walk slowly." — Craig Santos, 11

I'm late to some of my classes because I believe there is no hurry to getting there." — Billy Britt, 11

Tracy Henderson and Jenny Holehouse sprint to their second hour class to avoid being tardy.

Sunderland, Eric
Swafford, Donnie
Swainston, Rolf
Sweet, Darrell
Tackett, James

Taylor, Sara
Telschow, Shannon
Templin, Paul
Tenyck, Lisa
Tenter,Carl

Terrell, Rhona
Terzyk, Cathy
Thatcher, Amy
Theis, Jim
Thomas, Lori

Thompson, Jeff
Thornley, Blake
Tibbetts, Tiffani
Timmerman, Eric
Thomsen, Tib

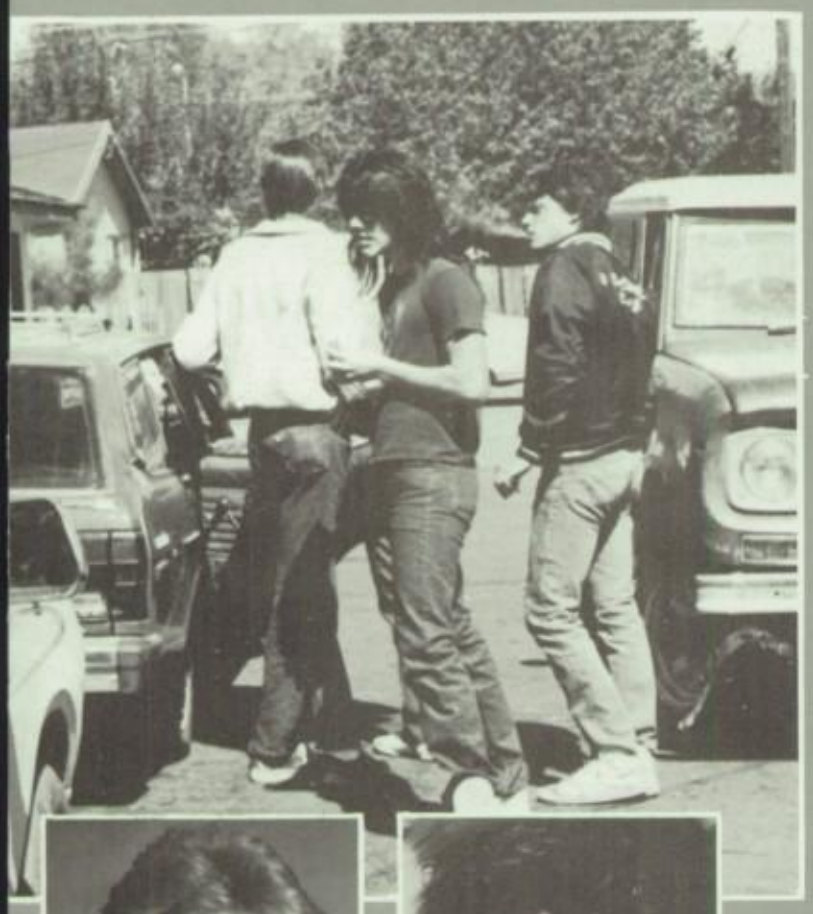
Toogood, Larry
Toulouse,Angie
Travis, Sandy
Tucker, Doreen
Twisleton, Jason
Uhart, Keith

Valdez, Robert
Vaughn, Carla
Visoky, John
Vollet, Anthony
Wahl, Eric
Wagner, Gwen

Wacker, Lori
Walker, Clorde
Ward, Darin
Ward, Sarah
Waters, Tracy
Webb, Krista

Webb, Racquel
Weddell, Kellie
Wells, Jim
Wells, Kerry
White, Gail
Whitney, Troy

Lipstick-n-leather



Penny Scriver

Kellie Weddell

To be noticed among the thousands of maniacs at a rock concert takes careful preparation. To properly stand out, you need to concentrate on clothes, hair and make-up, and proper etiquette.

Your outfit is one of the single most important parts of your appearance. To make the right fashion statement, choose clothes in black or red. To accent your choice of clothing, bandanas, large earrings, and leather gloves make your apparel more noticeable.

It always helps to have just the right hair style and make-up. A very desirable look is to rat or tease your hair so it stands on end. If you choose to do this, make sure to plaster it with hair spray so it doesn't flatten if you perspire. Make-up should be worn light on the eyelids and outlined heavily with thick lines of black eyeliner.

Now that you have accomplished the look, you must learn proper etiquette.

When buying tickets, the most preferred spot is general admission, also known as floor. That's where the real party is. Be polite to all ticket takers and floor guards to avoid any unnecessary trouble.

If you carefully follow these steps, you can be prepared for the next concert in no time at all.

by Mary Claire Riseden

What was the best concert you attended and why?

"Dio was the best concert because the special effects were cool." — Penny Scriver, 11

"Van Halen was tops. The music was loud and clear. They put on a good show." — Kellie Weddell, 11

Piling in for a trip to Lawlor Events Center were Colin Bradley, Pat Forrest and Dave Packwood.

Yount, Lori
Zimbrick, Deanna

Juniors

Wilcox, Chris
Wiles, Kathleen
Williams, Aeron
Williams, Michael J.
Willis, Liz
Willson, Lisa

Wilson, Angela
Wilson, Michelle
Winder, Bob
Wolff, Chris
Wood, Romaine
Woods, Kari

Wright, Jim
Wright, Pam
Wungnema, Glen
Wungnema, Jonah
Yasmer, Steve
Yoon, Han Mi

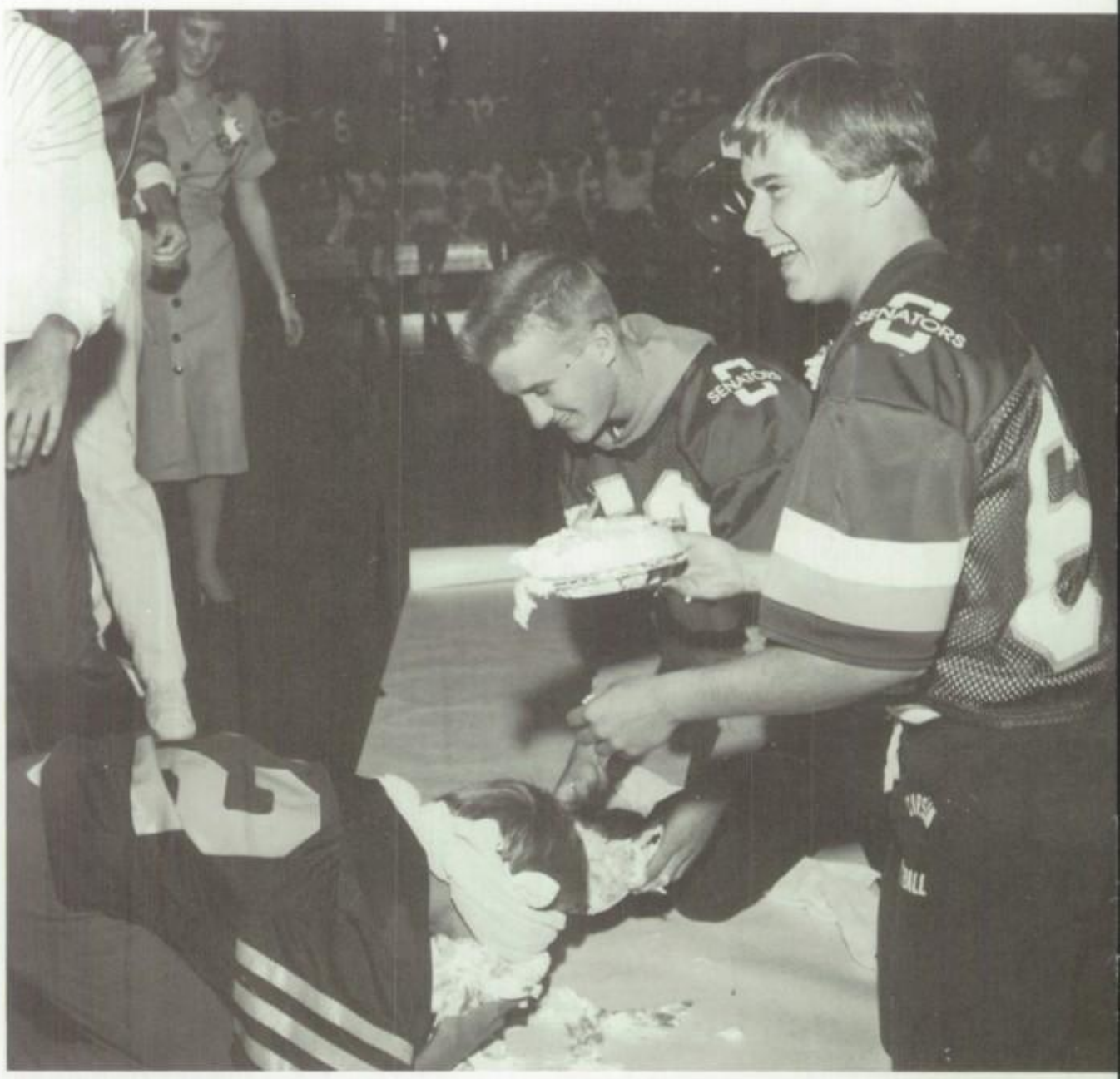
Firsts

Sophomores had just begun their high school years, considered by many, the best years in life.

They were at the hotly-contested football game against Douglas which was actually a grudge match because of the exchange of grafitti at both schools.

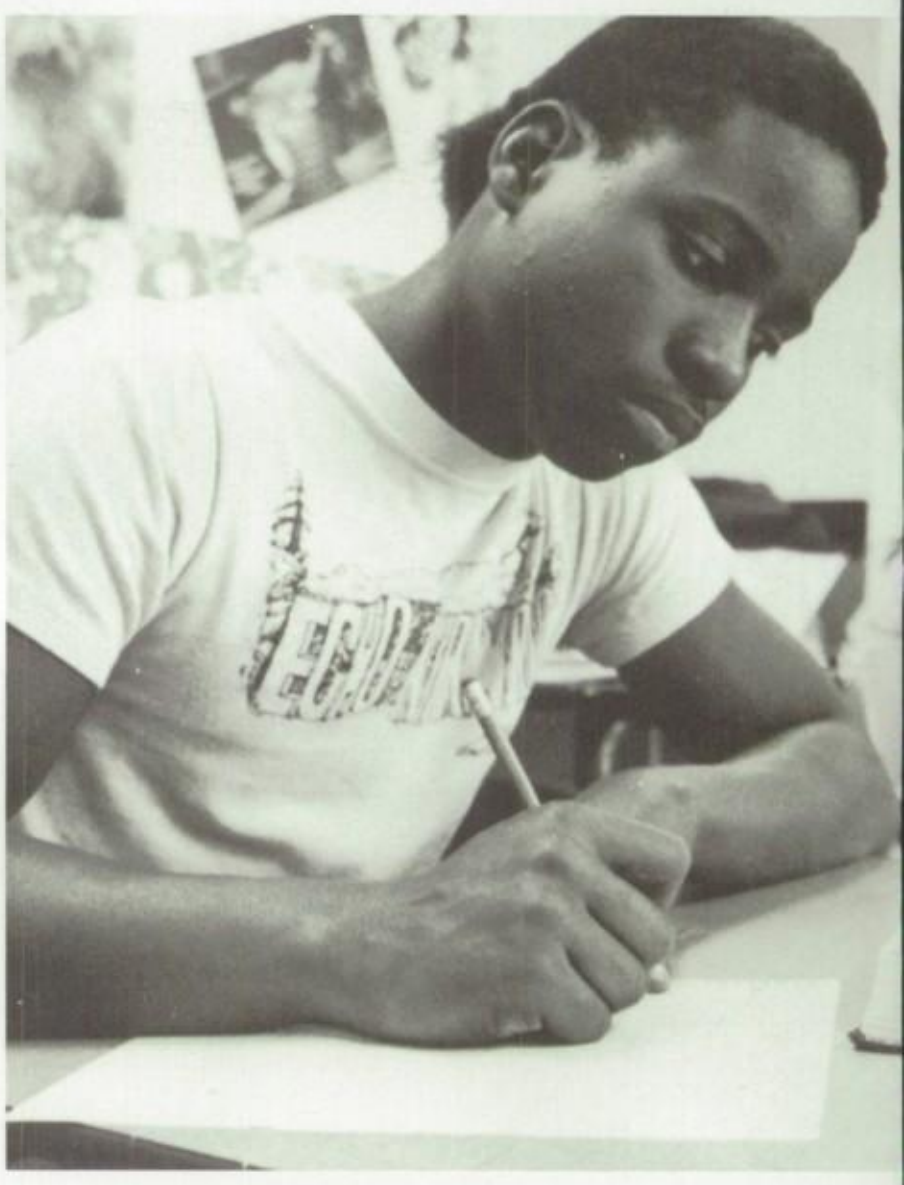
They experienced homecoming week, the homecoming game in the cold and rain, and they built their float. For most sophomores, it was their first time experiencing those typical high school events.

The class of '89 voted and elected the following officers: President Steve Thompson, Vice President John Kinsey, Secretary Lora Trabert, Representatives Leanne Vo and Jenny Meder.



Lee Madsen and Charley Parnell pull the traditional assembly trick on Sophomore Dean Madsen.

Joanna Disbrow chooses to finish her note before beginning her homework for the next day.



Steve Thompson works to complete his English essay before the end of the class period.

The Class of 1989

SOPHOMORE CLASS OFFICERS: First Row: Lora Trabert, Jenny Meeder, LeAnn Vo. **Second Row:** John Kinsey, Kim Robinson, Steve Thompson.

Sophomores

Abbett, Crista
Adams, Jarrod
Aglietti, Garin
Ailes, Erin
Alcorn, Angie
Alcorn, Carrie

Aldridge, Nick
Allan, Marc
Amster, Sheila
Anderson, Danielle
Anderson, Chris
Anderson, Jeremy

Anderson, Joanne
Andreasen, Amber
Archibald, Brenda
Arevalo, Kathryn
Arteaga, Sean
Asher, Amy

Athenous, Christine
Atkinson, Suzette
Auble, Chet
Avant, Alex
Ayarbe, Carrie
Badzinski, Tracey

Baker, Alison
Baker, Tom
Barr, Wanda
Bauer, Annalise
Beck, Eric
Beck, Jennifer

Beecher, Chad
Bell, Lauria
Berry, Dorena
Bettridge, Shannon
Bigler, Mark
Bird, Mary

Boardman, Julene
Boehmer, Robbie
Boone, Teresa
Booton, Traci
Boswell, Terry
Bowers, Matt

Brainard, Nicolas
Brooks, John
Brooks, Rebecca
Brown, Chris
Brown, Jerome
Brown, Kimberly

Brugger, Eric
Brust, Ryan
Burgess, Alicia
Burlingame, Conni
Burns, William
Butterfield, Brandy

The first look

What was your first impression of CHS?

"I thought everyone was going to be stuck up. Everyone was until I got to know them. I also thought it was going to be confusing." — Marg Omen, 10

"Well, my first impression of CHS was that it was big and scary. I didn't think that it would be easy to get adjusted to, but I did it just like any other school." — Marissa De La Torre, 10

"I thought it was much different from and much better than the junior high." — John Riordan, 10

"I thought Carson High was going to be so big I would be lost all of the time. I was lost for about the first week, but after that I was used to it. My first impression was 'Another school year!" — Trina Poleviyuma, 10

"It was going to be big and that I was going to get lost was my first thought." — Shane Kitson, 10

"I thought it was big, and I was nervous, and I didn't want to find my other classes in case I got lost." — Sheryl Warne, 10

"I thought it was cool because I saw a lot of my friends and a lot of cute guys!:" — Linda Stevens, 10

"I was really scared to come the first day because I thought I'd be lost, but then I found out it wasn't as bad as I expected it to be." — Gina Lopez, 10

"My first impression was 'Look at this place. It is huge!' " — Seanta Wilson, 10

"I thought it was an OK school, but it's getting better with all the things you can be involved in." Cristy Dillahunty, 10

"The school is too confusing. It is built so that you can get lost very easily." — Matt Bowers, 10

Christa Olsen and Grant Geissler discuss Homecoming. At first I thought Homecoming week was going to be boring, but it was fun and unforgettable. — Christa Olsen, 10

Butterfield, Tiffany
Bybee, Lynlee
Campbell, Amanda
Campos, Wyatt
Canary, Brian
Canty, Sean

Carel, Melissa
Carlson, Cory
Carmichael, Doug
Carter, John
Case, Teri
Casella, Christy

Sophomores

Castle, Patricia
Caudell, Heather
Cessna, Duane
Chaix, Monte
Chamberlain, Gina
Charlesworth, Jenny

Charlton, Crystal
Christopherson, Jeremy
Clampitt, Brenda
Clark, Tom
Clinger, Michelle
Coates, Jenny

Colgan, Kam
Coman, Pete
Compau, Jim
Comstock, Jennifer
Connor, Renee
Conrad, Bob

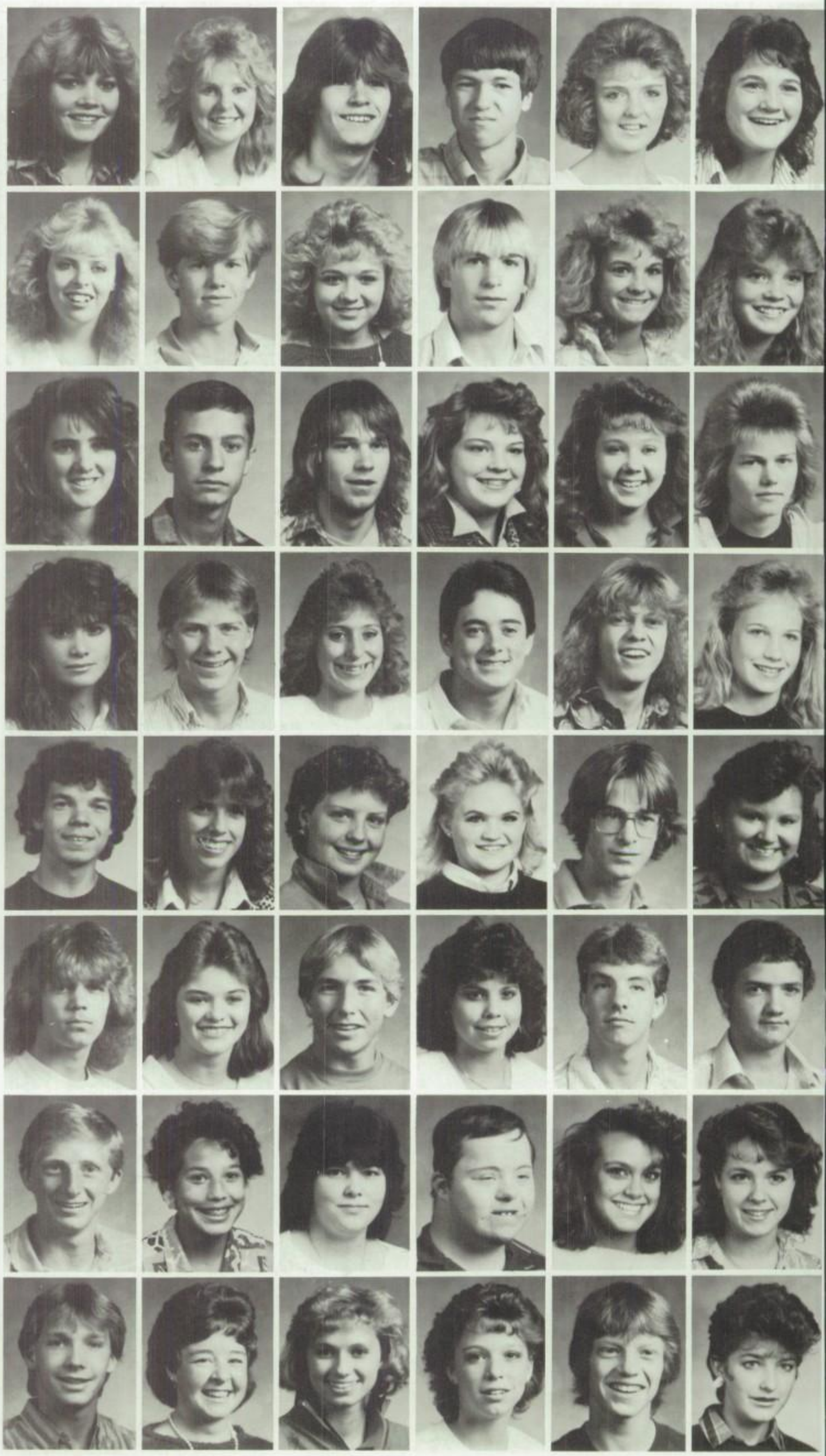
Cooper, Dawn
Copeland, Jason
Costa,Ronda
Courtright, Chris
Cox, Trevor
Craig, Lisa

Culjis, Dave
Dach, Jessica
Dahlen, Amy
Dall, Katie
Dalton, Marc
Dalton, Mardee

Danforth, Steve
D'Artez, Janice
Davenport, Richard
David, Samee
Dawson, Eddie
Deforest, Shaun

Delaney, Lorne
De La Torre, Marissa
DeRonde, April
DeWolf, Alex
Digman, Felicia
Dilger, Michelle

Dill, Lonny
Dillahunty, Cristi
Diloreto, Teresa
Disbrow, Joanne
Dixon, Dan
Donoho, Tara



Sweet sixteen

Earning a driver's license wasn't always an easy task to accomplish. In fact, it could murder a person's reputation as a human being if it became known that he passed his driver's test with a 70% on the sixth attempt.

Suicide could be avoided, however, if a student followed these simple steps.

The first step was to attempt to pass the written driver's test. A person had to study the driver's manual intensely as the test questions were at a high level of difficulty. One such example was, "What color is a stop sign?"

After having received a driver's permit, the student practiced and lived by the golden rule: drive with a passenger who possessed a driver's license as long as it wasn't your mother.

Once confident about driving, and this always occurred five months before the sixteenth birthday, the prospective driver made an appointment to take the in-car driver's test. Friday morning during history class was always convenient since a driver's test was a legitimate excuse to miss school.

breeze. A person only needed to dedicate a minimal amount of time to prepare for the BIG DAY.

A first step was to ask around. Talking to people who had their licenses uncovered what mistakes they made when they took their tests.

Second, a friend who had recently passed his test might volunteer to take his friend along the same route on which he was tested. Chances were, the course would be similar, and after becoming familiar with the area, one would feel more confident about taking the test.

Before the test day, it was important to arrange to borrow a car, most definitely an automatic. Only kamikazes attempted taking the test in a stick shift!

The last bit of information was the most important. When the BIG DAY arrived, one must eat a well-balanced breakfast, and while waiting for an instructor to be assigned, pray to get someone who was in a good mood.

by Kristi Douglas

Lee Ann Vo concentrates hard as she studies the driving manual to prepare for her driver's permit test which she is allowed to take at age 15 1/2.

Douglas, Bobbi
Doyle, Rodd
Drye, Fredina
Dube, John
Duckworth, Steve
Dunagan, Jill

Dunn, Thomas
Dupree, Dan
Durrer, John
Easley, Katherine
Eckert, Rene
Ellis, Tina

Entwistle, Kugar
Erickson, Jill
Etchamendy, Lynn
Etchart, Trina
Euse, Jenny
Henderson, Ray

Sophomores

Ewing, Tom
Faker, Michael
Field, Kerry
Finnerty, Casey
Fisk, Matt
Flag, Anna

Fleming, Sam
Forest, Pat
Fowler, Kristi
Franklin, Mark
French, Darin
Freyer, Dan

Fry, Lori
Gager, Nicole
Gamble, Eva
Gasper, Theresa
Gatlin, Shannon
Gavin, Michelle

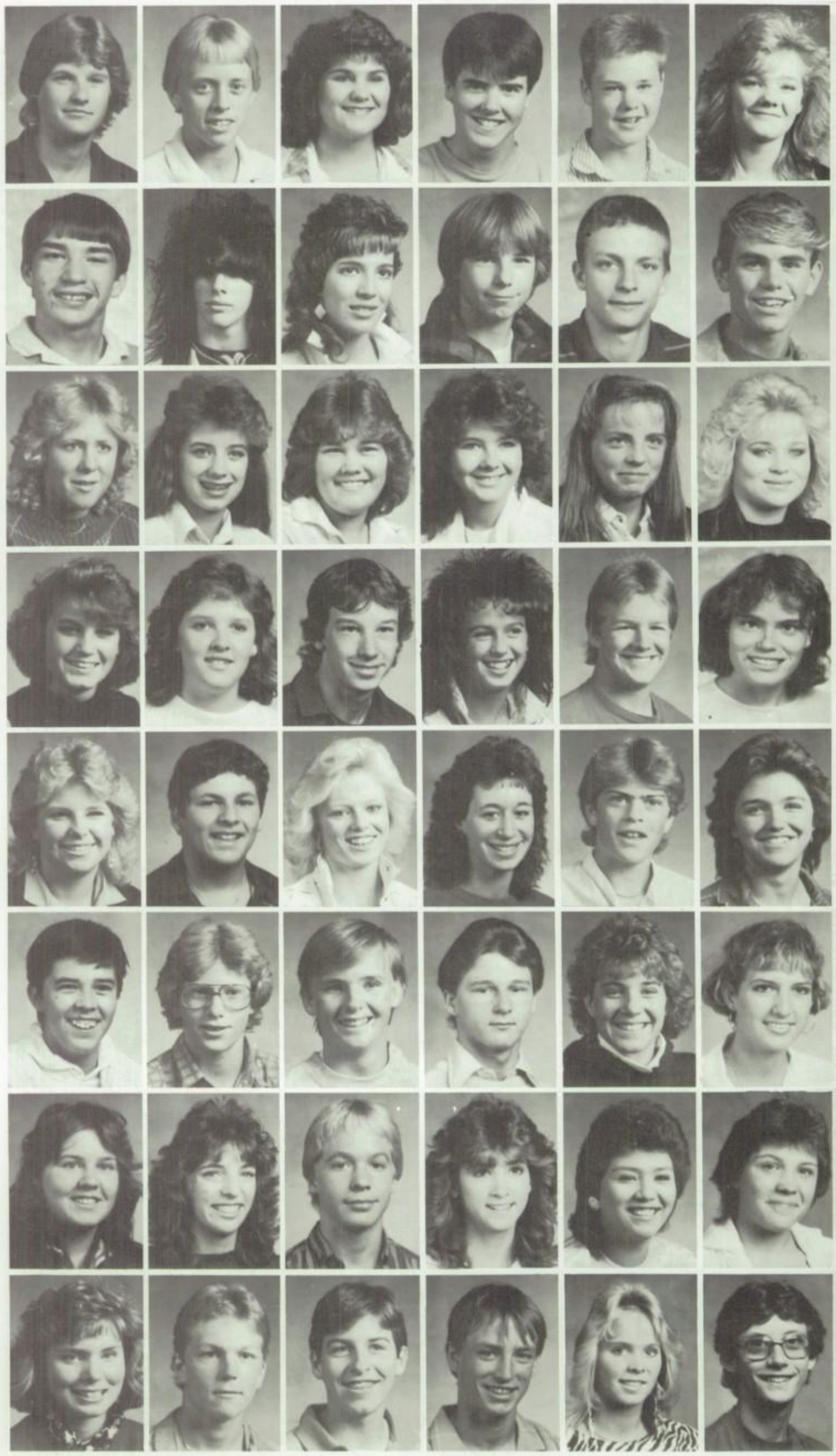
Gerlach, Nicole
Gerrard, Shannon
Gifford, Jim
Giles, Jenny
Godec, Lance
Godecke, Mary

Goertz, DeAnne
Gonzales, John
Grandy, Stephanie
Grant, Sheila
Graunke, Tyler
Graves, Taffy

Griego, Mike
Griepentrog, Kelly
Gumms, Aaron
Gurries, Jeremy
Guy, Jessica
Guzman, Traci

Hall, Debra
Hamilton, Lisa
Harker, Brad
Harris, Michelle
Harrison, Kathy
Havlu, Sheri

Hawkins, Stephanie
Hayes, Billy
Heim, Bill
Heim, Mike
Heintz, Tracy
Hettrick, Brent



What's for lunch?

Where do you usually eat lunch, and why?

"I usually walk over to Naugles and then to Winners Corner just to get away from school for lunch and to hang out with friends." — Tracy Badzinski, 10

"Brown Bag Deli. I go there because George, the owner, is totally cool, and all my friends hang out there." — Becky McCabe, 10

"Off campus. I don't like the school's food, and I get a chance to kick back." — Tom Ewing, 10

"The upstairs cafeteria because the corn dogs are the best." — Brian Watson, 10

"I go home because I usually don't have any money." — Jeff Kenoyer, 10

"I go to McDonalds for lunch because they have good ice cream cones for $.41. It's also a good place to mingle because everybody else goes there." — Nicole Gerlach, 10

"I go to Winners Corner or Wild Bills to hang out and to scam on the guys." — Alicia Williams, 10

"A lot of places because I don't like eating the same kinds of food everyday." — Kristi Fowler, 10

"I eat at the school salad bar because I don't drive and so I can't go anywhere else. Also salads aren't fattening, and fast foods are." — Jenny Meder, 10

"I go to my house because it is close to school." — Kris Martin, 10

"I go anywhere away from school, just to get away from school." — Sean Arteaga, 10

"I eat in the lunchroom because I bring my lunch, and that is a good place to eat it." — Michael Faker, 10

"I go to the hot lunch room because I am hungry and the food is OK there." — Matthew Taylor, 10

Jenny Meder and Felicia Digman buy a sweet treat in the Student Store to top off their lunch.

Mike Bell and Shannon Gatlin stand in line to order their lunches at Naugles.

Hernandez, Mario
Hesterley, Judy
Hettrick, Brent
Hicks, Ralph
Higgins, Julie
Hinton, Rosalee

Hoffmann, Paula
Holmes, Jennifer
Holt, Christina
Hopper, Travis
Horn, Pam
Horton, Cory

Huff, Lori
Huntzinger, April
Irato, Chris
Johnson, Donna
Johnson, Erik
Johnston, Fred

Johnson, Jennifer
Johnson, Kelli
Johnson, Kelly
Johnson, Tonya
Jones, Lesley
Jorgenson, Troy

Kale, David
Kallas, Rick
Kelley, Sean
Kenoyer, Jeff
King, Gary
Kingham, Jamie

Diniger, Dave

Kinsey, John

Kitson, Shane

Lockers to rent

To students lockers were not worth millions, but they were real estate just the same. In terms of lockers, there were good properties and bad properties.

Students were pleased to have a locker on the west side or in the A building. The majority of the academic classes were located there, thus lessening the commute between the two. This boosted the market values of west side lockers.

A less desirable location for lockers was the lunch room, the school's version of low budget housing. Students with a locker there found that they were unable to make many trips to their locker, and so they carried more books. For those who were unfortunate enough to be stuck with a low budget locker there was one simple solution. Many purchased a motor home, commonly known as a backpack. Students crammed books in a backpack and only visited their lockers twice a day.

by Jay Hanses

Students took potluck on the location of their lockers as they were randomly assigned their locker when they first entered Carson High.

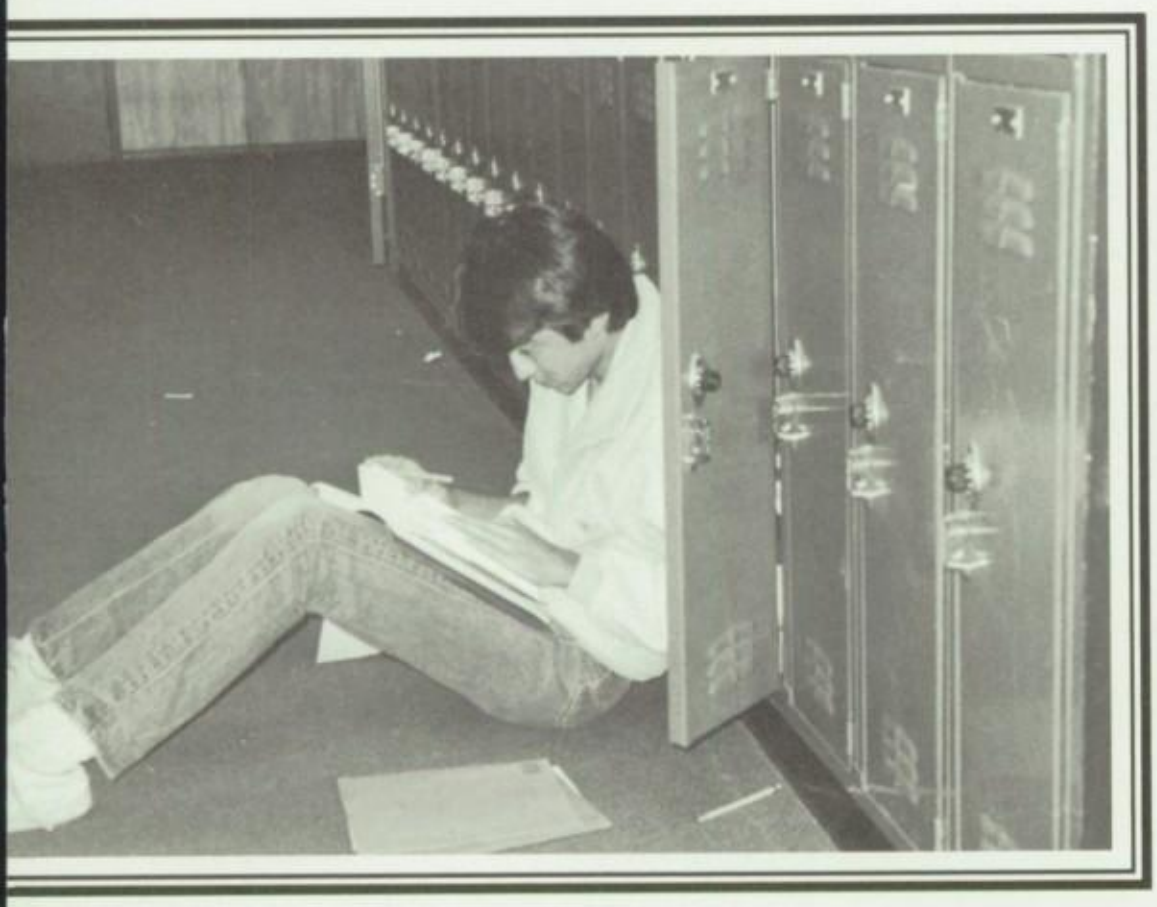
Klein, Mike
Kluge, Howard
Kramar, Louis
Kramer, Christa
Kooser, Kelly
LaClare, Denise

Lagier, Jennifer
Laird, Cheryl
Lamers, Laurie
Langson, Julie
Larribas,Crystal
Lawson, Jeff

Leahy, Erin
Lehman, Greg
Lemay, Gretchen
Lemley, Michelle
Lemley, Mike
Lenz, Andrew

Lerud, Jeff
Librada, Mike
Little, Amber
Lizer, Charles
Lockhart, Kathryn
Long, Will

Longshore, Paul
Lopez, Gina
Lowe, Dan
Lozano, Alejandro
Lucas, Jeff
Lupole, Tina



MacKenzie, Katie

Macy, Jason

Madrid, Jesse

Madsen, Dean
Maeder, Danick
Miden, Brad
Maita, Duke
Magors, Laura
Maldando, Jake

Marconi, Deanna
Marn, James
Marsh, Richard
Marsh, Roger
Martel, Sara
Martin, Kris

Martin, Stephanie
Martinez, Michael
Martinez, Salvador
Martinkus, Jay
Mattox, Mary
Maxwell, Kelly

McBride, Mike
McCabe, Becky
McClain, Catherine
McConkie, Lynette
McCracken, Jeff
McCullen, David

McGee, Jennifer
McGruder, Pat
McLaren, Don
McMaster, Tiffani
McNary, Chris
McRoy, Karen

Medal, Harry
Medeiros, Diane
Meder, Jenny
Miles, Amy
Millard, Michael
Miller, Jon

Wanna go out?

What makes a girl attractive?

"Good looks are great, but what makes a girl attractive is her personality and sense of humor." — Garey Rider, 10

"A great body, a nice personality and long hair are what I look for." — Jamie Kingham, 10

"What makes a girl attractive is personality. Also she has to have a great figure, beautiful face, and be a year older than I am." — Craig Tuthill 10

"I think a great personality is the most important trait. She should also be caring and understanding." — Chris Irato, 10

What makes a boy attractive?

" He has to have the same kind of personality as me. He must have a face that anyone can like. He must look good in 501's." — Laura Peoples, 10

"I like them to have a nice body and not lots of zits. They shouldn't act like girls were put on the earth to please them." — Stephanie Farley, 10

"What makes a boy attractive to me is his body, looks and, believe it or not, his eyebrows." — Amber Little, 10

"He's got to have dark hair, dark eyes, and dark skin. Guys with awesome tans are rad!" — Cari Underwood, 10

"If they have a good attitude, they're not too fat and not too skinny, medium length hair, and dark brown hair. The way they treat you when they're around their friends is important, too.!" — Jacque Woldridge, 10

"The way they walk when you're around, the fact that their personality is not fake, and their looks and body build all are important." — Jenny Pellant, 10

"Their personality and good manners make them stand out." — Jaime Reyes, 10

"A great body is always a bonus, but I think an attractive girl is one that is sensitive to others' needs and wants, who respects herself as well as those around her, and even more than that, who lets you know that you're her favorite guy just by the way she smiles." — Ralph Hicks, 10

Felicia Digman and Suzie Royce compare opinions about the guys on the soccer field.

Miller, Stephanie
Millett, Joe
Minami, Tiffany
Moore, Margaret
Morgan, Mark
Moyle, Curtis

Muller, Dawn
Murphy, Michael
Muscott, Dana
Nielsen, Eric
Nollsch, Shane
Oberg, Jill

Olson, Crista
Omen, Margaret
Orlando, Alberta
Outzen, Craig
Parrish, Curtis
Patino, Ali

Pehoski, Justin
Pellant, Jennifer
Peters, Tina
Peoples, Laura
Percival, Brian
Phillips, Chad

Pierce, Teresa
Pieretti, Lisa
Pittman, Sam
Poleviyuma, Trina
Poole, Leah
Powell, Tammy

Price, Audra
Protain, John
Proud, Tyrone
Quevedo, Patty
Quinn, Carrie
Ratto, Randy

Rattray, Jaimi
Readhead, Blair
Redican, Mark
Reimold, Ruth
Reyes, Jaime
Reynolds, Mark

Ribar, Richard
Richards, Layne
Richards, Michelle
Picketts, Tina
Rieser, Julie
Riordan, John

Riseden, Mary Claire
Rittman, Heidi
Roach, Sean
Robbs, Robby
Robinson, Jennifer
Robinson, Jennifer

Robinson, Kim
Robinson, Lisa
Robran, Julia
Rodrigues, Jaimrochelle
Rogers, Cory
Rondolph, Pat

Rorer, Jennifer

Rosenberg, David

Ross, Todd

Rowley, Quinten
Royce, Suzie
Rupert, Ted
Salas, Eddie
Sanchez, O.J.
Sandell, Carla

Savenelli, Lisa
Scaflani, Tony
Schaeffer, Steve
Sciarrotta, Alex
Scott, Jerry
Scott, Stacie

Secrist, Jamie
Sedillo, Rick
Seeber, Glenn
Setter, Craig
Seyler, Aimee
Sharp, Robin

Maybe it'll pass

Teachers were required to give students a wooden hall pass whenever they left the room. Some teachers came up with their own unique, and sometimes unbelievable, hall passes.

If a student wanted to leave Mr. Farnworth's class, he had a choice of carrying with him a shark's jaw, a duck's foot, a deer's antler, or a stuffed gopher snake.

Secretary Ms. Maffei saw a lot of wacky hall passes. "I've seen everything from the basic stapler to a steering wheel," she said.

Many students agreed that Mr. Glanzmann had the most unique pass. His pass was the actual steering fin of a missile that was personalized and given to him in the military.

When asked if the cumbrous pass deterred students from leaving his classroom, Mr. Glanzmann chuckled, "You betcha!"

by Michelle Struthers

Unknown to many, the wooden hall passes, along with many of the other unique hall passes, were soon replaced with small green slips to be issued by each teacher.

Shaw, Aaron
Shelly, Jeff
Sherrouse, Samantha
Sherwood, Erin
Silva, Sam
Slupman, Steven

Small, Jason
Smalley, Alison
Smith, April
Smith, Matt
Snyder, Lisa
Sonntag, Elizabeth

Spataro, Robert

Spector, Kim

Spores, Jennifer

Sprague, Millie
Spurlock, Veronica
Stacey, Georgia
Stern, Joy
Stevens, Brad
Stevens, Lea Anna

Stevens, Linda
Stevens, Rick
Stokes,Steve
Stoltz, John
Strathman, Aimee
Suh, Yong Hee

Sullivan, Christie
Sullivan, Sean
Supera, Melissa
Swainston, Valarie
Taylor, Matthew
Taylor, Melanie

What do you say?

What do you think is the hardest thing about school?

"It's hard when you have a final and the brain of the class is absent." — Charlie Wells, 10

"I don't like it when five teachers each give you a test and then homework." — Sean Canty, 10

"The hardest thing is getting up in the morning." — David Kale, 10

"Picking the right guys is not easy." — Liz Sonntag and Robin Sharp, 10

"I hate having to get to class on time." — Chad Beecher, 10

"It's hard getting to class after lunch." — Jeff Lucas, 10

What long-term effect do you think your teachers will have on you?"

"I'll be smarter in the future." — Micheline Tobey, 10

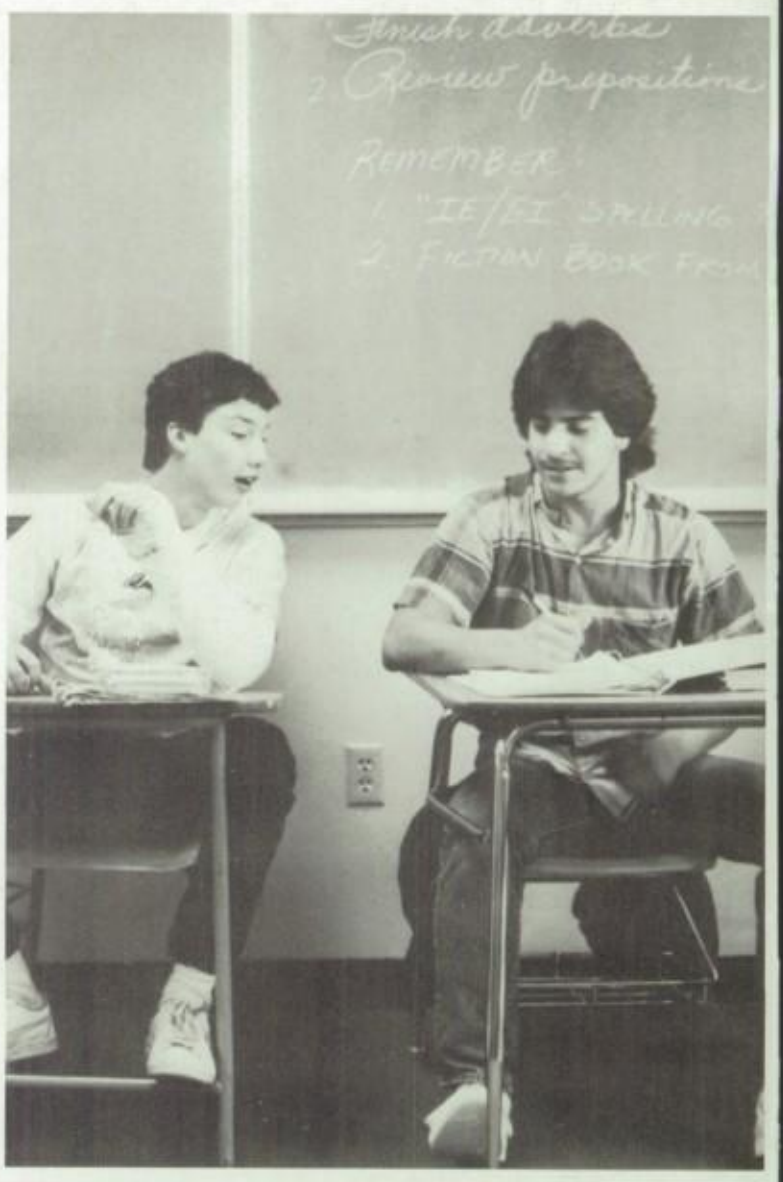
"They help you mature." — Brian Terrell, 10

"I don't think they will have any effect." — Stephan Shipman, 10

"I think they will have an effect on the way I think." — Chet Auble, 10

"I think they teach the facts of life." — Jessica Guy, 10

"Mr. Reinhardt has taught me to love all animals and not try to 'disect' them." — Margaret Omen, 10



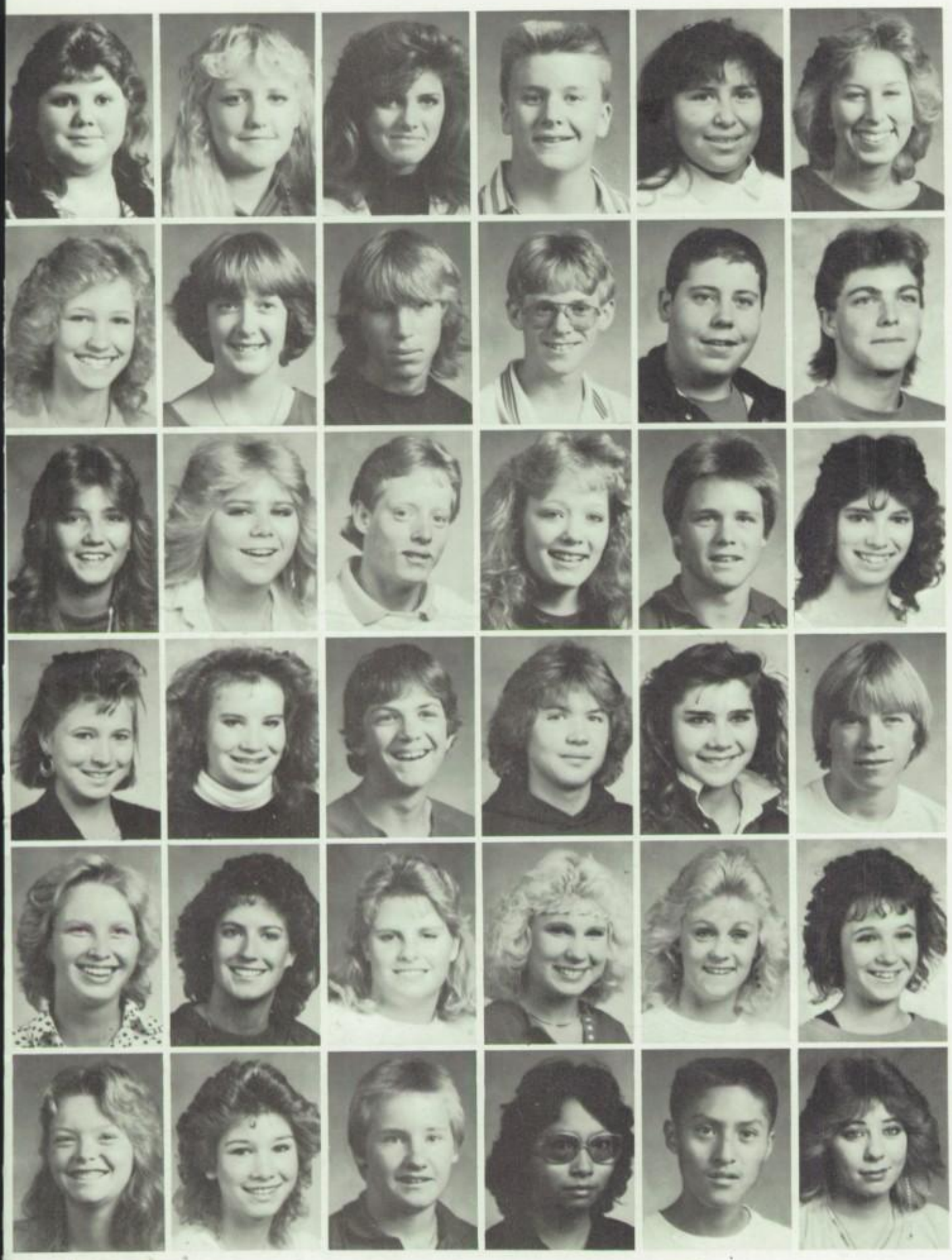
Travis Hopper takes a peek at Gary King's English assignment to see if he is doing it right.

Tella, Rob
Terrell, Brian
Thiesing, Cora
Thomas, Keith
Thompson, Kelly
Thomspon, Steve

Thompson, Wendi
Thunder, Tim
Tobey, Micheline
Trabert, Lora
Trease, Michele
Troy, Eric

Tuthill, Craig
Tuttle, Ed
Underwood, Cari
Valle, Francisco
Vannucci, David
Vasquez, Jim

Vermillion, Debbie
Vo, Lee Ann
Wadsworth, Troy
Walker, Debi
Walker, Lars



Wallace, Lasca
Walmer, Julie
Walsh, Cathy
Wandler, Troy
Ward, Jenee
Warne, Sheryl

Warren, Michelle
Wastun, Kendra
Watrous, Keith
Watson, Brian
Watts, James
Wells, Charlie

Wemheuer, Teresa
Wendel, Charla
Werfner, Kevin
Werner, Sherri
Wetenkamp, Corey
Whited, Pam

Whitley, Liala
Widmer, Cari
Wilde, Randy
Wilkerson, Matt
Williams, Elizabeth
Williams, Gary

Williams, Heather
Williams, Mary
Williams, Shelly
Williamson, Alicia
Wilson, Seanta
Windle, Carrie

Wright, Robyn
Woldridge, Jacque
Worden, Don
Wungnema, Gloria
Wungnema, Moses
Yeoman, Kim

What a kick! Not doing the usual, this group of students play a game of hacki sak in the Avenue at lunch.

After school, Mark Bobbitt bounces a ball, while Gary Pulsipher looks onward.

Suzie Gottschalk and Blake Rossiter decided to eat outside while the weather was still nice.

The space in between

"It's kind of neat. It is different because other schools don't have it," said Senior Cris Santos,

The Avenue of Knowledge was the area where students went at various times during the year to talk, to eat lunch, to dance, to listen to music and to change classes.

"The Avenue is a good place to talk to friends and relax at lunch," said Senior Maureen Herget.

What did some like about the Avenue?

"It is another place to hang out and talk with people. It is neat because you can go outside between classes. Even though it may be cold out, it is nice," said Junior Bonnie Borda.

"I like it because it is where everybody is at lunch, and it is a place to talk without getting stopped by the teachers," said Sophomore Debbie Vermillion.

If some people could rename the Avenue, what would they name it?

"Skid row," said Senior Kristi Newton,

"The Plaza, because it reminds me of something in a shopping mall," said Senior Chris Arteaga.

"I'd name it Gossip Court," said Senior LeAnn Esparza.

The first dance of the year was held in the Avenue. How did people feel about holding dances in the Avenue?

"They are neat on summer nights when it is warm out," said Bonnie Borda.

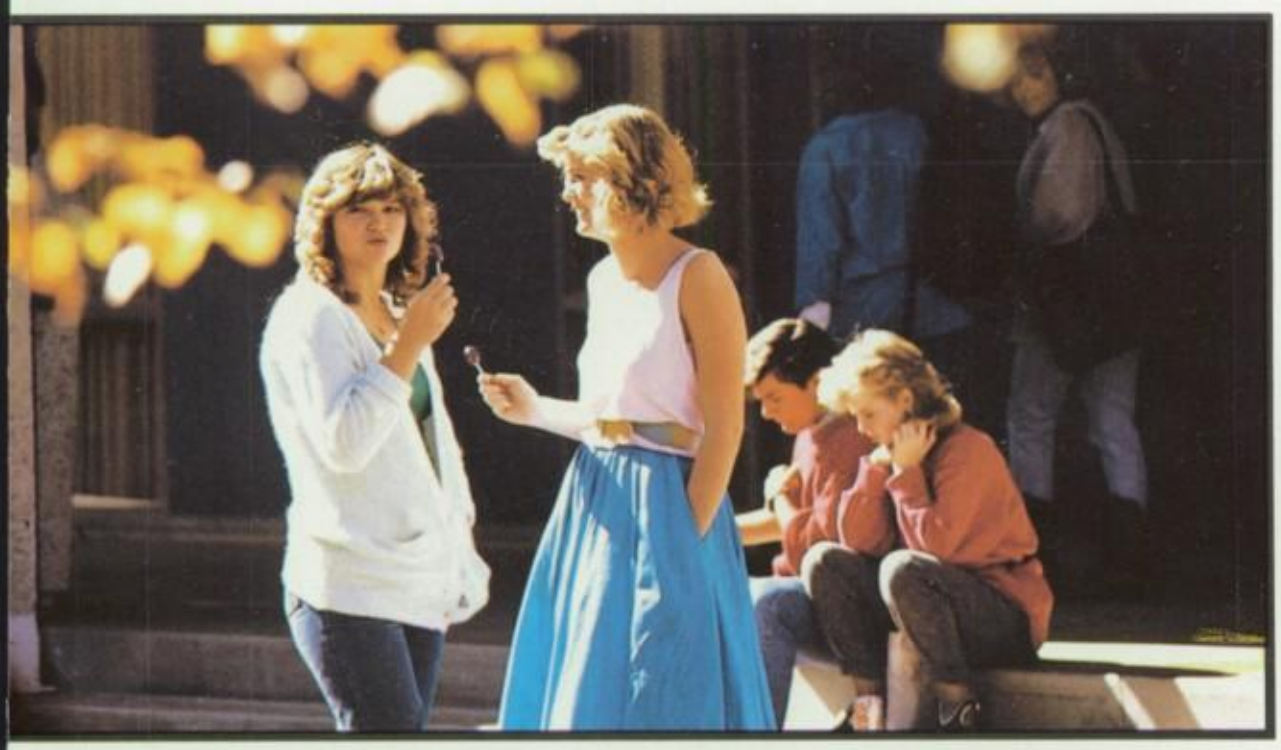
Traditionally the Sadie Hawkins dance was held in the Avenue. This year, however, was one to break traditions, and so it was held in the upstairs cafeteria.

"It should have been outdoors; the hay was terrible," said Junior Jason Brady.

"It was too hot in the cafeteria," said Senior Chris Arteaga.

"I would have preferred to have it in the Avenue in the open air because the hay seemed to bother a lot of people's allergies and make them miserable," said Junior Stephanie Owen.

Seniors Maureen Herget and Tammy Kunter enjoy the afternoon sunshine while Joey D'Anna and Kerstine Johnston study in the background.



While sitting in the avenue, Julie Feliz, Ruby Gjende, Heidi Lynskey, and Christina Holt eat and gossip at lunch.

As the lunch bell rings, juniors Kelly Sheerin and Margie Gornik laugh at the lunch time events.

Shake it up baby! Seniors Joey D'anna and Aylssa Davis twist and shout at a pep assembly before the homecoming game against Reed.

SPORTS

Senior powder-puff player Regina Whitmore gives a ''can you believe it?'' look when she realizes the juniors won.

Exchange student Anne Ducoulombier finds enjoyment in participating as a member of the golf team.

Sophomore fans Susie Royce and Lora Trabert cuddle up to support the soccer team on a cool September evening at Fritsch.

Volleyball coach, Kelly Monstretti concentrates on the home game against Reed High School as she decides on her strategy for the next quarter.

1-2-3-ONE, 1-2-3-TWO, 1-2-3-THREE! Oh, exercise . . . also known as pain. Some would do it if it was required, and for a grade, but who would ever volunteer their extra time to pain?

You the athletes, that's who. But why?

Maybe you joined a sport because you wanted to make new friends. Maybe you joined because you were bored in the afternoons. Maybe you joined because you were a masochist, and simply desired the pain sports gave. But maybe, just maybe, you joined for the passion of making the most of your body, striving for the best you can do, wanting to be part of a team that was a challenge, realizing the glory of winning . . .

Since when was glory so painful though?

Probably since you discovered it took hard work to get there. But where is there?

There is that nervousness in the locker room before the big game. It's that silent pressure that few seconds before the starter's gun shoots off. It's those butterflies that flutter while you're at top of the hill waiting for the gate to open.

There is that breath that is halted by the ball flying through the air before its final drop. It's that that look in your coach's eye when your team is ahead. It's the shouts, cheers, and support of friends, teachers, and parents.

First place was your goal, but giving your all was what made you the real winners. After all, even blue ribbons don't last forever.

Contents

Fall 113
Winter 129
Spring 144
State 160

Scoreboard

VARSITY SOCCER

11	Sparks	0
3	Reno	0
0	Reed	1
3	Wooster	1
5	S. Tahoe	1
5	Hug	0
7	Douglas	0
2	Incline	1
5	McQueen	2
15	Whittell	0
12	Sparks	1
0	Reno	1
3	Reed	5
5	Wooster	0
2	S. Tahoe	1
3	Hug	0
2	Douglas	0
3	Incline	1
3	MCQueen	2
8	Whittell	0
3	S. Tahoe	0

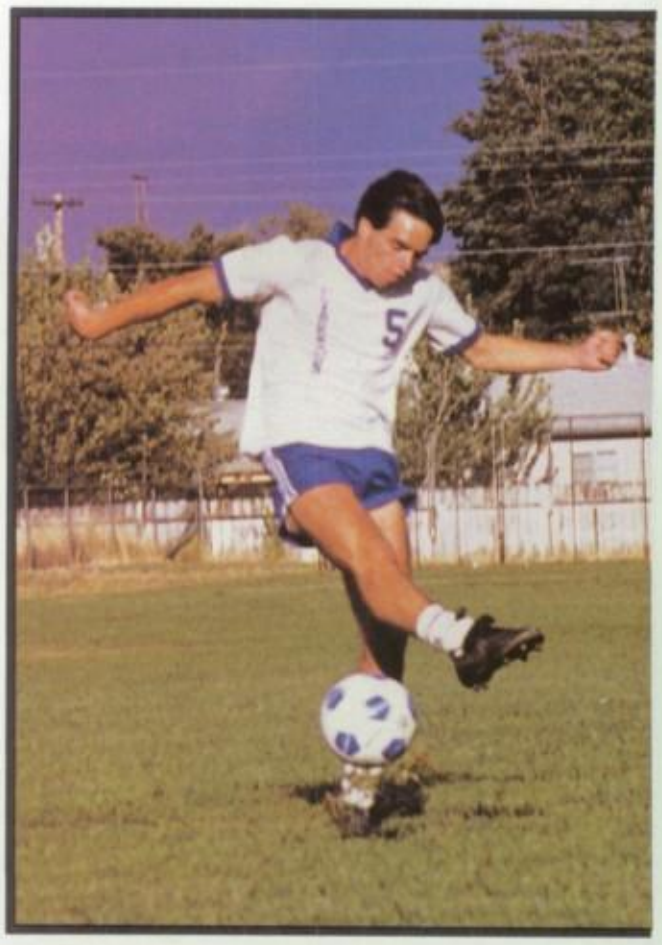
ZONE

1	Reed	4

MOST GOALS SCORED:
Kai Funke 29
Brad Seely 16
Josh Etchagoyen 12

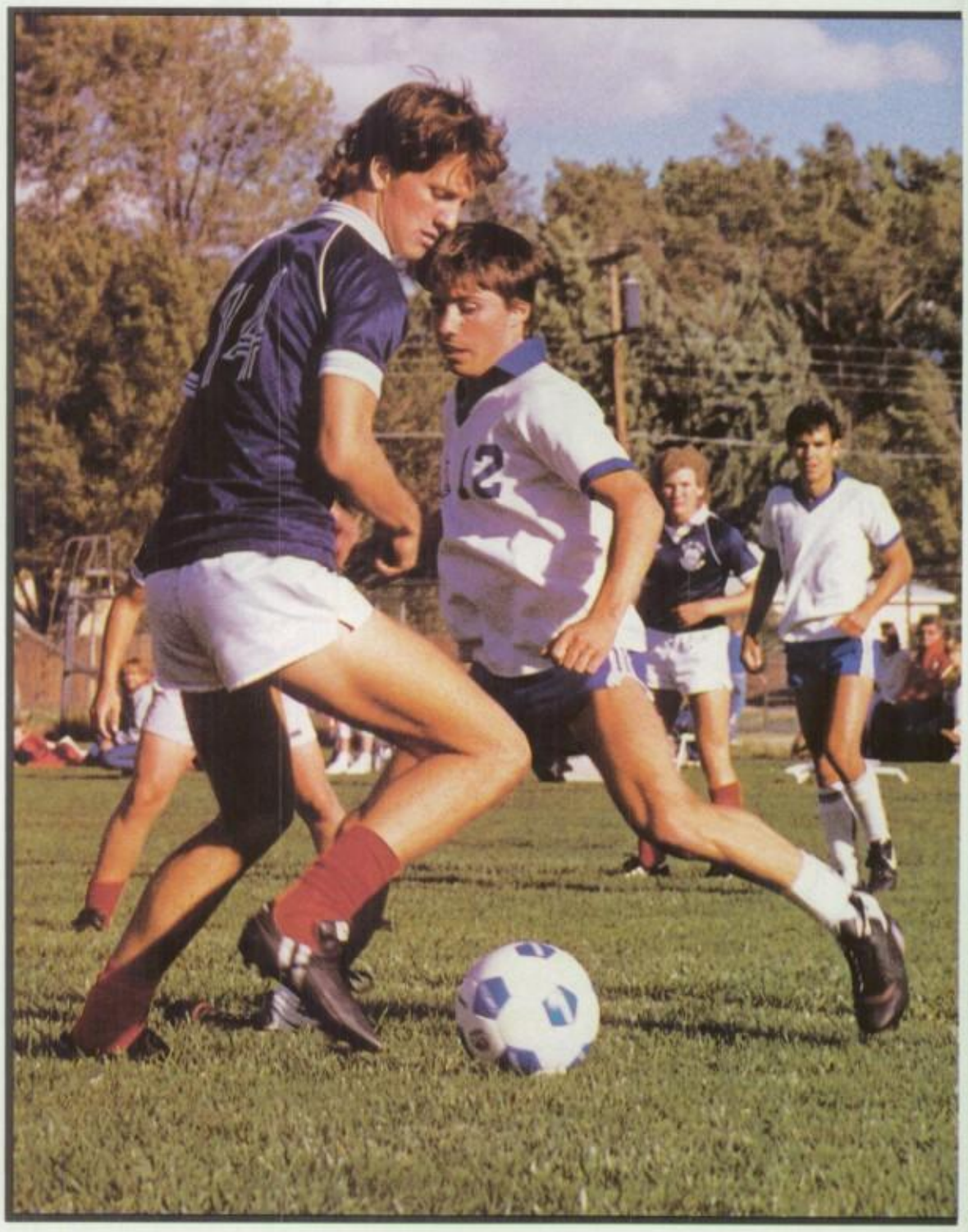
MOST ASSISTS PERFORMED:
Kevin Knecht 9
Kai Funke 7
Alan Joerg 7
Brad Seely 6
Steve Elliot 6

TEAM CAPTAINS:
Rich Sharp
Ed Partee



In a game against Reno, Steve Elliot takes the opportunity to make a side pass in an effort to win the game.

As Don Williams battles a Reno player for control of the ball, Kevin Knecht waits in anticipation for a pass.l



Kickin' it
almost all the way

Zone champions. The most important goal of them all. Although the team didn't make it as far as the championship game because of losing to Reed, 3-0, in a shoot-out that followed an overtime, most of the team believed as Senior Scott Callister did, "I feel that we had a very good season and accomplished a lot, even though we didn't win zone."

The highlight of the season was defeating Reno, the defending zone champions, 3-0. The team also gave praise to their coach.

"Thanks to the coaching by Gordon Taylor, we had the ability to go all the way to zone. Unfortunately, we came up short in the playoffs, but this was our best year ever," said Senior Rich Sharp.

Senior Kevin Knecht said, "I think we can attribute much of our success to our team play. Everybody put forth a great effort and contributed to the team."

The team realized that without hard work and cooperation on every individual's part, the team would not have been in the position it was.

The team's other strong point was experience. The team consisted of one sophomore, four juniors and fourteen seniors. With this much experience on the team, each member knew their responsibility and position.

Rich Sharp attempts to save the ball from going out of bounds in the home game against Sparks.

VARSITY SOCCER: Front Row: Randal Hansen, Rich Sharp, Ed Partee, Jay Hanses, Pete Fischer, Kai Funke, Alan Joerg, Steve Elliott, Scott Corbett. **Back Row:** Todd Tetrault, Kevin Knecht, Dave Packwood, Josh Etchegoyen, Brad Seely, Lorne Delaney, Chris Freeman, Daryl Delaney, Scott Callister, Don Williams, Coach Gordon Taylor.

Although Lorne Delaney is outnumbered by McQueen players, he still fights for the ball.

JV SOCCER

JV FOOTBALL

Scoreboard

JV FOOTBALL

CHS		Opponent
39	Sparks	8
18	Reed	19
14	Reno	16
21	Wooster	0
35	Fallon	6
21	McQueen	14
8	Douglas	8
20	South Tahoe	18

MVP: OJ Sanchez

MOST VALUABLE DEFENSIVE BACK: John Kinsey

MOST VALUABLE LINESMAN: Mark Redican

MOST VALUABLE DEFENSIVE BACK: Pat Crossman

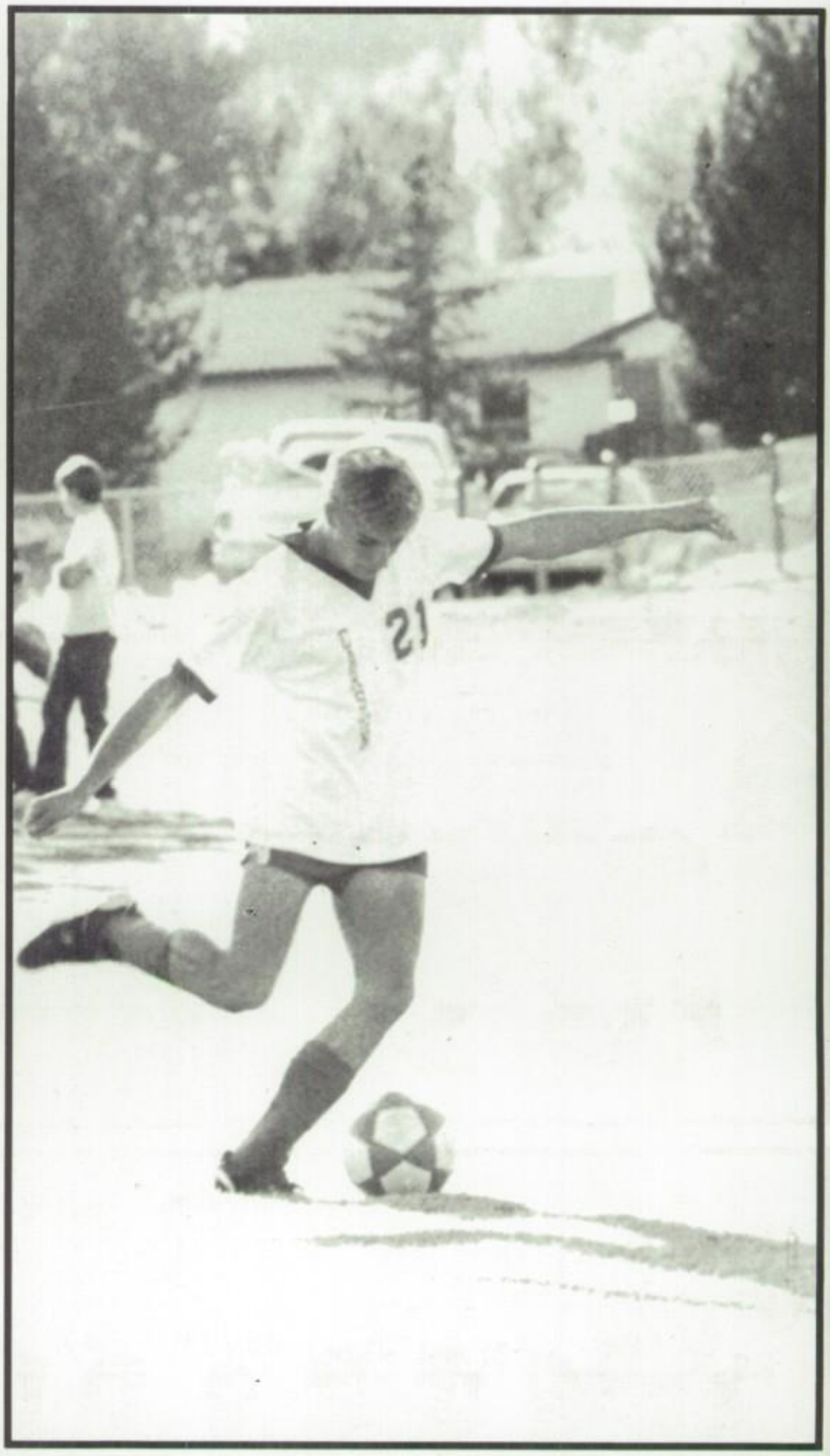
MOST VALUABLE LINE: Chet Auble

CAPTAINS: Mark Reynolds and Paul Longshore

JV SOCCER

0	Reno	0
2	Reed	2
14	Douglas	0
11	Incline	0
9	Mc Queen	0
5	Wooster	1
0	Reno	0
1	Reed	1
3	Douglas	1
7	Incline	0
6	McQueen	0
4	Wooster	1

Sportin' it



Clendon Snipes centers the ball to a forward waiting to score.

Darin French intensely watches the offensive team run a sweep.

Scott Grange battles a McQueen player to keep the Lancers from scoring.

Passin' it
to the end of the field

Both the JV football and soccer teams worked hard to achieve winning records.

"It's just a kick in the grass" didn't begin to describe the hard work and determination that the JV soccer team demonstrated. The season was a lot more than kicking a white ball around in some green grass.

It was running wind sprints, performing monotonous drills, and running around in shorts while freezing temperatures swept the field.

The team had more experience than most JV teams. There were 16 juniors out of a team of 20. Many players felt this contributed to their undefeated season.

Junior John Baker said, "Our team really pulled together for a victorious season."

Lifting weights, running sprints, and sweating as if there was no tomorrow was all a part of the JV football team's rigorous training. They rolled themselves out of their beds to participate in double-day practices during the hot months of August.

The hard training paid off as they posted a 4-2-1 record. The highlight of the year was beating Wooster 21-0.

Travis Hopper anxiously waits to receive the ball.

JUNIOR VARSITY SOCCER: Front Row: Jeff Lucas, Bill Lloyd, Tim Pershing, Bill Heim, Greg Lehman, Sean Canty, Jim Elliott, Mike Williams. **Back Row:** Rhead Kinder, Jack Pershing, Clendon Snipes, Sean Sullivan, Tyler Graunke, John Baker, Dave Kale, Ryan Green, Rene Rojas.

FOOTBALL

Scoreboard

Varsity Football

CHS		Opponent
34	Sparks	13
7	Hug	22
26	McQueen	14
0	Wooster	48
19	Douglas	7
7	Reno	21
48	South Tahoe	0
14	Reed	16

LEADING RUSHERS	YARDS	CARRIES
Dave Navarro	378	69
Tim Davies	257	40
Todd Martin	212	39

LEADING SCORERS

Carlos Mendeguia	36
Toby Eck	24
Jim Reid	24
Tim Davies	20

LEADING RECEIVERS	CATCHES	YARDS
Carlos Mendeguia	27	450
Jim Reid	15	280
Matt Smith	9	127

Sportin' it

Mickey Quilici and Charley Parnell bash chests in celebration of a Senator touchdown in the win over South Tahoe.

Frank Granier hustles down the field for a 12 yard gain.

Pigskinin' it
to a 500 season

While most students tried to hold onto the last month of summer, the football team was getting ready for the season. They spent many grueling hours working out in the weight room, practicing plays on the fields, and taking jazzercise classes.

The hard work and determination seemed to be paying off when they railroaded Sparks 34-14. After the win, things started looking down for the team. The next four games were lost. Many key players were injured during these games.

The team's spirits shot up despite the many injuries when they swept their last three games. The best game overall was the final one in which they beat South Tahoe 48-0. The Senators ended the season by posting a 500 record of 4-4.

Awards were presented to outstanding players: Outstanding Defensive Lineman Frank Garcia, Defensive Player of the Year Andy Sharp, Outstanding Offensive Back of the Year Dave Navarro, Receiver of the Year Carlos Mendeguia, Captains Award Todd Martin and Frank Granier, and MVP Toby Eck.

Coach Croghan said, "Our season was successful in many ways. I feel our team put forth 110%".

Quarterback Toby Eck said, "Carlos Mendeguia really did a great job at flanker this season. He proved he could come up to varsity and play well. He was the key to our scoring. He made my job a lot easier."

Senior Andy Sharp summed up the season by saying, "Although we didn't make it to the playoffs, a 500 season isn't bad."

Dave Navarro rushes with determination against the McQueen defense.

Lee Madsen shows true patriotism during the "Star Spangled Banner."

John Eck carefully places the ball as John Hess attempts to kick a field goal.

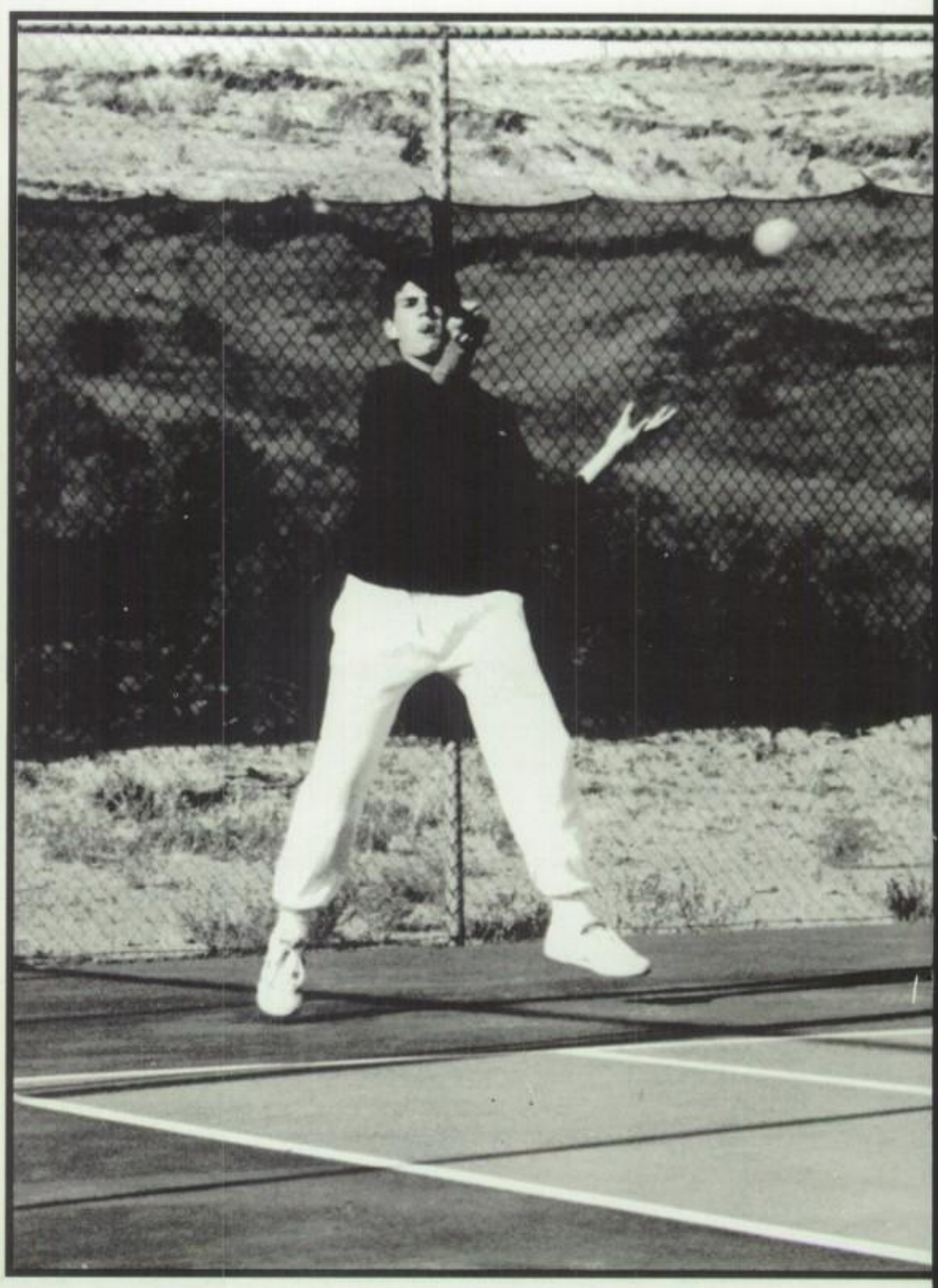
Scoreboard

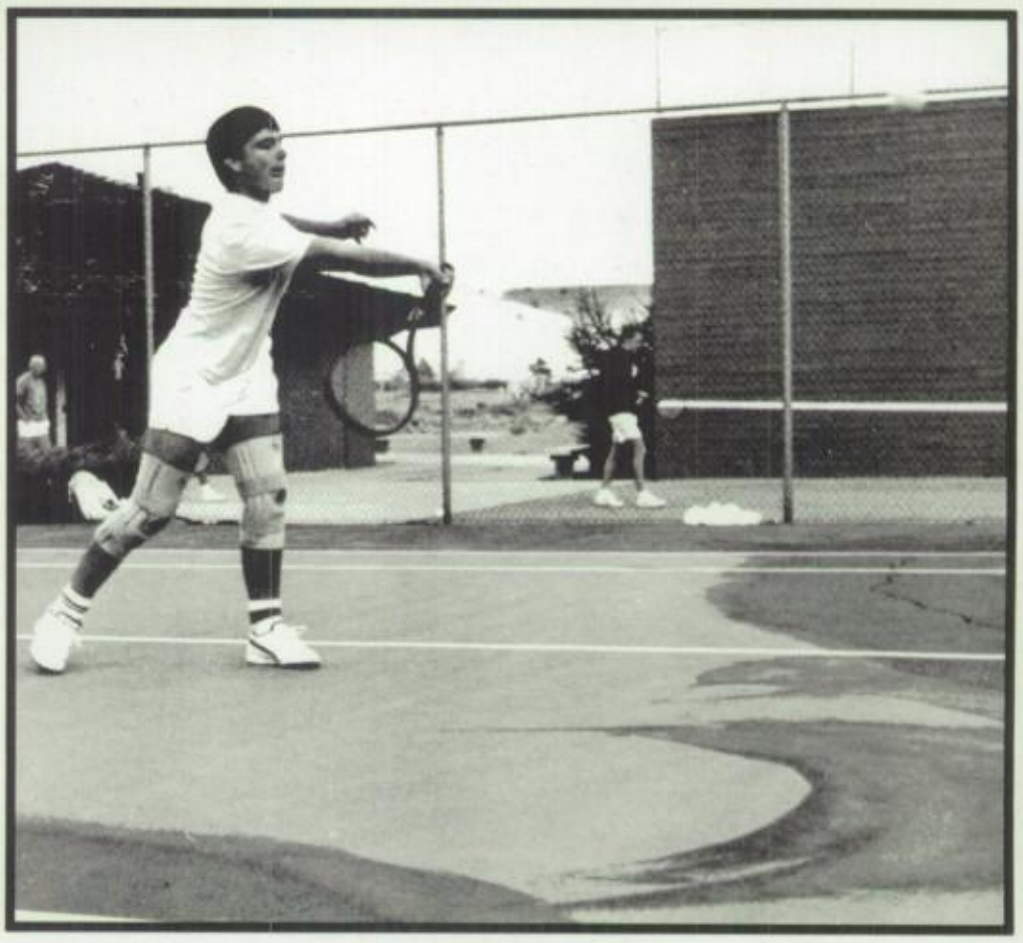
BOYS TENNIS

CHS		Opponent
26	Fallon	2
21	Douglas	7
18	Reed	10
27	Wooster	14
4	Reno	24
	Hug	
	Manogue	
	Incline	
	South Tahoe	
21	Sparks	7
	McQueen	

Top 4 Boys Players

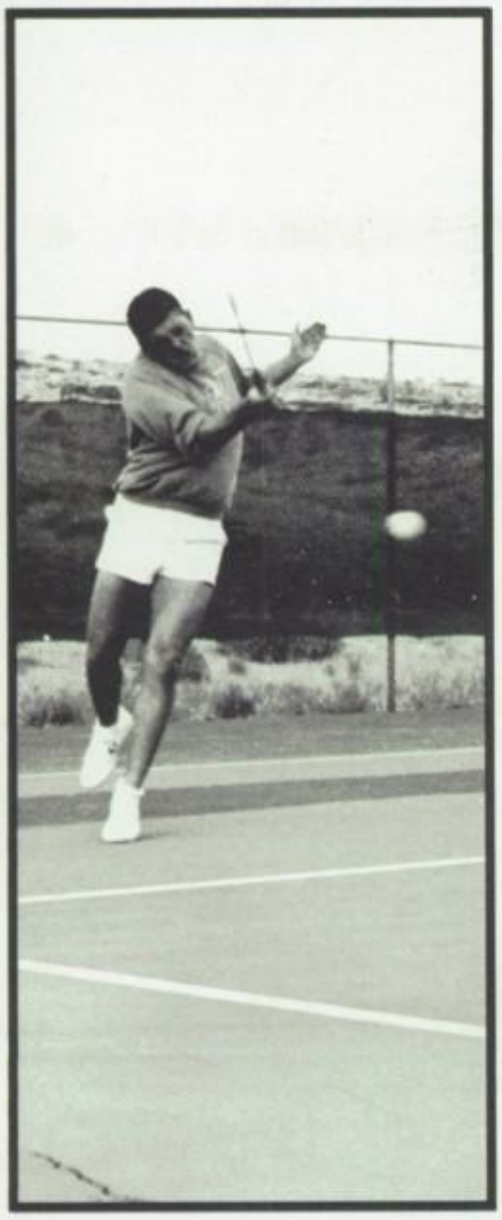
No. 1	Jim Breeden
No. 2	Wyatt Brigham
No. 3	Mike Thomas
No. 4	Jeff Loflin





Mike Thomas goes back behind the baseline as he puts all his effort into returning the deep shot from his opponent.

Taking charge of the court, Jeff Loflin takes a forehand from the deadman's zone.



Servin' it
to make a point

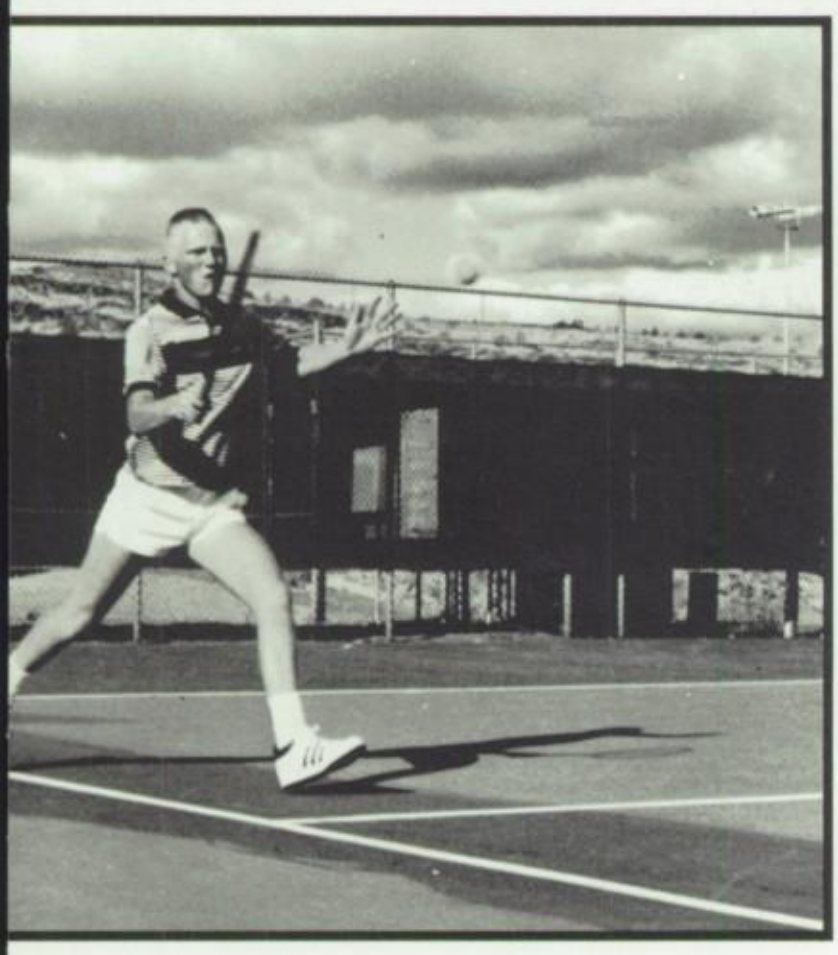
Daily practices for boys paid off as the team took eight players to zone and double team Senior Jeff Loflin and Junior Jim Breeden went to state.

The double team was knocked out in the first round as they lost to Las Vegas' number two team 1-6, 1-6.

In practices, players worked on serves, strokes, and running. Practices were oftentimes difficult due to wind conditions at the high school and at Centennial.

The team practices sent the players forward as they took charge and won their first four matches including a 21-7 victory over rival Douglas.

"I thought this year went real well except for the Reno match because no one was psyched for it, but we had quite a few good players and everyone on the team has improved," said Jeff Loflin.



Terry Trease hesitates as he moves forward to see if partner Joel Willhalm can make the returning volley over the net.

Returning the serve from his opponent, Andy Steyn moves quickly to cover court as he hits his forehand.

BOYS' TENNIS: Front Row: Rob Pollard, Jim Breeden, Terry Trease, Tim Horgan. **Second Row:** Ken Ozawa, Bert Sexton, Glen Booth, K.J. Jackson, Andy Soong. **Back Row:** Dr. Breeden, Mike Thomas. Jeff Loflin, Wyatt Brigham, Joel Willhalm, Andy Steyn, Coach Dennis Brinson.

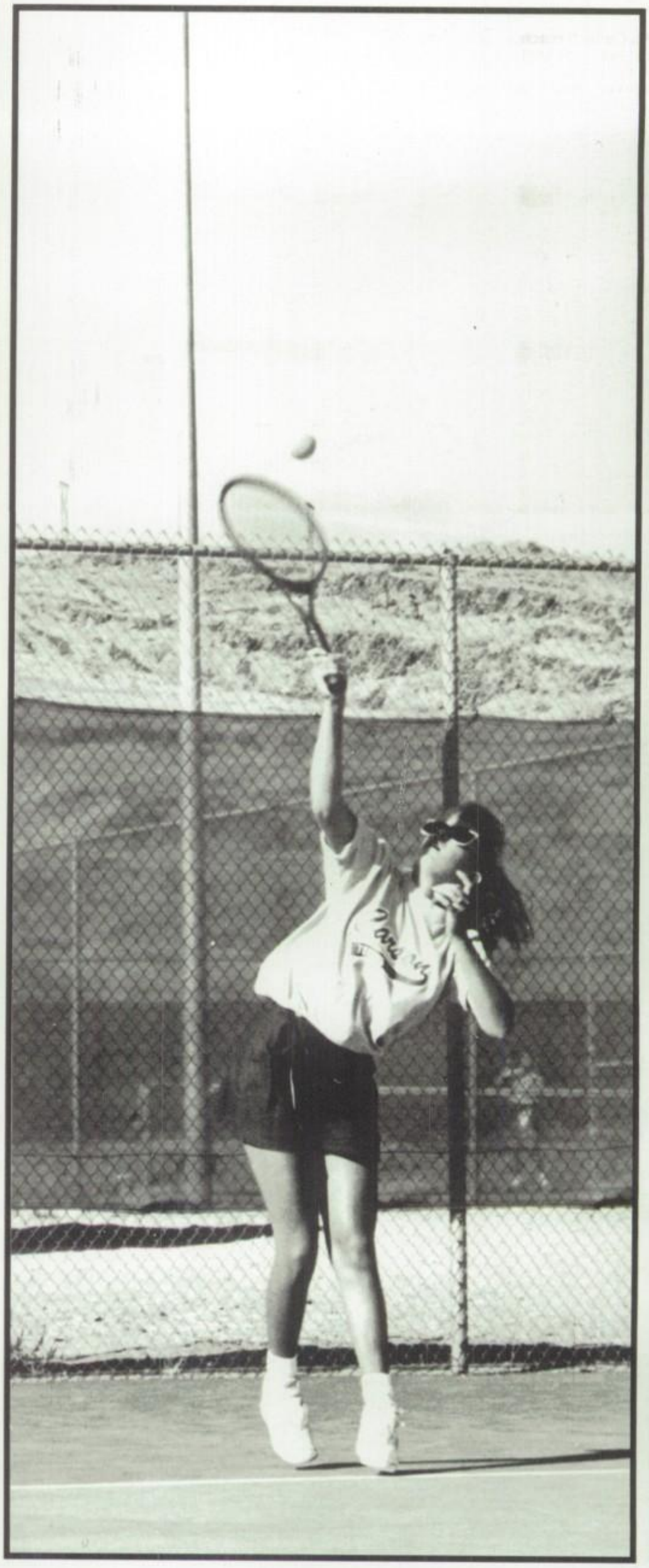
Scoreboard

GIRLS' TENNIS

CHS		Opponent
23	Fallon	5
8	Douglas	20
17	Reed	11
19	Wooster	9
4	Reno	24
22	Hug	6
4	Manogue	24
10 1/2	Incline	17 1/2
14	South Tahoe	14
7	Sparks	21
12 1/2	McQueen	15 1/2

Top 3 Girl Players

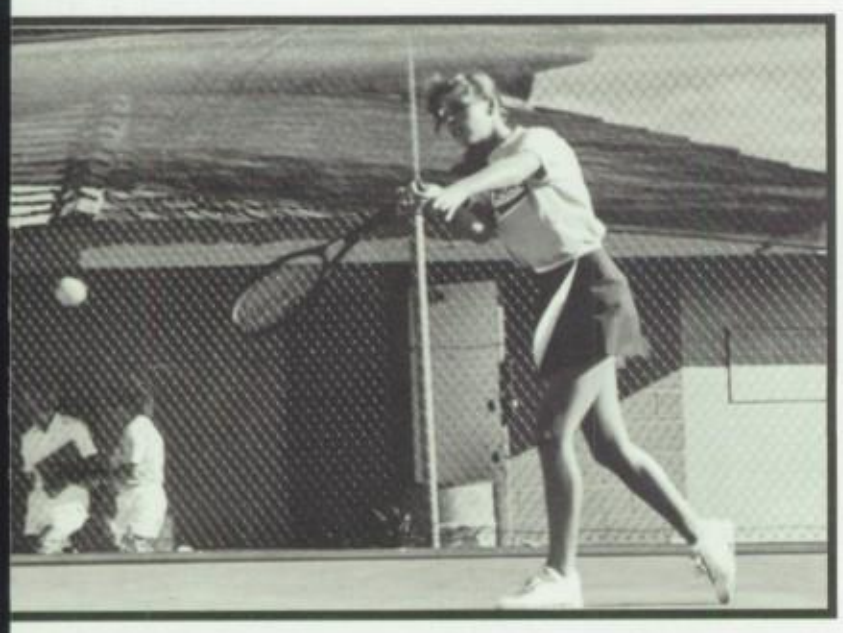
No. 1	Julie Rooker
No. 2	Amy Lynn
No. 3	Jennifer Moore



Sportin' it

Katie McCulloch reaches high as she serves to her opponents.

Julie Rooker returns the ball with a form perfect forehand.



Lovin' it
without serving a fault

Practices for the girls' team began in late August as the girls began to sweat it out for seed positions. The season took off as the girls won their first match against Fallon with a 23-5 victory. Spirits dropped as the girls lost to rival Douglas 8-20. Following matches went up and down as the girls fought to take the team to the zone playoffs. Because of their record of 5-6, the girls took five players to zone.

Team hopes for state were lost as the girls were eliminated in zone.

Players in zone for singles were Julie Rooker, Amy Lynn and Jennifer Moore.

Doubles players were Katie McCulloch and Tammy Soong.

"I think we should have practiced harder. We could have been better. We did good considering some of the teams we played," said Sophomore Pam Horn.

Jennifer Moore and Valerie Antkowiak are in a ready position as they await the serve from the opponent.

Coach Diane Frank goes over points with team members before she sends them on the courts to play.

GIRLS' TENNIS: Front Row: Jennifer Smith, Tracey Grose, Vickie Ives, Valerie Antkowiak, Jennifer Moore. **Second Row:** Katie McCulloch, Han Mi Yoon, Jennifer Culbert, Michelle Trease, Tammy Soong. **Third Row:** Pam Horn, Trina Etchart, Suzanne Gullett, Coach Diane Frank, Julie Rooker, Amy Lynn.

VOLLEYBALL

Scoreboard

Varsity Volleyball

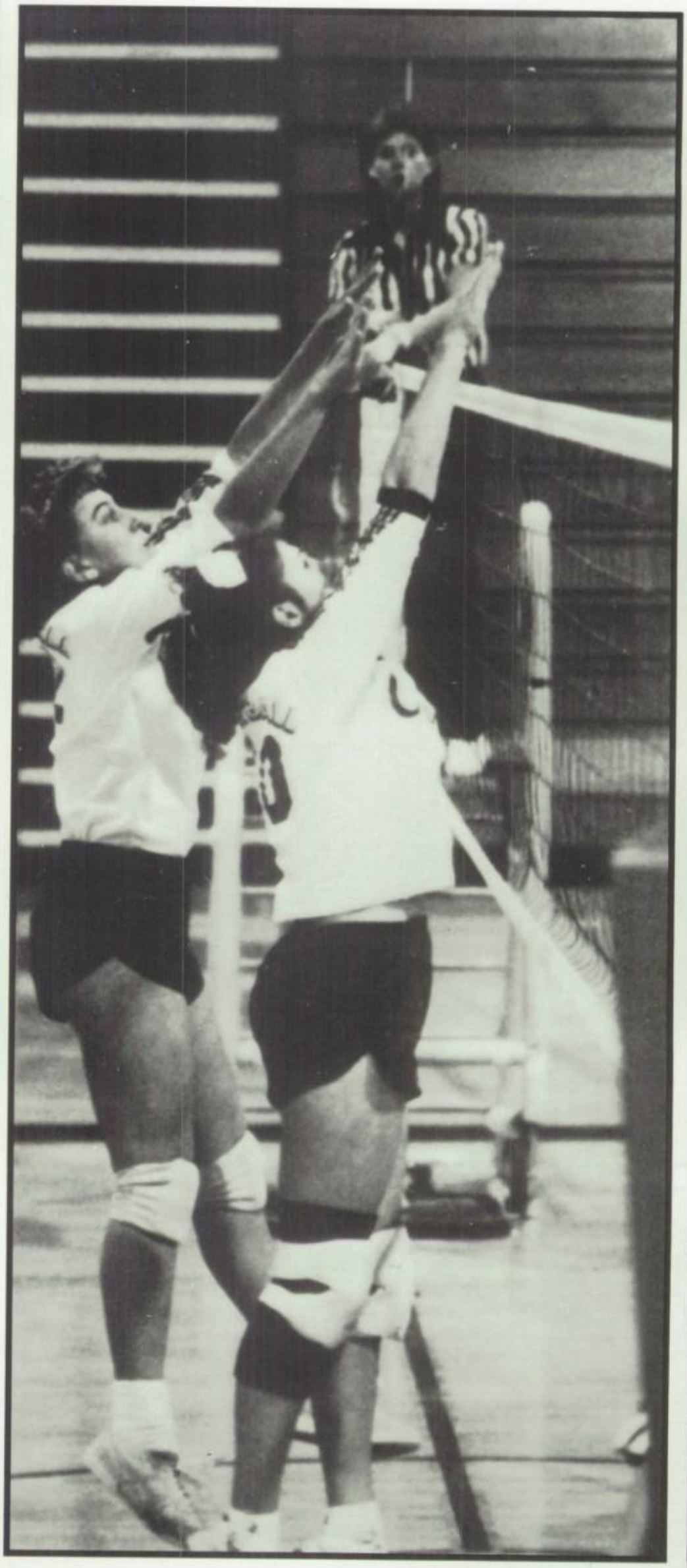
CHS		Opponent
0	Sparks	2
2	Reed	0
0	Hug	2
2	Wooster	0
2	Reno	0
2	McQueen	0
1	Douglas	2
1	South Tahoe	2
2	Sparks	1
2	Reed	0
2	Hug	0
2	Wooster	1
2	Reno	1
1	McQueen	2
0	Douglas	2
0	South Tahoe	2

Zone

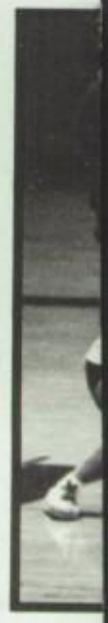
2	South Tahoe	1
0	McQueen	2
2	Sparks	0
1	South Tahoe	2

State

1	Rancho	2
0	Douglas	2



Tricia Smith and Heather Becker stretch their hands over the net to block their opponent's shot.



Sportin' it

Spikin' it
to the state playoffs

"I didn't really expect us to play together well at first because we were a new team, but I knew we could come together in the end," said Junior Kari Woods.

That's exactly what the varsity volleyball team did. They overcame their inexperience to post an 8-8 league record and capture fourth place in conference.

Coach Daryl James said, "We have a lot of good athletes, but not much experience. Still these girls can play with the best of them when they want to."

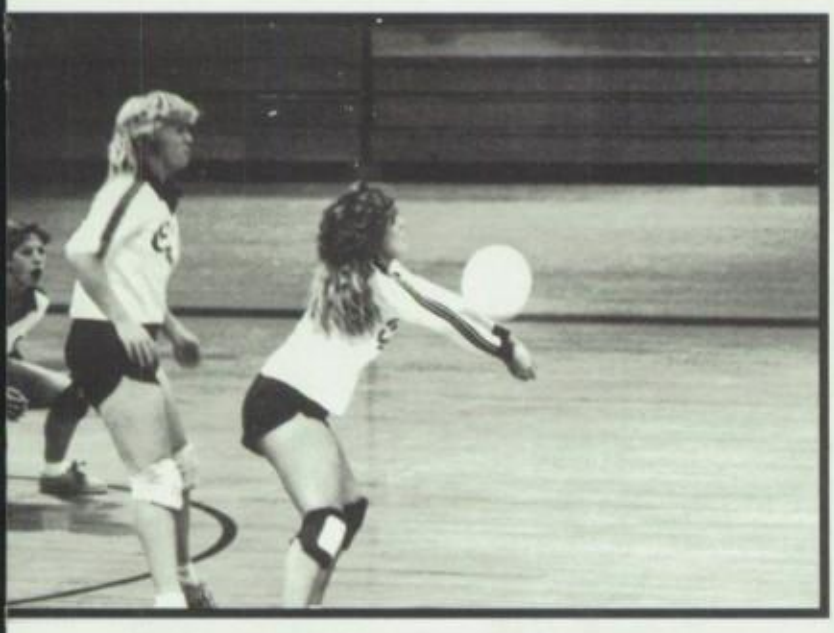
The squad was led by three-year member Junior Cathy Schmidt. Senior Aeryn Donnelly said, "Cathy was a really good leader and did an excellent job of generating spirit for the team."

The main goal of this year's team was to gain a berth in the state tournament, which they did by beating South Tahoe and Sparks in the zone tournament.

Shannon Shaughnessy said, "We finally became a team and worked together. It took us a long time to play at our potential, but we proved ourselves in the zone tournament."

At the state tournament, they were able to beat the number one seeded Rancho High School in the first game, but they could not hold on to win the match. In the next match they lost to their friends from the south, Douglas High School.

Kari Woods shows complete concentration as she spikes the ball over the net in the pre-game warm-ups.



Melanie Allec bumps a ball up to the waiting setter as Shannon Shaughnessy and Dori Babcock wait in anticipation.

Cathy Schmidt prepares to set for Sydney Dull while Dori Babcock passes the ball up to her.

VOLLEYBALL: Front Row: Rene Martinez, Aeryn Donnelly, Melanie Allec. **Second Row:** Cathy Schmidt, Jessica Guy, Kari Woods, Sydney Dull. **Back Row:** Shari MacDonald, Shannon Shaughnessy, Heather Becker, Pauline Holzhauer, Trisha Smith, Dori Babcock, Coach Daryl James.

X-COUNTRY

Scoreboard

GIRLS' CROSS COUNTRY

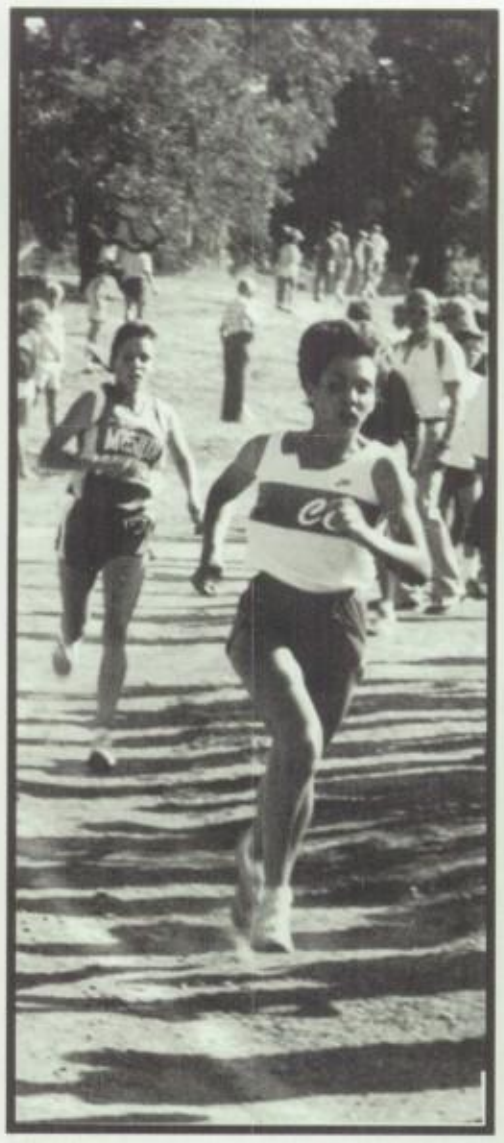
	Place Finish
Carson Invitational	1
UNR	2
South Tahoe	2
Rancho Cordova	3
Douglas	1
Folsom	2
Rio Linda	2
Stanford Invitational	3
Fresno State Invitational	2
Zone	2
State Champions	1

Scoreboard

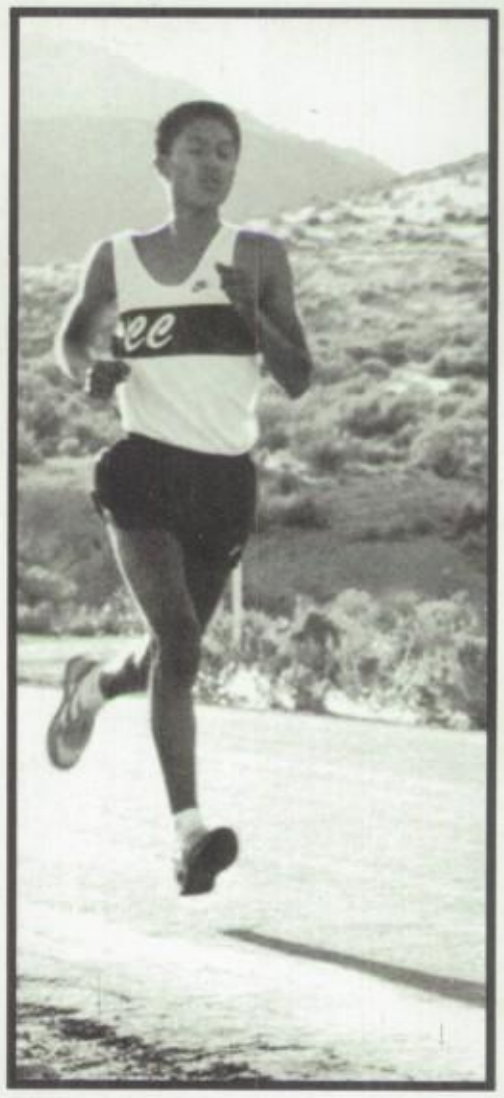
BOYS' CROSS COUNTRY

	Place Finish
Carson Invitational	1
UNR	4
South Tahoe	4
Rancho Cordova	5
Douglas	4
Folsom	4
Rio Linda	7
Stanford Invitational	26
Fresno State Invitational	16

Cindy Rockwood turns it on as she smells the roses that await her at the finish line in the victor's circle.



"Whoo . . . whoooo!" Displaying both fear and caution, Signe Hancock and Sarah Ward cross a bridge in a race.



Jonah Wungnema shows his stride and his concentration as he races the course at the Carson Invitational.

Winnin' it

in the long run

During the season, the girls' cross country team played second fiddle to Reed. That all changed at state. There they defeated Reed and emerged state champions.

Top five finishers were Cindy Rockwood, Jessica Dach, Signe Hancock, Sarah Ward and Marissa De La Torre.

Tom Sullivan took over as head coach for the girls. Junior Signe Hancock said, "Coach Sullivan did a really good job filling in for Coach Frank. I think I might have quit if it weren't for him."

For many years the cross country team looked to the guidance of Jim Frank. This season Coach Frank was unable to coach because of cancer.

Senior Cindy Rockwood said, "It was a learning experience not having Mr. Frank there. Before he left, he told us not to let it bother us and to keep on running. So we ran for him!"

Dave Amster coached the boys team, and they set their sights on second in state.

After a third place finish at zone, their hopes for a second place state finish were dashed when the officials ruled that three Carson runners simultaneously jumped the gun. The runners were disqualified, leaving no chance for even placing.

Jason Macy and Rob Amster relax and discuss their performance after a cross country race.

Marc Lepire does not let a little water spoil his race as he cruises over the two by four bridge.

CROSS COUNTRY: Front Row: Jeff Bean, Moses Wungnema, Monte Chase, Kelly Dodge, Bret Borshell, Rob Amster, Jason Macy. **Second Row:** Olle Gram, Tim Tetz, Eric Timmerman, Mike Lepire, Cathy Amster, Signe Hancock, Jessica Dach, Marissa De La Torre, Leah Poole, Audra Brinkerhoff. **Back Row:** Josh Lynn, John Wooster, Marc Lepire, Cindy Rockwood, Andrea Lanave, Sarah Ward, Carrie Alcorn, Whendi Haws.

SPIRITLEADERS

Cheer clinic

On October 11, the varsity spiritleaders held a cheer clinic for first through sixth grade children. The cost was $15 per person and was a fund raiser to help the spiritleaders pay for their uniforms.

Approximately 150 aspiring cheerleaders attended, among them two boys.

The spiritleaders divided the children into three groups where they taught them a cheer and a song routine.

After a day spent rehearsing, the participants performed their routines for their parents.

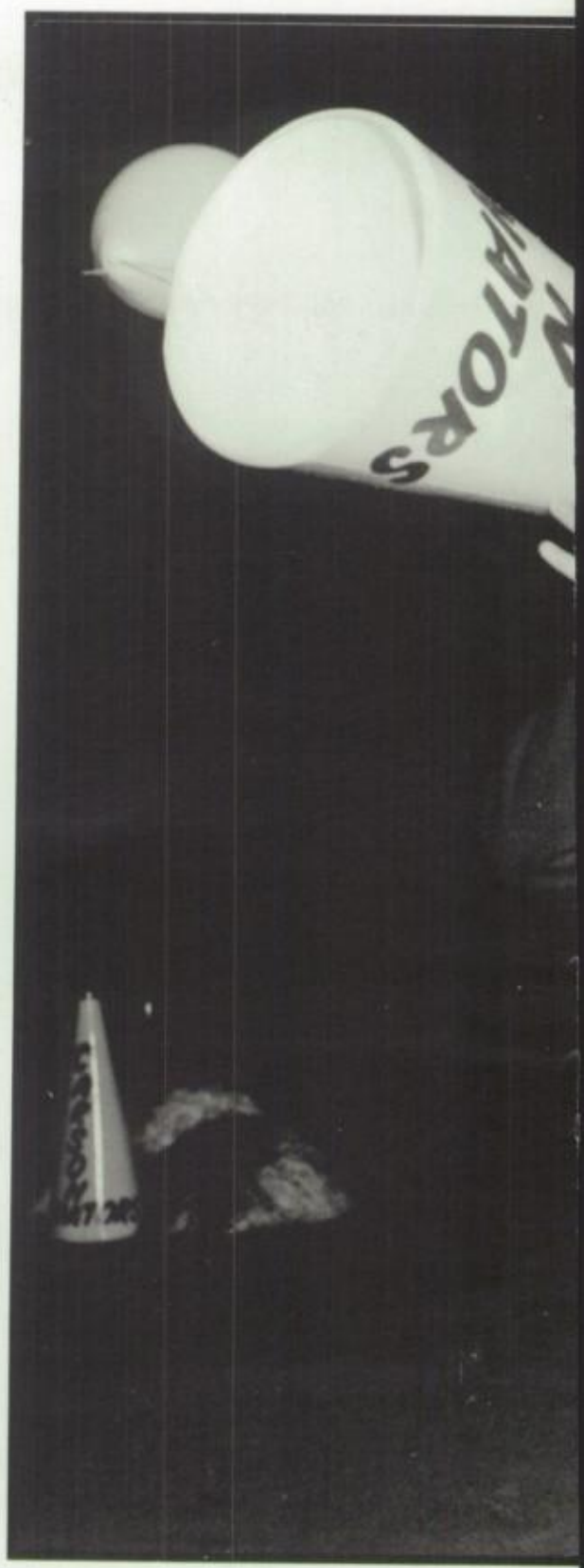
ADVISER: Terri McNutt

CO-CAPTAINS: Wendy Weintz, Holly Kauffmann

Sportin' it

Traci Fogliani, Lisa Ethridge, and Andy Goldsmith rehearse a stunt during a practice at McElroy Field.

Andy Goldsmith gives the crowd a pep talk during the Homecoming game.



Shoutin' it
to build school spirit

"We've got spirit! Yes, we do!" The varsity spiritleaders certainly showed they had a lot of spirit.

Whether it was cheering in short skirts while freezing temperatures swept the football field or in hot sweaters in the stuffy gym during basketball season, the spiritleaders were always ready and willing to build the crowd's spirit and cheer their teams on.

While most students were rolling out of bed at 7 am, the spiritleaders were already busy at work, rehearsing their cheers in the gym.

Adviser Mrs. McNutt kept them on a tight schedule. If they received three tardies, they were not allowed to cheer for the next game.

During the summer, while most students were soaking up the sun's hot rays on the sandy beaches of Lake Tahoe, the varsity spiritleaders were at camp in San Diego during the month of August. They learned new song routines, stunts and cheers to improve their cheering ability. They brought some of these new cheers to CHS.

Varsity spiritleaders Wendy Weintz, Sheli McKenzie, Shannon Moreland and Alyssa Davis with the help of the Senator Man try to build the crowd's spirit by leading a cheer at a home football game.

In the cold of the night, Theresa David and Trena Keating share a friendly hug to keep warm during the homecoming game against Wooster.

VARSITY CHEERLEADERS: Front Row: Teresa David, Traci Fogliani, Alyssa Davis. **Second Row:** Sheli McKeenzie, Andy Goldsmith, Shannon Moreland. **Back Row:** Holly Kauffman, Trena Keating, Lisa Ethridge, Tracey Johnson, Wendy Weintz.

JV VOLLEYBALL
JV WRESTLING

Scoreboard

JV Volleyball

CHS		Opponent
2	Sparks	1
2	Reed	1
2	Hug	1
2	Wooster	0
2	Reno	0
0	McQueen	2
2	Douglas	1
0	South Tahoe	2
2	Sparks	0
2	Reed	0
1	Hug	2
2	Wooster	1
2	Reno	0
0	Douglas	2
0	South Tahoe	2

Coach: Kelly Maestreatti

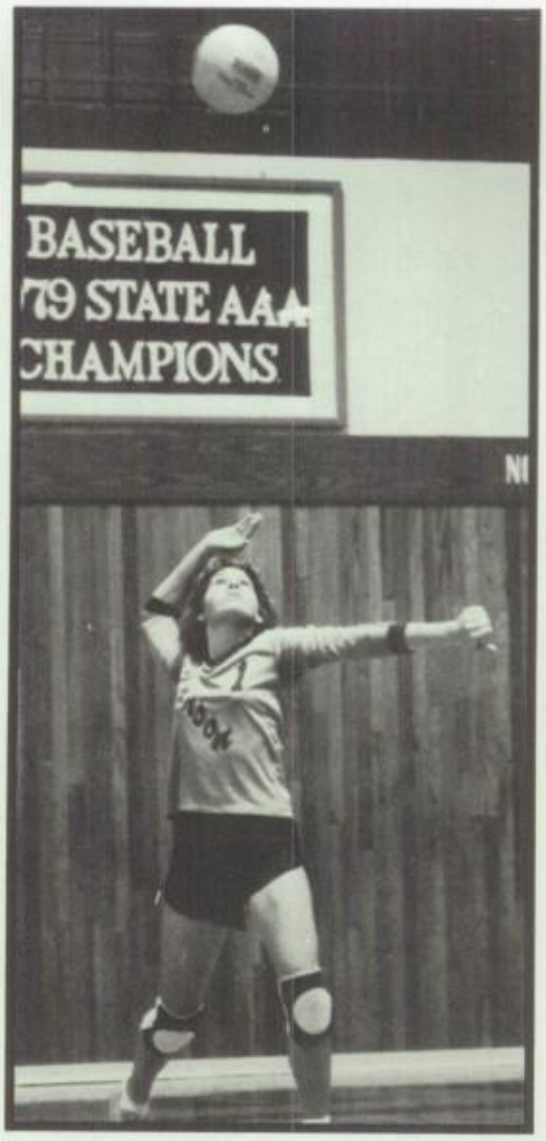
Co-Captains: Liz Willis
Paula Paulidis

JV Wrestling

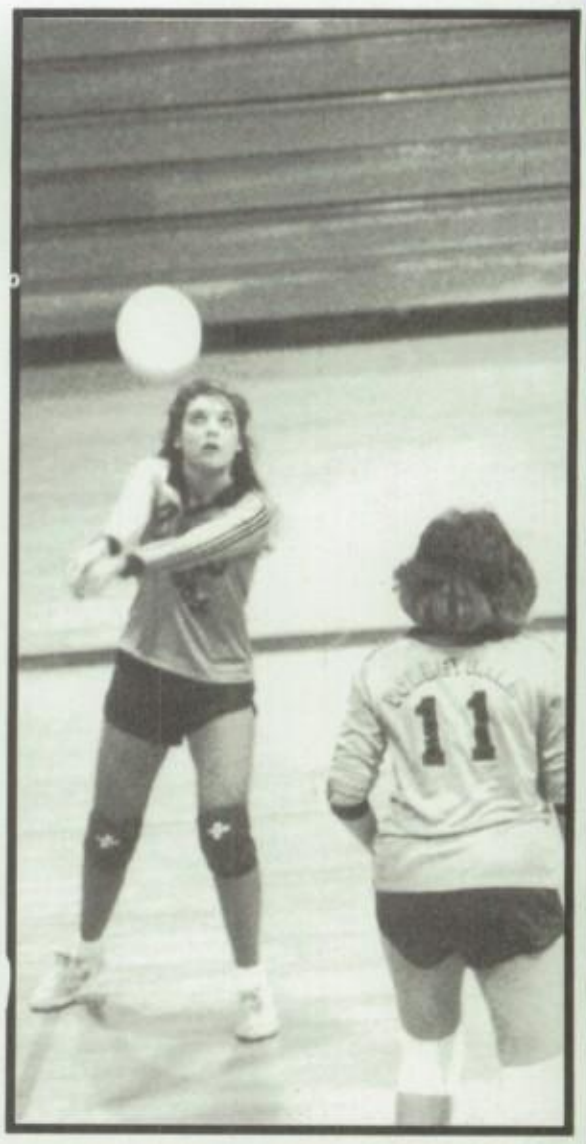
CHS		Opponent
38	Sparks	29
60	Reed	6
78	Hug	0
72	Wooster	6
39	Reno	18
48	McQueen	6
33	Douglas	15

Sportin' it

Karen McRoy serves a kill to the opponents from Douglas.



Dana Ellis bumps the ball to Paula Paulidis during a home game.



VOLLEYBALL: Front Row: Vonnie Horton, Diane Medeiros, Missy Smith. **Second Row:** Samantha Gardner, Krista Grange, Coach Kelly Maestreatti, Karen McRoy, Dana Ellis. **Back Row:** Manager Kim McRoy, Barbie Sullivan, Lisa Savinelli, Jennifer Gray, Paula Paulidis, Liz Willis, Manager Cindy Dotson.

Floorin' it
to a successful season

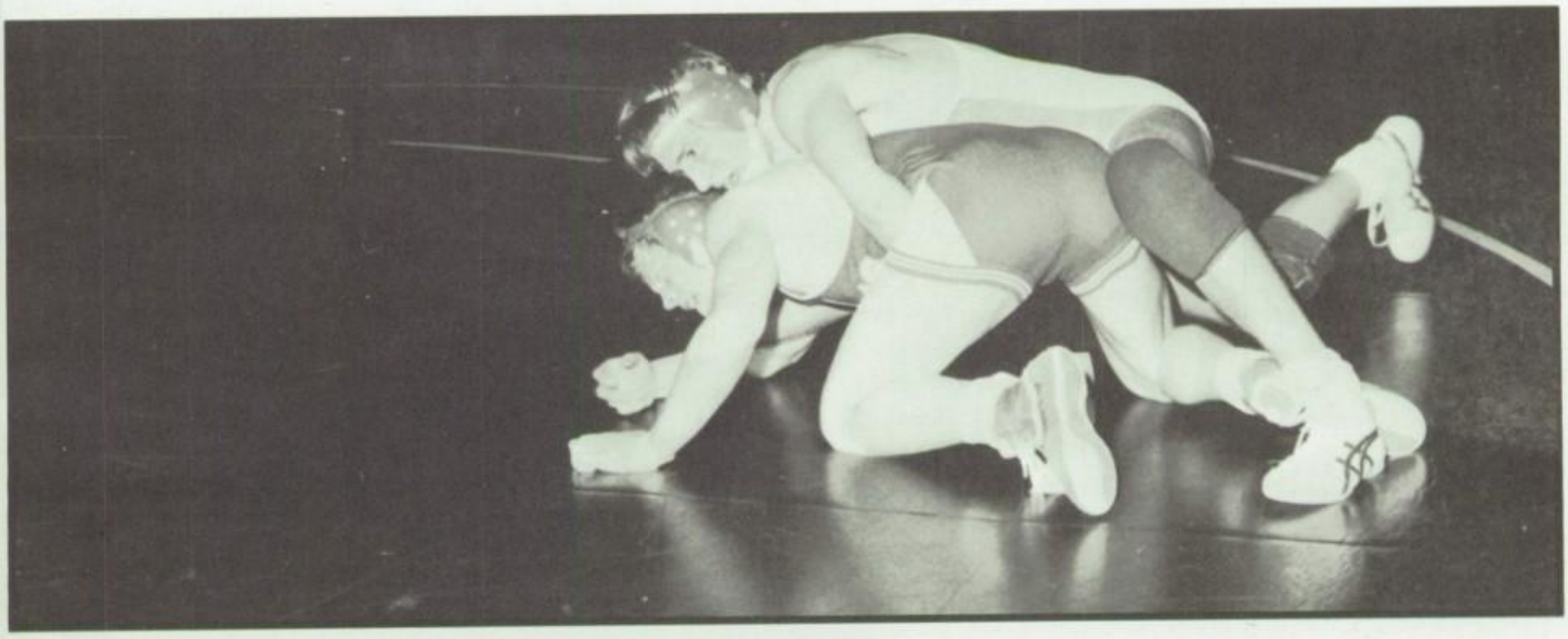
Whether it was on wrestling mats or the volleyball court, both the junior varsity wrestlers and volleyball players had successful seasons. JV wrestlers went undefeated, and JV volleyball ended their season with 11 wins and 5 loses.

"We had a really great season this year. I think it was due to the dedication from the team and coach," said Sophomore Sean Sullivan.

Not only was the wrestling team undefeated, but so was Sean Sullivan. Sean was 7-0 in conference and was also the champion at the Carson, McQueen, Douglas, freshman and sophomore tournament.

"We had a good season, but it would have been better if we went undefeated," said Junior Liz Willis.

JV Volleyball got off to a good start. They won four games until they lost to McQueen. Experience on the court, due to there being so many juniors on the team, helped them too.



Junior varsity wrestler Daryl Delaney, who later moved up to varsity, concentrates on how he's going to pin his opponent.

VARSITY WRESTLING

Scoreboard

VARSITY WRESTLING

CHS		Opponent
59	Sparks	12
66	Reed	12
72	Hug	3
62	Wooster	8
52	Douglas	16
57	S. Tahoe	14
64	Reno	9

Winnin' it

to take zone championship

Going undefeated throughout conference. It's an accomplishment that every team hoped and dreamed of. The matmen ripped every team throughout conference matches with only two teams scoring more than sixteen points, while the Senators exceeded fifty points in every match.

Coaching may have been one factor for the team's success. The senators took the Northern AAA crown over Sparks by a close seven points.

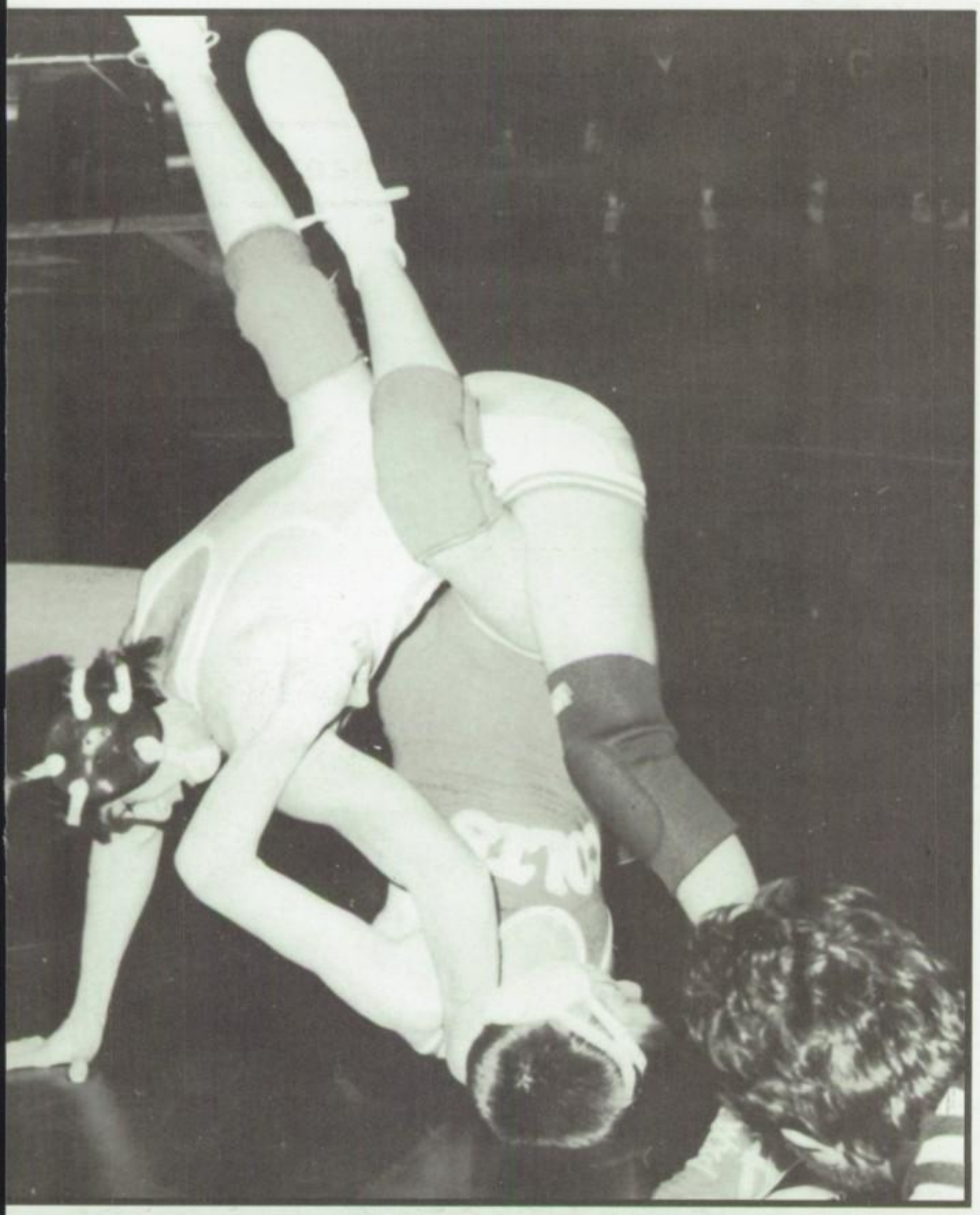
Frank Garcia said, "Bud Brooks is a great coach. We have a lot of respect for him and Spot (a nickname for Coach Tom Brooks)."

After taking zone, the team headed to Las Vegas to try to capture the state title.

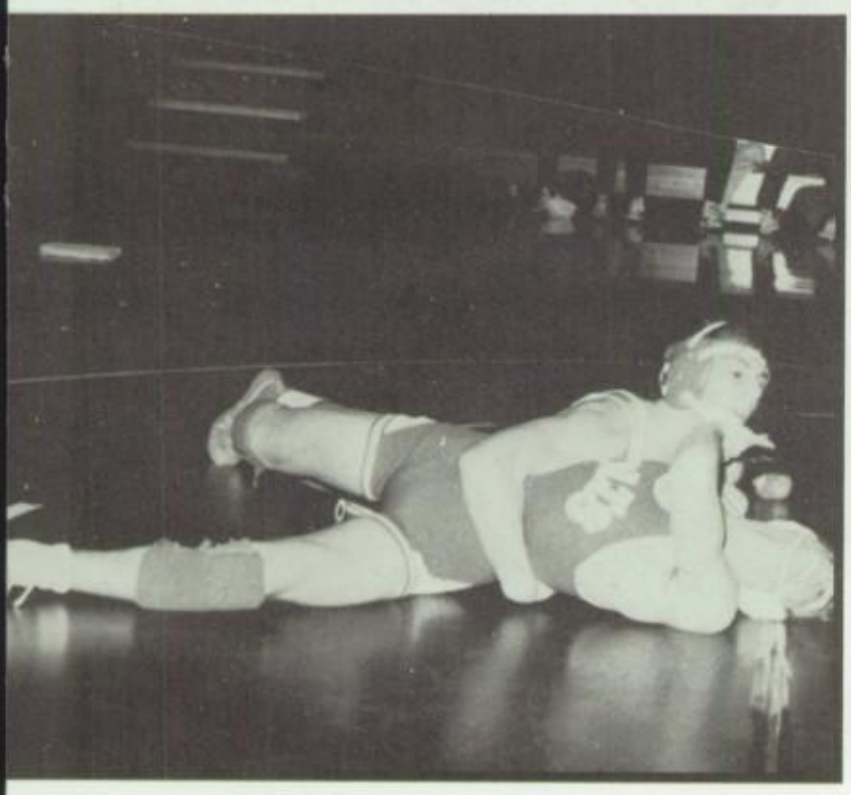
Although the overall team ended with a fourth place behind El Dorado, Bonanza and Chaparral, Carson did bring home two individual state titles. One came from Toby Eck, a 167 pound senior. Another came from Senior Chuck Guptill, a heavy weight who was the only champion to pin his opponent in the final round.

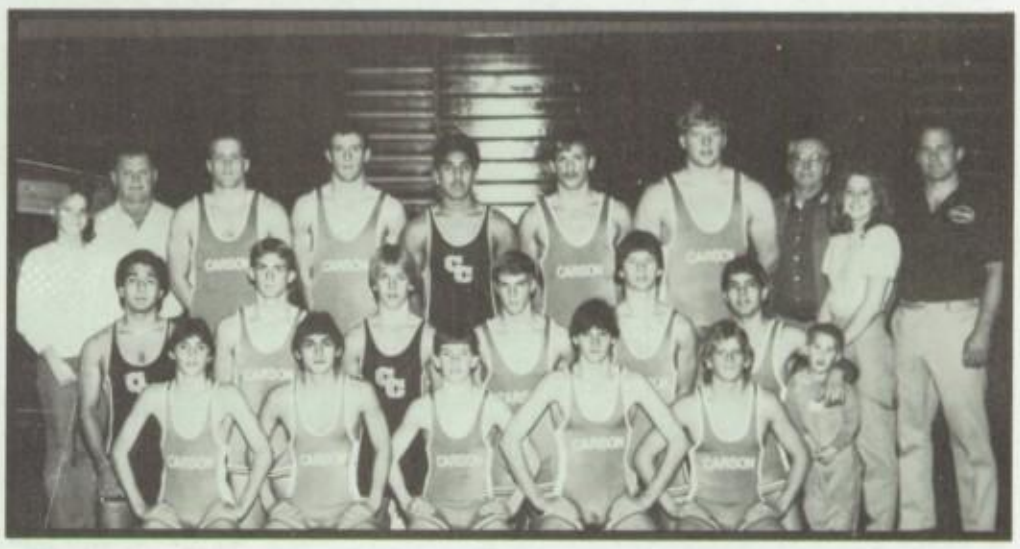
As Toby Eck has his opponent in a Turk Hold, he watches the official to see if he has pinned him.

Kelly Nichols and Toby Eck listen to music and watch another match intently before they wrestle.



Bobby Valdez holds his opponent in a stack as he attempts to get a pin.





Clendon Snipes checks to see if he has his opponent's shoulder down on the mat so the referee can begin counting.

VARSITY WRESTLING: Front Row: Kip Perry, Bobby Valdez, Greg Lehman, Mike Lepire, Scott Gentry. **Second Row:** Frank Garcia, Daryl Delaney, Sean Sullivan, Clendon Snipes, Kelly Nichols, Ted Rupert, Buzz Brooks. **Back Row:** Cathy Carlson, Bud Brooks, Toby Eck, Gary Pulsipher, Ruben Garcia, John Derr, Chuck Guptill, Cleo Pulsipher, Michelle Blood, Tom Brooks.

Scoreboard

GIRLS' JUNIOR VARSITY BASKETBALL

CHS		Opponent
41	Sparks	23
25	Reed	42
49	Hug	13
44	Wooster	21
44	Reno	38
34	McQueen	25
42	Douglas	9
40	Sparks	35
42	South Tahoe	17
26	Reed	23
50	ug	40
47	Wooster	29
38	Reno	25
30	McQueen	43
52	Douglas	40
	South Tahoe	

MOST REBOUNDS

Lori Thomas	183
Trina Etchart	153
Jill Oberg	71

MOST POINTS SCORED

Trina Etchart	205
Lori Thomas	155
Jill Oberg	134

MOST ASSISTS

Dawn Cooper	112
Lori Thomas	48
Jill Oberg	40

BOYS' JUNIOR VARSITY BASKETBALL

CHS		Opponent
51	McQueen	40
49	Reno	42
68	Douglas	62
47	Reed	48
73	Sparks	48
85	Douglas	43
75	South Tahoe	65
56	McQueen	53
67	Wooster	53
57	Hug	53
58	Reed	62
81	Hug	49
68	South Tahoe	62
62	Wooster	55
71	Reno	55
51	McQueen	52
59	South Tahoe	47

MOST ASSISTS

Ryan Brust	57

MVP: OJ Sanchez
MOST INSPIRATIONAL: Steve Davis
EXCELLENCE AWARD: Matt Smith
MOST IMPROVED: Kevin Carry

BASKETBALL

Nettin' it

Into the hoop for two points

Endless hours of practice was what the girls' junior varsity basketball team grew accustomed to. Ten freshmen, four sophomores, and one junior compiled a winning record of 12-4.

"I think our team worked well together and we did better than anyone expected us to do. I'm glad I got the chance to play with them," said Junior Lori Thomas.

The highlight of the season was a hard fought game against Reno. Carson came out on top 44-38.

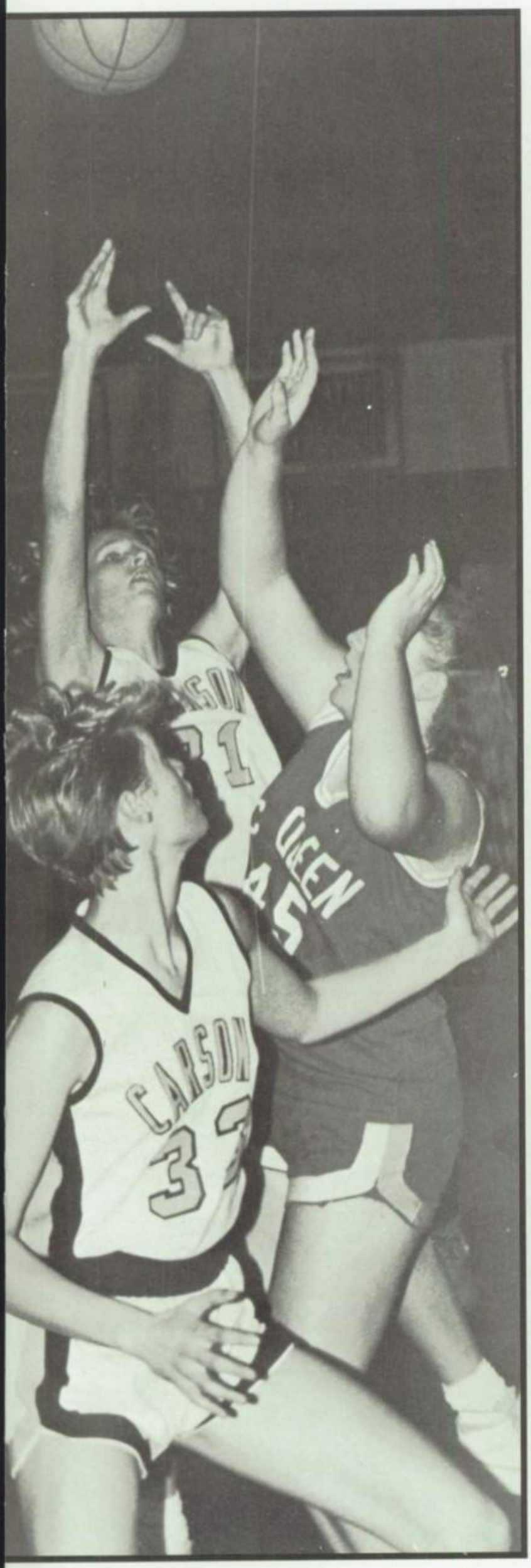
Sweat, hard work, and determination in the old gym paid off for the boys' junior varsity basketball team as they posted a 13-2 record. Consisting of four juniors and six sophomores, the team had experience which showed on the court.

The team went to camps and clinics to improve their playing ability. They also went to a tournament hosted by South Tahoe where they took third place. Sophomore OJ Sanchez and Junior Steve Davis were named to the all-tourney team.

The team was on its way to the league championship when they stumbled at South Tahoe in their final game. The score ended a 59-47 loss to South Tahoe. Still the Senators completed the season with a second place in league standings.

BOYS' JUNIOR VARSITY BASKETBALL: **Front Row:** Clint Owen, Ryan Brust, O.J. Sanchez, Matt Smith. **Back Row:** Steve Thompson, Steve Davis, Kevin Carry, Josh Etchegoyen, Lorne Delaney, Coach Henry.

GIRLS' JUNIOR VARSITY BASKETBALL: **Front Row:** Vonnie Horton, Sara Wrathall, Dawn Cooper,Jill Oberg, Marry Williams, Missy Smith, Tonya McClain, Nicole McClain, **Back Row:** Blanca Janza, Lori Thomas, Katie Shipman, Tari Beckett, Trena Eckert, Jennica Keller.



Trina Etchart puts the ball up for two as teammate Adra Brinkerhoff picks off McQueen's Claudia Wood.

Steve Davis, O.J. Sanchez, and Josh Etchegoyhen anxiously await the outcome of Matt Smith's freethrow.

O.J. Sanchez springs up to make a successful interception over the South Tahoe Vikings.

Hoopin' it all the way to Vegas

"Keep going girls. Push a little harder!" These words of Coach Williams seemed to echo throughout the cold, musty gym during basketball season.

The girls' season in league play began in November and ended in March. They still practiced during the off season every day and went to various summer basketball camps together. These camps improved their skills and playing ability.

Coach Williams expected a lot out of her girls. They certainly met her expectations, posting a 17-2 record. The Senator girls coasted over every team except Reno. Going into double overtime, the best game of the year was against Reno. It was a back and forth battle all the way. It ended on a sour note Reno 63-Carson 61.

The team held a Christmas tournament in which teams from all over the west participated. Senior Shannon Shaughnessy and Junior Cathy Schmidt were named to the all-tourney team. Junior Sydney Dull was named MVP.

The team also went to a tournament hosted by Reed, again prevailing as tournament champions. Michelle Seely and Sydney Dull were named to the first all-tourney team. Shannon Shaughnessy received the tournment MVP award.

The team captains, Seniors Michelle Seely and Shannon Shaughnessy were picked for team leadership and seniority.

"The key to our success was that we all got along like family. I couldn't have asked for a better coach than Coach Williams," said Sydney Dull.

by Liz Willis

Cathy Schmidt shoots a jumper against the South Tahoe defense. The game ended in a 58-51 victory for Carson.

GIRLS' VARSITY BASKETBALL: Front Row: Cathy Schmidt, Dori Babcock, Allison Baker, Lynlee Bibee, Heather Russell, Andrea Kalleras, Renee Howard. **Back Row:** Sydney Dull, Shannon Shaughnessy, Michelle Seely, Jennifer Gray, Pauline Holzhauer, Amber Andreason, Kerri Cody, Heather Becker.

Scoreboard

GIRLS' VARSITY BASKETBALL

CHS		Opponent
47	Sparks	20
58	Reed	25
66	Hug	23
80	Wooster	37
75	South Tahoe	43
64	McQueen	45
34	Reno	60
56	McQueen	38
74	Douglas	33
72	Sparks	34
70	South Tahoe	30
43	Reed	38
66	Hug	34
67	Wooster	26
61	Reno	63
60	McQueen	47
62	Douglas	32
58	South Tahoe	51

MOST POINTS SCORED

Sydney Dull	381
Michelle Seely	221
Jennifer Gray	216

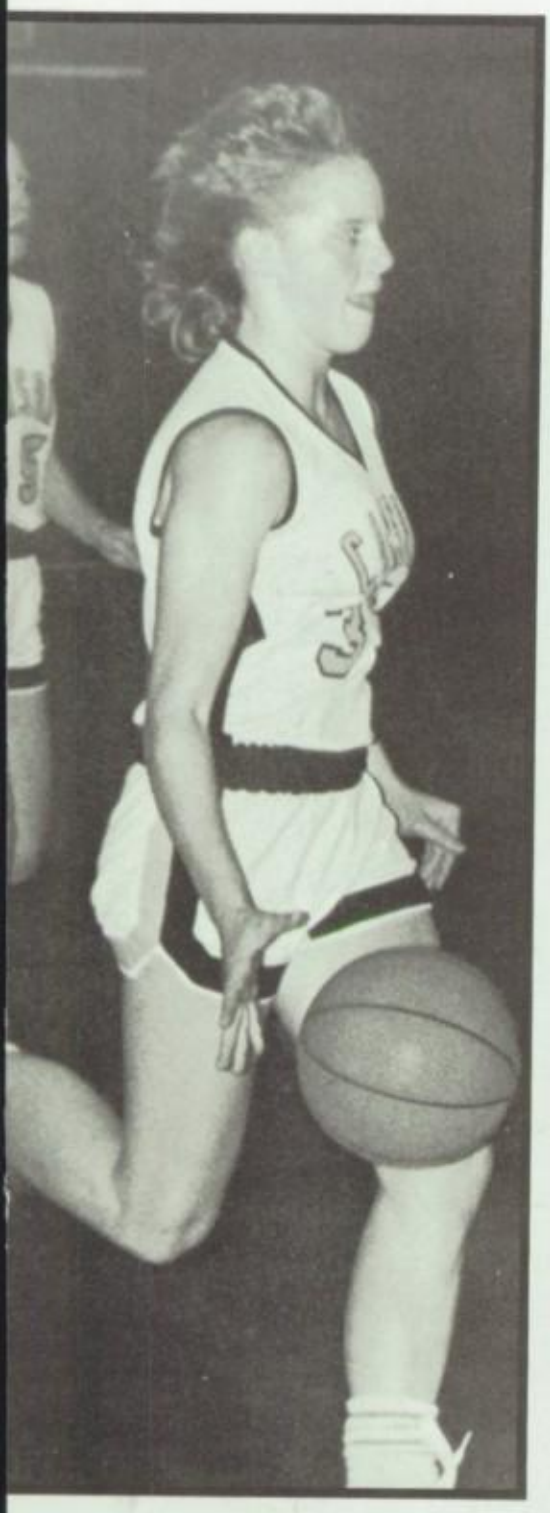
MOST REBOUNDS

Jennifer Gray	188
Michelle Seely	183
Pauline Holzhauer	149

MOST ASSISTS

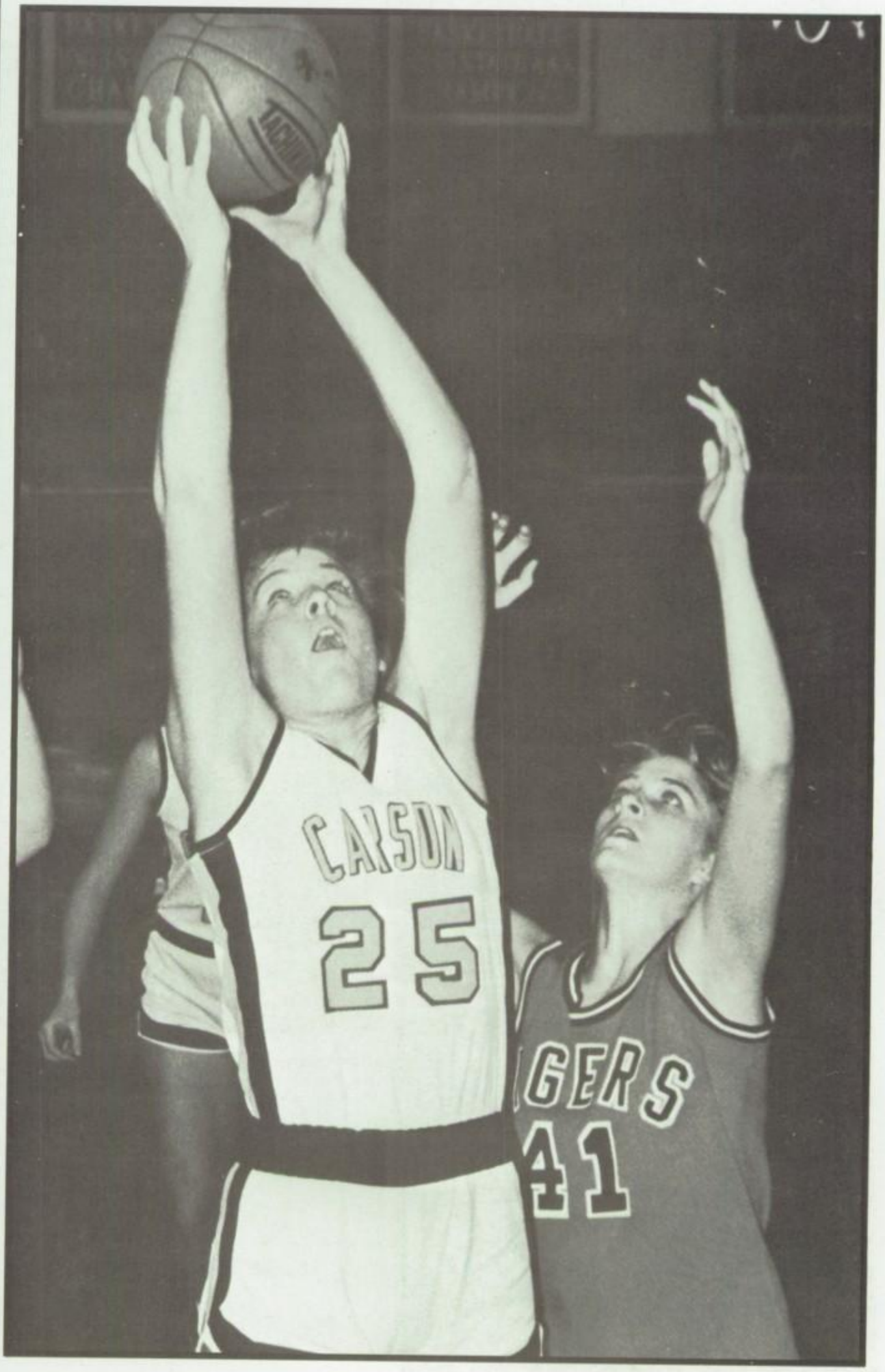
Shannon Shaughnessy	117
Cathy Schmidt	121
Sydney Dull	66

GIRLS' BASKETBALL



Point guard Sydney Dull drives the ball quickly down court as teammate Shannon Shaughnessy gets ready to defend.

Junior center Pauline Holzhauer pulls down a rebound from the glass against Douglas Tiger Jennifer Mason. The score was a 74-33 win over Douglas.



RODEO and RIFLE TEAM

Rodeo

BARREL RACE:
Evelyn Rolfe
Carolyn Campos
Jennifer Smith

POLES:
Lisa Moell
Julie Williams

GIRLS' CUTTING:
Amy Smith

BOYS' CUTTING:
Tony Mayer

CALF ROPING:
Gary Pulsipher
Tony Mayer
Justin Ramsey

TEAM ROPING:
Tony Mayer

RIFLE
Reno
Hug
Reed
Sparks
McQueen
Wooster
Chapparel
Basic
El Dorado

Aimin' it to the target

Rifle team, a part of NJROTC, met each week for a set of practices. From 2:30 until 3:30, the first half of the team practiced. Then from 3:30 until 4:30, the second half practiced. The time spent in practice has paid off as the rifle team was undefeated. Beginning in January, the season ended in March.

Tryouts for the team were held in late October. Six members were chosen for each of the two teams.

The team competed against nine other schools throughout the season. One of the competitions was the National Pistol Match, a competition involving 175 other schools.

"They're super shooters, and they are doing a great job," said Commander Rhea.

Rodeo team which met every Tuesday competed not only in school competitions but also competed in the summer.

In July the team is scheduled to compete in a national meet.

With about ten members, the rodeo team competed from March until August. Members competed on an individual basis even though they were a team.

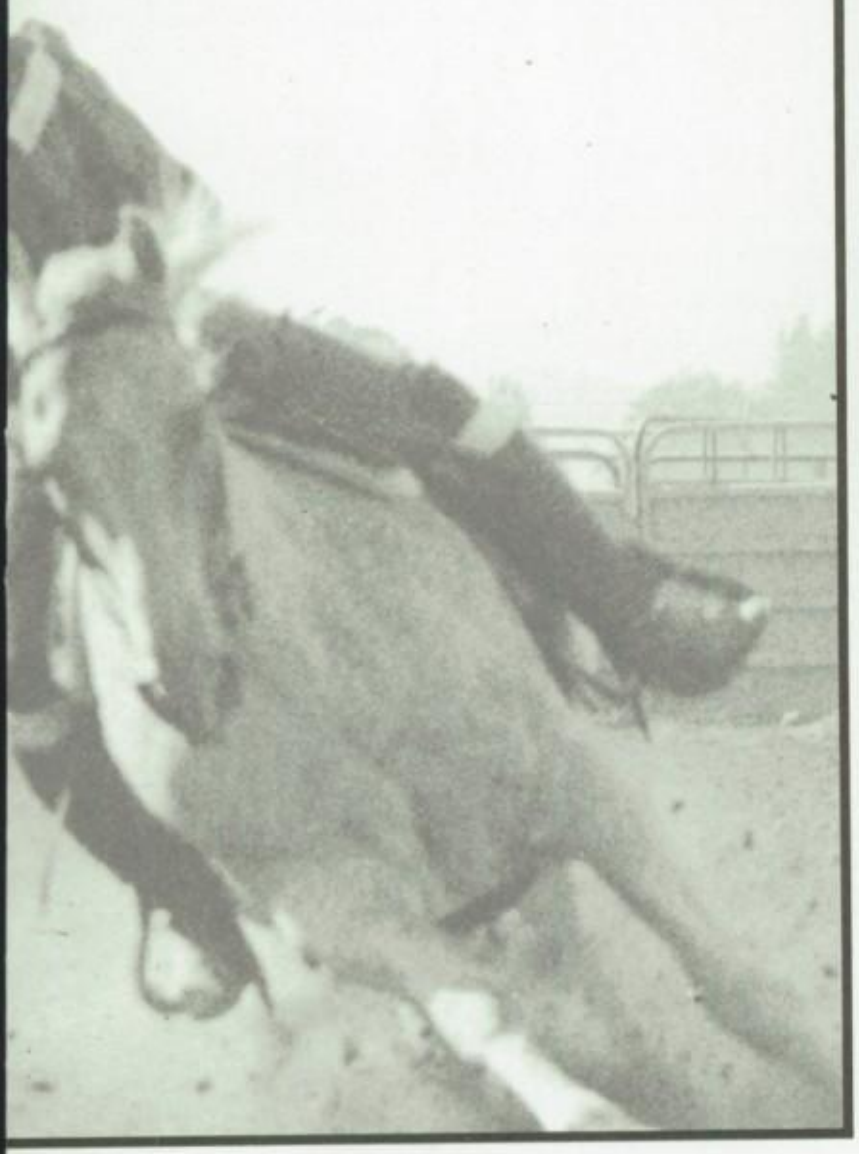
Ted Getschman catches the rifle from a team member during practice after school.

Jennifer Smith barrels in the individual competition.

Gary Pulsipher ropes a cow at one of the rodeo meets in the individual competition.

RIFLE TEAM: Ted Getschman, Andy Steyn, Shane DeForest, Commander Rhea. , Kristy Lawrence,

RODEO TEAM: Front Row: Justin Ramsey, Steve Robinson, Jeff Loflin, Jennifer Smith, Amy Smith. Back Row: Sherri Nelson, Gary Pulsipher, Tony Mayer, Lisa Moell, Shelly Long, Carolyn Campos, Evelyn Rolph.



BASKETBALL

Scoreboard

CHS		Opponent
60	Sparks	55
57	Reed	47
77	Hug	80
88	Wooster	60
63	Reno	64
73	McQueen	54
78	Douglas	47
72	S.Tahoe	76
73	Sparks	39
53	Reed	62
70	Hug	50
80	Wooster	54
68	Reno	58
68	McQueen	45
53	Douglas	48
53	S.Tahoe	72

Zone

State

Points Per Game

Hudson	16
Osborne	13,7

Rebounds Per Game

Croghan	6.4
Allison	5.2

Assists Per Game

Stalcup	4.2
Croghan	2.4

Running it
-n-gunnin' down the court

The varsity boys ended the regular season with a 16-8 overall record and 11-5 league season.

Carson's fast break style was sparked by the quickness of Seniors Donovan Osborne, Scott Hudson, and Rick Stalcup. Several games were won by the run and gun offensive style of Carson High.

One of the highlights of the season for the fans and for the players was the Capitol Classic tournament. While the quicker guards and forwards were using the press to force turnovers and start fast breaks, Center Matt Allison was busy stealing the MVP Award. The tournament ended with Carson defeating Lakewood 62-57 for the championship.

Over the past few years, the Carson-Reno games have been worth watching. In the first meeting, Reno escaped with a one point victory in Carson, but the second time they were not so lucky. Carson came home with a 68-58 victory.

Another thrilling game was the home game against number one ranked South Tahoe. Although Carson lost, the fans were treated to a barnburner, the final score being 76-72.

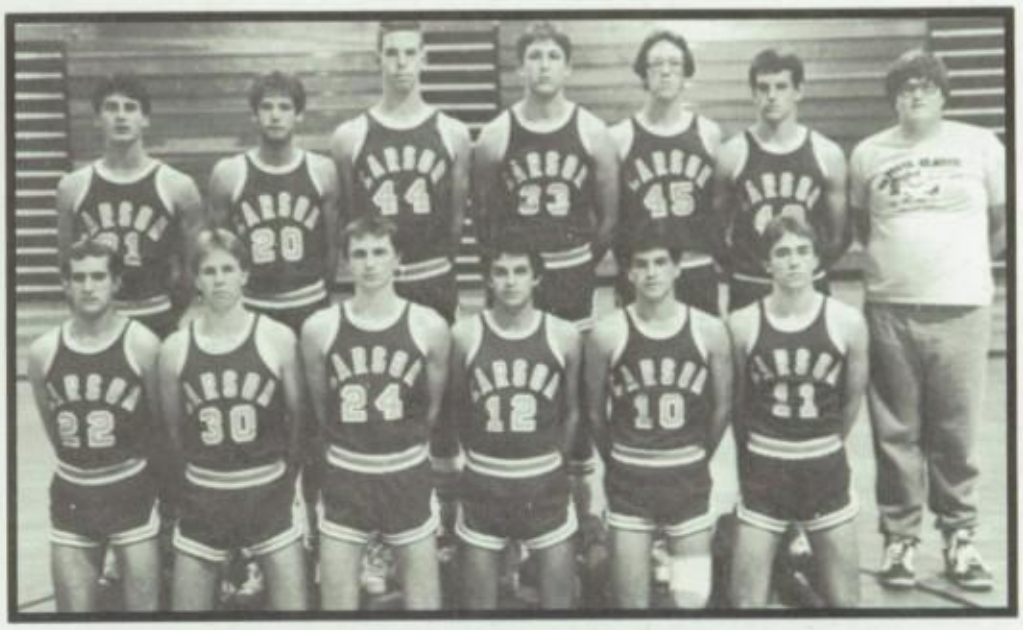
Matt Allison drops back to pass and looks deep as Ty Croghan and Bret Bellard break down the court.

Air Osborne: Donovan Osborne takes it to the hoop on a fast break during the winter homecoming game against Hug.

The twin towers of Carson High: Matt Allison shoots the jumper while Bret Bellard sets for an offensive rebound.

Scot Hudson pulls up a long range bomb from the cheap seats, a familiar sight for many Senator fans throughout the season.

VARSITY BASKETBALL: Front Row: Carlos Mendeguia, John Eck, Dave Good, Scot Hudson, Rick Stalcup, Ray Oster. **Back Row:** Donovan Osborne, Ty Croghan, Matt Allison, Bret Bellard, Wyatt Brigham, Jason King, R. C. McNutt.



Coach Padgett gives the team a little strategy before they go into the fourth quarter leading Hug 45-32.

Rick Stalcup drives the lane during an away game at Reed High.

SKI TEAM

Scoreboard

BOYS' SKI TEAM

CHS		Opponent
87	Manogue	62
72	Reno	84
90	Sparks	62
90	McQueen	61
79	Wooster	73
83	Reed	68
63	Douglas	86
90	Hug	46

GIRLS' SKI TEAM

CHS		Opponent
80	Manogue	75
65	Reno	86
86	Sparks	69
85	McQueen	70
83	Wooster	71
83	Reed	68
92	Douglas	82
89	Hug	66

TOP TEN

Peter Fischer	Jill Erickson
Chris Freeman	Tracey Grose
John Hess	Becky Rhea
Terry Trease	Malin Ekwall
Bret Borshell	Julie Rooker
Lonny Dill	Kristy Grisemer
Jose Arraiz	Liz Willis
Heimer Helgason	Katie MacKenzie
Bill Barreire	Stephanie Owen
Garin Aglietti	Kim Brown

In a race against Reed Julie Rooker places 6th in the giant slalom.

Terry Trease shows great speed and agility as he comes around the third gate.

During a race against Reed, Peter Fischer's teammates look on as he comes out of the starting gate to take a first place for his team.

Rockin' it

On sometimes snowless slopes

Snow skiing, as the word says, was supposed to be done on snow. With the ski conditions this year, there was serious consideration as to whether holding meets indoors on the ski machine at Aspen Sports in Reno would be a good idea.

At the outset of the ski season, the ski team found themselves in a bad situation. There was no snow. Senior Julie Rooker said, "The snow, or lack of it, caused a lot of problems, but we were able to work our way through it and have a good season."

Despite the rough start, both the boys and the girls had excellent seasons. The boys ended the season with a 6-2 record, losing one to Reno and one to Douglas.

The boys were led by Seniors Peter Fischer, John Hess, and Chris Freeman and Juniors Jose Arraiz and Heimer Helgason.

The girls also had a great season ending up with a 7-1 record, losing only one match to Reno. The top skiers for the girls were Seniors Kristy Grisemer, Julie Rooker, Junior Tracey Grose, and Sophomore Jill Erikson.

Junior Liz Willis said, "As soon as we started going up skiing, it was pretty cool, literally cool! And we really skied well."

Two skiers for the ski team were seated number one going into zone. Peter Fischer and Kristy Grisemer who had excellent records during the regular season were the top seated skiers in Northern Nevada.

Senior Peter Fischer said, "The ski season was great. I think I can attribute some of my success this year to getting my priorities straight. I really took my skiing seriously."

by Jay Hanses

SKI TEAM: Front Row: Larry Groso, Becky Rhea, Jill Erickson, Julene Boardman, Malin Ekwall, Kai Funke, Trena Keating, Terry Trease, Julie Rooker, Anne Ducoulombie, Mike Faker, Brad Harker, Sean Roach, Coach Jack Reinhardt. **Second Row:** Heimir Helgason, Gary Isaman, Todd Glanzman, Lisa Pieretti, Lisa Snyder, Tracey Grose, Peter Fischer, Bret Borshell, Marc Lepire, Taat-Sing Hui, Katie MacKenzie, Kim Brown, Chris Courtwright, John Freyman. **Third Row:** Christy Davis, Bill Barreire, Scott Nowlin, April Smith, Cheryl Dull, Sundae Cloe, Clint Crookshanks, Jose Arraiz, Jim Breeden, Andy Steyn, Dana Buoncristiani, Garin Aglietti, Cory Rogers, Casey Finnerty. **Back Row:** Liz Willis, Andy Goldsmith, Erin Sheehan, Camille Russell, Chris Weddell, Rich King, Dan Johnson, Scott Van Doren, Chris Welder, John Hess, Joey D'Anna, Jeff Jones, John Kellogg, Brian Miller, Chris Freeman, Tom Martino, Lonny Dill, Scott Grange.

JV SPIRITLEADERS FANATICS

Sportin' it

Fanatics

Fans. What are they? Who are they, and what do they do?

Fan n. (fan) an enthusiastic devotee or follower. A person with an extreme and uncritical enthusiasm or zeal.

Spiritleaders weren't all that inspired their team to run faster, make the free throw, score a touchdown or never quit when behind. There were also the fans.

They went to all the games. Whether it was snowing, raining, or their team was losing, they were there to cheer them on.

If their team was winning, they smiled, laughed and threw confetti. They went out afterward and celebrated. They were proud to say, "I go to Carson High."

"Fans help. They get the team jacked when we hear them behind us," said Senior Frank Granier.

When the team was losing, the fans were still there. As the other team scored again, or as the star player fouled out, they hurt inside, maybe not as much as the team itself, but they still hurt.

Some fans were parents; others were boyfriends and girlfriends, but most were just spirited students out to see their team be number one.

JV SPIRITLEADERS: Kim Brown, Cari Widmer, Heidi Rittman, Teresa DiLoreto, Jill Dunagan.

Heidi Rittman and Jill Dunagan help Teresa DiLoreto up on to Kim Brown's shoulders. This was a final move for their hello cheer.

While at an early morning practice, Teresa DiLoreto smiles because the squad finally perfected their cheer.

True fans, Sydney Dull, Lori Pelfrey, Trisha Smith, Chris Sharp, Kerri Cody and Carin Caroll cheer on their teams during a pep assembly in November.

Cheerin' it

with the fans as well

Although most people think of varsity sports as the only sports, junior varsity athletes, coaches and spiritleaders knew differently.

Sophomore Jill Dunagan said, "I wish more people would support junior varsity athletics. It's hard cheering to empty stands."

The junior varsity spiritleaders worked many hard, long hours to become the squad they were. While most students were just getting ready at 7 a.m., the JV spiritleaders were in the gym working toward perfection.

"There is a lot of responsibility involved and dedication that we have to put into it," said Sophomore Kim Brown.

JV spiritleaders were required to wear their uniforms to school on game days to help promote school spirit. In order to buy the uniforms and shoes they needed, they had to raise money.

Both the varsity and JV's sold activity calendars that pictured the twelve best looking senior guys. They also cleaned the trophy case outside the gym.

"High school cheerleading is more organized than junior high. This is also the best squad I've ever been a part of and worked with. We all get along and are like family," said Teresa DiLoreto.

GOLF

Scoreboard

CHS	GIRLS GOLF	Opponent
282	Incline	342
282	Sparks	307
289	Hug	351
295	Wooster	318
284	Reno	238
279	Fallon	269
Forfeit	South Tahoe	Forfeit
Forfeit	McQueen	Forfeit
290	Douglas	317
281	Reno	253

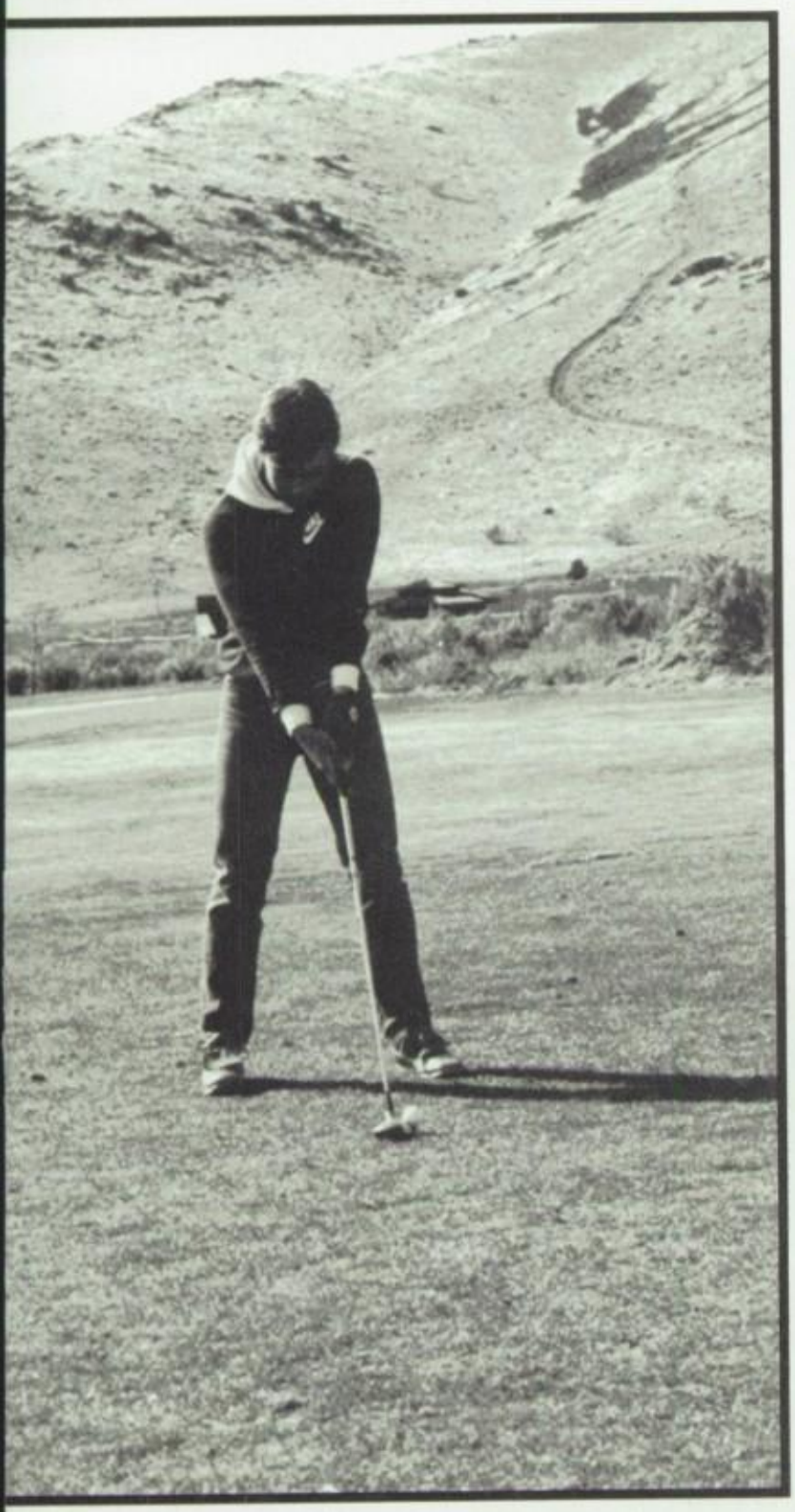
GIRLS' GOLF: Front Row: Pam Brown, Brenda Cross, Dawn Cooper. **Back Row:** Tayna Neuschwander, Anne Ducoulombier, Andrea Kalleres, Kari Beckett, Jenny Euse, Amy Miles.

Teeing off on the first hole, Amy Miles shows great skill.

Jenny Euse displays great form on the putting green.

Brenda Cross casually walks down fairway one as she thinks about her next stroke. In this match against Douglas she shot her best score of the season, a 51.

Junior Pete Rossiter said, "We're a kind of young team but with a little bit of wind behind our drives, we might do pretty well."



Drivin' it into the hole

Coach Jack Gilbert's main philosophy for the girls was to have a good time. Senior Pam Brown said, "The number one priority for every girl on the team was fun. Mr. Gilbert said that if you don't come out to have fun, don't come out at all."

The boys' golf team faced a little tougher situation at the outset of the season. Junior golfer Pete Rossiter started off the season with a broken wrist while a few other golfers were on the ineligible list. Senior Ty Croghan assumed the spot of top golfer with Sophomore Darin French and Craig Outzun taking second and third spot "fooooorrre." Anyone who has ever been out on the middle of a fairway knows that yell.

The girls claimed third at zone behind the putting and playing of Sophomores Dawn Cooper and Amy Miles, Junior Andy Kallares and Senior Anne Ducoulombler. Ducoulombler and Kallares both qualified for state.

Senior Steve Nagy gets into position to hit the golf ball.

BOYS' GOLF: Bottom Row: Mike Obryant, Frank Medeiros, Pete Rossiter, Darin French, Steve Nagy, Julian Minor. **Top Row:** Todd Richards, Dave Simms, Brian Ashley, Matt Allison, Ty Croghan, Craig Outzun, Greg McGee.

Junior Matt Allison practices his golf drives for an upcoming tournament.

Scoreboard

SOFTBALL

Lassen
South Tahoe
Douglas
Wooster
Hug
McQueen
Sparks
Reno
Reed

Zone Tournament
State Tournament

SOFTBALL

Sportin' it

Slammin' it
all the way home

The crack of the bat and the speed of the white ball hitting the glove assured the anxious softball players that the season had begun. The varsity softball team consisted of 14 players with six returnees.

"Returnee Chandra Wendell is a real inspiration to the team. She is a great shortstop and knows what she is doing," said Junior Kris Pieretti.

The defending zone champions made the season look promising by beating the defending state champions, McQueen 2-1, in their season opener. In the second game they handed South Tahoe a loss of 12-1.

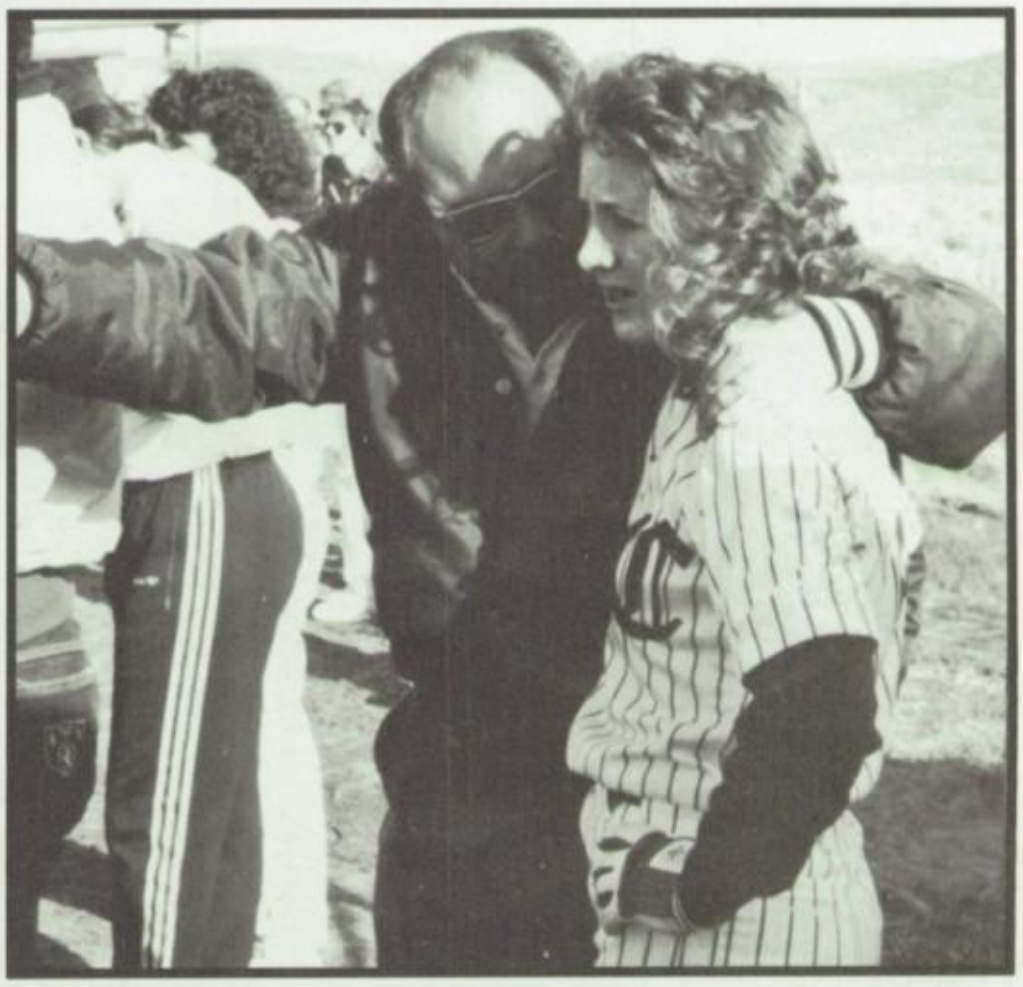
"We have come together since the beginning of the season. We have the ability to regain the state crown, although a lot of our games will be hard fought battles such as the game against McQueen," said Junior Cariin Carrol.

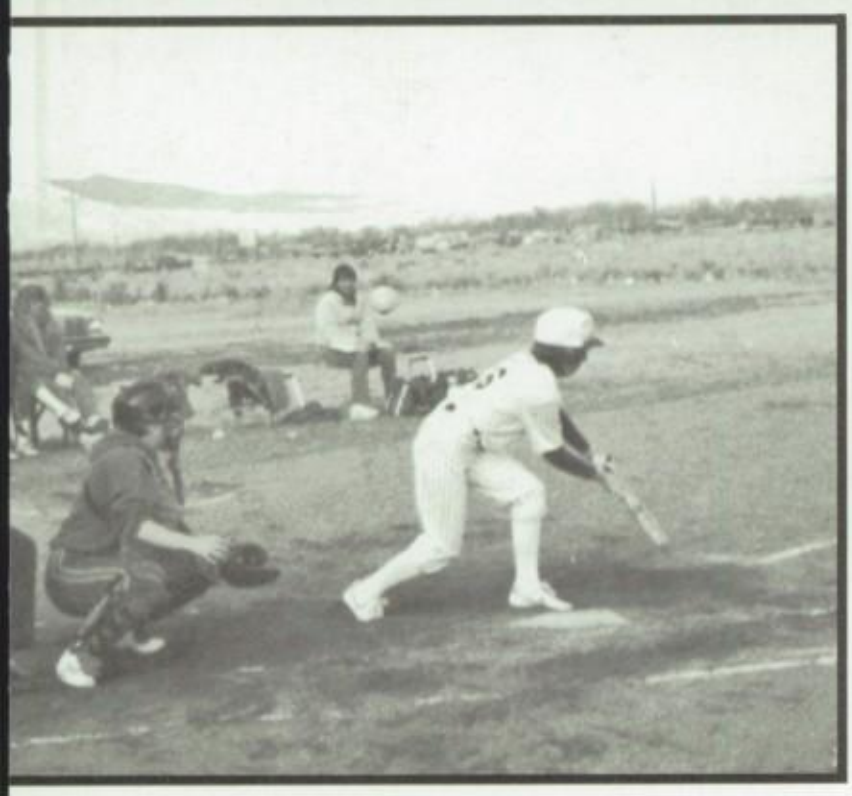
Regina Whitmore gets mentally prepared before pitching in a game against McQueen.

In the seventh inning J. J. Mongelli gets the final out at first base to hold onto a 12-1 win over South Tahoe.

GIRLS' SOFTBALL: Bottom Row: Michon Mills, Kris Pieretti, Brenda Cross, Lori Pelfry, Cathy Dobyns, Melanie Allec, Carin Carrol. **Top Row:** Coach Parmenter, Trisha Smith, Regina Whitmore, Chandra Wendell, Dusti Houk, J. J. Mongelli, Amy Miles, Coach Zarro.

Assistant Coach Bill Fields gives Chandra Wendell a few words of advice.





Carin Carrol attempts a squeeze bunt against the South Tahoe defense.

Kris Pieretti gets down and ready for the next batter.

JV BASEBALL
JV SOFTBALL

Sportin' it

Scoreboard

JV BASEBALL

Fallon
McQueen
So. Lake Tahoe
Wooster
Sparks
Reno
Reed
Douglas
Hug

JV SOFTBALL

McQueen
So. Lake Tahoe
Wooster
Sparks
Reno
Reed
Fallon
Douglas
Hug

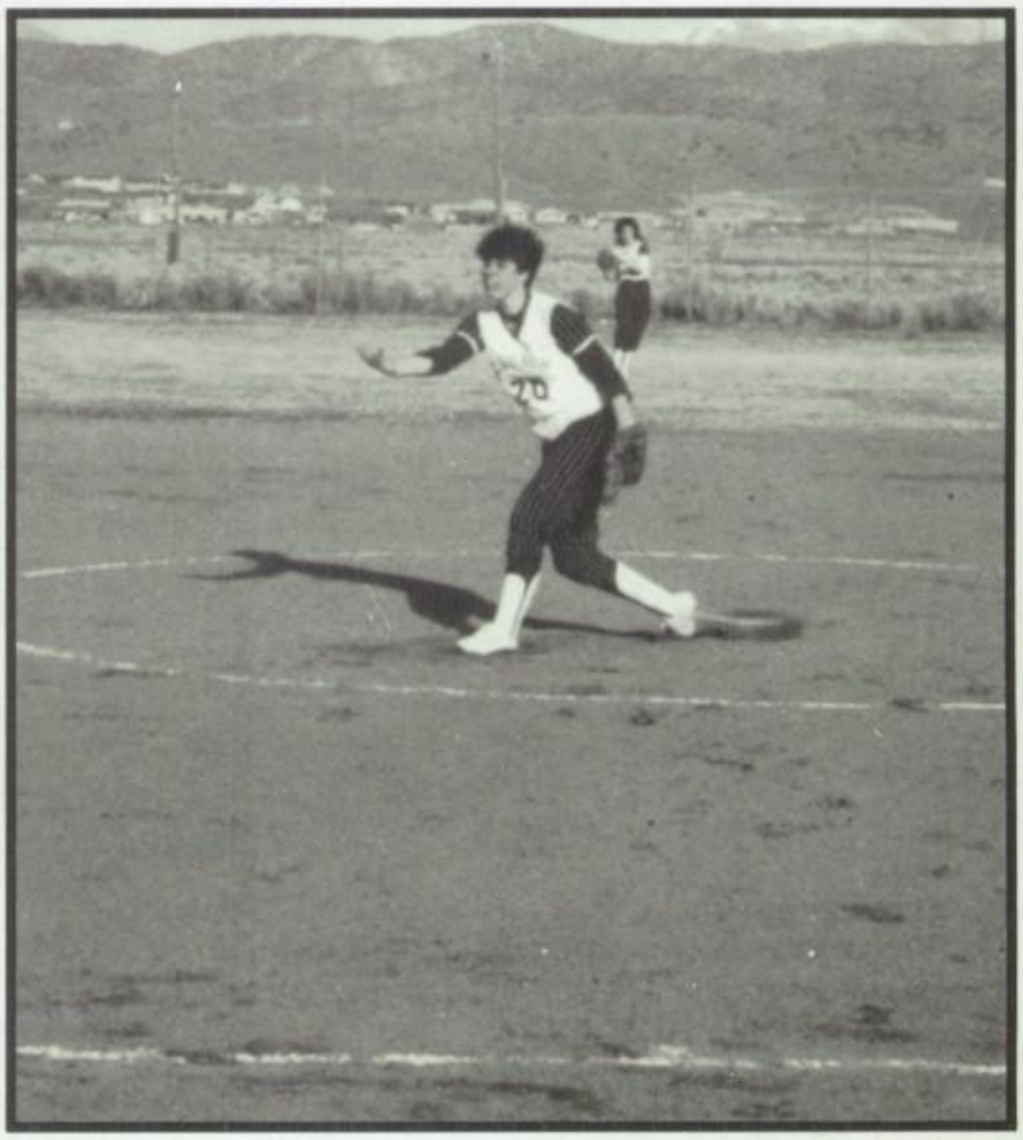
Slidin' it into home for the win

Slidin' it, stealin' it or whatever it may be, both the junior varsity baseball and softball teams were sure to do it with style.

The JV baseball team did many things for the varsity team to raise money for them. They sold tickets for the raffle for the Hawaii trip and ran bases after getting sponsors to raise money for the varsity fund.

The JV softball team had a season where learning was the main goal. "I think it's the best team we've had. It's the most well rounded team we've had. We still lack a little consistency. As far as the JV level, the main goal should be to learn a lot and have a good time," said Coach Kelly Maestretti.

The JV softball team also raised money by running bases after getting sponsors.



Lisa Savenelli warms up her arm before the Lady Senators begin a game.

Sophomore Eric Troy looks to his coach for advice in the game against Reno.

JV SOFTBALL: Front Row: Karen McRoy, Kerri Tenk, Jennifer D'Anna, Cristin Dillahunty, Mardee Dalton, Melissa Smith. **Back Row:** Jessica Bittleman, Lisa Savenelli, Jessica Keller, Catie Shipman, Kim Becket, Shelly Kider, Kim Robinson, Kelly Maestretti.

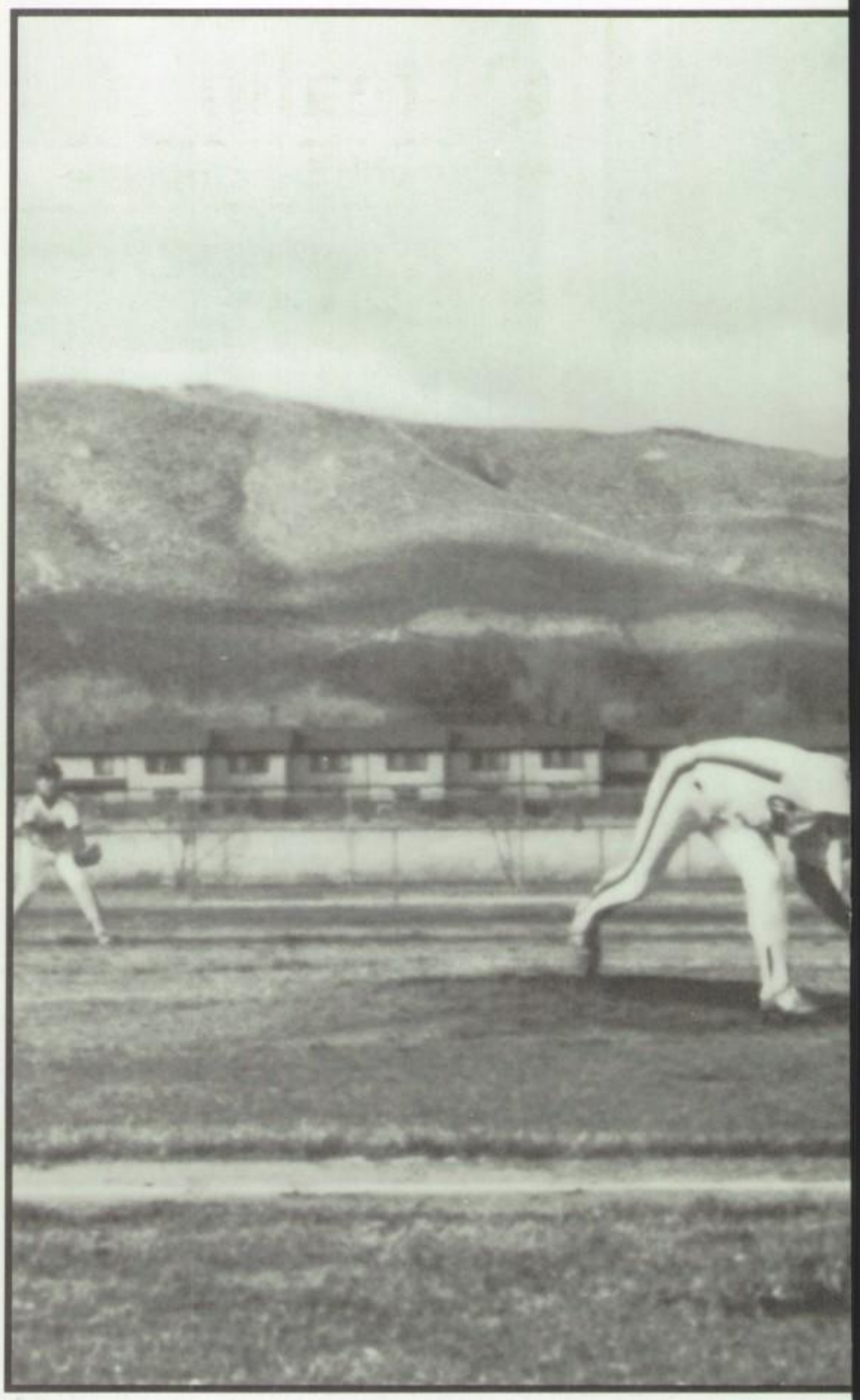
Kerri Tenk and Kelly Maestretti walk off together as they realize that there is one too many players on the field.

BASEBALL

Scoreboard

VARSITY BASEBALL

Lassen
S. Tahoe
Douglas
Wooster
Hug
Fallon
McQueen
Sparks
Reno
Reed
Yerington
Castle, HA
Harbor, CA
Soquel, CA
Manogue
ZONE PLAY-OFFS
STATE PLAY-OFFS



Tim Davies pitches a strike during the first conference game of the year against S. Tahoe.

In between innings, the team meets to discuss their strategy for the next inning.

Sportin' it

Stealin' it

with Senator style

"He's going back, back. He's at the warning track; it's deep. It's outa here." This year the batters for the varsity baseball squad heard the announcer scream those words several times. While our boys were busy rapping the ball all over the field, opposing batters were having a tough time facing our top notch pitching staff.

Senior shortstop Rick Stalcup said, "We've got the best pitching staff in the league with seniors Steve Pruneau, Donovan Osborne and Tim Davies as the starting pitchers and good support from relievers Dave Duke, Pat McGruder, Derrik Sharkey, and Ryan Brust."

The main goal for the baseball team was to win state. Senior second baseman Joel Willhalm said, "We are returning 8 of 9 starters this year so we not only have the experience, but we also have the talent to take state."

Most of the competition for the boys in league play was expected to come from Wooster and Reed who also had several starters returning.

The highlight of the season for many of the guys was the trip to a tournament in Hawaii. Senior Rod Fox said, "We played some pretty good ball in Hawaii, but that took a backseat to our surfing ability."

VARSITY BASEBALL: Front Row: David Navarro, David Duke, Pat McGruder, Joel Willhalm, Lee Madsen, R. C. McNutt, Carlos Mendeguia, Mark Redican, Brian Bernard, Derrik Sharkey, Rick Stalcup. **Back Row:** Coach Ron McNutt, Tim Davies, Donovan Osborne, Rod Fox, Steve Pruneau, Billy Britt, Charlie Parnell, Ryan Brust, Ray Oster, John Eck, Rich Bowman, Coach Dick Adams.

Joel Willhalm makes it safe to third in their 11-3 win over S. Tahoe.

Catcher Mark Redican makes a great catch while pitcher Tim Davies covers home.

Not letting a strike slip by, Rich Bowman hits a single against S. Tahoe.

Scoreboard

TRACK

Fallon Invitational
Del Campo Invitational
Carson/Wooster/McQueen
Reed Invitational
Carson/McQueen/Reed
Sparks/Douglas
Rio Linda Invitational
Smith Valley Invitational
Bishop Relays
Sparks/Reno/Carson
Burley-Mac Invitational
Yerington Invitational
AAA Zone Trials
Frosh/Soph Zone Champ

TRACK

Sportin' it

Runnin' it
through straights and curves

On your marks! Get set! Go . . . These few words were synonymous with nervousness for many participants on the track team. Junior Signe Hancock said, "I'm usually pretty calm when I warm up, but I get a little nervous when I'm lining up for the race."

Even though some of the members felt a little nervous tension at the beginning of each race, that couldn't stop either the girls' or the boys' teams from having a terrific season.

Both the boys' and girls' teams kicked off the season with first place over 38 opposing teams in the Del Campo meet in Sacramento. Senior Mickey Quilici said, "The boys and girls both have really good chances at winning zone and maybe state. Our only competition comes from Reed and Reno, and we crushed both of the teams at Del Campo."

The victory at Del Campo was the spark that ignited the victorious season both teams felt in front of them. Senior Terry Trease said, "The victory in Sacramento gave us a lot of encouragement and set the mood for the rest of the meets. We really had a positive attitude after that."

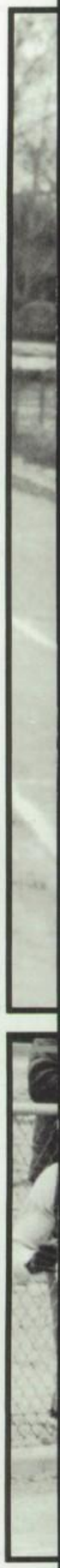
Some of the outstanding members of the girls' team were senior sprinter Shannon Shaughnessy, and senior distance runner Cindy Rockwood. The boys' team had an incredibly quick 400 relay team made up of Seniors Frank Granier, Terry Trease, Byron McClellan and Jim Reid.

The team traveled to several meets in the Sacramento area and one meet at the Brigham Young University in Utah. Senior Wendy Cronenberger said, "It's fun going to the meets with so many of my friends, and every one of us supports each other during the meets."

At a Fallon Invitational Shannon Shaughnessy, Andrea Kalleres, Sydney Dull, and Renee Howard prepare to run the 4x100 relay.

In the 800 relay, Terry Trease hands the baton off to John Kinsey.

Byron McClellan gets set to run the open 400.



Shannon Shaughnessy approaches the finish line to take first place in the open 100.

Mr. Bateman watches intensely while his runners make their laps around the track.

Scoreboard

FIELD

Fallon Invitational
Del Campo Invitational
Carson/Wooster/McQueen
Reed Invitational
Carson/McQueen/Reed
Sparks/Douglas
Rio Linda Invitational
Smith Valley Invitational
Bishop Relays
Sparks/Reno/Carson
Burley-Mac Invitational
Yerington Invitational
AAA Zone Championships

FIELD

Flying it high in the field

"We win as a team not as individuals and as a team we should become outstanding," said Mr. Bateman, coach for the girls' track team.

Although the girls' and boys' field teams had stiff competition from Reno, Hug, and Wooster High, they did very well overall.

For the girls' team Cathy Schmidt and Tanya McClain were high jumpers. In the long jump were Sydney Dull, Rene Martinez, Carrie Woods, and Trina Etchart. Triples were Rene Martinez and Carrie Woods. The throwing event was the team's strong point because of returning state and zone finalists Dori Babcock and Pauline Holzhauer.

The boys also had a strong team consisting of Tony Smiderle and Fred Radtke, shot; Tony Bulletini, disc; John Kinsey, Dave Hewlett, Mickey Quilici, and Matt Smith, long jump; Byron McClennon, triple; Bill Barriere and Andy Goldsmith, pole vault; and Andy Sharp, high jump.

Long jumper Trina Etchart said, "Mr. Bateman is a wonderful coach. He works everyone hard and is determined to push everyone to their potential. He's very proud of his stars, but he doesn't push out the future stars, like freshmen and sophomores. He gives everyone the confidence they need to make state or even just go to a meet."

Mr. Bateman said, "We are always in the top one, two or three. I expected this year to be the same, a good chance to win it all."

Senior Tony Smiderle tries for a new personal best in the shot put at the first meet in Fallon.

Junior Andy Goldsmith soars over the bar, which was placed at 10'6".

Senior Andy Sharp practices his high jump to improve his chances in zone and state. He averaged jumping 6'0" during practice.

Junior Pauline Holzhauer was one of the strong points on the field team, as she took first in the shot put in several meets.

Scoreboard

SWIMMING

Aqua-Pentathlon
Aqua-Pentathlon
Hug/So. Tahoe/Incline
Reno/Sparks
Wooster/Manogue
WCSD Relay Meet
Carson Invitational
Zone 4 Championships
State Championships — Trials

SWIMMING

SWIMMING: Front Row: Mike Pennington, David Lyons, Joe Kenoyer, Cory Newton. **Second Row:** Krista Grange, Aeryn Donnelly, Tamsen Cummins, Kim McRoy, Julene Boardman, Michelle Struthers. **Third Row:** Andrea Bennett, Amy Dahlen, Margie Freeman, Julie Smith, Micheline Tobey, Christie Sullivan, Bonnie Hoffman. **Back Row:** Cory Blair, Chris Faehling, Ed Heddy, Aaron Woodward, Sean Roach, Eric Hartman, John Kiewicz, Eric Wahl.

Team Captain Cris Santos works on perfecting her breast stroke during practice.

Coach Donna Maddock discusses with Julie Smith her time while Aeryn Donnelly eats an orange during a meet.

Splashin' it
in the fast lane

Quite a variety of people made up the Swim Team, but when it came right down to it, they were a real team.

"This year we've got a lot of team spirit. Whenever we're at a meet you see our whole team down at the end of the racing lane cheering their teammate on," said Senior Michelle Struthers.

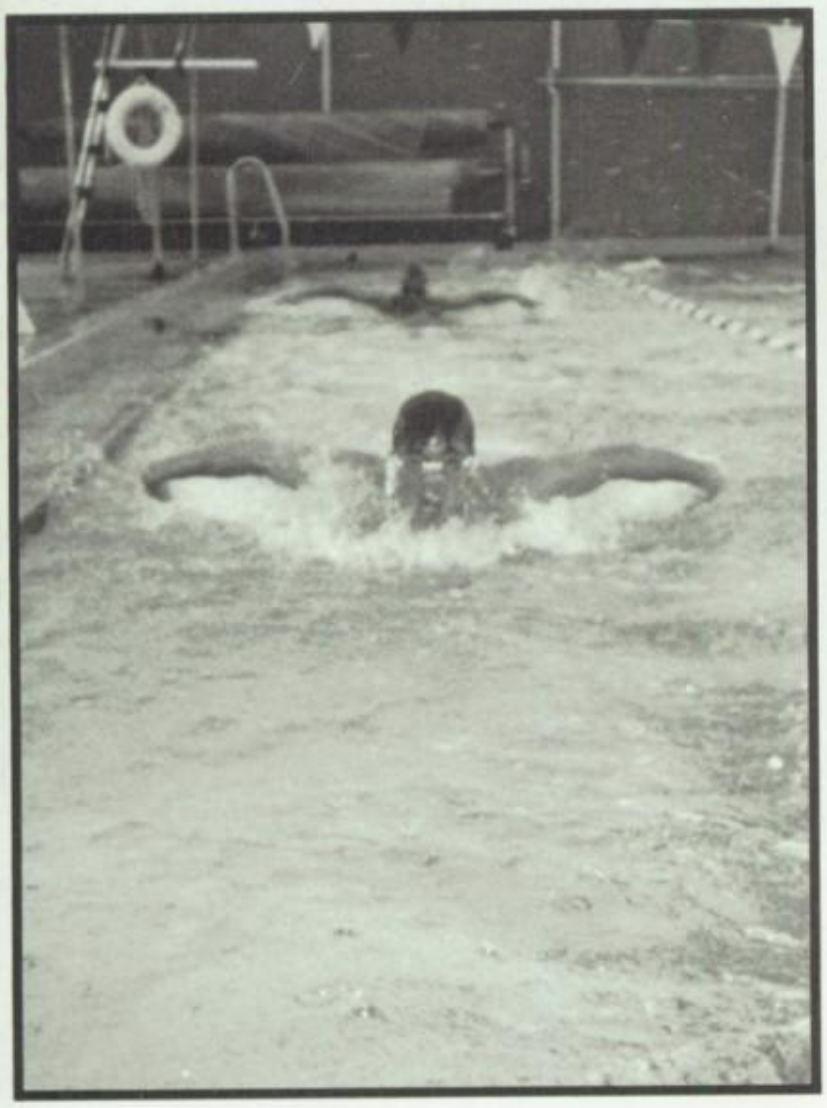
Donna Maddock, the second year coach of the swim team, proved her dedication as a coach to the team by being up at the crack of dawn every morning for practice. The sprightly coach majored in physical education at Michigan State.

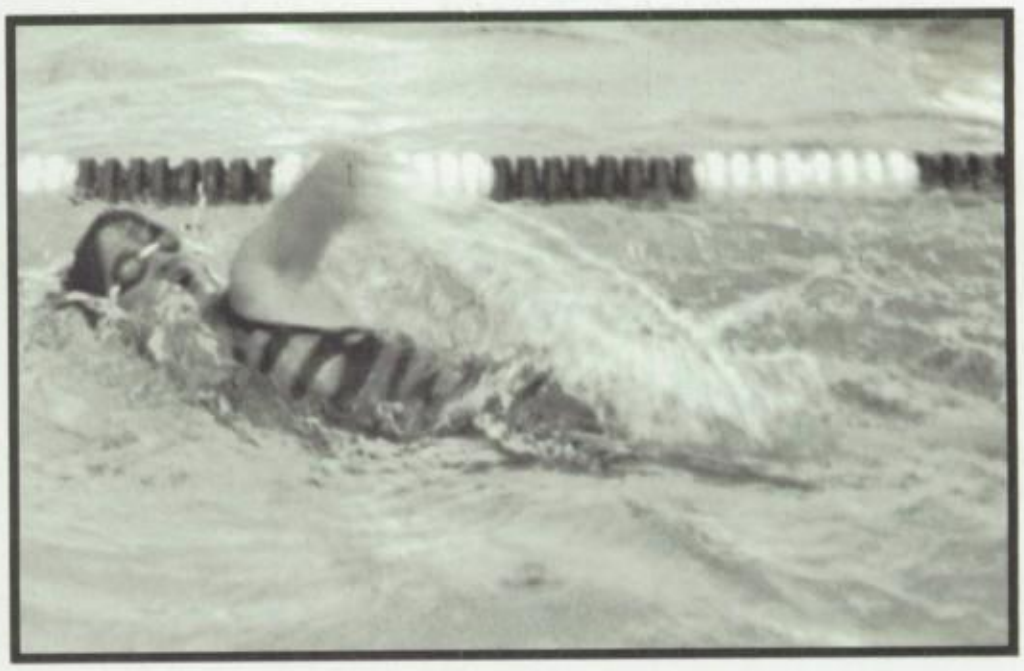
Some early birds on the team started swimming in November, but for most, the practices started March 2.

For training, the team built endurance by swimming two miles a day. They also practiced diving, turns, sprints, and the important competition rules.

The team was quite large and mainly composed of novice, or first year, swimmers. The most impressive novice swimmers were Sophomore Sean Roche and Freshman Andrea Bennett. The team captains were Senior Cris Santos and Junior Joe Kenoyer.

Reno High School proved to be Carson swim team's biggest rival.





Preparing for a meet, Cory Newton and Chris Faehling practice their butterfly sprints.

Racing against the clock, Kim McRoy executes a perfect freestyle form.

DRILL TEAM

Leaders of the Pack

What were captains and co-captains?

A captain in definition is one who commands or leads.

To a drill team, a captain was just that. They helped the team in many ways. They were the leaders of the pack. They kept things under control.

Captains and co-captains were nominated by the team and voted in. They helped to keep practices running smoothly because most team members worked better taking directions from someone their own age.

"I think the captains and co-captains supported the team a great deal. They practiced a lot of extra hours to make up great routines for us to perform," said Junior Sherry Marquardt.

CAPTAINS: Cathy Moore, Senior; Stephanie Owens, Junior

CO-CAPTAINS: Lisanne Gammell, Senior; Margot Schrempp, Junior

Dancin' it
to the rhythm of the beat

Drill team members practiced three times a week and two hours each day to achieve their goal of a perfect performance. Even though it was difficult to get a performance perfect because of the forty-five members involved in the team, most girls found the work fun.

"I got involved in drill team because I thought it would be a lot of fun," said Junior Tracy Almand.

"A drill team is a group of girls who become really close. The members do it strictly for fun. The reward is the thrill of performing," said Junior Stephanie Owen.

The drill team helped fund themselves as they sold candy and stationery for uniforms. Nevada Day buttons were sold to raise money for their end of the year trip.

"Drill team is a type of cheerleading that works with music and helps to add spirit at pep assemblies and games," said Sophomore Bobbi Douglas.

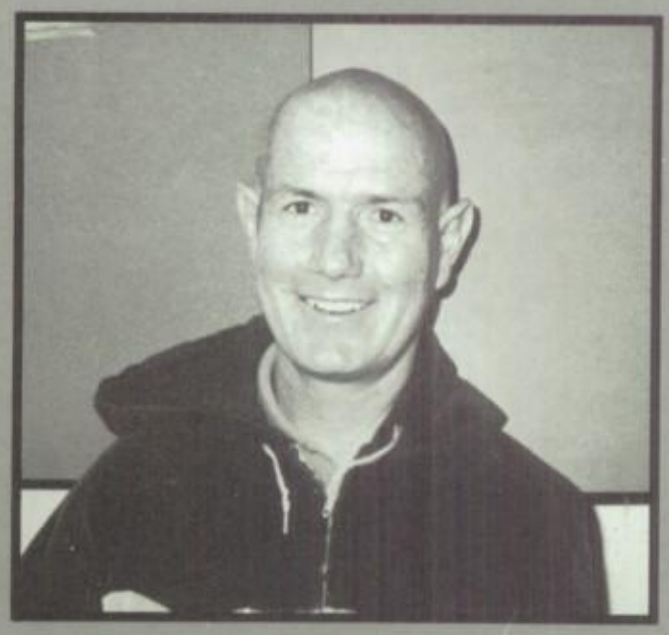
Chris Pieretti, Andrea Riseden and Stephanie Owen end their routine at a football game with a smile of achievement.

DRILL TEAM: Front Row: Lisanne Gammell, Tami Del'Ergo, Sheila Locklear, Lori Wacker, Sherry Marquardt, Heather Roberts, Kim Robinson. **Second Row:** Mary Claire Riseden, Kelli Bliss, Lisa Craig, Andrea Riseden, Kelly Goodwin, Betty Taylor, Laura Wilhite, Tracy Almand. **Third Row:** Liz Sonntag, Kim Specter, Judy Hesterley, Lisa Manke, Krista Doutry, Julie Navarro, Kami Stiles, Sandy Arnett, Margot Schrempp. **Fourth Row:** Kim Smith, Stephanie Owen, Amy Thatcher, Jennifer Smith, Christy Dillahunty, Bobbi Douglas, Michelle McBride, Kris Pieretti, Pam Wright. **Back Row:** Becky Crambes, Lisa Hamilton, Heidi Hammack, Cathy Moore, Marla Wilson, Shelly Gagnier, Kristie Grisemer, Laura Mendoza, Elizabeth Williams.

Taking it to the floor, the drill team finishes a routine to .38 Special's "Somebody Like You."

Half asleep, Tracy Almand waits to begin practice of their routine at a seven o'clock practice.

Getting into the groove, Julie Navarro shows everyone she's got the moves.



This one's for you

He has been a teacher. He has been a coach. Most importantly, he has been a friend.

This year's sports section has been dedicated to Mr. Jim Frank, who has been battling cancer for ten years. He has been a fighter. Like many of the athletes, he has overcome the odds and he will continue to fight.

He has been an example to many. Both the cross-country and varsity girls' basketball teams dedicated their seasons to him. "Push harder! Do it for Mr. Frank!" often rang out through the gymnasium during the cold winter months when the girls practiced. Athletes knew that if Mr. Frank could put up the fight he has and not give up, then they too, could go that extra inch.

Athletes must be disciplined. They must be confident. They must be willing to take risks and be cooperative. Mr. Frank has shown students and athletes alike what it took to have these qualities. It took dedication and more importantly, an inner drive to survive, whether it was on the track, on the court, or the field, or in life.

THANK YOU, MR. FRANK.

THIS ONE'S FOR YOU.

by Michelle Seely

STATE CHAMPS

Takin' it all the way

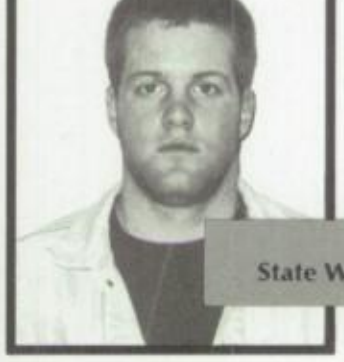
To know that the closest point to perfection had been reached brought many athletes to tears. The elation could be experienced nowhere else. Athletes could look back on their season and have no doubt in their minds that all the hard work had been worth it. They were state champions. It was the coaches' ultimate goal and the athletes' highest aspiration.

Only one team, or one athlete could experience this feeling each year. That was why winning state was so special.

A state competition was no place for an athlete with a weak heart. The intensity was incredible and the pace was fast and furious no matter what the sport. Athletes saved their best performances for state competition — there were no points for second place. A loss at state meant the end of high school athletics for seniors and a long trip home for the team.

State slalom champion Pete Fischer shared some of his feelings on what being a champion was like. "The reward of being state champion was worth all the hard work and effort that I've put forth over the last four years."

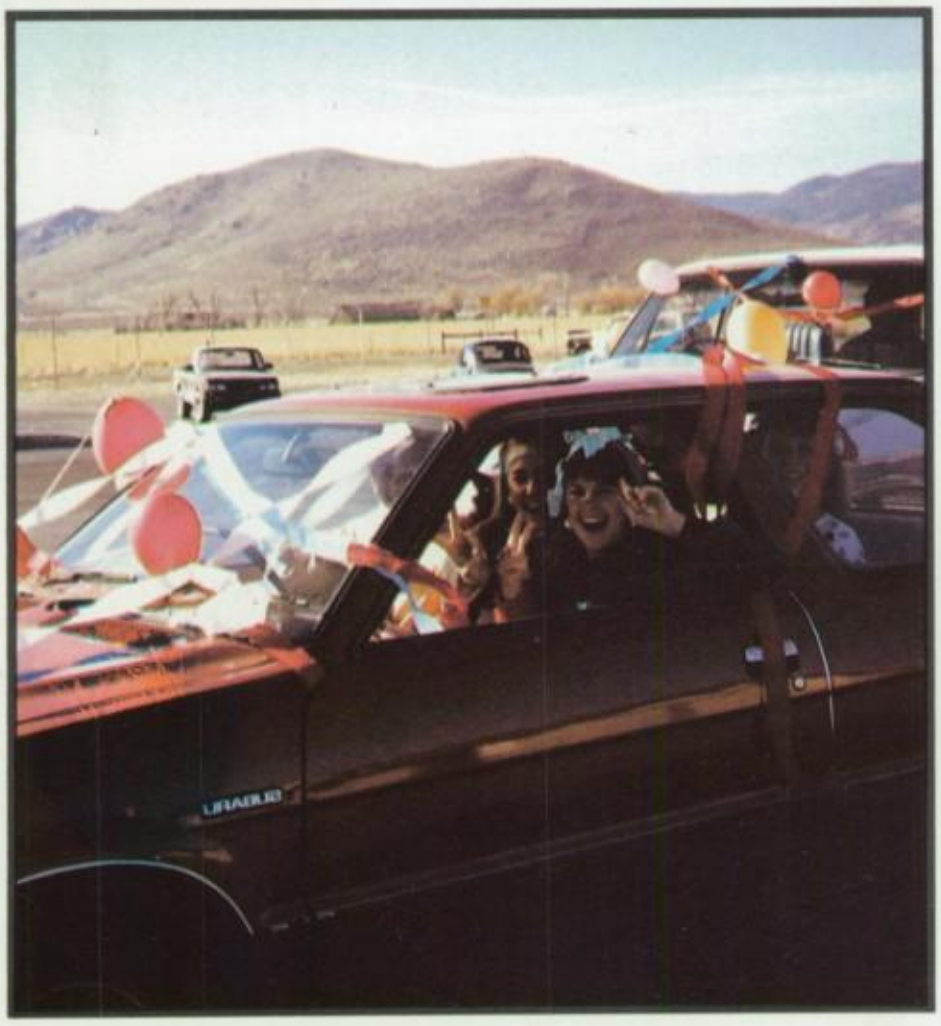
Peter Fischer
State Slalom Champion



Toby Eck
State Wrestling Champion

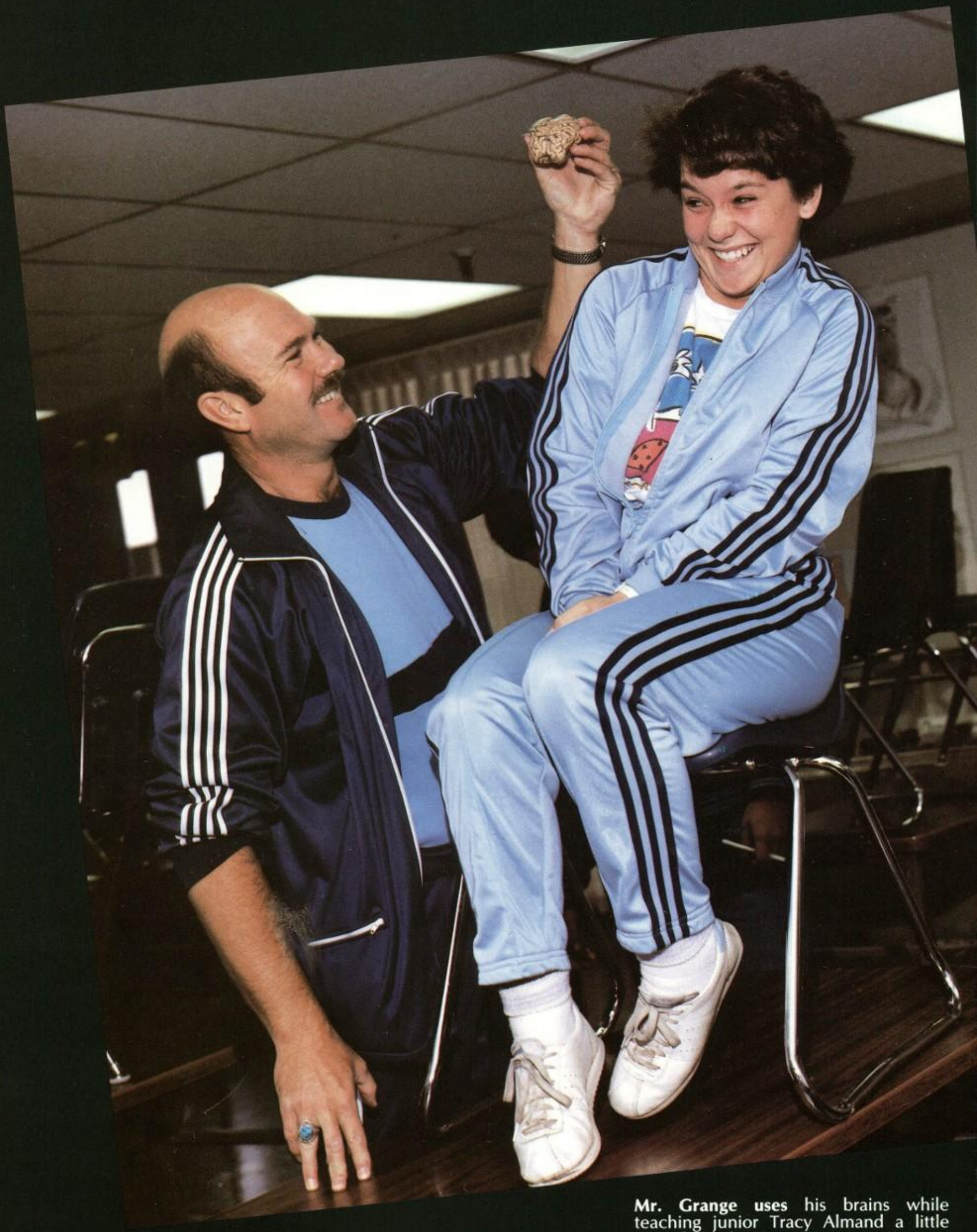
Chuck Guptill
State Wrestling Champion

Carrie Alcorn, Jessica Dach, Sarah Ward Kathy Amster, Signe Hancock, Marissa Dela Torre, Leah Poole, Andrea La Nave, Cindy Rockwood, Monte Chaix, and coach David Amster celebrate their achievements during the parade that was held to honor them, the state champions.



A car full of juniors , Amy Thatcher, Heather Russel, Stephanie Owen, and Becky Crambes radiate school spirit by participating in the parade to honor the cross country team's victory.

As Miss Nevada Teen awards Cindy Rockwood with a rose, she compliments her on her shirt which says 'Jesus is my coach' on the front, and 'Mr. Frank is the assistant coach'on the back.



Mr. Grange uses his brains while teaching junior Tracy Almand a little something about Human Anatomy.

CLUBS & ACADEMICS

Clubs and aca . . . acadeh . . . what? What is that word and what does it have to do with school?

First of all, try to say it. A-kuh-dem-icks. Icks is right . . . or is it?

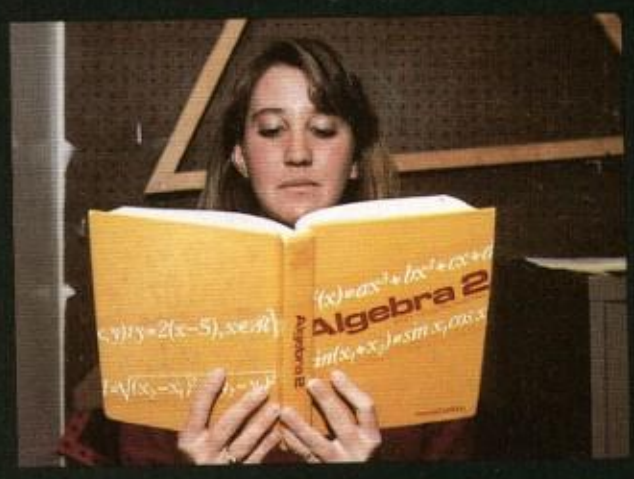
Academics are the reason you go to school. It's that Trigonometry class you simply abhore. It's that P.E. class you thought you outgrew last year. It's that English II class you finally passed.

Academics are those classes required of the students to pass before graduation. They came complete with books, homework, and teachers.Where did it all end up? Most likely in a diploma and hopefully in your memory.

But how could academics be off the wall when they are required classes without much pizazz? Well, that's where the clubs came in.

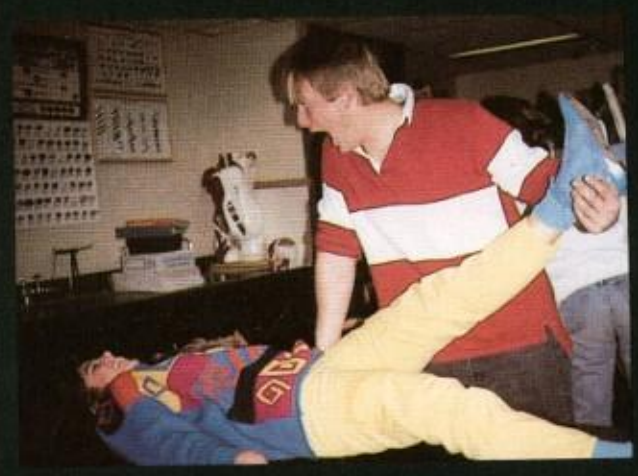
Through different clubs you make the most of academics by participation.You held bake sales, published papers, made posters, supported teams, led the cheering, invested money, sold ice cream . . . the list goes on. Remember those suckers you sold ' . . . three for a dollar, or thirty-five cents each: chocolate, peanut butter and caramel . . .

You made the grade. In fact, by joining activities you left your mark on the wall — in a rather 'off the wall.'



Senior Kendale Deulks keeps a somber look as she reads over her book assignment.

Yum, yum, eat 'em up! Senior Nicki Martin takes one more bite to finish her meal at an International Club banquet.



First aid was never so fun! Partners Mike Anderson and Ramona Farley practice a first aid maneuver in Mr. Grange's health class.

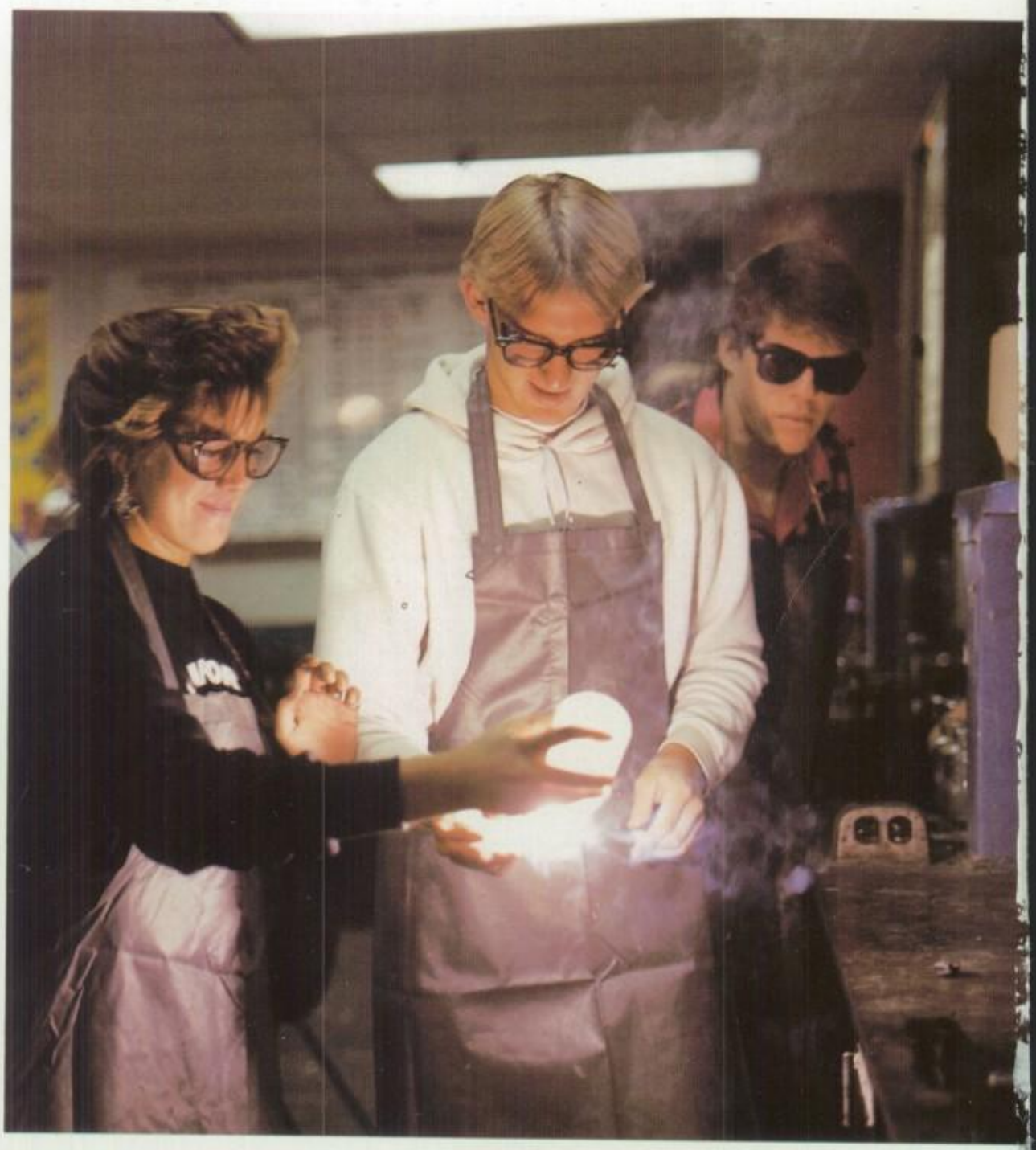
Juniors Lacey Loveland and Dusti Houk smile at a comment written on their papers from the teacher, highlighting an especially well-done section.

Contents

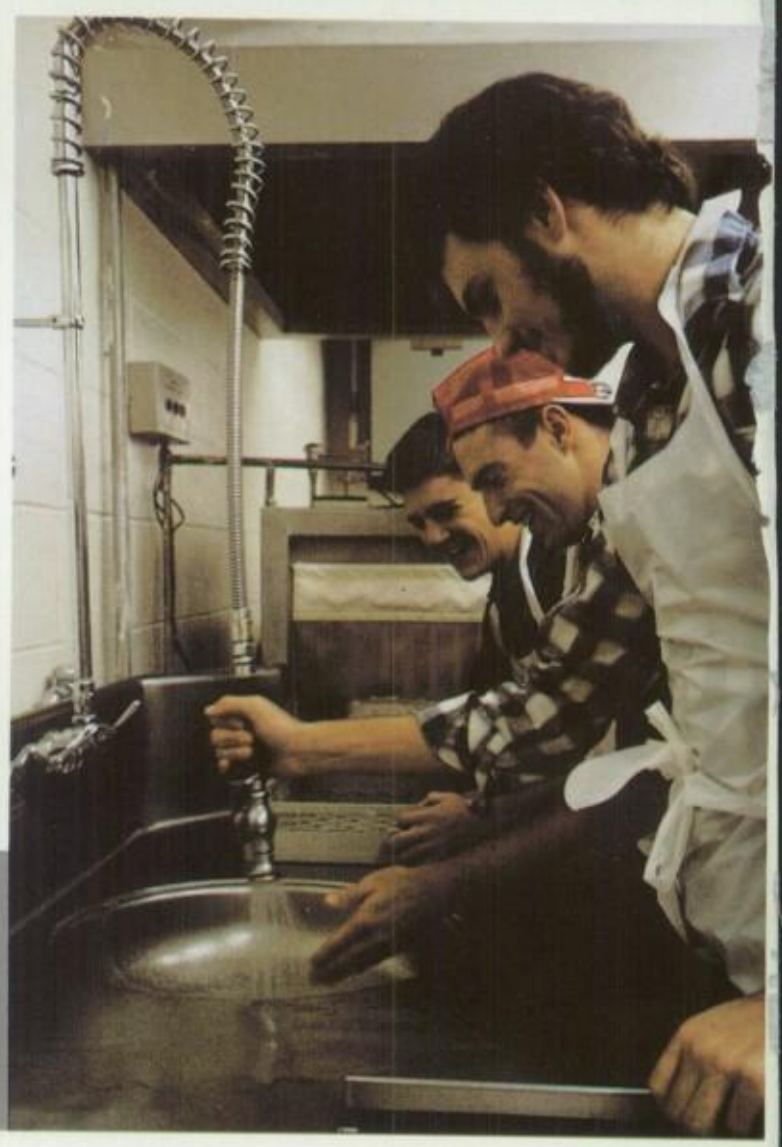
Zero hour 162
Pep Club 177
State 184
Op School 187

Alyssa Davis, Daryl Delaney, and Pat Casey experiment with burning methanol in pure oxygen during Mr. Hunter's chemistry class.

In the library before school, senior Terry Trease gets a head start on the day's academic challenges.



Heather Russel, Michelle Heun, Stephanie Owen, and Han Mi Yoon make sandwiches on the faces of Daisy Dailey, Sarah Ward, Becky Crambes, Jenny Hipp, and Margie Freeman during the Keywanettes initiation party.



We're gonna wash those women right outa our hair . . . Bill Barriere, Frank Granier, and Rod Fox clean up after a banquet sponsored by the student body in honor of community leaders and political candidates.

During Mr. Paulsen's fourth period auto shop class, Lori Yount and Michelle Shelton get help with fixing their car from Ken Barrette and Auggie Arroyo.

From research papers

To lunchtime meetings

Books, paper, pencils, lectures, finals and quizzes. Noon meetings, initiations, extra efforts beyond a required school day. Do these rituals sound familiar? They should since they were part of each student's school day: clubs and academics.

Pulling all night pain with a straight A gain was a possibility during a typical school year. Long lectures were also a part of the scene.

Paying dues and getting a picture in the yearbook weren't what clubs were all about. Clubs had a variety of purposes. They ranged from a service club to a club that invested in stocks.

Clubs took time and dedication. The participation in most clubs declined towards the middle of the year. The few members who continued to keep the clubs going learned and gained new experiences.

Many students found it hard to balance six classes and maintain good grades in each class. They sometimes turned to cheating. It seemed much easier and less time consuming until caught. The students who didn't cheat found it was hard but honest work. They were the ones who succeeded in the end.

Clubs had fund raisers to support their bank accounts. Young Investors' Club sold orange juice and milk in the mornings; Ski Team sold ice cream; and Keywanettes had a bake sale.

Junior Camille Russell said, "Keywanettes and Honor Society played a big part in my junior year."

by Liz Willis

Senator news staff member Chris Faehling looks up at a friend while typing an article for the upcoming newspaper deadline.

Mike Thomas sits and does his work during first period physics class while Joel Willhalm listens to Mr. Neighbors answer his question.

Living in Real World

Students may have overheard some seniors in the halls talking about CVE. Hopefully, they didn't think it was a social disease, although it was something quite common that struck seniors.

Mr. Spofford has taught in this program for 13 years. The program has been around for almost 20 years.

CVE was designed for seniors who wished to take half a day of classes and work the rest of the day for school credit.

About 250 students enrolled in this year's program.

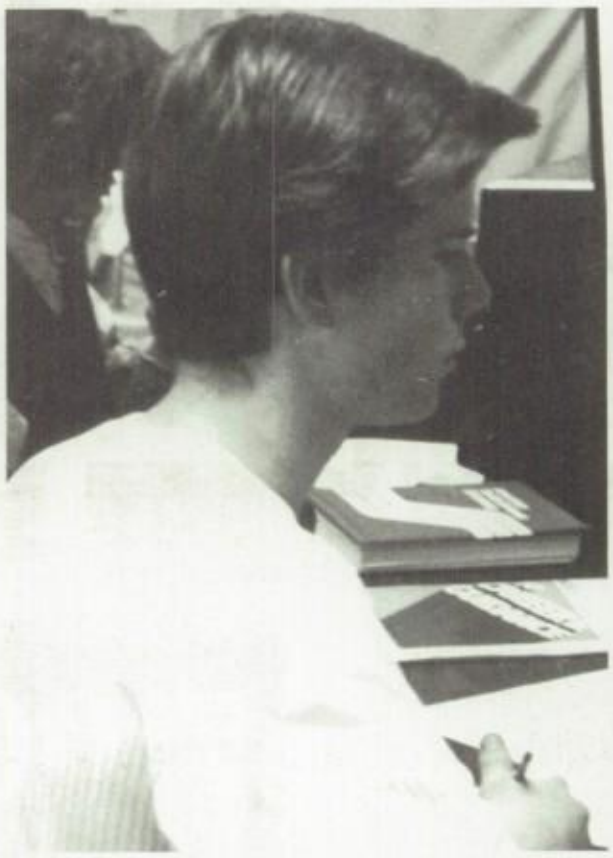
Some may have thought CVE was an easy way out of classes for half a day, but the truth soon became clear.

Students enrolled in CVE were required to come in once a week of morning workshops at the early hour of 7 a.m. The purpose of these morning workshops was to monitor the student's progress in the work world.

During the morning study, different skills were brought out and studied, such as attitude and work habits.

Students were taught to set goals, identify their skills, to make decisions and to plan career/school goals.

Students who enrolled in this program were graded by their employers each nine week grading period.



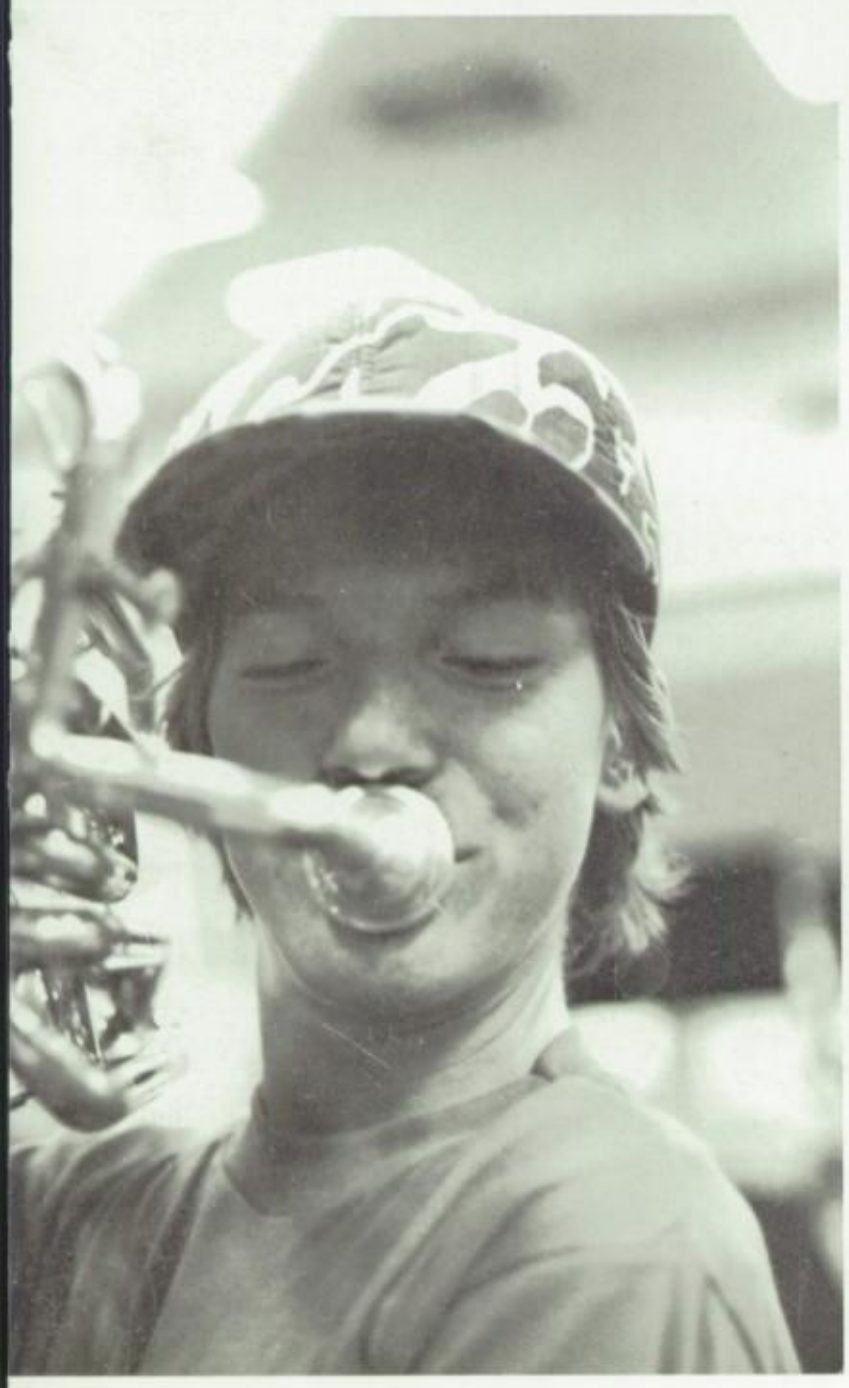
Senior John Wilson used the computer to help him make some college choices. These programs were available in the Career Resource Center.

Seniors John Dekeokkoek and Rob Baker help one another on their required CVE projects.

Bruce Baggett kept the beat by playing the drums during a basketball game.

Senior Tracy Welch and Freshman Amy DeGraff practice hard knowing that it will pay off in increased skill.

Shelly Smithwick directs the band during a performance.



7:00 The sound of Music

If, on the rare occasion, one arrived at school sometime in the 7 a.m. range, loud sounds could probably have been heard coming from the upstairs, southside of the B building.

The sound was a sound of dedication. This dedication produced music, thus producing a team, the Carson High School Band.

The music heard was the band, practicing for various events.

The band started off with a number somewhere close to 57 members at the beginning of the year, and gradually decreased to 42. The band was mainly composed of a brass section.

Junior Paul Templin practices diligently on his tuba.

Band practice was held zero hour, as a high school credit. There were also practices occasionally on Monday night for two hours during marching season and concert season.

The band played for basketball, football, parades, and competitions, under the direction of Shelly Smithwick.

Such competitions involved the Northern Nevada Sierra Band Day at UNR, the Nevada Day Parade in October, and the Spring Concert Competition in April.

Students honored for outstanding performance were John Hess and Sherry Rader for Band Students of the Year.

by Kristen Dougl

Junior, Senior Honor Society

SENIOR HONOR SOCIETY: Front Row: Sandra Maeder, Shannon Shaughnessy, Cindy Rockwood, Valerie Antkowiak, Michelle Heun, Bret Hess, Todd Martin, Terry Trease, Bret Borshell, Jeff Loflin, Diane Vo, Trena Keating, Taat-Shing Hui, Chandra Wendel, Lisanne Gammell, Carolun Tuper. **Second Row:** Dawn Wallace, Kelly Goodwin, Tammy Brundin, Jennifer Moore, Andrea Riseden, Mike Lepire, Mike Vance, Tammy Soong, Joey D'Anna, Kerstine Johnson, Julie Rooker, Jessica Graeber, Grace Stone, Shelly Gagnier, Amy Lynn. **Third Row:** Jeff Jones, Brian Miller,Chris Weber, Ted Getschman, Shannon Cunningham, Heather Crossley, Aeryn Donnelly, Jeff Weinert, Amy Smith, Stephanie Myers, Tayna Neuschwander, Lynda Cullen, Andrea LaNave, Sharon Rader, Cathy Cuccaro, Rhonda Diskin, Melanie Fox, Vickie Ives. **Back Row:** Brian Bernard, Travis Tresnit, Joel Willhalm, Toby Eck, Jay Hanses, Chuck Johnson, John Hess, Dean Martel, Jason King, Bret Ballard, Brad Seely, Gary Pulsipher, Chris Freeman, Chris Santos, Michelle Struthers, Sara Bierman, Leann Mankins, Cathy Moore, Kristy Grisemer, Pat Armstrong, Wendy Cronenberger.

JUNIOR HONOR SOCIETY: Front Row: John Martini, Jennifer Smith, Renee Howard, Cathy Schmidt, Tracey Grose, Kim Ratzky, Michelle Cain, Lacey Loveland, Sandy Rader, John Eck, Jim Reid. **Second Row:** Jim Theiss, Tracey Johnson, Brenda Cross, Petra Doring, Han Mi Yoon, Daisy Daily, Chang Su Suh, Jose Arraiz, Clint Crookshanks, Michelle Hill, Andy Soong. **Third Row:** Richard DeCaro, Steve Yasmer, Erik Timmerman, Scott Nowlin, Bill Barriere, Clendon Snipes, Kelly Nichols, Eric Mager, Melissa Harris, Melanie Harris, Camille Russell, Matt Allison. **Back Row:** Sean Stewart, Nam Nguyen, Lori Thomas, Becky Crambes, Amy Thatcher, Pauline Holzhauer, Kerri Cody, Helen Kingtree, Rachel Aldridge, Steve Davis, Scott Grange, Bill Lloyd, Eric Hartman, Margie Freeman, Sarah Ward.

Mike Lepire yawns while Scott Nowlin and Erik Timmerman listen to a CPA speak at an Honor Society meeting.

While blowing up balloons for Valentine's Day, Melanie Fox converses about passing out balloons.

Ballooning To Success

Seniors and juniors had one great academic achievement together as a group. These students maintained a 3.4 grade point average or better to form the National Honor Society.

The meetings were held in the drama room which gave students a place to listen to speakers on the first Monday of every month. Speakers were members of the community or nearby communities who spoke on topics that were to help students understand their professions, work, and businesses, and also to help plan for college.

Junior Scott Nowlin said, "I think the best speaker was the CPA because she really seemed to enjoy her job and seemed real knowledgeable about her field."

The members didn't just listen to speakers all year. They also raised money for the club. During Valentine's Day balloons were sent in twos to sweethearts and friends. The money from the balloon sales went to a scholarship fund that went directly to a special member.

"We planned all the fund raisers and picked the speakers; it was great being an officer and meeting new people," said Senior Lisanne Gammell.

Jay Hanses listens intently while Toby Eck looks to see what the interruption is while eating lunch at a meeting.

Honor Society officers President Tammy Soong, Vice President Todd Martin, Secretary Lisanne Gammell, and Historian Wendy Cronenberger wait to initiate new members during initiation night at the Community Center.

Clendon Snipes works quickly tying balloons together in groups before the beginning of first period.

7:40 Wake up and Smell the coffee

The typical overwhelming smell of the science hall seemed to cover the entire upper half of the school. Whether the biology classes were dissecting worms or the chemistry classes were using Butanic acid, the smell permeated everything.

The variety of science classes seemed able to please almost everyone. The classes ranged from physics to botany/zoology.

The only required science class that was taken during the senior year was health. Senior Jon Fondi said, "I like the filmstrips, the movies, and kicking back."

Health was a very infomative class concerned with nutrition, sex education, and the human body.

Other science classes were biology, botany/zoology, and AP biology. All classes dealt with animal and plant life, growth, and change.

AP biology had a few adjustments during the second semester since the teacher, Dr. Slaby, took another job. Second semester the class was moved to zero hour.

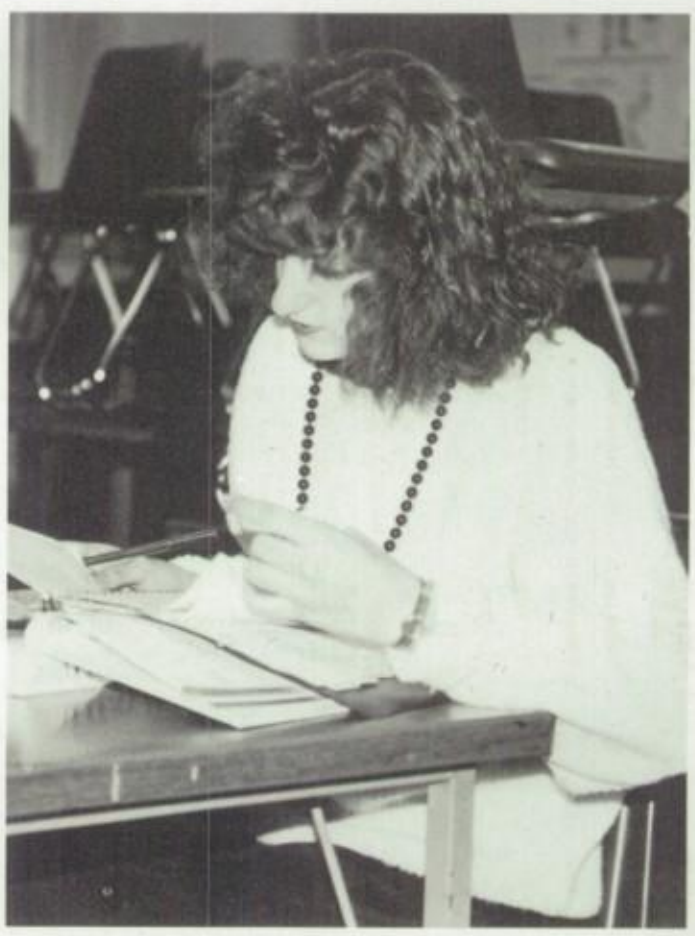
The physics and human anatomy classes attracted college-bound students. Though each class was not related, there was more work and demand involved in these classes.

by Kim Smith

Mike Gentry acts like a choking victim while Victor Perez tries practicing the Hemlich Maneuver during fourth period health class with Mr. Grange.

During Mr. Neighbors' first period physics class Andrea LaNave and Wendy Merrill giggle as they work together on a worksheet.

As a senior teacher's aide, Deidre Angel carefully keeps Mr. Grange's records straight.



Erin Sheehan works diligently on her semester final in chemistry class first period.

Laboratory Language

The tardy bell rang, and thirty students sat staring at the blank blackboard while Mr. Hunter took roll. This was the daily ritual for the first period chemistry class.

Some had problems staying awake, paying attention, and getting into the mood of listening to confusing lectures about organic chemistry. Many had fun listening to Mr. Hunter's aah-mm lectures. Students agreed Mr. Hunter was a good teacher.

Senior Don Works said, "I like Mr. Hunter as a teacher because he is so lax in class."

Another part of the class that some students enjoyed but others didn't was the many different labs. The labs ranged from testing Boyle's Law to trying to find out what an unknown mixture was.

Junior Jim Elliot said, "My favorite lab was when we did the odor lab that made a whole bunch of different fragrances."

Students took chemistry for many different reasons: a science credit was needed; their friends took the class; the teacher was popular; it was a requirement for college.

"I took chemistry because I needed it to fulfill my college prep requirement, and I didn't want to take human anatomy," said Junior Rene Martinez.

by Kim Smith

Don Works, Spencer Mellum, Trisha Smith, and Holly Kauffman test whether a compound will burn in pure oxygen in first period chemistry class.

Instead of discussing chemistry, Sydney Dull discusses a basketball game with a friend across the aisle during first period chemistry class.

Art Club, VICA

VICA: Front Row: Morgan Roe, Marc Lepire, Clay Brust, Cassandra Alexander. **Second Row:** Greg Mason, Aeryn Donnelly, Mike Macintosh. **Back Row:** Darrel Tenter, Jarod Hartley, Clendon Snipes, Mike Croghan.

Building Up!

VICA, Vocational Industrial Clubs of America, was a club with two main purposes: to sharpen leadership skills, and to sharpen skills in a field in which the student was interested.

Club members were required to pay $10 in fees which covered national, state and CHS chapter fees.

The state field Olympics, usually held in Carson, were held in Las Vegas in April. This gave students a chance to test their skills by competing in their chosen field. They were able to win scholarships, medals and other prizes.

New categories such as rafting and computers were brought into VICA this year.

Club officers were President Marc Lepire; Vice President Aeryn Donnelly; Secretary Mike Croghan; Treasurer Mike Anderson.

Let's Draw Together

Although the Art Club turned out to be very small, many clubs and organizations found them to be a big help.

The Art Club increased spirit towards the football team, the wrestling team, and the ski team by making huge posters that were hung in the Avenue.

Members also provided decorations for school dances.

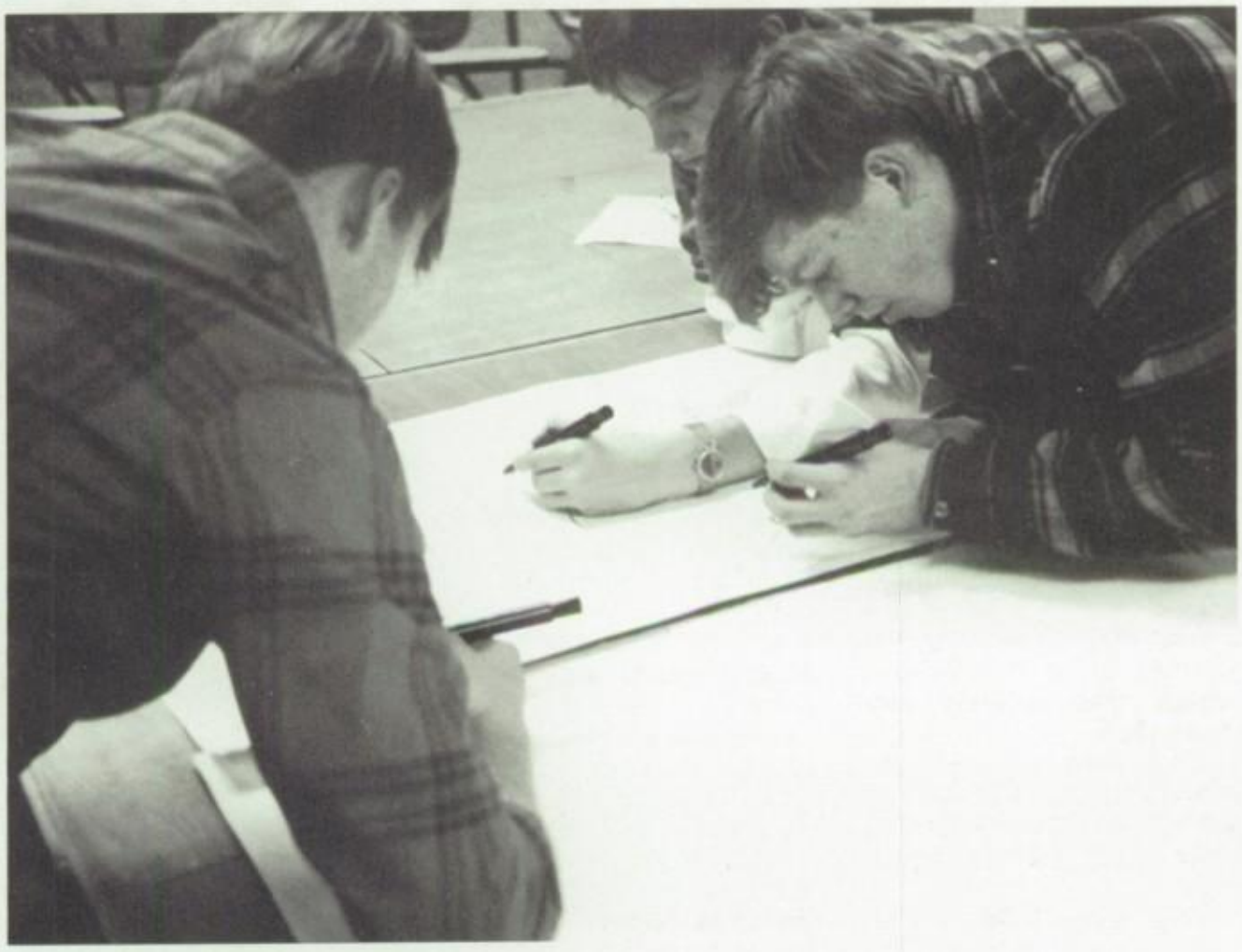
The Art Club had their own choice as to what they wanted to do. Some activities they chose were making pottery, printing T-shirts, painting, and drawing album covers.

A major project the club tackled was making the life-sized Senator Man that was displayed during games and assemblies.

The director of the Art Club was Mr. Turpie, who was, as described by Sophomore Matt Fisk," . . . a great guy and a great artist!"

"I joined the Art Club because I wasn't able to take art as a class," said Sophomore Eric Brugger.

The club was a good outlet for artists or just creative people who found art to be fun.



The Art Club's Senator man hangs in the teacher's lounge.

Julie Maldonado and Carol Muldoon, both seniors, share each other's company while painting a valentine.

Sophomores Matt Fisk, Eric Brugger, and Brian Percival begin work on the Art Club's Senator man.

Culture shock

They came to this country from different parts of the world to study, hear, and experience our culture.

"I felt excited the first day that I was here. I had fun the first month meeting new people," said Foreign Exchange Student Malin Ekwall.

After the newness of it all wore off, these students found themselves doing schoolwork and homework just like the native students.

"The homework is different here. In Sweden we get reading assignments and then the teacher asks questions in class. Here you just do it and turn it in," said Malin.

"Besides the work these students saw many things around the country.

Even though these students saw many things and experienced a different culture, many often found themselves homesick.

"I got homesick over Christmas vacation. I put on about five pounds," said Malin.

Despite the drawbacks of being away from home many found that the experience changed them.

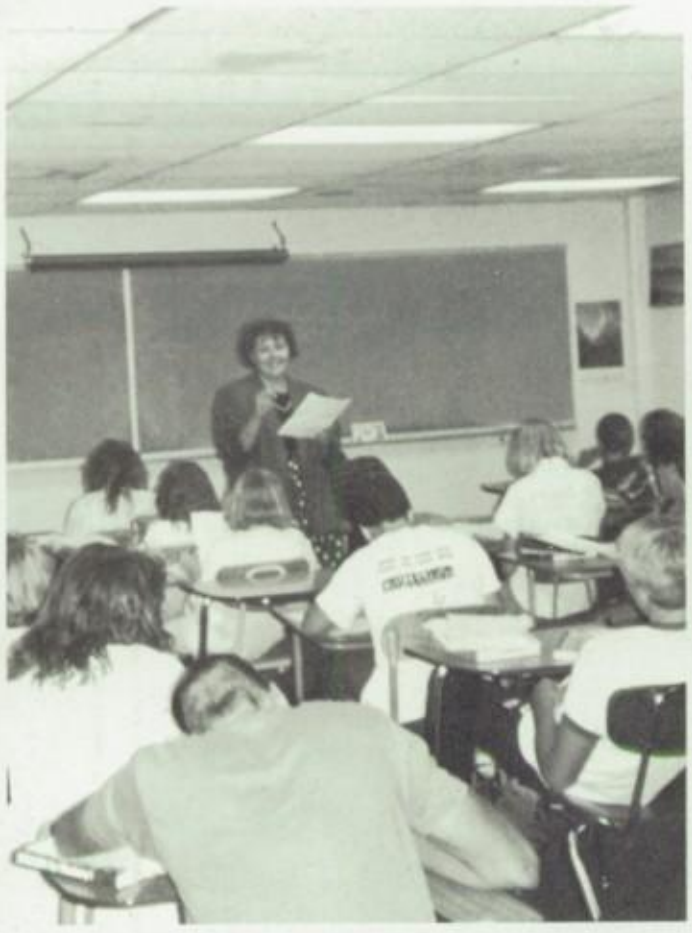
"I'm more open now. I find it easier to talk to people," said Malin. "I like it here."

by Michelle Heun

Exchange student Juiliana N Arenas, from Buchalramunga, Colombia, explains to Senior Melanie Allec what life is like in Colombia.

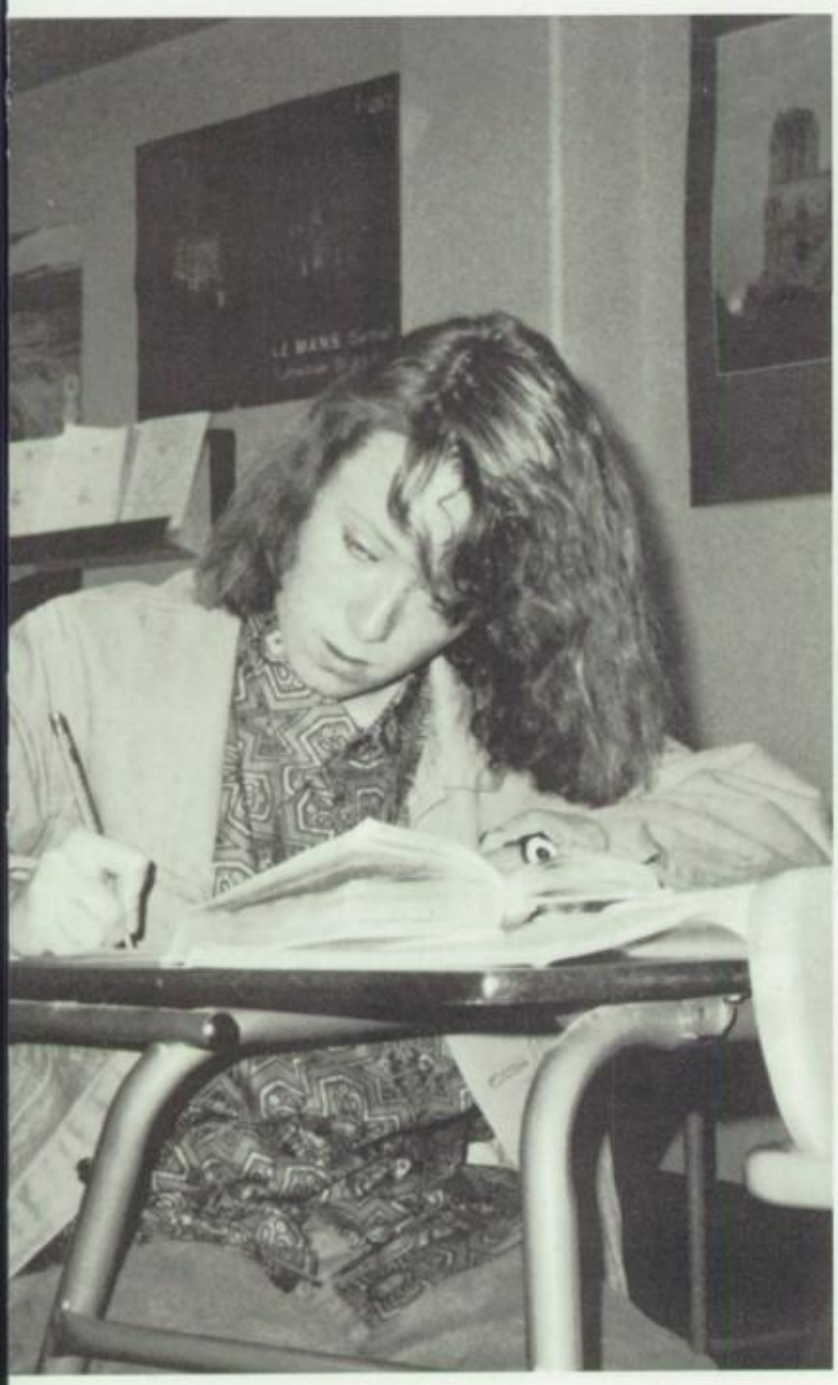
Special friends, Senior Jaleth Peralta from Brazil and Junior Debbie Pierczynski formed a special bond as many exchange students do.

Valorie Antkowiak concentrates on her second period AP French.



Miss Chip's second period AP class says goodbye to a new-made friend, Exchange Student Sylvia Heshiki.

Miss Lopez teaches Spanish II to an attentive class.



Ann Ducoulombier asks Mr. Martinovich for some help on her AP German.

8:45

Speaking of Languages

Many students learned the basics of language; only this time it wasn't their own. Foreign languages introduced many students to a new culture.

First came the alphabet, but this time students didn't have Sesame Street to help them out. Next many students struggled with learning the new vocabulary.

"We had a vocabulary test about every week the first year, in which we had to learn about twenty words," said Senior French student, Amy Lynn.

We took vocabulary tests with about twenty-five words. They were pretty easy," said Junior Spanish student Kayti Knight.

After learning some vocabulary, students learned to make simple sentences, and later the students moved on to make more complex sentences. Along with the more complicated writing skills, many students found themselves confused.

"Learning the verbs was confusing because there were so many of them," said Amy Lynn.

"The first year was easy. The second year got a lot tougher. That's why I decided not to try a third year," said Kayti.

After all of the confusion and all of the work, many found themselves reading literature in the language they had studied.

"Sometimes I get the urge to talk in a foreign language because it's fun. It makes you feel smart," said Senior French student, Tracy Hicks.

"A lady came into my work speaking German, and I understood her. It was really neat," said Junior German student Michelle Hall.

by Michelle Heun

Keywanettes, Young Investors

Joey D'Anna and Matt Harker ask Mrs. Cooper about the condition of the club shares in the Reebok Co.

YOUNG INVESTORS: Front Row: Todd Martin, Tracey Grose, Tracy Hicks, Kristi Douglas, Chris Arteaga, Diane Vo, Julie Rooker, Tammy Soong, Amy Lynn. **Second Row:** Terry Trease, Han Mi Yoon, Kerstine Johnson, Kathy Heath, Lisanne Gammell, Shari Rader, Michelle Struthers, Pat Armstrong, Vickie Ives. **Third Row:** Chuck Johnson, Sara Bierman, Taat-Sing-Hui, Matt Harker, Kelli Bliss, Carolyn Tuper, Chris Santos, Cathy Moore, Wendy Cronenberger. **Back Row:** Darren Sparks, Joey D'Anna, Jeff Jones, Chris Freeman, Chris Weber, John Hess, John Kellogg, Ron Crawford, Tayna Neuschwander, Nicki Martin, Leann Mankins, Christy Lemkuhl.

Money matters

Money raising and money investing were the biggest things Keywanettes and Young Investors had in common.

The Keywanette Club was a special community service club held through the school. The club raised money through bake sales and dinners. This money went to people in need. Money was also raised for the club trip to Fresno over Easter vacation.

The movers of Wall Street slid over for the Young Investors Club. Young Investors raised money through dues, sucker sales, and orange juice sales. The money was invested in stocks such as the Worlds of Wonder Corp. and Reebok.

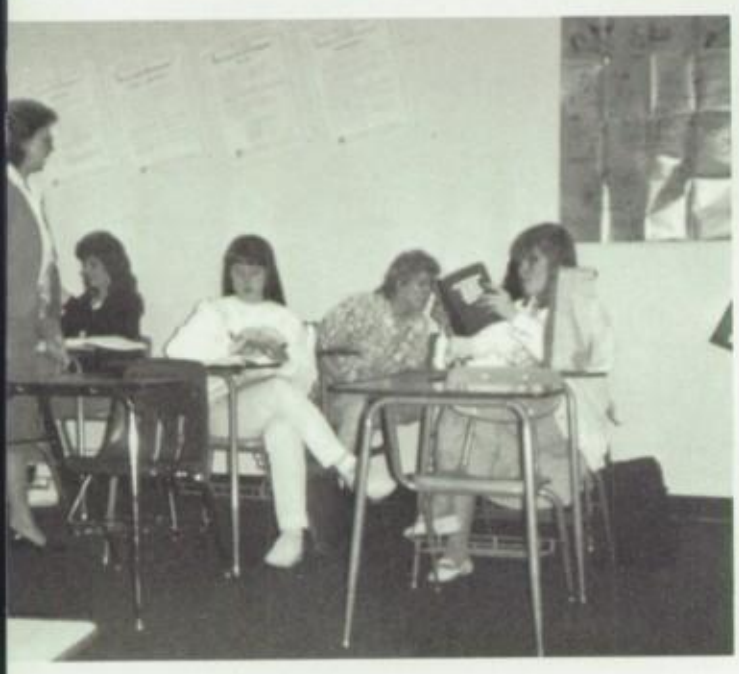
Profits were placed in a mutual fund and at the 20 year reunion the profits will be split among the club members evenly.

"The Young Investors Club has proved to be an invaluable learning experience in raising and utilizing money," said Senior Vickie Ives.

During Keywanettes' initiation dinner, Leann Vo learns something new about the meaning of "Make-up" after having a sandwich built on her face.

Keywanette Club President Diane Vo talks to members about the Fresno trip in April.

Leah Poole, Tina Peters, and Angie Alcorn get a make-over from senior Keywanette members during the initiation dinner.



Dreamboats Bret Borshell and Joey D'Anna receive a toy sailor that honked when the head was pushed for an appreciation gift.

Guest speaker Jan Windsor discusses life insurance with Young Investors.

KEYWANETTES: Front Row: Aeryn Donnelly, Vickie Ives, Kelli Bliss, Michelle Heun, Trena Keating, Kerstine Johnson, Tracey Grose, Heather Crossley, Ramona Farley, Lynda Cullen, Teresa Diloreto, Jill Dunagan, Leann Vo. **Second Row:** Amy Lynn, Sara Bierman, Dawn Wallace, Stephanie Myers, Diane Vo, Shari MacDonald, Michelle Struthers, Jenny Hipp, Jenny Euse, Amy Miles, Kim Robinson, Leah Poole. **Third Row:** Kristy Grisemer, Cathy Moore, Lisanne Gammell, Raye Marie Jones, Sundae Cloe, Angie Alcorn, Signe Hancock, Michelle Sass, Sarah Ward. **Back Row:** Wendy Cronenberger, Julie Rooker, Michelle Seely, Tammy Soong, Margie Freeman, Han Mi Yoon, Kimberly Smith, Becky Crambes, Amy Thatcher, Camille Russell, Erin Sheehan, Liz Willis, Brenda Cross, Heather Russell, Stacy Smithwick, Kim Brown.

9:40 For whom The bell tolls

Drill, drill, drill! Grammar, writing skills and punctuation have been drilled into every student's head since they could remember. All English classes worked on the basics while extending students' skills in all areas.

Rhetoric was one class that drilled and prepared students for college: learning how to write in a specific structure form, writing and speaking in a persuasive way, and becoming a master at writing essays.

The complete opposite of Rhetoric, creative writing, was another favorite class taken by students. This class concentrated on the creative aspect of writing. The class wrote children's stories, answered letters to Santa Claus at Christmas, and worked on the Verbatim.

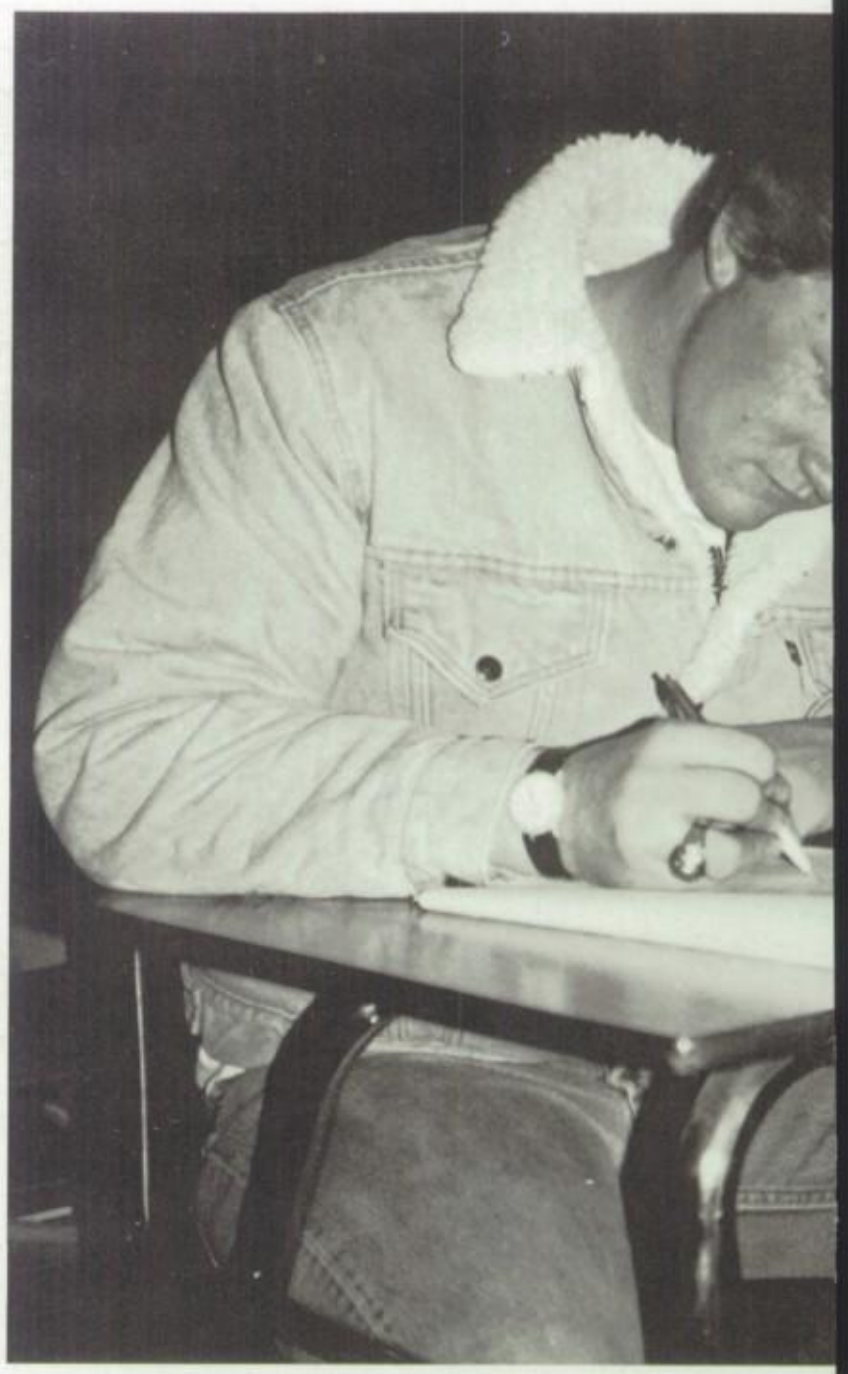
Bible, speed reading, multi media, and English III were some other English classes students could choose from.

Even though four years of English were required for upcoming graduating classes, the only class that had to be taken by all sophomores was English II.

This class consisted of learning how to write research papers correctly, studying Shakespeare and other classic writers, and having nine weeks of concentrated grammar. There was also an English II honors class.

Sophomore Katie MacKenzie said, "The best thing about honors English is the variety of things we get to do."

by Kim Smith



Jack Johnson works intently on a writing assignment during third period English III with Mr. Henry.

During third period Communications Skills class Akemi Kawai reads a novel to improve her reading comprehension skills.

Mrs. Goade tries hard to explain to Conan Matheson the **Great Gatsby,** a book that fourth period and other Rhetoric classes studied in detail.

In third period Honors English II, Amanda Campbell and April Huntzinger struggle to write an essay on the book **A Portrait of Jennie** .

A classic Ape case

"I resent being called an ape!" Kelly Goodwin gaped as she peered at the heading on her first AP English assignment sheet."

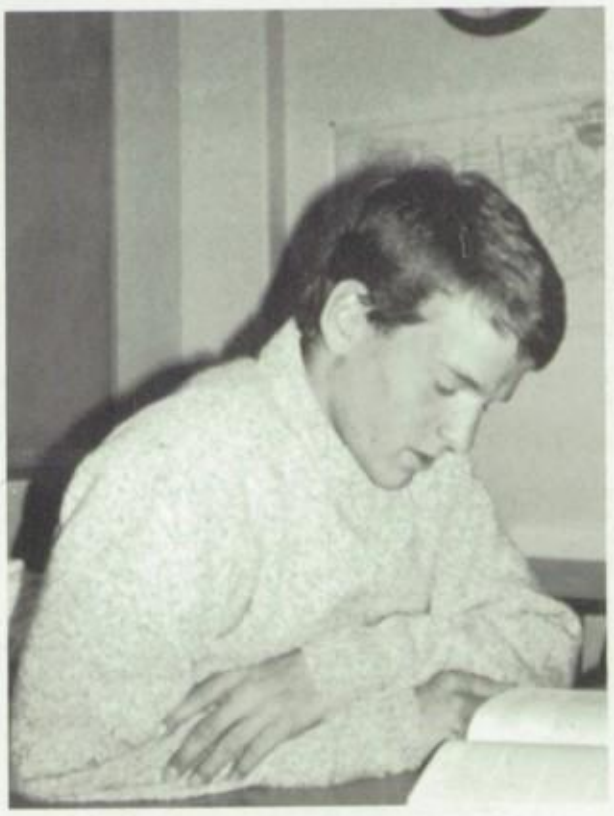
Now, a year later, Mrs. Cooper's classes are used to being referred to as A.P.E.s, standing for advanced placement English. Occasionally her third period class had been known to behave like apes, in between classic novels and relative clauses, of course.

Showing a streak of originality and perhaps a hint of boredom, third period took to drawing on the transparencies Mrs. Cooper was so fond of.

It wasn't hard to recognize an A.P. English student. They were the ones with bright yellow "Punctuation Pockets" clutched in their hands, mumbling about why Heathcliff in **Wuthering Heights** hates dogs.

Mrs. Cooper, wondering how supposedly intellectual students could be so rowdy, quoted Leon Bloy, a French novelist "When you ask God to send you trials, you may be sure your prayers will be granted."

by Betty Taylor



Michelle Struthers discusses the meaning of an essay with Julie Rooker and Peter Fischer during thrid period A.P. English.

Jason King intently reads **The Heart of Darkness** , a required book for all A.P. English classes.

Choir, Speech and Debate

SPEECH AND DEBATE: Front Row: Kendra Watsun, Katie Arevalo, Andrea LaNave, Robin Arevalo. **Back Row:** Dee Elliott, Quintin Rowley, Sean Roach, Josef Merrill, Karen Collins.

Getting the Point

Speech and debate team consisted of thirteen students.

They met on Tuesdays and Thursdays after school from 2:30 to 3:30 and on Saturdays prior to a tournament from 8 to noon.

At every tournament there were usually ten to twenty other schools competing.

During the year, the Speech and Debate team hosted a fund raiser tournament. The theme was the "drug problem". It gave many students a chance to have a say in the controversial matter.

"Many parents and teachers don't listen to our students. This debate gave them a chance to voice their thoughts about drugs while authority figures listened," said Mr. McGranaghan.

The judges for the tournament consisted of policemen, detectives and other law enforcers.

Hitting the right note

Miss Smithwick's choir was a small class, but what they lacked in size was made up for by their sound.

Some of the choir's activities included singing a Christmas concert and a spring concert, and selling chocolate bars to pay for new uniforms.

The two students who qualified to hold the two honor choir positions were Suzie Gottschalk and Melissa Supera.

"I have to sing harder, but it does sound better than regular choir," said Junior Suzie Gottschalk.

Vicki Guess said, "I get satisfaction out of singing a song and getting it right. The advantages are that you learn how to sing the right way."

Anybody could sign up. Vicki said, "They have to want to sing and they have to try. Miss Smithwick is willing to help anybody who wants to sing, but if they just want it for an easy grade, don't bother taking it! It's really work."

CHOIR: Front Row: Melissa Supera, Suzie Gottschalk. **Second Row:** Rosalie Hinton, Gloria Wungnema, Heather Williams. **Third Row:** Laska Wallace, Crystal Chandler, Robin Arevalo, Miss Smithwick. **Back Row:** Alex Schiarrotta, Shelly Corkey, Alberta Orlando, Gary Rider, Ralph Hicks.

Miss Smithwick leads the resonant voices of Kelly Dodge, Ralph Hicks, and Gary Rider in song while below Shelly Corkey, Alberta Orlando, Gloria Wungnema and Rosalie Hinton join in harmony.

Getting To specifics

Because math is a part of everyday life, all sophomores were required to take a math class. Some took math just to graduate, but some took extra classes to be better prepared for jobs or college.

Sophomore Cristi Dillahunty said, "I took geometry and had Mrs. Finley. She's cool and really organized. She explains the work so that I understand. We have homework everyday, and the next day we go over it in class."

Learning how to do computer readouts and input statements were just some of the things students learned in computer class.

Many students who moved on to take trigonometry or calculus were students who planned to enter a math field. Junior Jennifer Smith said, "I took trigonometry so I could go to college and already have had it. I have Mr. Glanzmann and his number one quality is that he's so persistent. If I don't understand, he stays with me until I do even if it means yelling and screaming at me. Trigonometry is hard but all in all I like the teacher and the people in the class."

As juniors a lot of students decided to to take Algebra II.

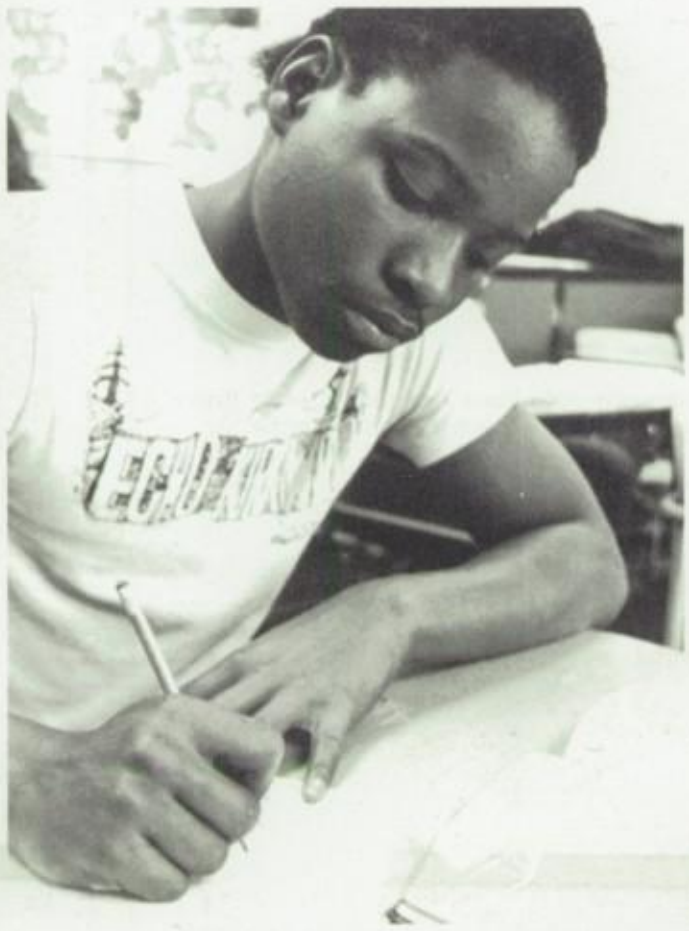
Junior J.J. Mongelli said, "I took Algebra II, and I hate it. My teacher's a good guy, but I just don't understand it."

"Algebra comes easy for me," said Eric Mager.

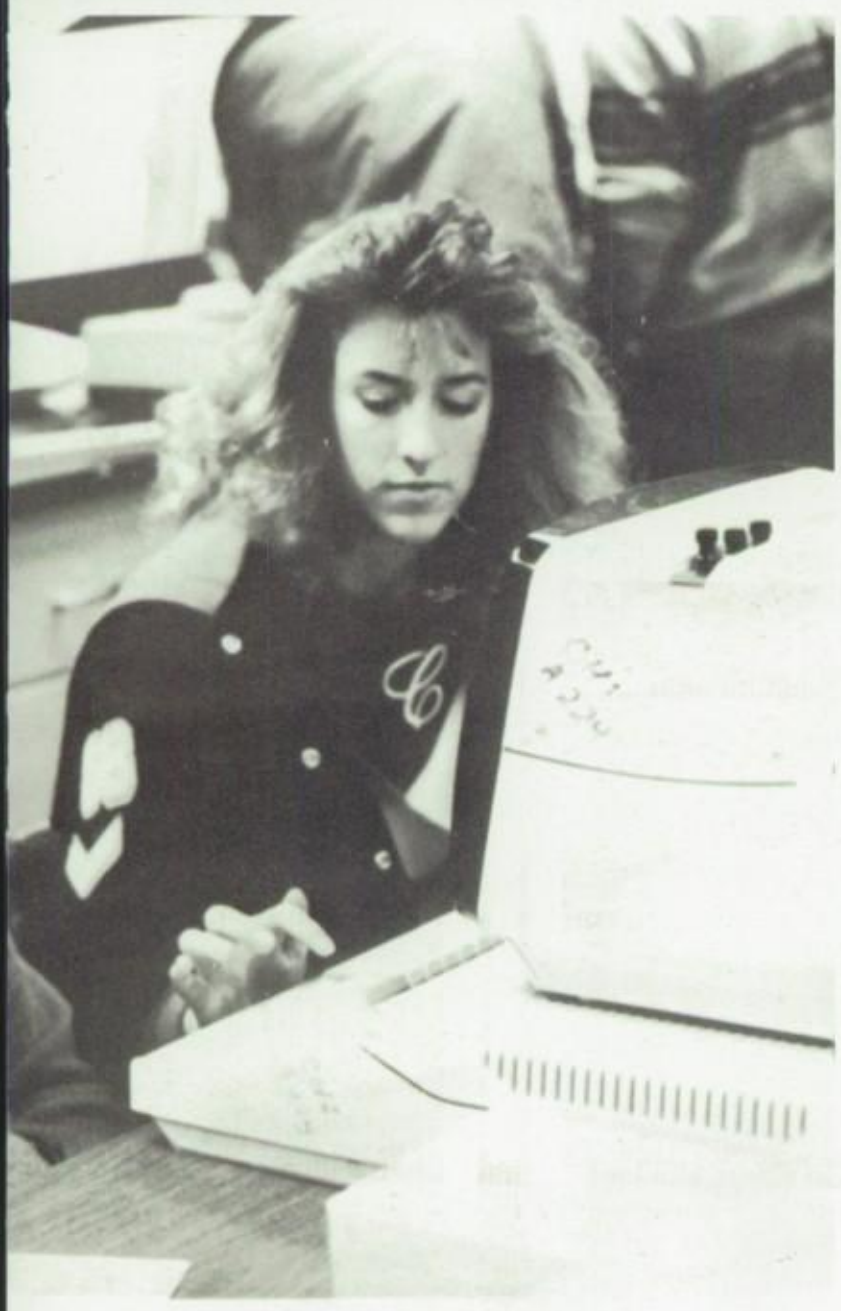
Bill Lloyd gets help from a neighbor while Robin Arevalo and Kurt Holsclaw work independently.

Daryl Delaney and Ray Oster team up to work on a program.

Steve Thompson looks to the teacher for help on his math.



Concentration is the name of the game as Brandy Butterfield sits trying to figure out the answers for her homework assignment.



10:35 Adding up Generalities

He sat at his desk overwhelmed by his work. It seemed impossible to keep up with the new assignments every day. Since he thought there was no point in wasting his time struggling, he switched to general math.

General math developed the student's skills and prepared him for moving on to another and higher math class.

General math not only prepared students for another class, but it also went at a pace that they could handle. The class also taught the students basic math skills.

Senior Julie Navarro said, "Mrs. Finley's a real good teacher, and she knows how to teach us right. We all have learned a lot from her."

Some students took general math just to get an easy grade. "I took general math because I wanted to get an A in math. I have Mr. Vickrey; he's awesome," said Sophomore Joanna Disbrow.

Many people did choose to work and earn their grade. For many, general math was a stepping stone to a better understanding of higher math, and it truly did prove helpful.

by Janice D'Artez

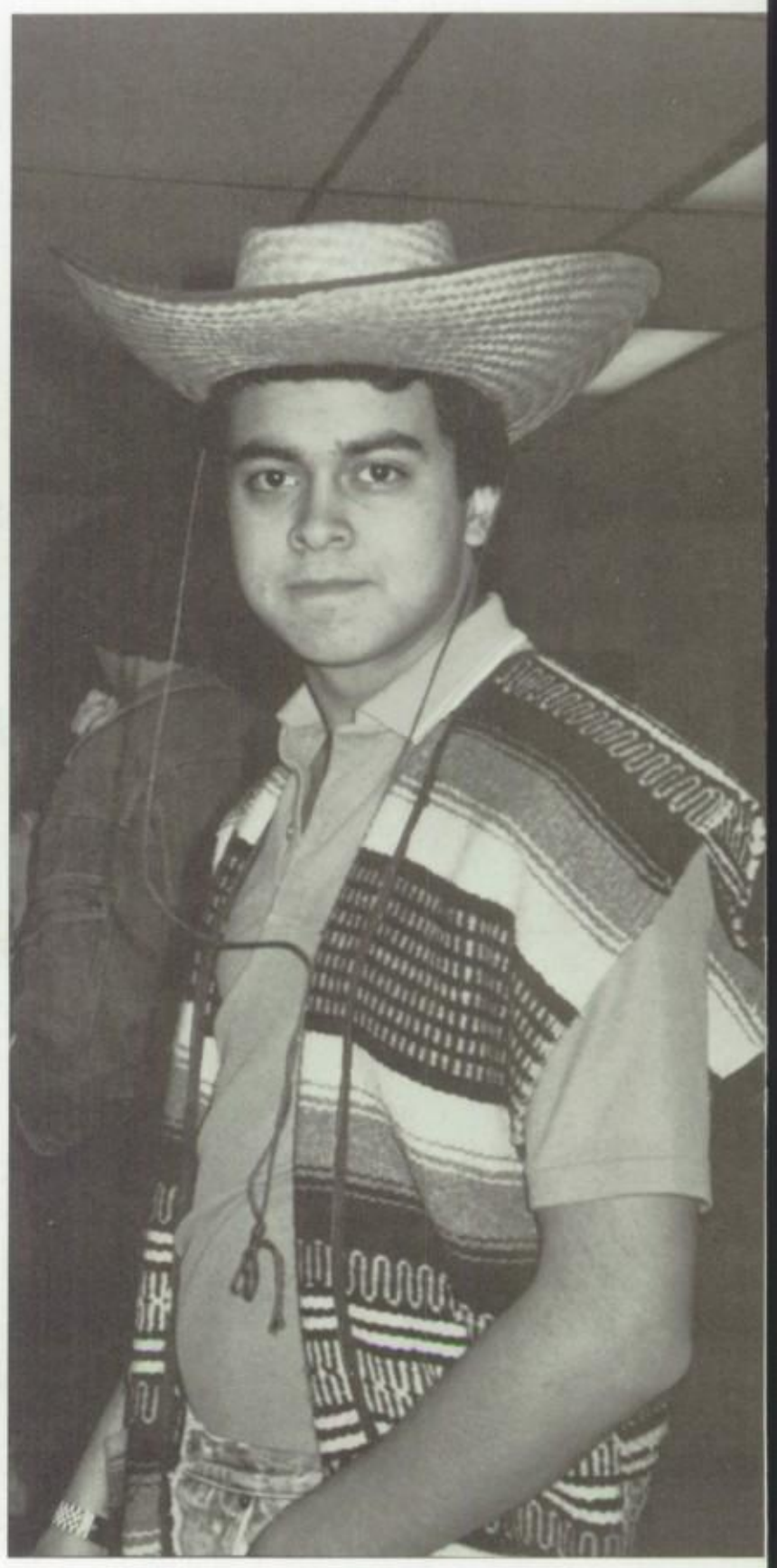
Mr. Wood provides some help for Heather Lynsky.

Science, International Club

SCIENCE CLUB: Front Row: Eric Mager, Andrea LaNave, Kristin Douglas, Bruce Duffy, Ted Getschman. **Second Row:** Su Chang Suh, Sundae Cloe, Michelle Brown, Kerstine Johnson, Joey D'Anna, Steve Elliott. **Third Row:** Chris Freeman, Clint Crookshanks, Raye Marie Jones, Chris Arteaga, Heidi Hammack, Grace Stone. **Back Row:** Marla Wilson, Shelly Gagnier, Cathy Moore, Jay Hanses, Kevin Knecht, Mike Vance, Gary Pulsipher, Steve Robinson.

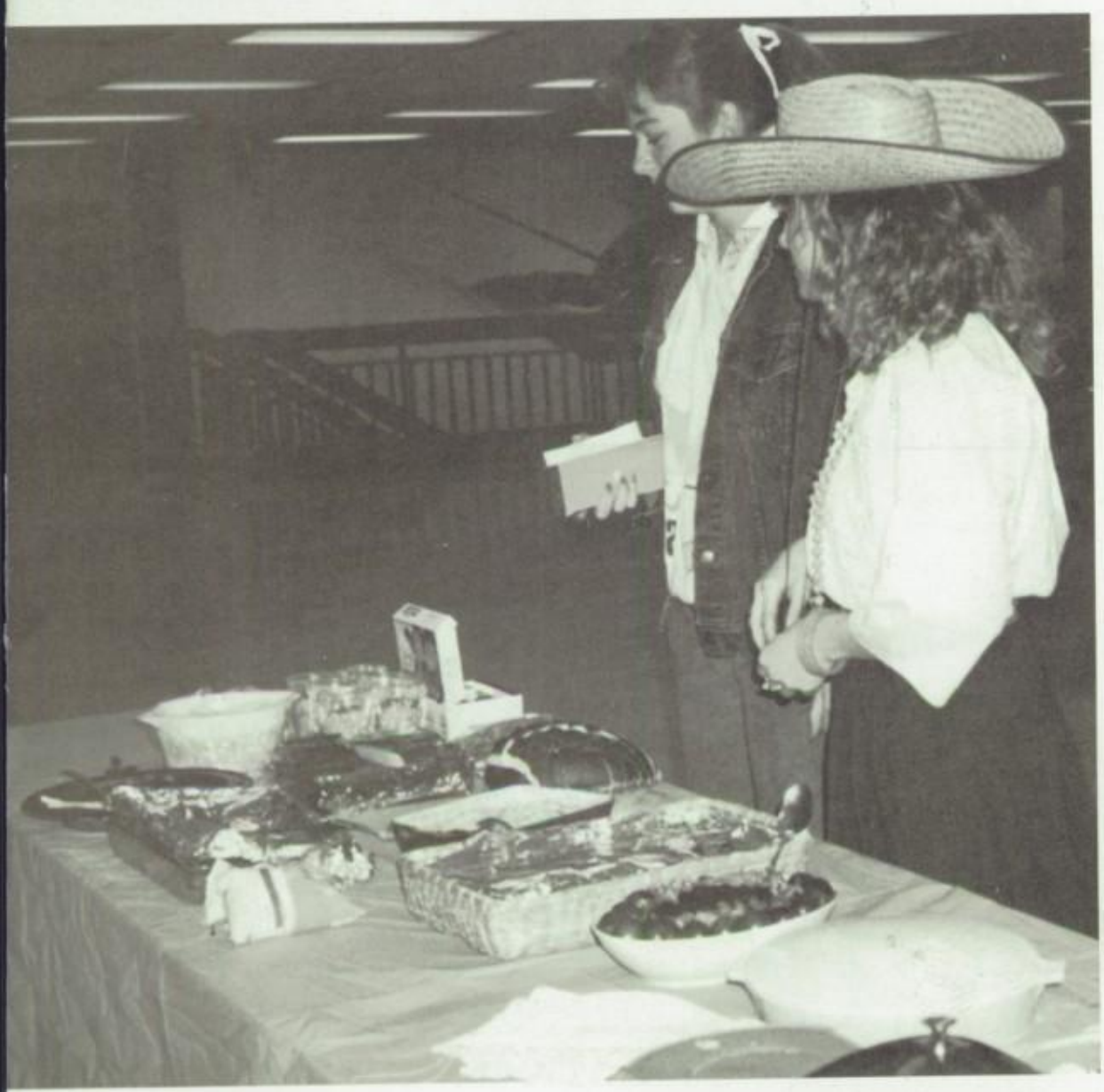
INTERNATIONAL CLUB: Front Row: Diane Vo, Trena Keating, Michelle Heun, Malin Ekwall, Andrea LaNave, Taat-Shing Hui, Han Mi Yoon, Tracey Grose. **Second Row:** Jenny Holehouse, Julie Rooker, Shelly Gagnier, Grace Stone, Lisanne Gammell, Kelli Bliss, Juliana Arenas, Heather Crossley, Joey D'Anna, Kerstine Johnson. **Third Row:** Shari MacDonald, Amy Lynn, Michelle Seely, Tayna Neuschwander, Nicki Martin, Kathy Heath, Stephanie Myers, Anne Ducoulombier, Aeryn Donnelly, Bret Hess, Petra Doring. **Back Row:** Cris Santos, Margie Freeman, Kristy Grisemer, Pat Armstrong, Chris Arteaga, Bret Bellard, Jason King, Ken Ozawa, Kevin Knecht, Travis Tresnit, Joel Willhalm.

Senior Steve Robinson, Mr. Neighbors, and Seniors Steve Elliott and Gary Pulsipher grin with success after fixing the Science Club's bus, which had broken down at McDonald's in Auburn, California.



Senior Chris Arteaga waits anxiously in costume for the food to be ready to eat at the International Club's Mexican dinner.

During the Science Club's trip to the railroad museum in Old Sacramento, Candace Lauer looks on as Petra Doring and Taat-Shing Hui listen to a voice narrating the scene displayed inside the windowed box.



Seniors Nicki Martin and Pat Armstrong look over the variety of foods brought by members of the International Club on Brazil night.

Eric Mager and Su Chang Suh study the birds at the Sacramento Zoo during the Science Club's visit to Sacramento.

Earning for fun

Verein, asociacion, club — no matter how it was said, a club was formed by a group of people who shared the same interests. In the case of the International Club, the interests included learning about other countries and trying recipes from all over the world.

The International Club met once a month to explore the cuisine of a certain country. After dinner, the members watched a film presentation and learned interesting facts about the country.

The Science Club spent time organizing and taking field trips. The club members visited the Fleischmann Atmospherium Planetarium in Reno, where they experienced a projected space flight in the year 2050.

They also went to the Old Sacramento Railroad Museum and to the Sacramento Zoo.

12:15 Past, Present

More highly intent and difficult classes were the social studies classes offered.

Since social studies was a requirement, sophomores took world history, juniors took U.S. History, and seniors took government. Although the thought of social studies made many students nauseous and sick to their stomachs, it polled out to be one of the most popular and liked classes in the curriculum.

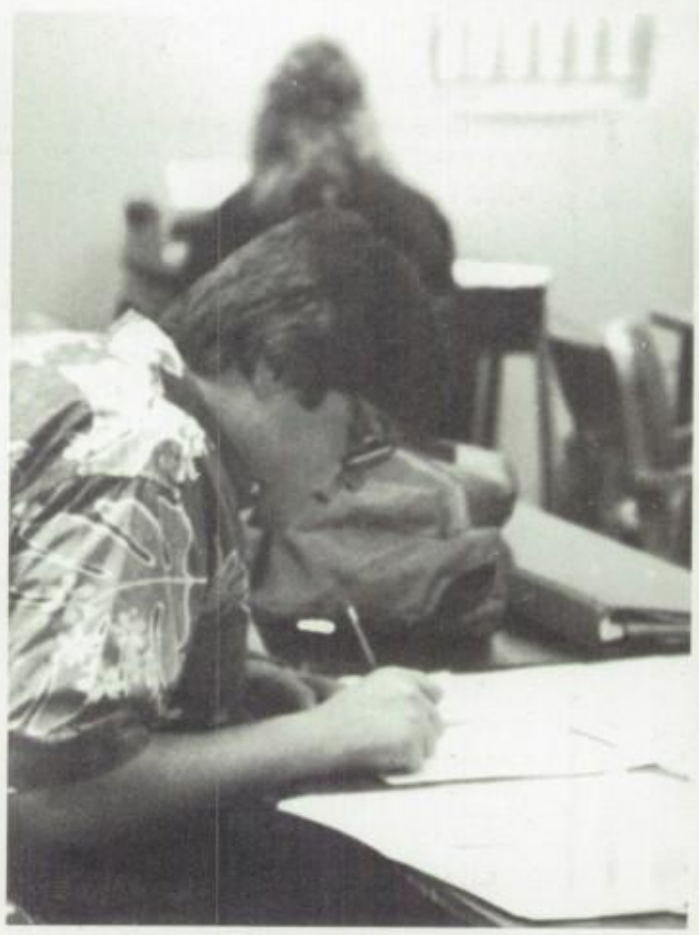
Teachers such as Mr. Sullivan, Mr. Granier, and Mr. Bierman accepted the challenge of teaching the subject in a more fun and exciting way.

They accomplished this through forming a happy atmosphere and playing games to help memorize events. Then there was Mr. Bierman who called tests "opportunities" and quizzes "challenges".

by Katie Knight

Pam Allen and Dana Danforth laugh hysterically at one of their peers.

Seniors Diane Vo and Travis Tresnit study for an upcoming government exam.



Senior R.C. McNutt shows his dedication to completing his work.

Blah! Mind Blah! Matters

Psychology was just one of the academic classes offered at the school, and it was considered an elective.

The majority of students who participated in psychology were juniors and seniors. Although psychology sounded like an extremely difficult and highly advanced science class, many found out differently.

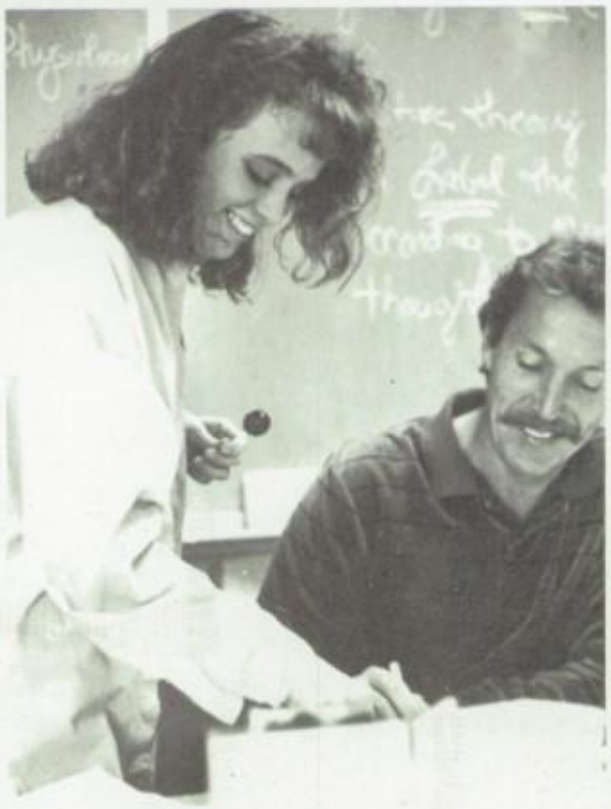
Students such as Senior Heidi Cooper enjoyed psychology due to its effects on each individual person.

During the first semester, Mr. Bateman concentrated on the basics of child behavior and its treatment. He also spent time on raising children.

During the second semester, Mr. Bateman focused on the student as a person, his behavioral conflicts and outlooks on life. All of this involvement between teacher and student seemed to build a tactful relationship. This class gave students the chance to analyze themselves and to acknowledge where self improvement should be taken into hand.

After completing psychology, students were then eligible to take Peer Counseling which gave first hand experience in dealing with elementary children.

by Katie Knight



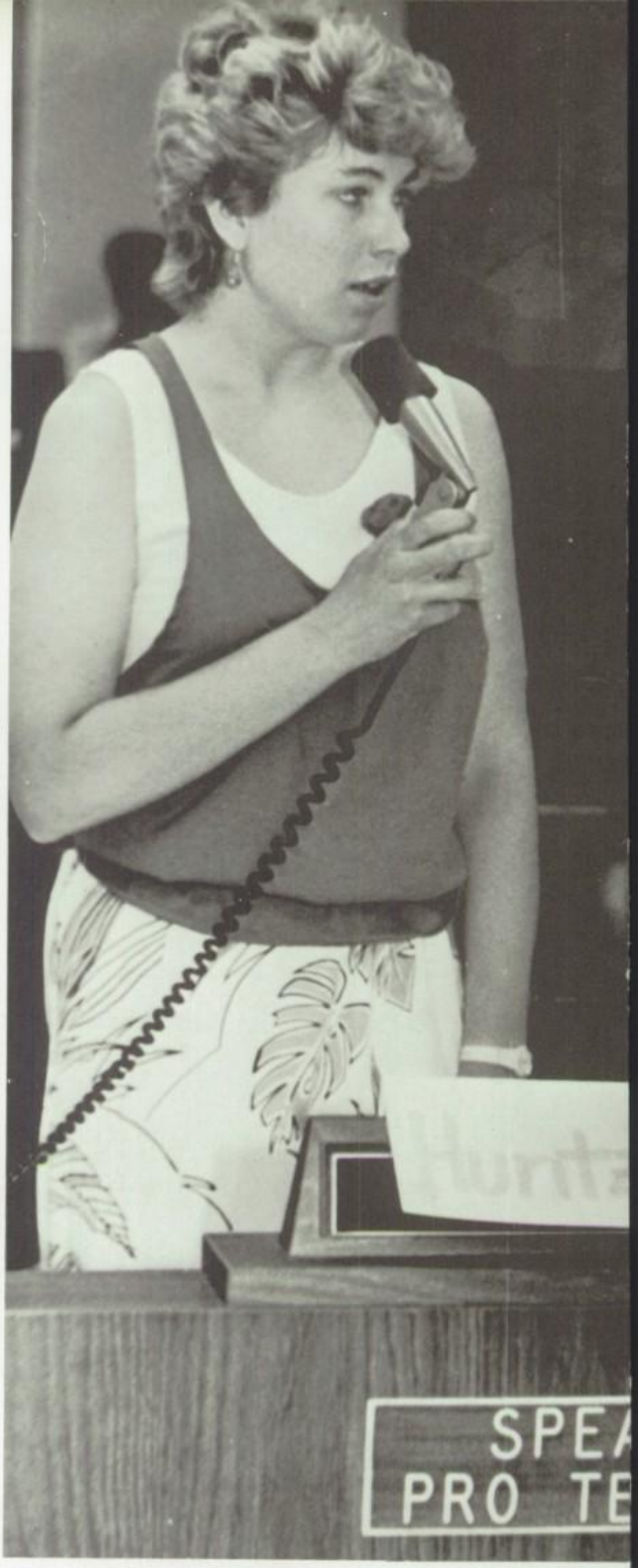
Juniors Susanna Bean, Margie Gornick, and Tiffany Hoffman, review for tomorrow's chapter exam for psychology.

Senior Heidi Cooper and Mr. Bateman are humored by one of the "BIFFS" Heidi made on her psychology exam.

Girls', Boys' State

GIRLS' STATE: Front Row: Sara Bierman, Cindy Rockwood, Kristy Grisemer. **Back Row:** Tammy Soong, Michelle Seely, Shannon Shaughnessy.

BOYS' STATE: Front Row: Jay Hanses, Terry Trease, John Hess, Ted Getschman. **Back Row:** Brad Seely, Gary Pulsipher, Bret Bellard, Frank Granier.



We, the People

What was Boys' State, and for that matter, what was Girls' State?

Every year, sometime between late March and early May, State officials contacted the school's guidance office to begin the nomination process. Lists of all junior boys and girls were sent to teachers to chose who should go to State. Usually seven girls and eight boys were chosen.

During their stay at State, held at Clear Creek, students found out first hand how state government runs. Field trips were taken to the Governor's mansion, the Capitol, and the Legislature building for tours by State officials.

While students stayed at Clear Creek, they were split into cabins which represented make-believe cities. Most often the students were placed with others from around the state to get to know one another and experience working with strangers.

The cities elected city officials and made up actual bills to be presented to the actual state legislature. One of the bills the girls' delegation submitted was a bill proposing teachers take a minimum competency test, specializing in their area of teaching.

Jay Hanses said, "Looking back, we gained what we made of it."

During Boys' State Assembly, Brett Bellard addresses a bill. — Photo courtesy of Lisa J. Tolda, **Nevada Appeal**

Key State officials and politicians, like Governor Bryan, give speeches and advice to State members. — Photo courtesy of Lisa J. Tolda, **Nevada Appeal**

Pam Huntziner acts as Speaker Pro Tempore at Girls' State Assembly. — Photo courtesy of Marianna Haun, **Nevada Appeal**

Op School:

More choices

Op School became another way that the school district tried to meet the many different needs of all students.

by Robin Wright

Sixth period rolled around again. Time to go home. That's the way it was for most students, but for some students that was where their day began.

These thirty students were enrolled in Opportunity School. "The number varies from week to week," said Mr. Harrison.

Many students enrolled so they could work during the day and still attend school. Others go as a result of some disciplinary action. Some went because that was where their friends were.

In Op School there were no electives, and the students had to take the same classes as regular students. Their classes were P.E., art, math, English, science, and a history/government course.

Op School students were not involved with any school sports because class time always conflicted with practice time and game time. Even though the students couldn't participate in the games, they could go to any games or dances after 6:30.

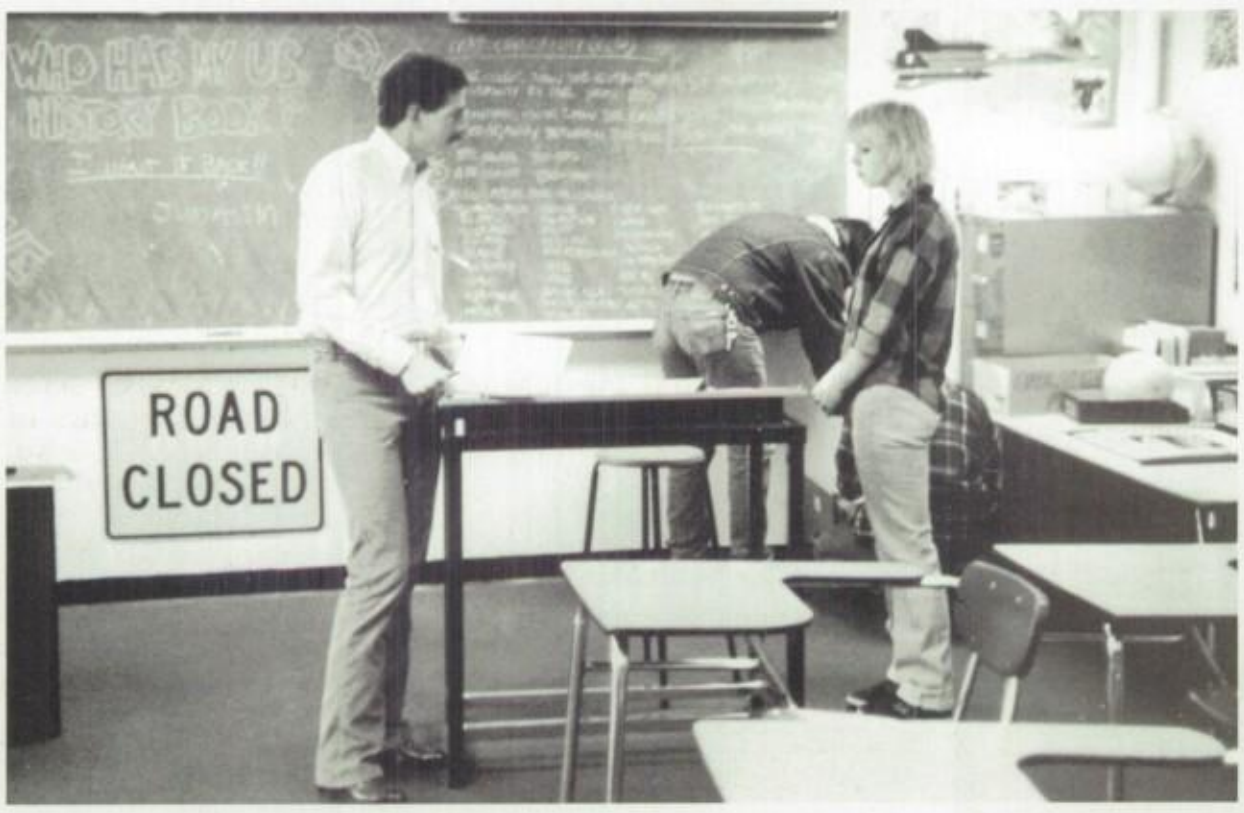
Op School teachers were Mr. Walker, Mr. Black, Mrs. Taylor, Mr. Harrison, Mrs. Rhea, and Mr. Waltmeyer.

Mr. Black explained that Op School is considerably different from regular school. "It adds variety to my teaching experience."

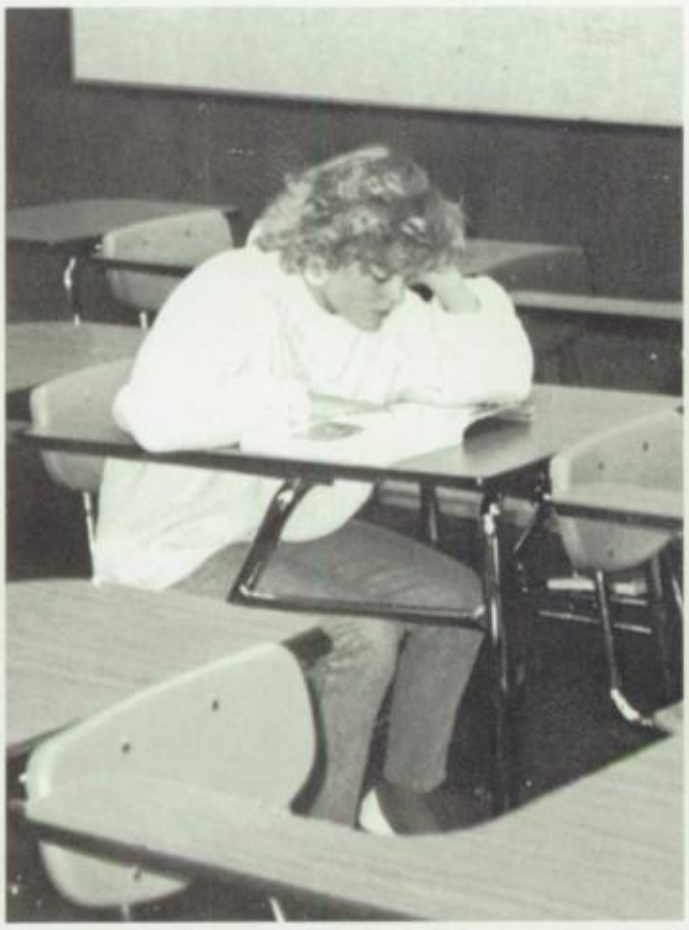
All of these teachers along with the efforts of Mr. Pintar chief administrator for Op School worked to provide an atmosphere conducive to learning for these students.

Kenny Williams and James Collins wait quietly for class to begin.

Mr. Harrison explains the last assignment carefully to Debbie Ballam.

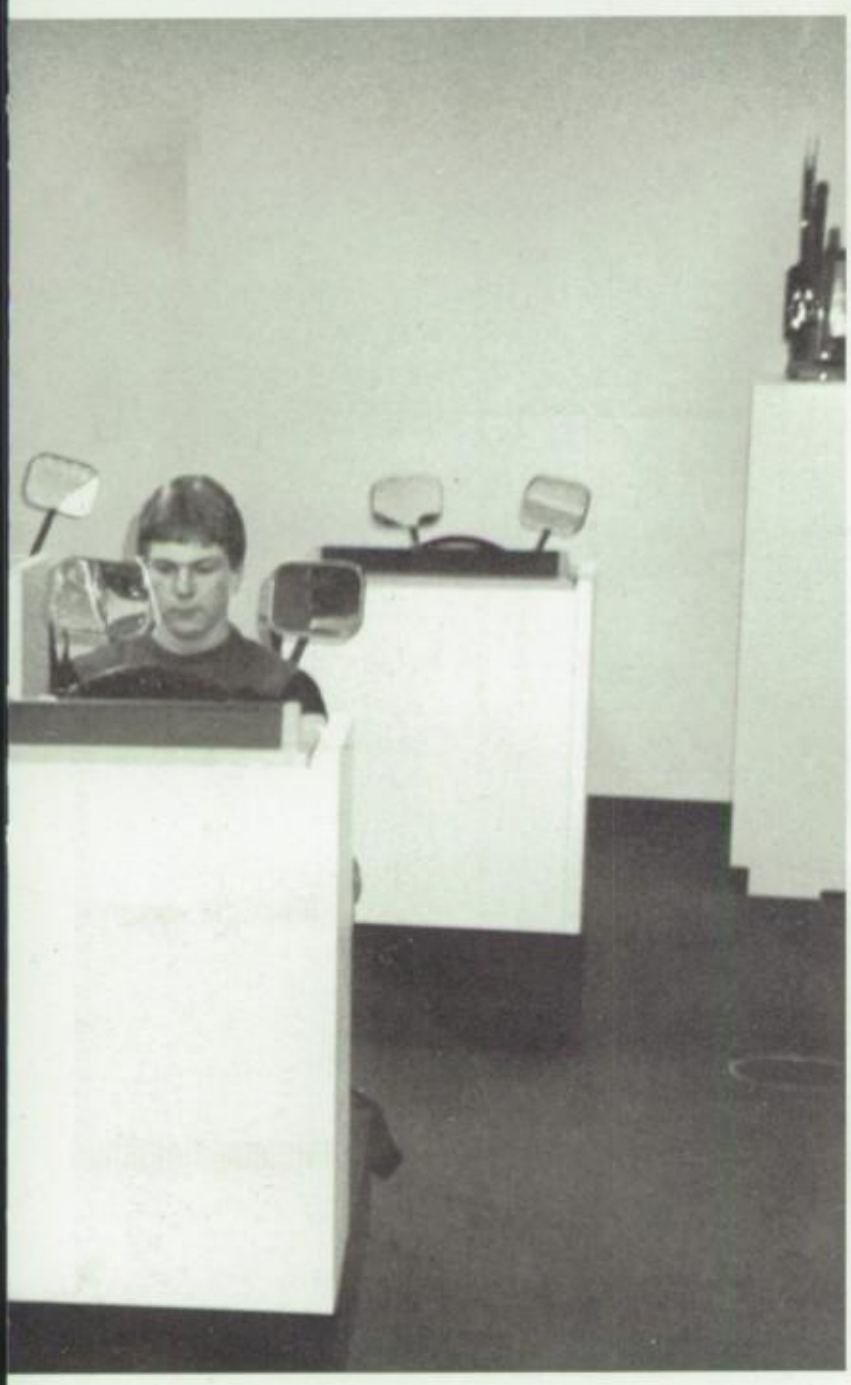


Alex DeWolf hits the birdie over the net for badminton in his PE class.



Erin Leahy reads a chapter in the drivers' ed book.

Mr. Kidder sits with students Jenny Jiles and Deborah Smerdon as they watch PE students do archery, a two week program.



1:10 Fit to live, Fit to drive

Today is not the day. You just don't feel like being part of the rush and dressing out, and then dressing again at the end of the hour. Maybe you can think of an excuse. The one about the family dog dying was used last week.

Oh well, no use fighting it anymore. Maybe you can work off the five pounds you gained last weekend. Hopefully, this is the last year you have to take physical education.

Did this sound familiar? Many students didn't like to dress out for PE. If they were quick thinking, they could think of something before the teachers took roll.

In PE students learned the fundamentals of different sports. Students had to work together and make the team work.

During nice weather, students went out and played football and soccer. When the weather got bad, students had to play badminton and basketball.

Students were required to take two years of PE. In the second year, they had to take a drivers' ed class for half a semester. During the course, a representative from the Department of Motor Vehicles came and gave the driving permit test."

Drivers' ed taught the fundamentals of safety and driving. The course was valuable because if students paid ten dollars in the Finance Office, did the map project, and passed the test on driving skills, they could lower the cost of their auto insurance. It also gave them an opportunity to earn an extra half credit.

PE teachers were Mr. Brooks, Miss Williams, and Mr. Kidder. Miss Williams pinpointed what had to be a problem for all PE teachers, "I absolutely hate it when students won't dress out."

Drivers' ed teachers were Mr. McNutt and Mr. Padgett.

Billy Hayes gets ready to drive along with a film in drivers' ed.

Senior Class, Student Body Officers

SENIOR CLASS OFFICERS: Secretary Sara Bierman, Representative Terry Trease, President Frank Granier, Representative Mike Thomas, and Treasurer Tayna Nuschwander.

Doing it with style

Responsibility and hard work. Who would ever be brave enough to volunteer for such things? Probably somebody who was sincere in wanting to make a difference. It was a few of these "somebodys" who made up the senior class officers.

"Sometimes it gets pretty tough, living up to all of the responsibilities, but in the end it will turn out great," said Senior Class President Frank Granier.

The hard work didn't end after winning the campaign; in fact, it had just begun. Being a Senior class officer took a lot more than just attending school activities and sitting pretty. It was the actual planning of events and making them happen. However, it wasn't just any events. It was " . . . senior stuff . . . working in the Student Store, planning the Senior Prom, representing the Senior class, working concession stands, decorating dances, finding speakers for graduation," said Senior Class Representative, Terry Trease.

Responsibility and hard work required something more valuable than the volunteer, and the volunteer's time. Senior class officer Sara Bierman said, "You spend hours of your own time to ensure a successful year. No one recognizes that, and our only satisfaction is through reaching our own goals."

"Wanting something to happen and making something happen are two different points, and sometimes it takes a lot longer than you think to get from one side to the other," said Senior Class Representative Mike Thomas.

The Senior class officers lived up to their name and gave 1987 exactly what they represent — CLASS. As Senior Class Treasurer Tayna Neuschwander said, "I wanted our class to go out with style, and I wanted to be a part of that. It's been a challenge, but it's also been fun. I think I'm really going to miss it."

by Tracy Hicks

More than just a challenge

Who sponsored and planned all school activities, such as dances, movie nights, and assemblies? Who did all the behind the scenes work in the Student Store, programming the computer board and taking inventory of the concessions? Who were the dedicated people who worked hand in hand with the SADD program? Who was the group that donated $1000 to the faculty member Jim Frank?

A group of young, inspired individuals known as the Student Body Officers. These five people were more than just Seniors with fancy titles. They each gave a tremendous amount of time and hard work to make this year a positive one.

"We've worked hard to let everyone — the teachers, students, people in the community — know how much we appreciate them.

"We've made some changes, broke some traditions, to make school a better place for everyone," said Student Body President Michelle Brown.

All the officers agreed that being an officer was fun, but "if you think it's a piece of cake, it's not," said Student Body Vice President Rod Fox. "You have to have the time and the willingness to work with other people. It's fun, but it's not easy."

Along with the time and hard work came the realization that it takes unity within the group to get anything accomplished. Not only that, they found out that no one person could do all the work.

"Everything requires so much work — you can't do it by yourself. Mr. Scoggin has been a great help by doing many things such as making phone calls to scheduling events to take place," said Student Body Historian Lynda Cullen.

"Mr. Scoggin has enabled us to make wise decisions, guiding us while letting us make our own choices," said Student Body Secretary Kerstine Johnson.

Mr. Scoggin was the link between the student body and the faculty. He worked side by side with the officers, and he enjoyed it.

"I'm very impressed with this group of people. It's been a pleasure to work with them. Their work goes unrecognized and the students never realize how much work it really takes. Their low profile and large deeds go unnoticed; self-satisfaction is their only reward," said Vice Principal Mr. Scoggin.

These officers weren't only students; they were people with very special talents.

"It takes for the most part dedication. You must be willing to put forth the little free time you have. As treasurer I assist in the money situations of student activities. The nucleus of these transactions is the Student Finance Office, where I must report to fifth hour each day to record the financial dealings for the day with my associate-boss Shari MacDonald," said Student Body Treasurer Bret Borshell.

"One has to have the ability to make people laugh and have fun. One of the best things about being an officer is to see the changes we initiated take place. And of course, there is a certain amount of prestige in being a Student Body Officer," said Johnson. "It's hard work, but it's fun.

"If you enjoy having tremendous amounts of responsibility placed on your shoulder I feel that attempting a Student Body office should be advised," said Borshell.

by Tracy Hicks

Student Body President Michelle Brown and Secretary Kerstine Johnson displayed their school spirit during "Anti-Winter Week."

Student Body Vice-President Rod Fox presents a corsage from the student body to Dr. Haller, welcoming her to the school.

Student Body Secretary Kerstine Johnson addresses the assembly.

STUDENT BODY OFFICERS: Secretary Kerstine Johnson, President Michelle Brown, Historian Lynda Cullen, Treasurer Bret Borshell, and Vice President Rod Fox.

ROTC
FBLA

It's their business

FBLA MEMBERS: Front Row: Ms. Young, Kim Tacket, Missy Chinnock, Mrs. Mendoza. **Second Row:** Jean Bargas, Nicole Gagner, Pam Allen. **Third Row:** Paula May, Jolene Murphy, Dana Danforth, Gigi Cowan.

Some students probably don't even know what FBLA stands for. Future Business Leaders of America is one of the many clubs offered at Carson High. The Future Business Leaders of America were very busy during the year. They had club meetings once a month at which they usually had guest speakers from the community. They also had fund raisers to earn money to attend their conference competition held in Reno. Their competitions consist of events such as typing, spelling, and word processing. February 9 through 13 was declared proclamation week for FBLA by the Governor.

The all boys armed drill team marches in the Nevada Day Parade.

Left, Left, Right, Left

"Basically I signed up for this because after high school I plan on going into the astronautical field. The only way I could do this is if the military helps pay my tuition. ROTC will help me get the scholarship I need," said Senior Ted Getschman.

ROTC was made up of different teams. There was the Color Guard, Armed Drill Team, Unarmed Drill Team, and the Rifle Team. These groups competed against other schools.

ROTC COMPANY STAFF: Ted Getchman, Tracey Patterson, Kristie Lawrence, Shane DeForest, Glen Wungenema, Andy Clancy.

ROTC was not just guns and flags, though. Many different subjects were studied. Among them were First Aid, History, and Oceanography.

ROTC was taken instead of PE. Classes were held three times a day. First there was zero period, which was sophomores, juniors, and seniors. First period was Naval Science 3, which was for juniors and seniors. Last, but not least, was second period. That was Naval Science 2, which was another class for sophomores.

Ted Getschman, Tracey Patterson, Dan Lowe, Kristie Lawrence, and Steve Bryan present the flags at the homecoming game.

Senior Andy Clancy touches up his notebook while behind him junior Kevin Kranz quietly studies.

The all girls unarmed drill team also participated in the Nevada Day Parade.

Chalk-o-lot

Blackboard: A hard, smooth board made of slate or other material. Blackboards are used for writing or drawing on with chalk.

That was the definition given to a black board by Webster's Dictionary, but students had several different definitions and thoughts on blackboards.

For a long time, the term blackboard bothered many students because no matter what the color, black or green, they were still referred to as blackboards.

Senior Peter Fischer said, "They are very black, sometimes green, but I don't know why they class green boards black."

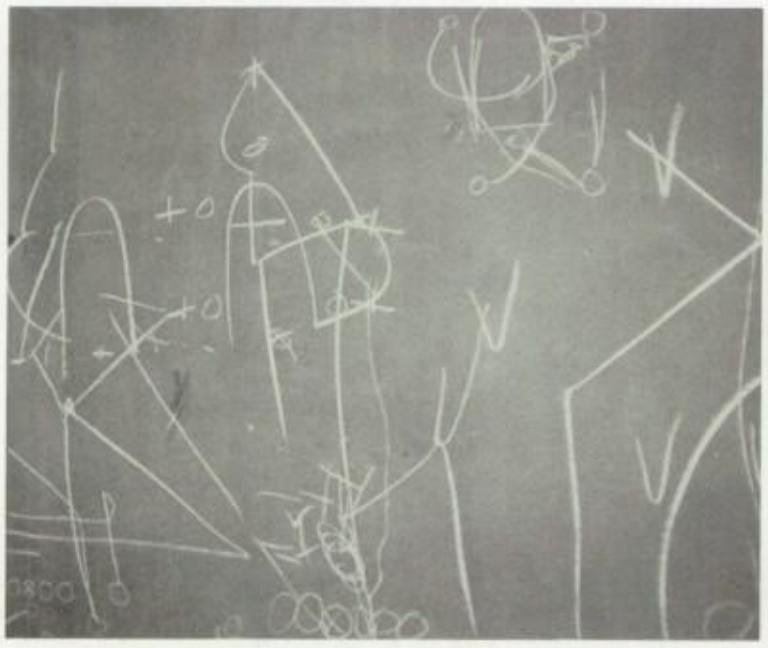
Some students enjoyed throwing chalk into the chalk tray when they were bored. Still others enjoyed dragging fingernails down the chalkboard, such as Mr. Farnworth, which tended to irritate everybody within earshot of the sound.

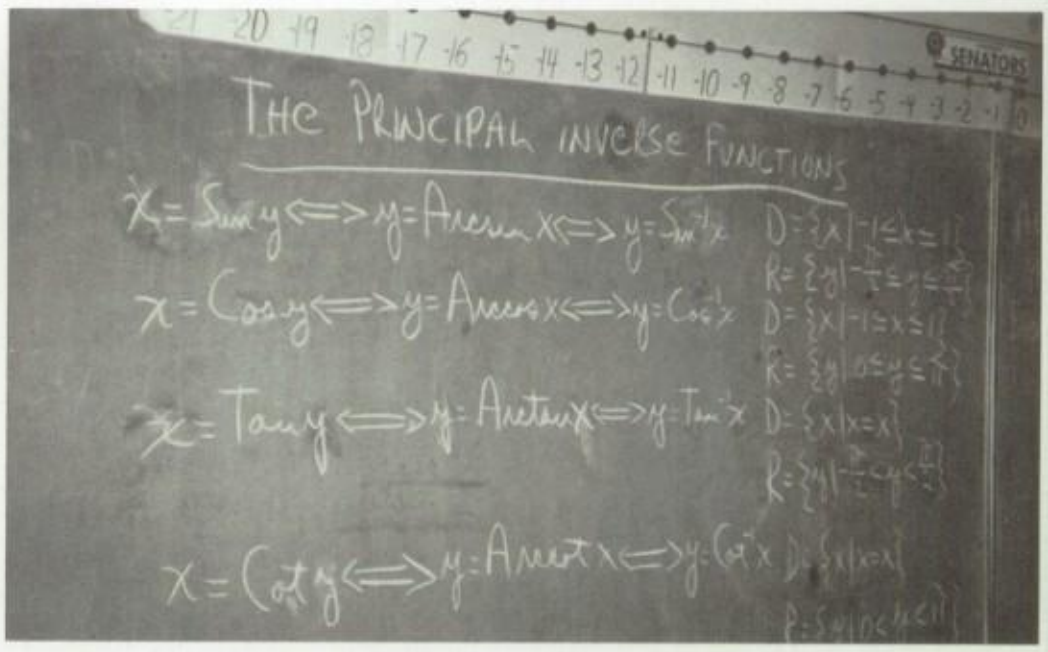
Ms. Brown, a substitute teacher, defined a blackboard as a blank space waiting to be filled, and each teacher filled them in their own fashion. Mr. Neighbors often drew dead animals on his board while Ms. Chiapperro drew anything and everything on her board at one time or another.

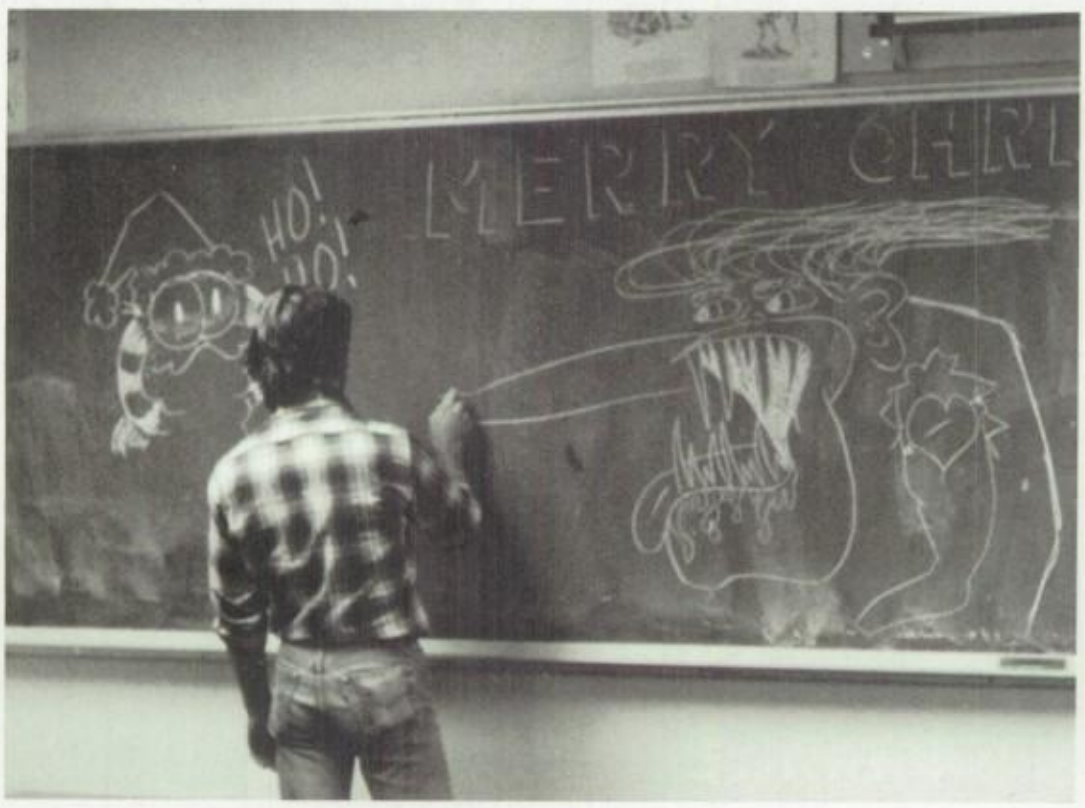
by Jay Hanses

One of Mr. Glanzmann's teaching characteristics is writing notes on the board and then explaining them to his students.

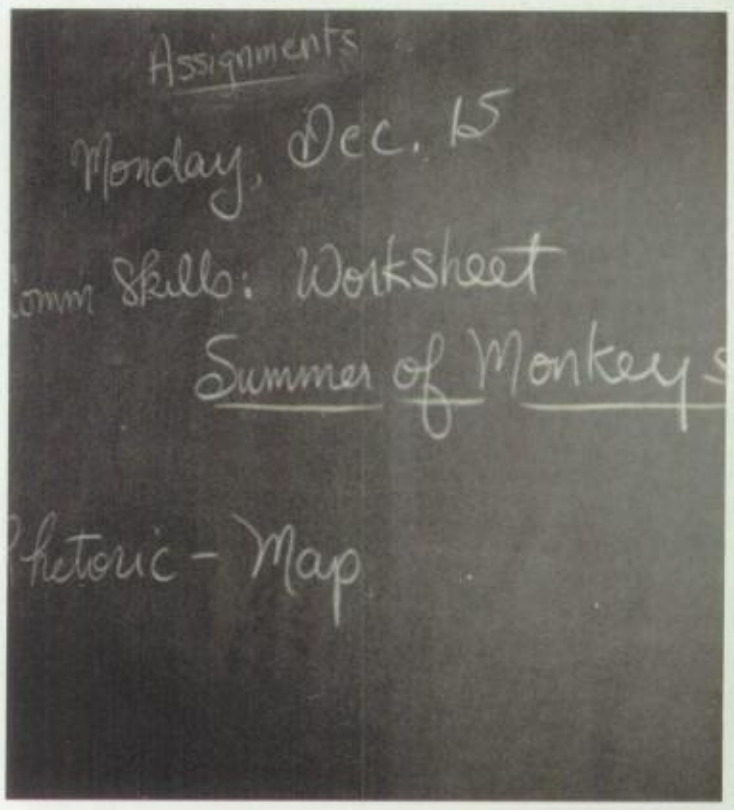
Writing plays on the boards helps Mr. Henry's junior varsity basketball players remember their position and which motions to run.





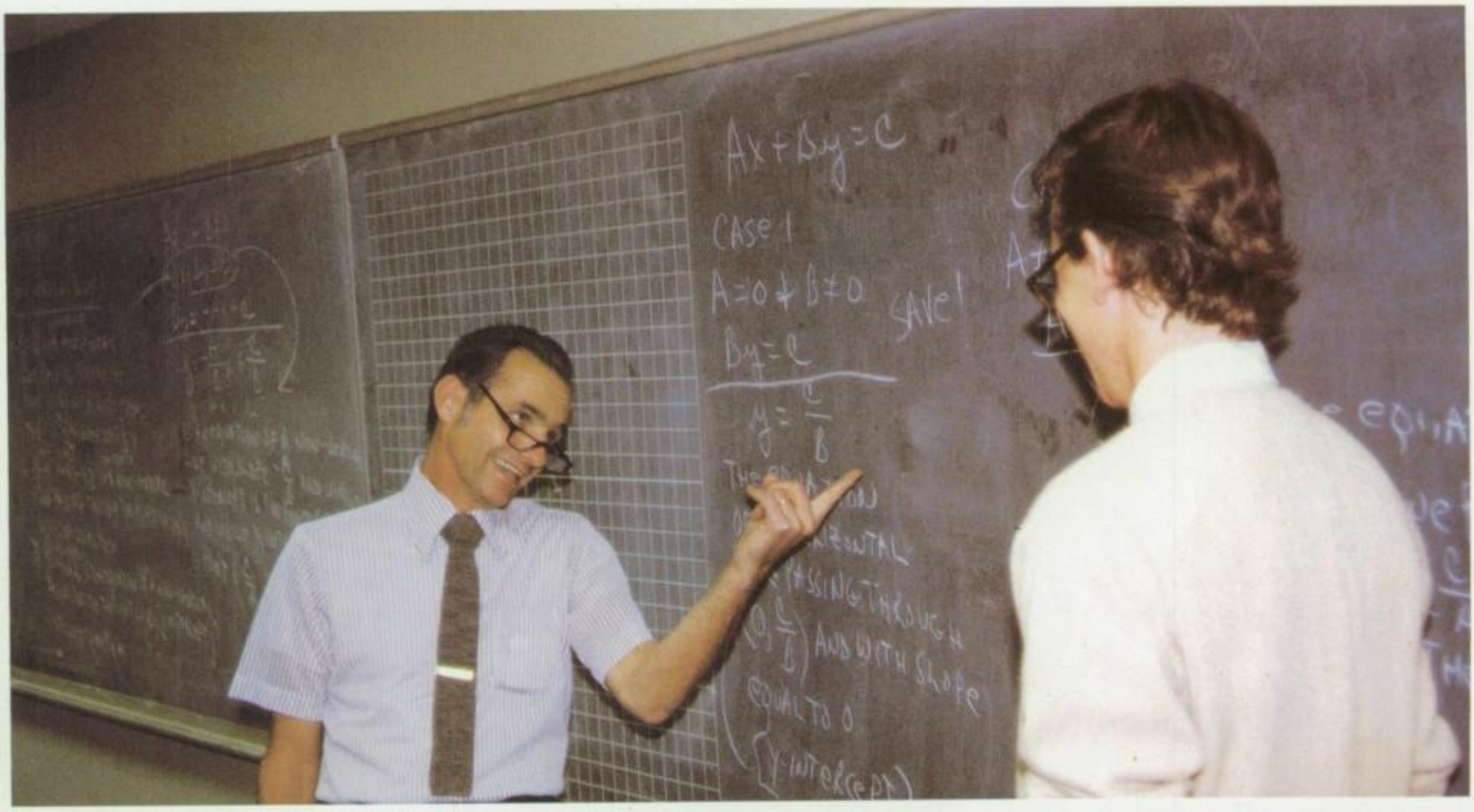


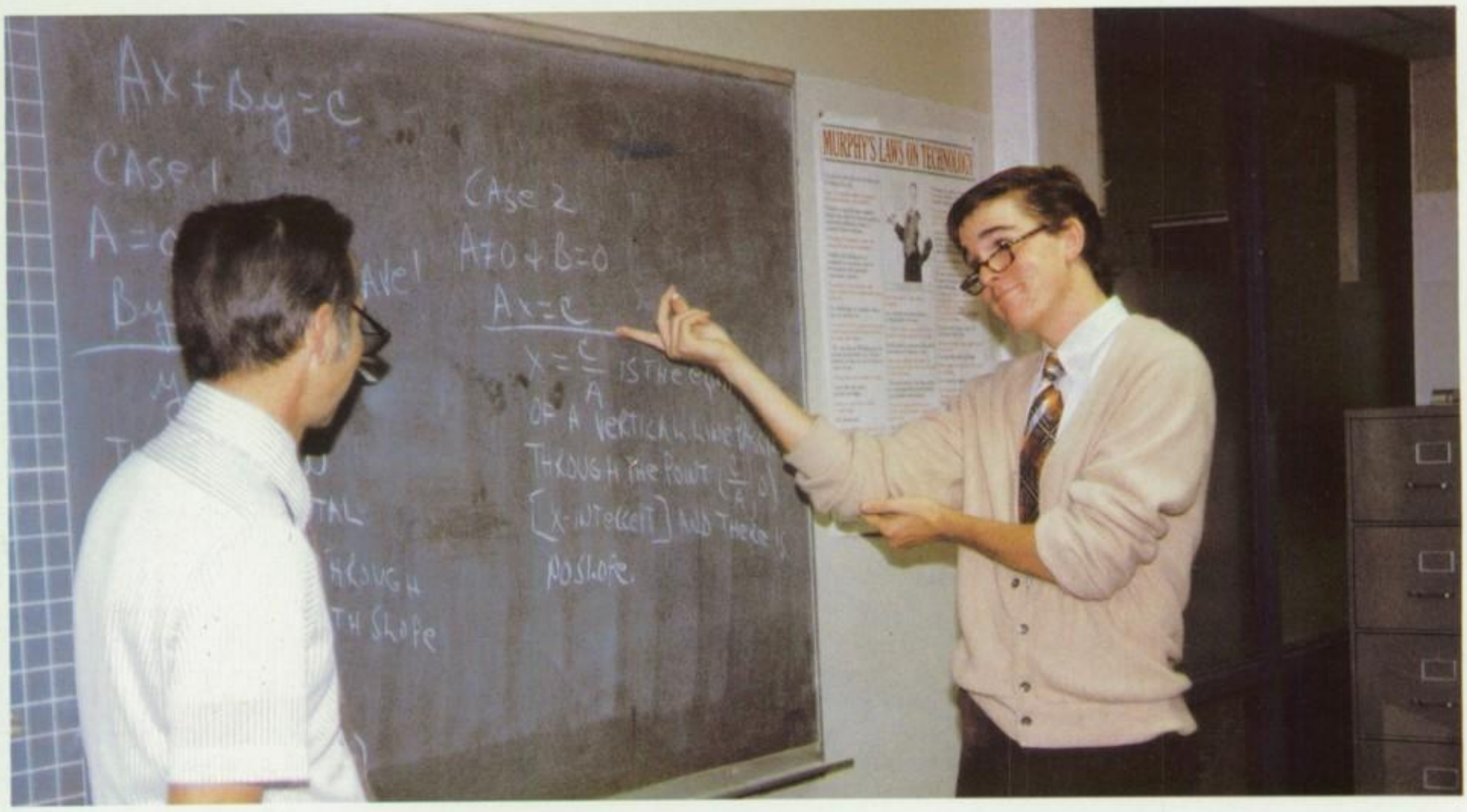
Before Christmas break, Greg Mason decorates Mr. Wood's board to entertain himself before the bell rings.



Some teachers, such as Mrs. Crumb write the daily assignment on the board so the students wouldn't have to ask over and over again what their assignments were.

Mr. Glanzmann points out the art of 'pointing out' symbols on the blackboard so that Randall Hansen might someday be a great teacher.





As they say, 'Imitation is the most sincere form of flattery.' Randall Hansen shows his high opinion of Mr. Glanzmann by mocking his attire and actions.

Mixing two of their favorite pastimes, seniors Jeanette Olaynick and Candace Lauer skateboard while shopping.

ADS & INDEX

Were you surpised? You now have in your possession a black yearbook. Like all little black books, this too contains the names and pictures of all your friends and teachers alike.

Not only that, it has all the names, addresses, and phone numbers of the places in the community where you went on the weekends, or ate lunch, or cleaned your uniforms, or bought your car, or worked a job, or ordered yourr prom tux . . .

Like high school all these places were a part of your world. You gave them your business and they gave you, the student body, their support.

Without the community, many school funds would have dwindled to the bare minimum. Many places donated goods to help with different projects. Many parents donated money or worked hands on with the students on their projects.

Without the financial support through advertisements, even the yearbook couldn't represent you adequately. We thank our local merchants for giving us the opportunity to give you a black book. Maybe it is off the wall, but how much more off the wall could we get?

Cooks Blair Sharp and Carol Sheeks prepare to make hot, fresh rolls for lunch.

Sophomore Amy Miles uses community donated products to work on the sophomore homecoming float which won second place.

Satisfying customer's Big Mac attack is something senior Don Conrad does best as he waits for the order at his after school job.

Here's cooking for you! Junior Chris Wilcox prepares a dinner as part of his job while working at Happy Steak.

Contents

Carneta 228
Closing 230
End 232

Pink hats, Poor Boys, mud bogs, Toyota trucks, VW Bugs, Mimi, memories. There are no words to describe the love we have for you. The happiness and

laughter you and your friends bring. Keep smiling and dreaming. Keep believing. You will always shine.

Love,
Mom and Dad

AUGGIE ARROYO

"You've come a long way baby!"

Mickey, Casey, Jennifer, Katie, Travis, RC

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Mom, Chris, & Holly

CINDY ROCKWOOD

My dear Bruce, Good evening program! I can't begin to tell you how proud I am of you. Not only have you

been a loving, supportive son, but a wonderful friend as well. I want to wish you the best that life has to offer. You deserve it.

Love,
Mom

BRUCE BAGGETT

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Catherine — May your eyes continue to sparkle throughout your life. May you continue to give joy to all those around you and to receive it in return.

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We love you, Mom, Dad and Kevin

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John: We have watched you grow from a wide-eyed innocent boy to a mature young man. We are so proud of you. You are chosen so remember:

"In all your ways acknowledge Him, and He will make your paths straight." He holds your answers. Seek Him.
Love,
Mom and Dad

JOHN D. MILBY

God created many beautiful creatures to teach us love, joy and beauty. One of those creatures was you.

We know that you have not fully blossomed and when you do you will teach us all the many beautiful lessons. We wish you love, joy and peace in the direction you choose.
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May all your successes be happy ones, any failures be few; as you journey life's pathways, all your dreams come true.
We love you,
Mom and Dad

CATHERINE MOORE

Mike — When a special person enters our lives, then suddenly we see, how beautiful and wonderful our world can really be.

But when that special person turns out to be our son, we realize with so much pride just how well you've done!!
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Mom & Dad

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Kim: From the very first day with your little red face, your bent nose, and long black hair, I knew you would be special.

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Alan, Congratulations on your graduation! You have grown into a fine young man, one we love and respect and are very proud to have as our son.

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We love you, Mom & Bill, Grandma & Grandpa, Aunt Phyllis & Uncle Gene, Aunt Wanda & Uncle Bob, and Uncle Jim

GREGORY SCHIERHOLT

Marla: We are proud of your accomplishments and are looking forward to future achievements. As you embark on your quest for self identity and happiness.

Remember you'll never pass this way again so work hard, party hard, and take time to taste the vanilla. Dad says congratulations and be cool.
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Mom, Dad, and Erin

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Dear Jackie, Congratulatons! You made it! We are very proud of you. Your future is full of exciting opportunities. Make the most of them.

Daughters are a precious gift and you have been a joy to us. Our wish for you is happiness always. We love you very much.
Mom and Dad

JACKIE MADDOX

The last Valentine's day of the 60's we were blessed with a bright ray of sunshine, Patricia Andra.

We hope you have as much happiness in your lifetime as you have brought us, Valentine.
Love,
Mother and Dad

PATRICIA ANDRA ARMSTRONG

Mike — For eighteen years we haved loved and watched over you. We've watched you grow in so many ways.

Now you are ready to graduate and you are beginning a new life. May the years ahead be all you expect.
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RC McNUTT

Tayna, To my best friend and daughter. Thanks for all the love and laughs. Congratulations and best wishes for great success.

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Mom

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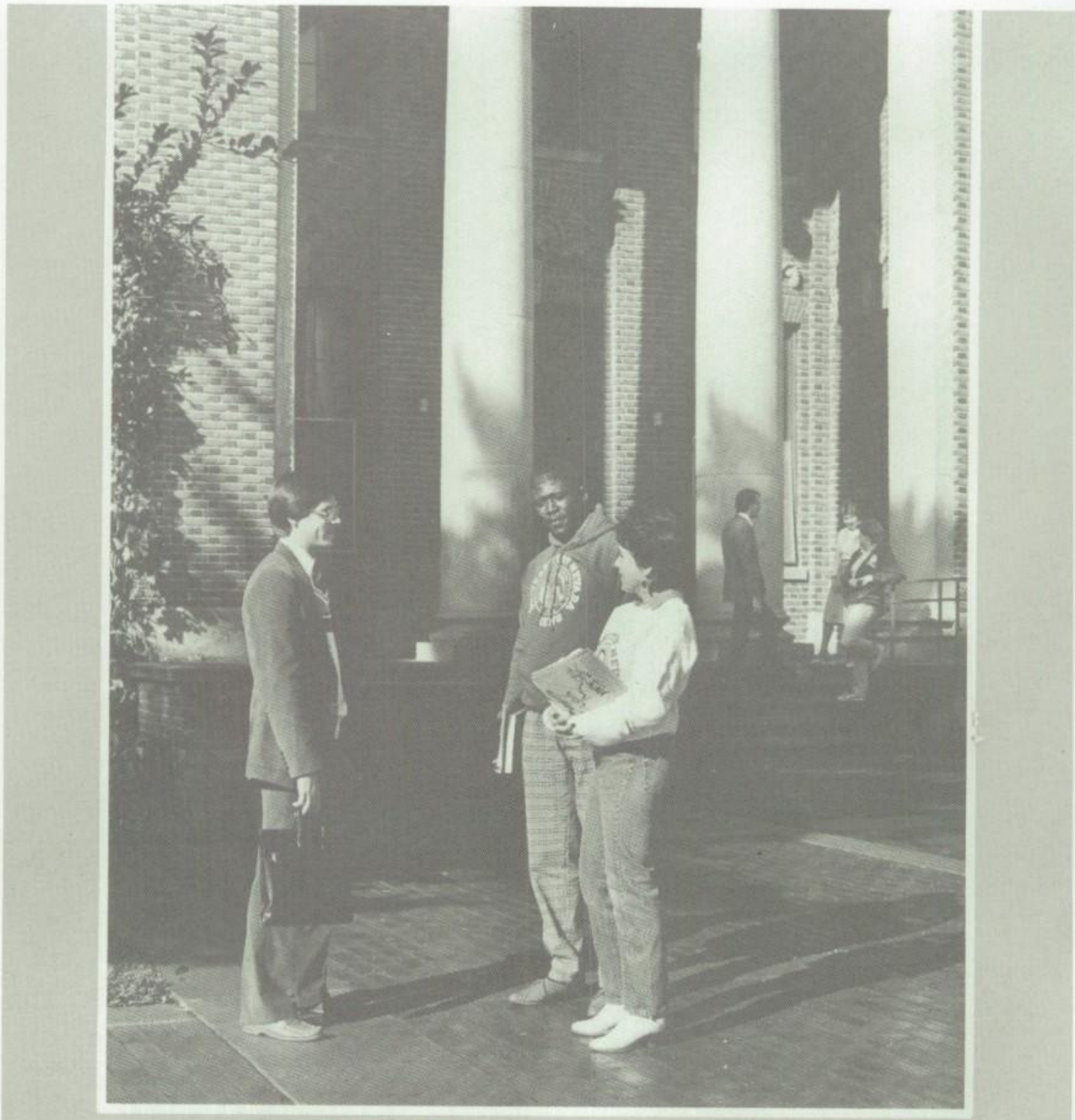

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Alyssa Joy: You are such a joy to us! Your energy, caring and sense of humor have contributed so much to our family.

It amazes and inspires us to watch you grow and become an even more beautiful and responsible person. You are special!

Love,
Mom, Dad, and the group.

ALYSSA JOY DAVIS

Congratulations John! We're very proud of the young adult you've become and look forward to watching

you accomplish great things as you enter this phase of your life. Keep smilin'! Your family loves ya!

JOHN C. DEKOEKKOEK

CAPITAL FORD MERCURY

Good Luck!

Little girl, dimpled, tanned, smiling, giggling, loving, daughter, friend, dancer, student, inquiring, caring,

shopping, vivacious, sensitive, young woman. Aeryn, truly have been a "shining example of effervescence." All our love goes with you, always, Mom, Dad, & Judd

AERYN DONNELLY

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Leslie, To the Best, for the Best, have the Best.

All Our Love,
Mom, Gram and Fans

LESLIE BITTLESTON

To our son and brother, The years have gone so quickly — from the time you were a precious little boy to today — when you're a handsome young man.

We pray the Lord will keep you in his loving care. We love you dearly!
Mom, Dad, Jill
Kenny and Alicia

JOHN EDWARD KWASNICKI

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Jesus Christ (Matthew 11:28, 29)

So many teenagers are afraid to come to Jesus because they've heard that he is stressed with the life they are living and there is "hell to pay" if you don't change.

The truth is Jesus can and will give you the peace and fulfillment you are looking for. He wants to set you free from the things that are tearing you apart. True, He is a just God, but the part you may have never heard is there is hope for you in Jesus. He can set you free from fear, drug abuse, alcohol, suicidal feelings, loneliness and despair. The good news is you can be different than you are. If you are tired of the direction your life is going, come to Jesus — He's ready to change you!

Let us be an encouragement and help —

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CHURCH AND YOUTH GROUP
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My dearest daughter Cindy: You were a bright and wonderfully spontaneous little girl, making everyone you touched love you.

Now you're beautifully grown, admired, and still loved. I am so proud of you, Cindy, for your wonderful positive outlook, your concern for others, your dedication to excellence.

With much love,
Dad

CINDY ROCKWOOD

Steve, We're so very proud of the rowdy little boy who has grown into a thoughtful, caring and wonderful young man. This is only the beginning — Go get 'em.

Love
Mom and Dad.

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Kimmy, Remember, to accept those things you can't change, change those you can, don't dwell on the past, don't worry about the future, and be the best

person possible, and above all, no matter how grown-up you are, you'll always be our little girl.

Love,
Mom & Dad

KIMBERLY ETHRIDGE

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LeAnn: To our daughter, who has always strived to reach the highest goals and expectations for herself, her family, and God; we take this opportunity to let

the whole world know how proud we are of you and your accomplishments and how much we love you.

Love, Mom and Dad

LEANN MANKINS

Christi, Remember Fuzzy, Tweetie, mumps, camping, softball, skiing, making friends, losing friends, note collecting, powder puff, the Christmas Ball, your first

love, your first car, the "Raiders," McDonalds, and more. We hope you make a million memories. Congratulations.

Love,
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Happy, graduation, Heather! We love you and are so proud of you.

Love,
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HEATHER MARIE CROSSLEY

My Baby Girl: You've grown from a bouncing baby girl into a beautiful young lady. I am today as I was

yesterday, as I will be tomorrow: "Proud to say you're my daughter!"
All My Love,
Mom

RICHANDRA C. TRUESDALE

Jeff, you are like all things: Bright and beautiful, Wise and wonderful, Great and small, Loyal and affectionate, Cherished and loved, Patient and responsible,

Gentle and industrious. Congratulations on your acceptance to the College of Veterinary Science, you are to be a great doctor of Veterinary Medicine.
Love,
Mom

JEFFERY WEINERT

To my beautiful daughter who has taught me to share, love and understand without question. You are my

inspiration. Angie, live, love, laugh and the world is yours.
I Love You,
Mom

ANGIE ANDRADE

Well the first step was the hardest, after that you learned to walk on your own. Through the good and the bad we are very proud of your accomplishments.

Live life to the fullest and remember God and your family will always be with you.
Love,
Mom and Dad

JOEY D'ANNA

Dear Ted, Congratulations! Whatever you choose to do, we know you can do it.

Love,
Mom and Dad

TEDMAN E. W. GETSCHMAN

Mary Jean —
Who was it that first mouthed those words "Off the Wall" last summer? Probably the same person whom

we have grown to love and respect. Sure, it was a tough year, but we made it — and look everyone loves it. Thank you Mrs. Crumb. We'll miss you!
The 1987 Carneta Staff

MARY JEAN CRUMB

Greg, thank you for being my best friend. After all we've been through, you've always had a shoulder for me to lean on. You've given me support when no one

else was around. You have made my life special. You are irreplaceable. Thanks for being you.
Love always,
Michelle

GREG MASON

Cheryl, whatever you decide to do in life, pursue it with diligence and a sense of fair play but above all maintain a sense of humor. Thank you for being you.

We love you.
Mom and Dad.

CHERYL DULL

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INDEX

A

Aalbers, Dan ... 81
Abbett, Crista ... 98
Abend, Mike ... 59
Abercrombie
Eric ... 59, 62
Pam ... 81
Adams
Cathy ... 50
Charles ... 81
Dick ... 49, 50
Jarrod ... 98
Michael ... 81
Adrian, Rosalinda ... 81
Aglietti, Garin ... 98, 140, 141
Agnes, Traci
Aguilera
Marty ... 81
Rich ... 59
Ailes, Erin ... 98
Alcorn
Angie ... 98, 173
Carrie ... 47, 98, 125, 241
Susan ... 50
Aldrich
Alene
Ann ... 81
Aldridge
Nick ... 98
Rachel ... 17, 81, 164
Alexander
Cassie ... 81, 168
Steve ... 235
Allan, Marc ... 98
Alldredge
Alicia
Zen ... 59
Allec
Joe ... 81
Melanie ... 54, 59, 71, 123, 170
Allen
Christi ... 81
Don ... 81
Pam ... 59, 182, 190
Roger ... 81
Tammy ... 81
Allison
Matt ... 11, 81, 138, 139, 164
Paige ... 59
Alloway
Jim ... 81
Virda ... 59
Allred, Melissa
Allyn, Scott ... 81
Almand, Tracy ... 82, 90, 158, 159, 242
Alpers, Fred ... 50
Altamirano, Orlando
Amster
Dave ... 125, 241
Kathy ... 21, 82, 125, 241
Rob ... 82, 125
Sheila ... 98
Anderson
Chris ... 56, 98
Danielle ... 98
Dave ... 59
Jan ... 50
Jeremy ... 98
Joanne ... 98
Les ... 82
Mike ... 59, 168, 243
Rhonda ... 55, 59, 233
Andrade, Angie ... 2, 59
Andreasen, Amber ... 48, 98, 134
Andreasen, Tom ... 50
Angell, Deidre ... 59, 166
Anthes, Tanya ... 59
Antkowiak, Valerie ... 59, 121, 164, 171
Archibald, Brenda ... 98
Arenas, Juliana ... 60, 74, 170, 180
Arevalo
Katie ... 98, 176
Robin ... 82, 176, 177, 178
Arkell, Candi ... 60
Armstrong, Pat ... 60, 164, 172, 180, 181
Arnett, Sandy ... 42, 82, 158
Arraiz
Jose ... 82, 88, 140, 141, 164
Martin
Arroyo, Auggie ... 60, 161
Arteaga
Chris ... 17, 54, 60, 62, 112, 172, 180, 181
Sean ... 98, 103
Arthur, Jon ... 60
Artz, Jay
Asher, Amy ... 98
Ashley, Brian ... 60
Athenour, Christine ... 98
Atkinson, Suzette ... 98
Auble, Chet ... 98, 110
Austin, Robbie ... 82
Avant, Alex ... 98
Ayarbe, Carrie ... 98

B

Babb, Barbara ... 82
Babcock, Dori ... 123, 134
Bachman, Sue ... 55, 60
Badzinski, Tracey ... 98, 103
Baggett, Bruce ... 60, 163
Bailey, Arthur
Baker
Allison ... 98, 134
Christine ... 50
Jerry ... 82, 85
John ... 82, 115
Matt ... 82
Rob ... 60, 162
Tom ... 98
Ballam, Debbie ... 60, 186
Bargas, Jean ... 60, 190
Barnett, Jason
Baroli, Michele ... 60
Barr, Wanda ... 98
Barreire, Bill ... 11, 81, 82, 140, 141, 164, 244
Barrett, Rachel ... 82
Barrette, Ken ... 51, 60, 161
Bateman, Robert ... 50, 183
Bauer, Annalise ... 98
Bauman, Heather ... 60
Bean
Jeff ... 125
Susanna ... 82, 183
Beard, Brandon ... 60
Beaton, Kenneth ... 50
Beck
Eric ... 98
Jennifer ... 98
Becker
Heather ... 82, 122, 123, 134
John ... 82
Beckett, Kari ... 132, 144
Beckstead, Richard ... 82
Beckwith, Donya ... 52, 82
Beecher, Chad ... 98, 110
Belcher, Ken ... 236
Bell
Lauria ... 98
Mike ... 60, 103
Bellard, Bret ... 60, 138, 139, 164, 184, 185, 233
Bellecy, Jenifer ... 82
Bellinghausen, Leah
Bennett
Brian ... 82
Scott ... 60
Benson, Jan ... 50
Berger, Elinor ... 50
Bernard, Brian ... 60, 164
Berry, Dorena ... 98
Bettridge, Shannon ... 98
Betts, Susan ... 60
Beverage, Rochelle ... 82
Bibee, Scott ... 82
Bidleman, Tammie ... 60
Bierman
Doug ... 50, 51, 90
Sara ... 16, 17, 60, 164, 172, 173, 184
Bigler, Mark ... 98
Bird
Mary ... 98
Steve ... 60
Birdsell, Floyd ... 82
Bittleston, Leslie ... 44, 60
Black
Clair ... 50, 90, 186
Jamie ... 83
Blackwell, Karen ... 61
Blevins, Matt ... 83
Blinn, James ... 50
Bliss, Kelli ... 61, 158, 172, 173, 180
Blood, Michelle ... 61, 131
Bloomfield, Paul ... 83
Boardman
Julene ... 48, 98, 141
Michael ... 61
Bobbitt, Mark ... 112
Boehmer, Robbie ... 98
Bohlman, Belinda ... 61
Bonds, Michael
Bookwalter, Jeff ... 61
Boone
Stephen
Teresa ... 98
Booth, Glen ... 119
Booton, Traci ... 54, 98
Borda, Bonnie ... 83, 112
Borsdorf, Aubin ... 83
Borshell, Bret ... 11, 34, 58, 61, 125, 140, 141, 164, 173, 233
Boswell, Terry ... 98
Boucher, Brenda ... 45, 83
Bowers, Matt ... 2, 98
Bowman
Karen ... 50
Rich ... 61
Bradley, Colin ... 61, 95
Brady, Jason ... 83, 85, 112
Brainard, Nicolas ... 98
Breeden
Dr. ... 119
Jim ... 50, 83, 85, 119, 141
Brest, Paul
Brewer, Kyle ... 83
Bridges, Derek ... 83
Brigham, Wyatt ... 83, 119, 139
Brinkerhoff
Audra ... 125, 133
Erica ... 83
Brinson, Dennis ... 119
Britt, Billy ... 83, 93
Broadway, Tim ... 83
Brooks
Brenda ... 7
Bud ... 130, 131
Doug ... 50, 51
John ... 98
Rebecca ... 98
Tom ... 50, 130, 131, 187
Vern ... 61
Brown
Chris ... 98
Jerome ... 98
Kay ... 51
Kim ... 97, 98, 140, 141, 142, 143, 173
Michelle ... 10, 13, 25, 34, 61, 180, 235
Pam ... 61, 144, 229, 230
Sara ... 83
Wendy ... 25, 61
Broyles, Kay ... 50, 51
Bruce, Robert ... 83
Brugger, Eric ... 99, 169
Brumette, Mickie ... 61
Brundin
Jessica ... 83
Tami ... 55, 61, 164
Brust
Clay ... 61, 168, 233
Ryan ... 50, 99, 132
Bryan, Steven ... 191
Budden, Nikki ... 83
Bullentini
Jennifer ... 83
Tony ... 44, 83
Buoncristiani, Dana ... 141, 233
Burgert, Shelly ... 83
Burgess
Alicia ... 99
Marta ... 55, 61
Burke, Todd ... 83
Burlingame, Connie ... 99
Burns, William ... 99
Burrows, Kevin ... 83
Butler, Russ ... 55, 61, 62
Butrica, Andie ... 53
Butterfield
Brandy ... 99, 179
Christa ... 61
Tiffany ... 99
Butterworth, Doug ... 56, 61
Buttner, Cathy ... 61
Bybee, Lynlee ... 99, 134
Byers, Christy ... 83

C

Cadena, Joel ... 83
Cain, Michelle ... 83, 164
Caldwell
Brian ... 61
Nancy ... 25, 50, 51
Callister
Scott ... 25, 47, 61, 113
Susan ... 57
Campbell, Amanda ... 87, 99, 174
Campos
Carolyn ... 61, 137
Wayne ... 83
Wyatt ... 99
Canary, Brian ... 99
Candow
Barbara ... 50
Keith ... 83
Canty, Sean ... 99, 110, 115
Carel, Melissa ... 99
Carey
Bernadett ... 61
Kevin ... 83
Carlisle, Mike ... 3
Carlson
Cathy ... 62, 131
Cory ... 99
Carmack, Cindy ... 62
Carmichael, Doug ... 99
Caroll, Carin ... 81, 83, 143
Carpenter, Don ... 83
Carreiro, Catherine ... 62
Carry, Kevin ... 132
Carter, John ... 99
Case
Bridgettte ... 62
Laura ... 83
Teri ... 99, 231
Casella, Christy ... 99
Casey, Pat ... 11, 62, 244
Cassinelli, John ... 9, 62
Castle
Corinna ... 62, 74
Patricia ... 100
Caudell, Heather ... 100
Cauley-Hughes, Maureen ... 52
Cayton, Phillip
Ceragioli, Jim ... 62
Cessna, Duane ... 100
Chahidi, Roshann ... 62
Chaix, Monte ... 100, 125, 241
Chamberlain, Gina ... 100
Chandler, Crystal ... 177
Charlesworth
Jenny ... 100
Mandy ... 62
Charlton, Crystal ... 100
Chavez, Darren ... 83
Cherpeski, Jeff
Chiappero, Jeannette ... 49, 51, 192
Chinnock, Missy ... 83, 190
Christopherson
Jeremy ... 100
Matt ... 62, 79
Clampitt, Brenda ... 100
Clancy, Andy ... 62, 191
Clark
Bob ... 83
Chris ... 62
Scott
Stacey ... 83
Terri ... 51
Tom ... 100
Clewell, Kim ... 83
Clifton, Rich ... 62
Cline, Lorie ... 83
Clinger
Andy ... 83
Michelle ... 100
Cloe, Sundae ... 62, 141, 173, 180

Clyde, Aaron 63
Coates
Carrie 83
Jenny 100
Cody
Dave 53, 232
Kerri 83, 134, 143, 164
Coen, Ric 83
Colcord
Brenda
Karen
Cole, Ron 83
Coleman, Paul 63
Colgan, Kam 19, 100
Collins
James 186
Karen 5, 63, 176
Kris 63
Coman, Pete 100
Compau, Jim 100
Comstock, Jennifer 100
Connell, Chris 83
Connor
Renee 100
Stacy 84
Conour, Bill 63
Conrad
Bob 100
Don 63, 247
Conway, Danielle 84
Cooper
Buffy 63
Dawn 100, 132, 144
Esther 51
Heidi 44, 63, 183, 229
Richard 63
Copeland, Jason 100
Corbett, Scott 84, 113
Corkery, Michele 63
Corkey, Shelly 177
Cortez, Ponce
Cosgrove, Cassie
Costa, Ronda 100
Courtright, Chris 100, 141
Cowan, Gigi 63, 190
Cox
Lisa 63
Trevor 100
Coyle, Vincent 48, 51, 90
Craig, Lisa 100, 158
Crambes, Becky . 40, 81, 84, 158, 164, 173, 241, 244
Crawford, Ron 48, 63, 172
Creon, Ron 63
Croghan
Mike 63, 168
Paul 11, 51, 81, 117
Ty 2, 11, 22, 63, 138, 139
Cronenberger, Wendy . . . 54, 59, 63, 164, 165, 172, 173
Crookshanks, Clint . 84, 141, 164, 180
Cross, Brenda . . 81, 84, 144, 164, 173
Crossley, Heather 12, 25, 57, 63, 164, 173, 180
Crossman, Donna 50, 63
Crosswaite, Darin 63
Crowder, Jadd 63
Crumb, Mary Jean 51, 52, 53, 192
Crump, Dalton 84
Cruse, Gayle 63
Cuccaro, Catherine 48, 63, 164
Culbert, Jennifer 121
Culbertson, Jon
Culjis, Dave 100
Cullen, Lynda . . 7, 21, 41, 63, 85, 164, 173, 229
Cummins, Tamsen 63
Cunningham
Brian 64
Shanon 64, 164
Curry, Sonya
Curtis
Angie 93
Jennifer 64
Cuzick, Robert 84

D

D'Anna, Joey . . . 21, 59, 64, 164, 172, 173, 180, 237, 238
D'Artez, Janice 100, 229
Dach, Jessica 100, 125, 241
Dahl, Paul 51, 52
Dahlen, Amy 100
Dahm, Angie 84
Dailey, Daisy 84, 164, 244
Daily, Shawna 55, 64
Dall, Katie 100, 235
Dalton
Marc 100
Mardee 100
Danforth
Dana 64, 182, 190
Steve 100
Danhieux, Ernie 52, 84
Davenport, Richard 100
David
Samee 100
Theresa 21, 64, 127
Davies, Tim 25, 64
Davis
Alyssa 21, 64, 127, 238, 244
Christy 84, 141
Kelly
Mike
Steve 84, 132, 133, 164
Dawson, Eddie 100
De La Torre, Marissa . . . 100, 125, 241
DeCaro, Richard 84, 164
DeForest
Shane 53, 84, 191
Shaun 100
DeGraff, Amy 163
Dekoekkoek
John 33, 50, 64
Mike 84
Delancey, Kelli
Delaney
Daryl . . . 7, 11, 84, 88, 113, 129, 131, 178, 244
Lorne 100, 113, 132
Dell'Ergo, Tami 44, 84, 158
DeRonde, April 100
DeRosa, Michelle 84
Derr, John 131
DeSelle, Scott
Devall, Shannon 64
DeWolf, Alex 100, 187
Dickinson, Kristy 84
Digman
Felicia 100, 103, 106
Shane 81, 84
Dilger, Michelle 100
Dill, Lonny 64, 100, 140
Dillahunty, Cristi . . . 53, 100, 158, 178
DiLoreto, Teresa . . . 18, 53, 100, 142, 143, 173
Dininger, Dave 104
Disbrow
Joanna 96, 100, 179
Ronny 84
Diskin, Rhonda 52, 64, 164, 233
Dixon, Dan 100
Dobyns, Cathy 51, 84
Dodge, Kelly 81, 84, 125, 177
Doherty, Denise
Donnelly, Aeryn . 25, 64, 79, 123, 164, 168, 173, 180
Donoho, Tara 100
Doring, Petra 84, 164, 180, 181
Dotson, Cindy 84, 128
Douglas
Bobbi 101, 158
Kristin . 33, 40, 64, 172, 180, 229
Doutre, Crista 84, 158
Dowling, Melanie
Downie, Suzanne 49, 51, 52
Downs, Tiffany 84
Doyle, Todd 101
Drayer, Corinna 84
Drye, Fredina 101
Dube, John 101
Duckworth, Steve 101
Ducoulombier, Anne . . . 64, 141, 144, 171, 180, 235, 239
Duelks, Kyndale 64, 71, 243
Duffy, Bruce 22, 42, 64, 71, 180
Dugger, Juli 51, 52
Duke, Dave 50, 81, 84, 231
Dull
Cheryl 64, 141
Sydney 1, 84, 123, 134, 135, 143, 167, 236
Dunagan, Jill 101, 142, 143, 173
Dunn, Thomas 101
Dunning, Robert 84
Dupree, Dan 101
Durfee, Kim 84
Durrer, John 101
Dury, Shannon
Dutchy
Lew 19
Tamala
Dutton, Vicki 84
Easley
Ivalee
Katherine 101

E

Eastwood, Paul
Echols, Jenny 64
Eck
John 84, 117, 139, 164
Toby . 16, 64, 117, 130, 131, 164, 165
Eckert
Greg 84
Rene 101
Richard 84
Edgerly, Amie
Edwards, Mark 84
Efford, Bob 53
Eger, Janet 4
Ehly, James 84
Ehmann, Martin 84
Ekwall, Malin . . 20, 64, 140, 141, 170, 180, 236
Elges, Judy 51
Ellin, Angie 84
Elliot, Dawn 84
Elliott
Dee 5, 44, 54, 176
Jim 11, 84, 115, 164
Nancy 64
Steve 64, 113, 180, 240
Ellis
Dana 84, 128
Tina 101
Ellison
Jennifer 64
John 55
Encinas, Rick 85
Entwistle, Kugar 101
Epley, Jennifer 4

Senior Andree Piles helps out a teacher by using a coat hanger to unlock her car after she had locked her keys in.

Working hard, Senior Dean Martel types to finish an assignment in Miss Young's 4th period typing class.

Sophomores Tim Thunder and Joy Stern argue over the ingredients of Minute Maid orange soda.

Erickson, Jill 101, 140, 141
Erven
Kathy 21
Matt 85
Esparza, LeAnn 65, 112
Estep, Stephanie 85
Estrada, Heidi 85
Etchamendy
Gayle 85
Lynn 101
Etchart, Trina 101, 121, 132, 133
Etchegoyhen, Josh . 85, 113, 132, 133
Ethridge
Kim 56, 65
Lisa 65, 126
Euse, Jenny 101, 144, 173
Evans, Don
Ewing, Tom 102, 103
Eyler, Robert

F

Faehling, Chris 85, 161
Fagan, Bryan 85
Faker, Mike 102, 103, 141
Farley
Ramona 65, 173, 229, 243
Stephanie 106
Farmer, Tavish
Farnham, Susan 52
Farnworth, Ron 21, 52, 108, 192
Farris, Doug 85
Feliz, Julie 85, 237
Ferguson, Eric 65
Fernau, Wanda
Fettic, Dorothea 85
Field
Kerry 102
Kevin 85
Fielder, Benita 65
Fields, Pam 57
Fiesler, David
Findley, Leisa 52
Finnerty, Casey 102, 141
Fischer
Butch 85
Peter . . . 65, 113, 140, 141, 175, 192
Fisher, Kathy 85
Fisk, Matt 102, 169
Flaa, Anna 102
Fleming, Sam 102
Fogliani, Traci 85, 126
Fondi, Jon 65, 166
Forest
Pam 102
Pat 95
Forrester, Holly 85
Fortin, Mike 52
Fosnaugh, Sherrie 85
Foster
Lisa 65
Mike 85
Fowler, Kristi 102, 103
Fox
Melanie 44, 65, 164, 165
Rod 65, 244
Franck, James 85
Frank
Amy 85
Diane 121
Jim 52, 125, 241
Franke, Kirk 85
Franklin
Mark 102
Martin
Frawley, Kelly 2, 54, 65
Fredericks, Natalie 65
Freeman
Chris . 48, 65, 113, 140, 141, 164, 172, 180
Margie . . . 41, 85, 164, 173, 180, 244
French
Adam 65
Darin 102, 115
Frew, Ken 85
Freyer, Dan 102
Freyman, John 86, 141
Frost, Lyndi 86
Fry
Greg 65
Lori 102
Frye, Julianne 85
Funk, Ronell 21, 58, 65
Funke, Kai 58, 65, 113, 141
Furlong, Bill 51
Furr, Susan 52

G

Gafken, Phil 86
Gager, Nicole 102, 190
Gagnier, Shelly . 25, 65, 158, 164, 180
Gamble
Eva 102
Muriel 51
Gammell, Lisanne . 65, 158, 164, 165, 172, 173, 180
Ganes, Bryce 86, 236
Gannon, Andrea 86
Garcia
Frank 16, 65, 117, 130, 131
Ruben 86, 131
Gardner, Symantha 86, 128
Garnett, Jenifer 5, 86
Garzanelli, Jennifer 65
Gasper, Theresa 102
Gatlin, Shannon 102, 103
Gavin, Michelle 102
Gawronski, Ray 55
Geerhart, Heidi 86
Geissler, Grant 86
Gentry, Scott 1, 65, 131, 166
Geraldo, Robert 86
Gerlach, Nicole 102, 103
Gerrard, Shannon 102
Getschman, Ted . . 65, 164, 180, 184, 191, 233
Gibbons, Holly 50, 86
Giblin, Scott
Gibson, Douglas 86
Gifford, Jim 102
Gilbert, Jack 49, 52, 90
Giles, Jenny 102
Gillson, Maureen
Ginsberg, Julie 65
Giurlani, Kathi 52
Gjerde, Ruby 86, 237
Glanzmann
Duane . 52, 59, 88, 108, 192, 245
Todd 11, 86, 141
Glauner, Darin 66
Goade
Sally 174
Godec, Lance 102
Godecke, Mary 102
Goertz, DeAnne 102
Goettina, Mike 66
Goldman, Jennifer 10, 44, 86
Goldsmith, Andy 86, 126
Goldsworthy, Julie 86
Gonzales
John 102, 231
Terry
Good, Dave 86, 139
Goodale, Chad 66
Goodwin, Kelly . . 9, 66, 158, 164, 175
Gornik, Margie 86, 90, 183, 237
Gotelli, Donald 86
Gottschalk, Suzie 86, 112, 177
Gourley, Christi 66, 229
Graeber, Jessica 48, 66, 164
Gram, Olle 125
Grandy, Stephanie 102
Grange
Krista 128
Kurt 12, 13, 47, 52, 242
Scott 81, 86, 115, 164
Granier
Frank . 13, 66, 117, 142, 184, 244
Louis 12, 13, 52
Grant, Sheila 102
Graunke, Ty 102, 115
Graves
Taffy 102
Todd 58, 66
Gray
Jeff 66
Jennifer 134
Rodney 86
Greeley, Tina 36, 66
Green
Rachelle 86
Ryan 115
Greene, Kathleen 51
Gregg, Susan 86
Gregory, Jesse 66
Griego, Mike 102
Griepentrog, Kelly 102
Grisemer, Kristy . 13, 52, 66, 140, 141, 158, 164, 173, 180, 184
Grissom, Shelly 48, 62, 66
Grooms, Chris
Grose, Tracey . . 11, 81, 86, 121, 140, 141, 164, 172, 173, 180
Groso, Larry 86, 141
Gross, Jenni 66
Grundy, Karen 57
Guess, Vicki 86, 177
Gullett, Suzanne . 40, 81, 86, 121, 229
Gumns, Aaron 102
Guptill, Chuck 66, 130, 131
Gurries, Jeremy 102
Guy, Jessica 102, 110, 123
Guzman, Traci 102

H

Hadlock, Debi 66
Haley, Janet 52, 236
Hall
David 231
Debra 102
Diana 62, 66
Karsten
Michelle 171
Milan 66, 74
Scott 66
Haller, Pat 57
Hallett, Larry 66
Hamilton
Lisa 102, 158
Mark 66
Matt 66
Hamlin, Blair
Hammack, Heidi 25, 66, 158, 180
Hammock, Curt
Hancock, Signe . . . 86, 124, 125, 173, 241
Hanks, Wendy 66
Hansel, Kati 22
Hansen
Brett
Marty 86
Randal 66, 71, 113, 245
Hanses, Jay . 52, 67, 88, 113, 164, 165, 180, 184, 185, 192, 229
Hanson, Richard 51
Hardman, James 67
Harker
Brad 102, 141
Matt 67, 78, 172
Harkins, Rebecca
Harlan, Jason 86
Harms, Sandra 86
Harper, Christine 86
Harrill
Barbara 52
Scott 67
Harrington, Diana
Harris
Brad 86
Doug 67
Melanie 86, 87, 164
Melissa 86, 87, 164
Michelle 102
Harrison
Dave 52, 186
Kathy 102
Hartfield, Angel 86
Hartley, Jared 67, 71
Hartman, Eric 1, 86, 164
Haskins, Nicki 86
Hatton, Alexandra 86
Havlu, Sheri 102
Hawkins, Stephanie 102
Haws, Whendi 125
Hayes
Billy 102, 187
Debbie 67
Heath, Kathy . . . 12, 21, 67, 172, 180
Heddy, Ed 86
Heim, Bill 102, 115
Hein
Chrissie 87
Mike 54, 102
Heintz, Tracy 102
Helgason, Heimir 87, 140, 141
Henderson
Joelle 87
Ray 101
Tracey 67, 93
Hendricks, Julie 67
Hendricksen, Chris 67
Henry, Carl 52, 132, 192
Herget, Maureen . . . 23, 67, 112, 237
Herlan, Todd 87
Herman, Jonathan 87
Hernandez, Mario 103
Heshiki, Silvia 67, 171, 235
Hess
Bret 67, 88, 164, 180
John . . . 68, 117, 140, 141, 163, 164, 172, 184
Hesterley, Judy 103, 158
Hettrick, Brent 102, 103
Heun, Michelle . . . 12, 20, 22, 51, 56, 57, 68, 164, 170, 171, 173, 180, 229, 244
Hewlett
Dave 12, 82, 87
Tammy 87
Hickerson, Shannon 87
Hickman, Terry 52
Hicks
Ralph 103, 177, 233
Tracy 68, 171, 172, 229
Higgins, Julie 103
Hildebrant, Suzanne 68
Hill
Michelle 87, 164
Sharon 87
Hinton, Rosalee 103, 177
Hipp, Jenny 87, 173, 244
Hobdy, Matt 87
Hoefling, Aleister 87
Hoffman
Bonnie 23, 68
Paula 103
Tiffany 87, 183
Holehouse, Jenny 68, 93, 180
Holm, Valerie
Holmberg, Andy 68
Holmes, Jennifer 103
Holsclaw, Kurt 87, 88, 178
Holt
Christina 103, 237
Joe
Julie 87
La Rea 68
Lisa 87
Tarah 62, 68
Holzhauer, Pauline 87, 123, 134, 135, 164
Hoole, Scott 87
Hooper, Cody
Hopper, Travis 103, 110, 115
Horgan
John 52
Tim 87, 119
Horn, Pam 54, 103, 121
Horton
Cory 103
Vonnie 128, 132
Houk, Dusti 87, 243
Housel, Katie 87
Howard
Frank 52, 53
James 68
Renee 81, 87, 134, 164
Hudson
Michele
Scot 2, 68, 138, 139
Huff, Lori 103
Hughes, John 55
Hui, Taat-Shing 44, 68, 141, 164, 172, 180, 181
Hunter, John 20, 52, 53, 55, 167, 236, 244
Huntzinger
April 103, 174, 231
Pam 33, 185

Ibsen, Kelly 17, 87
Iijima, Masayo
Ingham, Debbie 88
Inman, Nikki 88
Irato, Chris 103, 106
Isaman, Gary 88, 141
Iverson, Rob
Ives, Vickie . . 5, 52, 68, 121, 164, 172, 173

J

Jabo, Robert 88
Jackson
- KJ 88, 119
- Riki 68

Jacques, Joanne 53
Jaffe, Marshall 68
James
- Carri 88
- Daryl 123

Janza, Blanca 132
Jiles, Jenny 187
Jobe, Jessie 53
Joerg, Alan 68, 71, 113
Johnson
- Chuck . . . 5, 23, 58, 68, 164, 172
- Danny 11, 12, 88
- Donna 103
- Drew 68
- Erik 103
- Jack 88, 174
- Jamie
- Jennifer 104
- Kelly 51, 104
- Kerstine 12, 21, 25, 68, 164, 172, 173, 180, 230, 237
- Kevin 55, 88
- Romaine 55
- Tonya 104
- Tracey 88, 164

Johnston
- Eric 88
- Fred 103
- Kim 2, 68

Jones
- Che 88
- Jeff 68, 164, 172
- Lesley 104
- Lisa
- Raye Marie 68, 173, 180
- Wendy

Joost, Carol 53
Jorgenson
- Susan 68
- Troy 104

Joy, Jodi 53, 68

K

Kale, Dave 104, 110, 115
Kallas
- Monica 68
- Rick 104

Kalleres, Andrea 88, 134, 144
Karagianis, Xanthy 69, 74
Kauffmann, Holly 69, 127, 167
Kawai, Akemi 174
Keating
- Tom 53
- Trena 51, 69, 127, 141, 164, 173, 180, 233

Keefe, Anita 88
Keller, Jennica 132
Kelley
- Pat 69
- Ray 53
- Sean 104

Kellogg, John 62, 69, 172
Kellum, Pat
Kennedy, Kathy 88
Kennison, Ron 69
Kenoyer
- Jeff 103, 104
- Joe 88

Kerby, Carey 88
Kerry, Patricia
Kesler, Kristy 88
Ketchum, Chris
Ketterling, Gary 88
Kidder, Roy 13, 53, 57, 187
Kiewicz, John 88
Kilanski, Brian 88, 231
Kim, David
Kinder, Rhead 115
King
- Bradley
- Deanna 88
- Eddie
- Gary 104, 110
- Jason 44, 69, 139, 164, 175, 180, 233
- Rich 5, 69

Kingham, Jamie 104, 106
Kingtree, Helen 88, 164
Kinsey, John 6, 96, 104
Kipp, Christine
Kirstein, Dianna 88
Kitson
- Mike 69
- Shane 104

Klauck, Steven 69
Klein, Mike 104
Kleine, Scott 89
Kleinworth, Kevin 89
Kluge, Howard 104
Knecht, Kevin 69, 113, 180, 240
Knight, Kayti 36, 85, 89, 171, 229
Knopes, Trina 89
Kolsky, Janet
Koozer, Kelly 104
Kramar, Louis 104
Kramer, Christa 104
Kranz, Kevin 19, 89
Kunter, Tammy 69, 237
Kutscherousky, Leila 53
Kwasnicki, John 69

L

LaClare, Denise 104
LaFave, Jason 69
LaFleur
- Larry 89
- Paul 89

LaGier, Jennifer 104, 233
Laird, Cheryl 104
Lamers, Lauri 104
LaNave, Andrea 69, 88, 125, 164, 166, 176, 180, 241
Langson, Julie 104
Larkin, David 89
Larribas, Crystal 104
Larson
- Christine
- Micki 69

Larue, Brad
Lauer, Candace 69, 181, 246
Lawrence, Kristie 89, 191
Lawson, Jeff 47, 104
Leahy, Erin 104, 187
Leavitt
- Dudley 69
- Jeff 89

LeBaron, Jennifer 69
Lee, Stacey
Lehman, Greg 104, 115, 131
Lehmkuhl, Christy 69, 172
LeMay, Gretchen 104
Lemley
- Michelle 104, 233
- Mike 104

Lenz, Andrew 104
Leonard, Lance
Lepire
- Marc . . . 9, 11, 69, 125, 141, 168, 233
- Mike . 69, 88, 125, 131, 164, 165

Leriget, Lee
Lerud, Jeff 24, 105
Lester, Carol 69
Librada, Mike 105
Lilje, Jason 89
Lindquist
- Mark 69
- Steve 89

Linker, Cherie 89
Little, Amber 105, 106
Lizer, Charles 105
Lloyd, Bill 20, 89, 115, 164, 178
Lockhart, Katie 89, 105
Locklear, Sheila 69, 158
Loflin, Jeff . . . 39, 42, 51, 70, 119, 137, 164, 233
Long
- Shelley 70, 137
- Will 105

Longshore, Paul 2, 105
Loomis, John 53
Lopez
- Gina 105
- Mary 53

Lott, Cindy 70
Louden, Kathy 53
Loveland, Lacey 89, 164, 243
Lowe
- Dan 105
- Jennifer 70

Lozano, Alejandro 105
Lucas, Jeff 105, 110, 115
Lunz, Laura 70
Lupole, Tina 105
Lynn
- Amy . 52, 70, 121, 164, 171, 172, 173, 180, 229
- Josh 125

Lynskey
- Heather 89, 179
- Heidi 47, 89, 237

Lyons, David 89

M

MacDonald, Shari . . . 21, 51, 70, 123, 173, 180, 228, 229
Machado, Bill 54, 70
MacKenzie, Katie . 105, 140, 141, 174
Macy, Jason 105, 125
Maddox
- Jackie 58, 70
- Tonya 70

Madera, Pedro
Madrid, Jesse 105
Madsen
- Dan 18
- Dean 96, 105
- Lee 70, 96, 117

Maeder
- Darrick 54, 105
- Sandra 62, 70, 164, 175

Maestretti, Kelly 38, 39, 128, 239
Maffei, Lillian 54
Mager, Eric 89, 180, 181, 236
Maita, Duke 105
Majors, Laura 105
Maldonado
- Jake 105
- Julie 19, 70, 169

Manion, Mike 89
Manke, Lisa 56, 70, 158
Mankins, LeAnn . 22, 50, 70, 164, 172
March, Jodi 70
Marconi, Deanna 105
Mariani, Ferd 49, 54
Marquardt, Sherry 89, 158
Marquart, Joey
Marr, James 105
Marsh
- Richard 105
- Roger 105

Marshall
- Dawn 70
- Debbie 38, 70
- Douglas 89
- Tammy 70

Martel
- Dean 70, 164
- Sara 105

Martillaro, Traci 70
Martin
- Kris 103, 105
- Nicki . . 19, 21, 70, 71, 172, 180, 181, 243
- Stephanie 105
- Todd . 9, 10, 18, 39, 70, 117, 164, 165, 172

Martinez
- Dorothy 54
- Michael 105
- Rene 12, 89, 123, 167
- Salvador 105

Martini, John 89, 164
Martinkus, Jay 105
Martino, Tom 89
Martinovich, Paul 9, 54
Mason
- Clint 89
- Greg 9, 12, 50, 70, 168, 192

Massei, Ms 108
Masters, Shane
Masterson, Bill 89
Mathiesen, Brandon 89
Mathis
- Alice 70
- Brenda 89
- Stephanie 71

Mathson
- Conan 21, 25, 71, 174
- Mark 52, 89, 231

Matsler, Charles 89
Matsumura, Kristy 48, 71
Matthews, Jennifer 89
Mattox, Mary 105
Mauppins, Jeff 89
Maxwell, Kelly 105
May, Paula 71, 190
Mayer, Tony 71, 137
Mayfield, Nancie 89
Mays, Donnie 89
Mazy, Damon 89
McBride
- Michelle 58, 71, 158
- Mike 106
- Steven 71

McCabe, Becky 103, 106
McCauley, Scott
McClain
- Catherine 106
- Tonya 132

McClellan, Byron
McConkie
- Lynette 106
- Trisha 89

McConnell, Vahndra 71
McCoy, Dustin 71
McCracken, Jeff 106
McCullen
- David 106
- Tom 89

McCulley, Chris 54
McCulloch, Katie 53, 71, 121
McDaniel, Lori
McDonnell, Charles 53
McElhannon, Cynthia 89
McElroy, Kyle 89
McFall, James 71
McGee
- Gregory 89
- Jenny 87, 106
- Teresa 89

McGranaghan, Charles 54, 176
McGrew, Michelle 89
McGruder
- Mike 71
- Pat 106

McIntosh, Mike 86, 90, 168
McKenzie, Sheli 71, 127
McKnight, DeAnn
McLain, Nicole 90, 132
McLaren, Don 106
McLeod, Doug 90
McMaster, Tiffani 106
McMullen, Joseph
McNary, Chris 106
McNutt
- R C 71, 182
- Ron 54, 187
- Terri 54, 127

McRoy
- Karen 106, 128
- Kim 128

Medal, Harry 106
Medeiros, Diane 24, 106, 128
Meder, Jenny 96, 103, 106
Medina, Abel

Meeden, Laura ... 5, 90
Mehringer, Erik
Meilleur, Nikki ... 62, 71
Mello, Paul ... 90
Mellum, Spencer ... 90, 167
Mendeguia, Carlos ... 90, 117, 139
Mendoza
Laura ... 90, 158
Mary ... 54, 190
Mercer, Shannon ... 72
Merrill
Josef ... 176
Wendy ... 72
Mewes, Mark ... 72
Mier, Ray
Milby, John ... 22, 72
Miles
Amy ... 106, 144, 173, 247
Stephanie ... 51
Millard, Michael ... 106
Miller
Brian ... 72, 164
Daniel ... 90
Jodi ... 90
Jon ... 106
Marney ... 90
Michael ... 72
Stephanie ... 72, 107
Millett, Joe ... 107
Mills, Michon ... 90
Minami, Tiffany ... 107
Minden, Brad ... 105
Minton, Dena ... 54
Mitchell, Todd ... 90
Moell, Lisa ... 72, 79, 137
Mongelli, J J ... 90, 178
Mooney, Courtney ... 33, 50, 90
Moore
Cathy ... 72, 158, 164, 172, 173, 180, 236
Gwendolyn
Jennifer ... 72, 121, 164
Margaret ... 107
Moots, Mark ... 90
Moreland, Shannon ... 72, 127
Morgan
David ... 90
Mark ... 107
Morrison, Molly ... 90
Morrow
James ... 72
Julie ... 90
Moser, Jeff ... 90
Mosley, David
Moss, Stephanie
Mount, Jennifer ... 90
Moutafidis, Willie ... 72
Moyle, Curtis ... 107
Muench, Kurt ... 90
Muldoon
Carol ... 51, 62, 72, 169
John ... 90
Muller, Dawn ... 107
Munoz
Domingo ... 56
Mitchell ... 91
Murphy
Joleen ... 190
Kevin ... 91
Michael ... 107
Muscott, Dana ... 107
Musgrave, Paul ... 91
Myers, Stephanie ... 19, 21, 72, 164, 173, 180
Myrow, Steve ... 54

N

Nagy, Stephen ... 72
Navarro
Dave ... 22, 91, 117
Julie ... 11, 72, 158, 159, 179
Neighbors
Rhett ... 49, 54, 72
Robert ... 5, 54, 161, 166, 180, 192
Neihardt, Shammy ... 91
Neihart, Robert ... 91
Neill, Gary ... 91
Nellis
Laurie ... 72
Shari ... 91
Nelson, Sherri ... 72, 79, 137, 228, 229
Neuenswander, Jim ... 91
Neuschwander, Tayna ... 17, 21, 72, 144, 164, 172, 180
Newton
Cory ... 91
Kristi ... 72, 112
Nguyen
Nam ... 91, 164
Trang ... 91
Nichols
Kelly ... 91, 130, 131, 164
Mike
Nickerson, Lynette ... 91
Niehart, Robert ... 2
Nielsen, Eric ... 107
Niemetz, Adrian ... 91
Nollsch, Shane ... 107
Norton, Natalie ... 1, 42, 72
Nowlin, Scott ... 81, 85, 91, 141, 164, 165
Nymeyer, Neal ... 72

O

O'Brien, Curtis ... 91
O'Connor, Mike ... 91
O'Hara, Erin ... 91
O'Neill, Patricia ... 91
Oberg, Jill ... 107, 132
Ocheltree, Todd
Odom, Brandy ... 72
Oglesbee, Troy
Okano, Yoko
Olaynick, Jeanette ... 73, 246
Olson, Christa ... 5, 107
Omen, Margaret ... 107, 110
Orlando, Alberta ... 107, 177
Orsbern, James ... 91
Osborne
Donovan ... 73, 138, 139
Shannon
Oster, Ray ... 91, 139, 178
Outzen, Craig ... 107
Overholser, Jason ... 22, 73
Owen
Clint ... 91, 132
Stephanie ... 8, 40, 54, 82, 91, 112, 140, 158, 241, 244
Ozawa, Ken ... 42, 48, 73, 119, 180

P

Packwood, Dave ... 91, 95, 113
Padgett
Debbie ... 54
Pete ... 49, 54, 187
Painter, Robyn ... 73
Palmer, Cathy
Parady, Kim ... 73
Pardini, Louise ... 54
Parnell, Charley ... 91, 96, 116
Parrish, Curtis ... 107
Partee, Eddie ... 73, 113
Patino, Ali ... 107
Patterson
Tracey ... 5, 73, 191
Trudy ... 5, 73
Paugh, Bob ... 73
Paulidis, Paula ... 91, 128
Paulsen, Bryant ... 54, 161
Paydo, Alicia ... 73
Paynter, Gina ... 73
Pecenka, Lisa ... 91
Pehoski, Justin ... 107
Pelfrey
Lori ... 91, 143
Niki ... 47
Pellant, Jennifer ... 106, 107
Pennington, Abbey
Penrod, Eileen ... 73
Peoples, Laura ... 106, 107
Peralta
Franklin ... 73
Jaleth ... 170
Percival, Brian ... 107, 169
Perdomo, Fred ... 54
Perez, Victor ... 73, 166
Perry
Chris ... 73
Kip ... 131
Pershing
Jack ... 115
Tim ... 115
Pete, Shannon
Peters, Tina ... 91, 107, 173
Petersen, Christine
Phelan, Linda ... 91
Phelps, Cherie ... 73
Phillips
Chad ... 107
Craig
Vic
Picard, Francis
Piccolino, Francine ... 91
Picketts, Tina ... 107
Pickrell, Ron ... 54
Pierce, Teresa ... 107
Pierczynski, Debbie ... 91, 170
Pieretti
Kris ... 91, 158
Lisa ... 107, 141
Piles, Andree ... 73, 222
Pintar, Michael ... 54, 186
Pittman, Sam ... 107
Platt, Lisa ... 73
Poleviyuma, Trina ... 107
Pollard, Rob ... 119
Poole, Leah ... 107, 125, 173, 241
Powell
Charlie
Tammy ... 107
Price, Audra ... 50, 107
Primka, Jim ... 91
Probart, Shannon ... 91
Proctor, Julie ... 73
Protain, John ... 107
Proud, Tyrone ... 107
Pruneau, Steve ... 19, 73
Przytakoski, Sharon ... 91
Puddington, Jay ... 45
Pulsipher
Cleo ... 54, 131
Gary ... 9, 73, 112, 131, 137, 164, 180, 184
Putt, Jeff ... 91
Putzer, Kristin ... 91
Pyle, Tami ... 91

Seniors Anna Stevens and Tina Rath work to finish a workbook assignment in Word Processing.

Senior Grace Stone smiles in spite of cold weather and a bomb threat.

Senior Carol Muldoon takes a break between classes to get some books out of her locker.

Q

Quevedo, Patty 107
Quilici, Mickey 73, 116
Quinn, Carrie 107

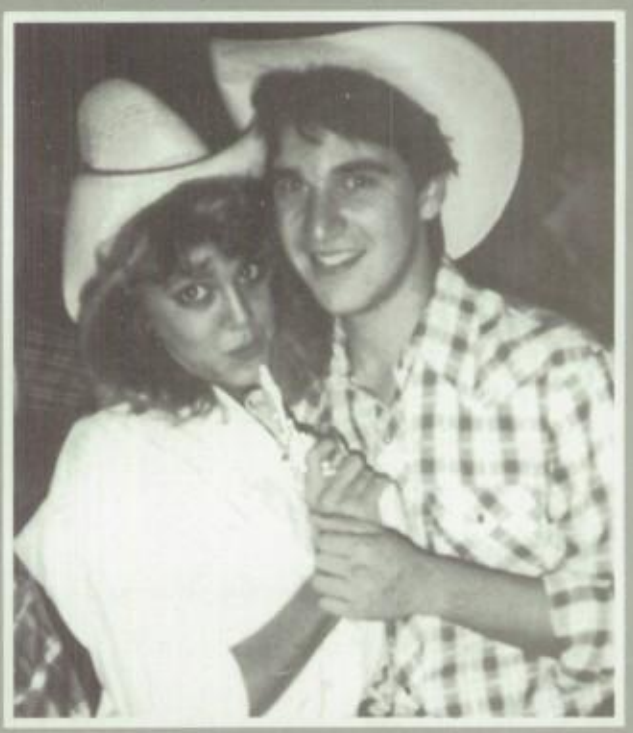
R

Rader
Sandy 82, 91, 164
Sherry 47, 73, 74, 163, 164, 172
Radford, John
Radtke, Fred 91
Rains, Scott 74
Rakow, Michelle 91
Ralph
Jack 74
Janine 91
Ramer, Dawn 22, 92
Ramirez, Nick
Ramsey, Justin 92, 137
Randall, Kim 74
Randolph, Robert
Rath
Mary 92
Tina 74, 222
Ratto, Randy 107
Rattray
Jaimi 107
Michelle 74
Ratzky, Kim 92, 164
Readhead, Blair 107
Redican, Mark 107
Reed, Jeffrey 92
Reel, Joel 92
Reid
Jim 92, 164
Pam
Reimold, Ruth 107
Reinhardt, Jack 54, 55, 110, 141
Reiser, Julie 107
Reyburn, Richard 74
Reyes, Jaime 107
Reynolds, Mark 107
Rhea
Becky 92, 140, 141
Kennedy 54, 55, 136
Judy 186
Ribar, Richard 107
Richards
Heather 74
Julie 92
Kelli 92
Layne 107
Michelle 107
Todd 44, 92
Ricketts, Tina
Rider
Gary 92, 106, 177
Lisa 92
Riordan, John 107
Riseden
Andrea 9, 74, 158, 164
Mary Claire 108, 158
Rittman, Heidi 108, 142
Roach, Sean 108, 141, 176
Robben, Stephanie 92
Robbs, Robbie 108
Roberts
Heather 92, 158
Linda 54, 55
Tia 74
Robertson, Max 2, 92
Robinson
Jennifer 108
Kim 108, 158, 173
Lisa 108
Steve 62, 74, 137, 180
Robran, Julia 108
Rockwood, Cindy 62, 124, 125, 164, 174, 184, 241
Rodriguez
Jamie 108
Lisa
Rodriquez, Ana 92
Roe, Morgan 168
Rogers
Cory 108, 141
Emmett
Tim 92
Rohe, Morgan 92
Rojas
Alejandro 92
Lisa 92
Rene 92, 115
Rolfe, Evelyn 74
Roll, Bob 92
Rolph, Evelyn 137
Rondolph, Pat 48, 108
Rooker, Julie 48, 74, 121, 140, 141, 164, 172, 173, 175, 180
Rorer, Jennifer 108
Rose, James
Rosenberg, David 108
Ross, Todd 108
Rossiter
Blake 62, 74, 112
Pete 9, 92
Rovito, Carol 92
Rowley, Quinten 108, 126
Royce, Suzanne 8, 52, 106, 108
Rueles, Tana 233
Ruh, Jacki
Rundlett, Chris
Rupert
Sarina 92
Ted 108, 131
Russell
Camille 92, 161, 164, 173
Heather 52, 85, 92, 134, 173, 241, 244
John 92
Rutherfurd, Suzi 92
Ryser, Patricia 73, 74

S

Sainz, Ruth 75
Sala, Jaycen
Salas, Eddie 108
Sanchez, OJ 132, 133
Sandell, Carla 108
Sanders, Christine 75
Santos
Craig 92, 93
Cris 47, 53, 75, 112, 164, 172, 180, 233
Sass, Michelle 92, 173
Saunders, Dean 53
Savenelli
Lisa 108
Tony 55
Sayan, Nick
Scarlett, TJ 11, 75, 222
Schaeffer, Steve 108
Scharo, Linda
Schierholt, Greg 75
Schmidt, Cathy 92, 123, 134, 164
Schrempp, Margot 92, 158
Schwartz, Dave 92
Sciarrotta, Alex 108, 177
Sclafani, Tony 108
Scoggin, Norman 55
Scott
Jerry 108
Sheldon 75
Stacie 108
Scriver, Penny 92, 95
Scurti, Dan 92
Secrist, Jamie 108
Sedillo, Rick 108
Seeber, Glenn 108
Seely
Brad 58, 75, 113, 164, 184
Dick 55
Michelle 75, 134, 173, 180, 184, 229
Setter, Craig 108
Sexton, Bert 119
Seyler, Aimee 108
Sgambelluri, Ramona 21, 75
Shank, Carol 55
Sharkey, Derrick 11, 20, 37, 92, 112
Sharp
Andy 9, 75, 117
Blair 57, 247
Kris 92, 143
Rich 75, 113
Robin 108, 110
Shaughnessy, Shannon 10, 75, 123, 134, 135, 164, 184
Shaw, Aaron 109
Sheehan, Erin 8, 50, 92, 166, 173
Sheeks, Carol 57, 247
Sheerin, Kelly 92, 237
Shelly, Jeff 109
Shelton, Michelle 92, 161
Sheppard, Phil 75
Sherrouse, Samantha 109
Sherwood, Erin 109
Shipman
Katie 132
Stephen 110
Shoemaker, Fred 92
Shorter, Scott
Showalter, Brian 62, 75
Shull, Chris 75
Siddall
Lynn 92, 93
Patricia
Sierra, Rick
Silva, Sam 109
Simmons, Harley 51, 93
Simpson, Glenn
Sims, Dave 75
Singh, Shari 75
Sisson, Tina
Skeen, Thomas 93
Skulstad, Erik 85, 93
Slaby, Robert 55, 57
Slupman, Steven 109
Small, Jason 109
Smalley, Alison 109
Smerdon, Deborah 187
Smernis, Chris 32, 93
Smiderle, Tony 7, 25, 75, 79
Smith
Aaron
Amy 11, 48, 58, 75, 137, 164
April 109, 141
Casey 11, 75
Duane 75
Jamie
Jennifer 93, 121, 136, 137, 158, 164, 178
Juliana
Kim 10, 93, 158, 173, 229
Matt 109, 132, 133
Missy 128, 132
Molly 93
Sherry 75
Tricia 85, 90, 93, 122, 123, 143, 167
Smithwick
Shelley 55, 163, 177
Stacy 93, 173
Snipes, Clendon 11, 93, 114, 115, 131, 164, 165

Seniors Chris Weber, John Kellogg, John Hess, and Jeff Jones cuddle to keep warm on a windy day during a bomb threat.



Sophomore Felicia Digman blows smoke off of her cap pistol after capturing Senior T. J. Scarlett at the Sadie Hawkins dance.

The week of the game, Douglas displays its spirit on Carson's walls before being defeated later that week.

Snyder
Brian ... 93
David ... 93
Lisa ... 109, 141
Sonntag
Janet ... 93
Liz ... 109, 110, 158
Soong
Andy ... 93, 119, 164
Tammy ... 16, 56, 75, 121, 164, 165, 172, 173, 184, 233
Soumbeniotis, Sophia ... 93
Southern, Scott ... 75
Sparks
Darren ... 75, 172
Rickey ... 76
Shannon ... 76
Tom ... 93
Spataro
Linda ... 76
Robert ... 109
Speck, Lora ... 76
Spector, Kim ... 109, 158
Sperry, Robert ... 76
Spofford, Vaughn ... 55
Spores, Jennifer ... 109
Sprague, Millie ... 24, 109
Springmeyer, Tana ... 93
Spurlock, Veronica ... 109
Stacey, Georgia ... 109
Stadum, Jen ... 93
Staheli, Bee ... 55, 56
Stalcup
Brad ... 93
Rick ... 76, 138, 139
Stanton, Lysa
Stern, Joy ... 109, 222
Stevens
Anna ... 62, 76, 109, 225
Arnold
Brad ... 109
LeaAnna
Linda ... 109
Maureen ... 54
Rick ... 109
Stewart, Sean ... 2, 93, 164
Steyn, Andy ... 76, 119, 141
Stiles, Kami ... 7, 76, 158
Stingley, Cheri ... 56, 93
Stokes, Steve ... 109
Stoltz, John ... 109
Stone, Grace ... 76, 164, 180, 225
Strathman, Aimee ... 109
Struthers, Michelle ... 41, 55, 76, 164, 172, 173, 175, 228, 229
Strybing, Kelli ... 76
Suh
Chang Su ... 93, 164, 180, 181
Yong Hee ... 109
Sullivan
Christie ... 51, 109
John ... 55, 56
Sean ... 44, 109, 115, 129, 131
Tom ... 125
Sumner, Phil ... 76
Sunderland, Eric ... 94
Supera, Melissa ... 109, 177
Swafford, Donnie ... 94
Swain, Carl ... 51
Swainston
Rolf ... 94
Valerie ... 109
Sweet, Darrell ... 94
Swensen, Ray ... 53
Swirczek, Betty ... 12, 22, 52, 76

T

Tackett
James ... 94
Kim ... 76, 190
Taylor
Betty ... 22, 74, 76, 158, 175
Gordon ... 113
Matthew ... 103, 109
Melanie ... 109
Sara ... 94
Susan ... 47, 55, 56, 186
Tella
Rob ... 110
Tim ... 76
Telschow, Shannon ... 94
Templin, Paul ... 94, 163
Tenter
Carl ... 94
Darrel ... 76
Tenyck, Lisa ... 94
Terrell
Brian ... 110
Rhana ... 94
Terzyk, Cathy ... 52, 94
Tetrault, Todd ... 76, 113
Tetz, Tim ... 125
Texeira, Michael ... 76
Thackston, Brian ... 76
Thatcher, Amy ... 81, 94, 158, 164, 173, 241
Theiss, Jim ... 94, 164
Thiesing, Cora ... 110
Thomas
Keith ... 110
Lori ... 85, 94, 132, 164
Mike ... 76, 119, 161
Vicki ... 56
Thompsen, Ron
Thompson
Jeff ... 94
Kelly ... 110
Steve ... 96, 110, 132, 179
Wendi ... 110
Thomsen
Kim ... 76
Tib ... 94
Thoreson, Julie ... 50, 71, 76
Thormahlen, Rhonda ... 55, 56
Thornley, Blake ... 94
Thunder, Tim ... 110, 222
Thurston, Roland
Tibbetts, Tiffani ... 94
Tierney, Michele ... 25, 76
Timmerman, Erik ... 94, 125, 164, 165
Tobey, Micheline ... 25, 110, 233
Tolner, Susan
Toniatti, Ed ... 55
Toogood
Larry ... 94
Natina ... 77
Toral, Don ... 56
Toulouse, Angie ... 56, 94
Trabert, Lora ... 96, 110
Travis
Sandy ... 87, 94
Shelly ... 233
Trease
Michelle ... 110, 121
Terry ... 10, 77, 119, 140, 141, 164, 172, 184, 244
Trejo, Lisa ... 77
Tresnit, Travis ... 40, 77, 164, 180, 182
Troy, Eric ... 110
Truesdale, Chan ... 52, 77
Tucker, Doreen ... 94
Tuflija, Karen ... 77
Tuper, Carolyn ... 77, 164, 172
Turner
Donnie
Robert ... 77
Turpie, Michael ... 55, 56
Tuthill
Craig ... 106, 110
Mark ... 77
Tuttle
Dona ... 56
Ed ... 110
Twisleton, Jason ... 94

U

Uhart, Keith ... 94
Underwood, Cari ... 106, 110

V

Valdez, Bobby ... 94, 131
Valle, Francisco ... 110
Van Doren, Scott ... 77
Van Geel, John
Vance, Mike ... 48, 77, 164, 180
Vannucci, David ... 110
Vasquez, Jim ... 110
Vaughn, Carla ... 94
Velasquez, Jose
Verduzco, Nicky
Vermillion, Debbie ... 110, 112
Vickrey, Charles ... 56, 179
Vidovich, John ... 77
Villa, Bill ... 77
Vinci, Carl ... 49, 56
Visoky, John ... 49, 94
Vo
Diane ... 25, 37, 48, 53, 55, 77, 164, 172, 173, 180, 233
Leann ... 41, 96, 101, 110, 173
Vollet, Anthony ... 94
Vuong, Chi

W

Wacker, Lori ... 82, 87, 94, 158
Wadsworth, Troy ... 110
Wagner
Gwen ... 94, 229
Paul ... 77
Wahl, Eric ... 94
Walker
Clorde ... 94
Debi ... 110
Harvie ... 56, 186
Lars ... 110
Wallace
Dawn ... 52, 58, 77, 164, 173
Lasca ... 111, 177
Walmer, Julie ... 111
Walsh
Kathy ... 111
Kelli ... 77
Lori ... 77
Waltmeyer, Roy ... 186
Wandler, Troy ... 111
Wannamacher, Bill ... 56
Ward
Darin ... 94
Jenee ... 111
Sarah ... 2, 81, 94, 124, 125, 164, 173, 241, 244
Warne
Dan ... 77
Sheryl ... 111
Warren
Carrie
Michelle ... 111
Wastun, Kendra ... 111, 176
Waters, Tracey ... 55, 94
Watrous, Keith ... 111
Watson, Brian ... 103, 111
Watts, James ... 111
Weaver, Sharon ... 56
Webb
Krista ... 94
Racqual ... 81, 94
Tricia
Weber, Chris ... 77, ... :72, 226
Weddell
Chris ... 22, 77
Kellie ... 94, 95
Weinert, Jeff ... 48, 51, 77, 164
Weintz, Wendy ... 52, 77, 127
Welch, Tracy ... 77, 163, 229
Wells
Charlie ... 110, 111
Debbie ... 77
Jim ... 94
Kerry ... 94
Wemheuer, Teresa ... 111
Wendel
Chandra ... 78, 164
Charla ... 111
Werner
Kevin ... 111
Sherri ... 111
Wesolowski, Michael
Wessel, Brenda ... 56
Wetenkamp, Corey ... 111
Wetzel, David ... 78
Wheaton, Richard ... 78
White
Don ... 55
Gail ... 94
Whited, Pam ... 111
Whitley, Liala ... 111
Whitmore, Regina ... 21, 78, 239
Whitney, Troy ... 94
Wickizer, Laura
Widmer, Cari ... 52, 111, 142
Wilcox, Chris ... 95, 247
Wilde, Randy ... 111
Wiles, Kathleen ... 95
Wilhite, Laura ... 10, 78, 158
Wilhoite, Brandon ... 78
Wilkerson, Matt ... 111
Willey, John ... 78
Willhalm, Joel ... 25, 78, 119, 161, 164, 180
Williams
Aeron ... 95
Alana ... 21, 56, 187
Don ... 78, 113, 240
Elizabeth ... 111, 158
Gary ... 111
Heather ... 111, 177
Kenny ... 186
Mary ... 111, 132
Mike ... 95, 115
Sandie ... 78
Shelly ... 111
Williamson, Alicia ... 103, 111
Willis
Liz ... 95, 129, 140, 141, 173, 229
Robey ... 51
Willson, Lisa ... 95
Wilson
Angela ... 95
Dawn
Gina ... 78
John ... 78, 162
Marla ... 78, 158, 180, 229
Martin
Michelle ... 81, 95
Seanta ... 111
Winder, Bob ... 1, 95
Windle, Carrie ... 111
Winters, Stormy
Woldridge, Jacquelin ... 106, 111
Wolff, Chris ... 95
Wood
Chet ... 56, 179, 192, 236
Romaine ... 1, 81, 95
Samantha
Woods, Kari ... 40, 56, 78, 81, 95, 123, 236
Wooster, John ... 125
Worden, Don ... 111
Works, Don ... 78, 167
Wrathall, Sara ... 132
Wright
Jim ... 95
Pam ... 9, 22, 95, 158
Robyn ... 111, 186, 229
Wungnema
Glen ... 95, 191
Gloria ... 111, 177
Jonah ... 95, 124
Moses ... 111, 125

Y

Yamashita, Molly ... 56
Yasmer, Steve ... 95, 164
Yeoman, Kim ... 111
Yoon, Han Mi ... 95, 121, 164, 172, 173, 180, 244
Young
Buddy
Dawn ... 78
Julie ... 56, 190
Yount, Lori ... 95, 161
Yuki, Sachiko
Yukish, Ann

Z

Zaitzeff, Masha ... 56
Zeledon, Miquel
Ziesemer, Ken ... 78
Zimbrick, Deanna ... 1, 95
Zimmerman, Chris

COLOPHON

Down to details

The 65th volume of *Carneta* was printed by Taylor Publishing Company, Dallas, Texas. Company representative John Stephenson worked hand-in-hand with staffers.

At first glance, this book probably looked like 232 pages systematically outlining the school life of 1500 high school students. Not so with the *Carneta!*

Specific print technicals include the cover, printed and applied to 150 binders board. Inks were black and brilliant red. Hot foil stamp application was debossed in purple. A special mylar lamination was applied to protect the color and design elements. Paper stock for the run of 1200 copies was 100 lb. enamel with Carnival Gray endsheets with a red foil stamp.

All print was done in Optima (op), including bold and italic. First seven pages were spot varnished Dove Gray with background Bricks.

Professional photographers compliments of Coronet Portraits, Sacramento, California.

"Off the Wall" was the thematic statement with "Breaking Traditions" and "Sportin It" used as mini-themes in the mini-mag and sports sections respectively.

Adviser was Mary Jean Crumb, editor was Tracy Hicks, and production associates were Pam Brown and Heidi Cooper.

Members of the staff express appreciation to the faculty and the student body for their help and patience in the publishing of this book. Special thanks also to Dave Cody, Karen Bowman, Lisa J. Tolda, Al Motoyama, Michelle Tolley, Dave Young, Robert Schmid, Dr. Haller, and Jim Secor.

Fashion photographer Shari MacDonald uses the enlarger up in the dark room to develop film. Shari not only developed the film, but she was also responsible for taking many of the pictures.

Life section worker Michelle Struthers expresses her confusion through a "What?" look seen on many of the faces of the staff members.

Going crazy, Sherri Nelson kicks back after meeting a major deadline.

Seniors Kristi Douglas, Lynda Cullen, Christi Gourley, and Ramona Farley discuss the latest trends in journalism.

Amy Lynn uses a cropper to fit her pictures to her layout.

CARNETA: Bottom Row: Kayti Knight, Suzanne Gullet, Heidi Cooper. **First Row:** Amy Lynn, Kim Smith, Janice D'artez. **Second Row:** Andrea Riseden, Tracy Welch, Michelle Struthers, Shari MacDonald, Lynda Cullen, Ramona Farley, Tracy Hicks, Michelle Heun. **Third Row:** Pam Brown, Marla Wilson, Sherri Nelson, Christi Gourley, Sean Sullivan. **Top Row:** Heather Crossley, Jay Hanses, Michelle Seely, Kristin Douglas, Gwen Wagner, Robyn Wright, Liz Willis.

Off the wall staff alters status quo

Croppers. Grease pencils. Folio tabs. Layouts. White space. Sound familiar? maybe not to most, but to members of the yearbook staff those words led to just one thing: deadlines. What did deadlines mean to staff members?

"Stress." said a wide-eyed Christi Gourley.

That's right! "Stress." Contrary to many students' beliefs, yearbooks do not materialize from nowhere during the last week of school. Little do they know the tremendous amount of time and hard work that starts from day one. In fact, all journalism students were given their first assignment on Registration Day. Even during the summer a handful of students attended workshops at Stanford to find out the hottest trends in yearbooking.

Though there were quite a few experienced members, most of the class were aliens to the art of yearbooking. The scariest thing for newcomer Tracy Welch was ". . . pressure. It's frightening not knowing what you're doing, not knowing if it's right or if it's going to turn out."

The staff was a large one, with a variety of people representing all the different types of students in the school. The crew may have been motley but their goal was the same, to capture the year and illustrate 1987 exactly as the students lived it.

Like many of the events that happened during the year, the Carneta staff made some changes. A bigger book, bolder colors, and work on the computer were just a few things that made the book so different. In fact, the changes were so positive that Taylor Publishing Co. decided to use this book as a sample book . . . quite an honor for any staff.

The hours spent in the journalism room felt like years to some, but in the end it was all worth it.

by Tracy Hicks

Here's to future days!

...and then it's the end. Or is it? You finished the year with a twist and a shout, looking ahead to the future with every move.

Being as individual as you were, you each took different paths, but for all the goal was the same: graduation.

To seniors, graduation meant a new beginning, a beginning based on the knowledge and experience gained from high school life. To sophomores and juniors, graduation was a reinforcement that high school diplomas were possible and that the twelve year educational process did come to an end...or rather a new beginning.

For all, it was a time to look ahead to the future. Decisions were suddenly very important and took more thought than before. Career options were considered seriously for the first time.

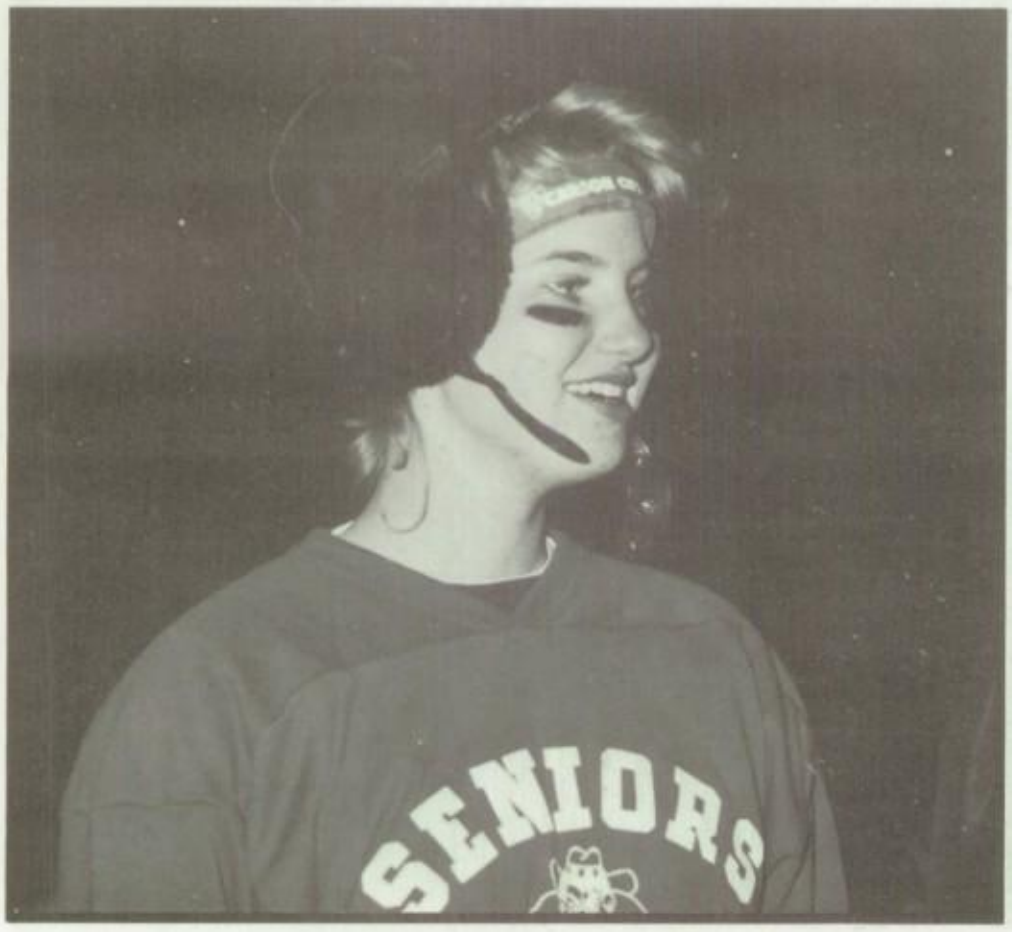
Pressure was heavily laid on you from peers, grades, teachers, coaches, colleges, and parents.

But you made it. You kept asking yourselves, "How can it be so serious?" You were a class that invited and accepted change. That's the attitude that made the year so fun, so different, so... you guessed it ... off the wall.

So, what are you waiting for? You've got a future to get started on!

While working on a journalism project, Senior Pam Brown prepares to make a personal statement on the wall.

In red cap and blue jersey, Senior Kerstine Johnson displays school spirit during powder puff.



Junior Brian Kilanski watches as sophomore **John Gonzalas** points to a zany scene in the avenue.

Senior David Hall may be looking out the window but his thoughts are concentrated on what life may be like after high school.

Why is it some people always get a free ride? Juniors Mark Matheson and Dave Duke invent a new form of hallway transportation.

Smiling sophomores Apryl Huntzinger and Terry Case are wrapped in the excitement radiated by the lunch crowd.

Yes, it's the end of the book and the end of the year. But you've left your mark, and even Head Custodian Dave Cody won't forget it.